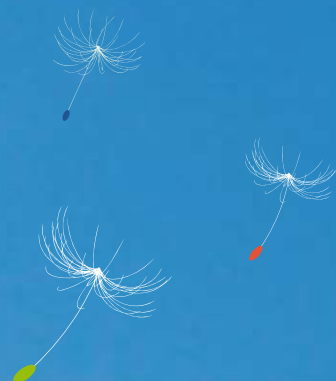




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European Conference
on Educational Research
Vienna 2009



Theory and Evidence in European Educational Research

Programme

25 – 26 September Pre-Conference
28 – 30 September Main Conference





All information in this programme was as accurate as possible at the time of printing.

Please remember to check the “Update to Printed Programme” list in the conference bag and / or on notice boards in the main entrance hall of each building for subsequent changes.

The online programme will also be updated regularly.

ECER 2009 VIENNA

GENERAL PART

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VIENNA AND ITS UNIVERSITY

The University of Vienna was founded by Duke Rudolph IV in 1365. It is the oldest university in the German-speaking world and one of the largest in Central Europe.

Currently, about 74,000 students are enrolled at the University of Vienna in 177 courses, of which 52 are Bachelor Programmes, 108 Master Programmes, 7 Diploma Programmes and 10 PhD Programmes.

With staff of close to 8,600 employees, 6,500 of which are academic, the University of Vienna is the largest teaching and research institution in Austria. It aims to sustain a wide range of studies, but at the same time to promote new and innovative fields of research, and to establish new networks between subjects.


Department of Education and Human Development

The Department of Education and Human Development is a department within the Faculty of Philosophy and Education at Vienna University. Its research program covers the description, the critical analysis and the scientific explanation of phenomena in education and upbringing.

Its subject area comprises education, instruction and learning processes in social institutions created for this very purpose (e.g. schools); additionally, it explores education and socialization processes within non-educational institutionalized fields of social life (peer-groups, environments, media, etc.). In research, a variety of tools are applied (methodological pluralism), i.e. philosophical-critical, empirical and socio-scientific, phenomenological, historical-hermeneutic, ideology-critical and psychoanalytic ones. Educational science is based on a multidisciplinary work approach, which embraces findings and theories particularly from philosophy, sociology, psychology (including the psychotherapeutic sciences), history, and medical science in its research context.

Research Units

- General Science of Education and Media Pedagogy
- School and Educational Research
- Special Needs and Inclusive Education
- Psychoanalysis in Education
- Humanistic Pedagogy and Social Pedagogy
- Centre for Teacher Education and Professionalism Research
- Islamic Religious Pedagogy

 Further local information, including maps, can be found in the Venue Booklet in the conference bag and on the following pages.

CONFERENCE DETAILS

Buildings

The Pre-Conference will take place in the Main University Building, address, see below.

The Main Conference will take place at the following 3 sites:

- Main University Building: Dr.-Karl-Lueger-Ring 1
- Juridicum (School of Law): Schottenbastei 10 - 16
- NIG (New Institute Building): Universitätsstraße 7

Registration and EERA Desks

The registration Desk will be placed in the Main Entrance Hall of the Main Building. In this area, you will also find an EERA help desk. Please do not hesitate to contact us at the EERA Desk should you need assistance.

Special Needs Desk

If you are a person with special needs and you need information about the venue or other assistance, you can contact the Special Needs Desk located in the Main Entrance Hall. Student volunteers will be there to accompany you to the sessions if you need assistance, such as using elevators because of difficulties with stairs, etc. If necessary, we can also provide you with information concerning any special needs related to physical impairment.

Audio-Visual Equipment

There will be beamers and computers in all rooms.

Internet Access

There will be wireless Internet access at the Conference Venue. Computers will be available for delegates use in the Main Building, floor 1 (lecture hall 27) and the NIG, floor 6 (computer room). User names and passwords can be found on the delegates' name badges.

Printing and Photocopying Facilities

Delegates can make photocopies at all three sites. Copy-cards are available from the portier in the Main Building and from the Facultas shops in the NIG and in the Juridicum. In September, the Facultas shop are open from 9:00 to 16:00 Mondays to Thursdays and 9:00 to 14:00 on Fridays. Copy-cards cost € 4.30 for 55, € 6.90 for 100, and may be used for photocopying and printing at copy stations in the Main Building, the NIG and the Juridicum.

- Main building copy station: at the admissions office on the lower ground floor, in front of the small café on the ground floor (USB stick) and in the University library on the 3rd floor.
- NIG copy station: ground floor, Facultas copy centre (USB sticks and diskettes/CD).
- Juridicum: ground floor, in front of the Facultas shop.

A printing facility will also be available at the Registration Desk for single-sheet printing.

Publishers' Exhibition

Various publishers will participate in the exhibition in the "Kleine Festsaal" on the first floor of the Main Building throughout the Main Conference, from 09:00 Monday morning. A list of attending exhibitors can be found on page 9 and in the venue booklet. Please see the venue booklet for a map of the location.

Poster Sessions

The delegate posters of the Pre-Conference will be displayed at the "Garderobe" of "Großer Festsaal" on the first floor of the Main Building on Friday and Saturday. Pre-Conference poster presenters will be available in the poster area on Friday from 10:30 to 11:00 to answer questions or discuss their posters.

The delegate posters of the Main Conference will be displayed at the "Garderobe" of "Großer Festsaal" on the first floor of the Main Building during the whole Main Conference.

Poster presenters will be available in the poster area on both Tuesday and Wednesday from 12:15 to 13:15 to answer questions or discuss their posters.

Details of all posters of the Main Conference can be found on page 46 and of the Pre-Conference on page 32.

Coffee Breaks

During the Coffee Breaks, delegates who present their name badges will be eligible to get free coffee and snacks in the following areas:

- Main Building: in the Arcades and in the Exhibition Area on the first floor;
- Juridicum: first basement;
- NIG: student cafeteria (Mensa) 6th floor.

Please see the venue booklet for maps of the locations.

Social Events

All social events are free of charge for the delegates of the respective conference.

On **Friday night**, the Postgraduate Network will invite all participants of the Pre-Conference to „Aux Gazelles“ Rahlgasse 5, 1060 Wien.

On **Monday evening** there will be a Welcome Reception for all Main Conference participants with drinks and typical Viennese folk music (‘Schrammeln’) from 19:15 in the Arcades of the Main Building.

On **Tuesday** 29 September, there will be six parallel events. Please bear in mind that due to safety regulations the number of available places is limited for each of the Tuesday events and that only those who have registered for a given event may attend. The event you are booked for can be found on your personal badge.

The meeting time is always 15 minutes before the time given below, at the main entrance of each building.

A: Reception in City Hall - 20:00
Rathausplatz 1, 1010 Vienna

B: Reception and Guided Tour in the Austrian National Library - 19:00
Josefsplatz 1, 1015 Vienna

C: Reception and Guided Tour in the Austrian Parliament - 18:00
Dr. Karl-Renner-Ring 3, 1017 Vienna

D: Vernissage “Flying” in ZOOM Children’s Museum and Reception - 17:30
MuseumsQuartier, Museumsplatz 1, 1070 Vienna

E: Reception and Guided Tour at the Kunsthistorisches Museum - 19:00
Maria Theresien-Platz, 1010 Vienna

F: Party for the Young and Young at Heart - 20:30
Top Floor Juridicum, Schottenbastei 10 -16

Certificates of Presentation and Receipts

At www.conftool.com/ecer2009, you have the opportunity to download these documents yourself. Should you need original signatures and stamps, please come to the EERA desk in the Main Entrance Hall.

Conference Sponsors

ECER 2009 is under the patronage of Dr. Heinz Fischer, the Federal President of the Republic of Austria. We would like to thank all partners and sponsors for their contributions towards the successful outcome of the Conference.

TIME SCHEDULE PRE-CONFERENCE



Important - Please Watch the Noticeboard for Updates

Friday 25 September

08:30 - 17:00	Registration	Main Entrance Hall, Main Building
09:00 - 09:30	Welcome	Opening Ceremony Main Building, Hörsaal 7
09:30 - 10:30	Session A	Invited Lecture Hörsaal 7 “Unconscious Structure, Affect Regulation and Educational Practice: Psychoanalysis as a Subject of Educational Research” Prof. Dr. Wilfried Datler, University of Vienna, Austria
10:30 - 11:00	Coffee break/ Poster Session	Garderobe of Großer Festsaal
11:00 - 12:30	Session B	Parallel Paper Sessions
12:30 - 13:30	Lunch	
13:30 - 15:00	Session C	Parallel Paper Sessions
15:00 - 16:30	Session D	Parallel Paper Sessions
16:30 - 17:00	Coffee break	
17:00 - 18:00	Session E	Invited Lecture Hörsaal 7 “No, We Can’t. Opportunities and Limitations of Empirical Research in Educational Science” Prof. Dr. Hans-Christoph Koller, University of Hamburg
18:00 - 19:00	Postgraduate Network Meeting	Hörsaal 7
From 19:00	Social Event	“Aux Gazelles“, Rahlgasse 5, 1060 Wien

Saturday 26 September

08:30 - 19:00	Session F	Parallel Sessions
10:00 - 11:30	Session G	Parallel Sessions
11:30 - 12:00	Coffee break	
12:00 - 13:00	Inside the EERA	Network Presentation and Journal Insight Hörsaal 7
13:00 - 14:00	Lunch	
14:00 - 18:00	Dr. Doctorate	3 Parallel Clinics for All Doctoral Diseases
	See more details on	page 29
16:30 - 17:00	Coffee break	
18:00 - 19:00	Review and Closing of the Pre-Conference	Hörsaal 7

TIME SCHEDULE MAIN CONFERENCE



Important - Please Watch the Noticeboard for Updates


Sunday 27 September

15:00 - 18:00	Registration	Main Entrance Hall, Main Building
15:00 - 17:00	EERA Network Convenors' Meeting	HG, HS16
17:00 - 19:00	EERA Council Meeting	HG, Elise Richter Saal
19:00	EERA Reception for Council, Presidents and Link Convenors	Arcades of the Main Building

Monday 28 September

07:00 - 18:00	Registration	Main Entrance Hall, Main Building
08:30 - 09:00	Opening Ceremony	Großer Festsaal, Main Building Prof. Wim Jochems, EERA Treasurer Großer Festsaal, Main Building
09:00 - 09:15	Break	
09:15 - 10:45	Parallel Session 1	Papers, Symposia, Research Workshops, Roundtables
10:45 - 11:15	Coffee break	
11:15 - 12:45	Parallel Session 2	Papers, Symposia, Research Workshops, Roundtables
12:45 - 14:00	Lunch Break	
13:00 - 14:00	New Nations Meeting	HG, Hörsaal 24 Prof. Wim Jochems, Prof. Martin Lawn, Prof. Leif Moos
14:00 - 15:30	Parallel Session 3	Papers, Symposia, Research Workshops, Roundtables
15:30 - 16:00	Coffee Break	
16:00 - 17:30	Parallel Session 4	Papers, Symposia, Research Workshops, Roundtables
17:30 - 17:45	Break	
17:45 - 18:45	Keynotes, parallel	Hörsaal 10, Juridicum “Evidence on Governance? Conceptual and empirical strategies in the research on governance in education” Prof. Herbert Altrichter, Johannes Kepler University, Linz
		Audimax, Main Building “Learning and Emotion: Perspectives for Theory and Research” Prof. Tina Hascher, University of Salzburg
		Großer Festsaal, Main B. “Alternative educational futures for a knowledge society” Prof. Michael Young, Institute of Education, University of London
19:00 - 19:15	Break	
19:15 - 20:30	Reception	Welcome Reception Arcades of the Main Building

TIME SCHEDULE MAIN CONFERENCE

 Important - Please Watch the Noticeboard for Updates

Tuesday 29 September

08:00 - 17:00	Registration	Main Entrance Hall, Main Building
08:30 - 10:00	Parallel Session 5	Papers, Symposia, Research Workshops, Roundtables
10:00 - 10:30	Coffee Break	
10:30 - 12:00	Parallel Session 6	Papers, Symposia, Research Workshops, Roundtables
	WERA Roundtable	Großer Festsaal, Main Building
12:00 - 13:30	Lunch Break	
12:15 - 13:15	Poster Session	Garderobe of Großer Festsaal, Main Building, 1st Floor
13:30 - 15:00	EERJ Roundtable	Audimax, Main Building “Researcher Mobility in Europe”
15:00 - 15:30	Coffee Break	
15:30 - 17:00	Parallel Session 7	Papers, Symposia, Research Workshops, Roundtables
15:30 - 17:00	EERQI Information	Großer Festsaal, Main Building
17:00 - 17:15	Break	
17:15 - 18:45	EERA AGA	HG, HS 42
18:45 - 19:00	Break	
Varying Times	Social Events	See page 6 and Venue Booklet for more Details

Wednesday 30 September

08:00 - 17:00	Registration	Main Entrance Hall, Main Building
08:30 - 10:00	Parallel Session 8	Papers, Symposia, Research Workshops, Roundtables
10:00 - 10:30	Coffee Break	
10:30 - 12:00	Parallel Session 9	Papers, Symposia, Research Workshops, Roundtables
12:00 - 13:30	Lunch Break	
12:15 - 13:15	Poster Session	Garderobe of Großer Festsaal, Main Building, 1st Floor
13:30 - 14:30	Keynotes, parallel	
	Hörsaal 10, Juridicum	“New Voices, New Knowledges and the New Politics of Education Research” Prof. Steven Ball, University of London
	Großer Festsaal, Main B.	“Two solitudes: Educational Research and the Pedagogical Realm” Prof. Roland Reichenbach, University of Basel
	Audimax, Main Building	“Evidence and Imagination: on Policies for University Reform” Prof. Susan Wright, The Danish School of Education
14:30 - 14:45	Break	
14:45 - 16:15	Parallel Session 10	Papers, Symposia, Research Workshops, Roundtables
16:15 - 16:45	Coffee Break	
16:45 - 18:15	Parallel Session 11	Papers, Symposia, Research Workshops, Roundtables
18:15 - 18:30	Break	
18:30 - 19:00	Closing Ceremony	Großer Festsaal, Main Building Prof. Lejf Moos
19:00 - 20:00	EERA Network Convenors’ Meeting	HG, HS 30

SPECIAL EVENTS MAIN CONFERENCE

New Nations Meeting Monday 28 September 13:00 - 14:00 HG, Hörsaal 24

EERA, European Educational Research Association, is an association of associations consisting of more than 20 national and regional Educational Research Associations from various parts of Europe.

One of EERA's main aims is to encourage collaboration amongst educational researchers in Europe. One means towards this aim is the annual congress, ECER. But the EERA Council also promotes the idea of establishing national Educational Research Associations in countries where no association of this kind exists and invites existing associations who are not yet members of EERA to consider EERA membership and thereby develop stronger links with the European Educational Research Community.

We therefore kindly invite you to the annual "New Nations" Meeting during ECER 2009.

Leif Moos, Martin Lawn and Wim Jochems from the EERA Council will inform you of the benefits of an EERA Membership and will also present ideas how EERA can assist researchers in building a National Education Research Association.

- i** Each Keynote will consist of a presentation of approximately 50 minutes, followed by 10 minutes for questions from the audience.

Parallel Keynote 1

Monday 28 September, 17:45 - 18:45

Hörsaal 10, Juridicum

Evidence on Governance? Conceptual and empirical strategies in the research on governance in education

Prof. Herbert Altrichter, Johannes Kepler University of Linz, Austria

Chair: Miklas, Helene

During the last decades many European education systems have seen profound changes in the way they are governed, e.g. with respect to goals, resources, internal work organisation and performance. Concepts, such as “evidence-based policy”, “school-based management” or “quality evaluation”, have become popular terms in a comparatively short time-span and indicate policy strategies underpinning these changes. Both political rhetoric and actual change have rightly attracted increased attention of researchers; thus, we see a growing body of work on the “governance” of schooling and of other sectors of education.

In the lecture proposed, I plan to analyse some theoretical and conceptual strategies which have been recently used to come to grips with the logic of changes in the governance of schooling (see Altrichter/Bruesemeister/Wissinger 2007). In the second section, I will concentrate on discussing the empirical strategies of governance research; the leading questions will be: What types of evidence, what strategies of empirical research, what contexts of research are chosen when it comes to analyse the actual processes, conditions and effects of altered governance in education (see Altrichter/Maag Merki forthcoming)? The lecture will finish with some proposals for the further conceptual and empirical elaboration of research on governance in education.

References

Altrichter, H./Bruesemeister, T./Wissinger, J. (eds.): Educational Governance – Handlungskoordination und Steuerung im Bildungssystem. Verlag für Sozialwissenschaften: Wiesbaden 2007.

Altrichter, H./Maag Merki, K. (eds.): Ein neues Steuerungsmodell für das Schulwesen? Forschungsstrategien und Ergebnisse der schulischen Governance-Forschung. Verlag für Sozialwissenschaften: Wiesbaden (forthcoming).

Parallel Keynote 2

Wednesday 30 September, 13:30 - 14:30

Audimax, Main Building

Learning and Emotion: Perspectives for Theory and Research

Prof. Tina Hascher, University of Salzburg, Austria

Chair: Martínez-González, Raquel-Amaya

There is growing interest and knowledge about the interplay of learning and emotion. However, the different approaches and empirical studies correspond to each other only to a low extent. To prevent this research field from increasing fragmentation a shared basis of theory and research is needed.

The presentation aims at

1. giving an overview over the state of the art,
2. developing a common framework for theory and research, and
3. lining out crucial topics for future theory and research.

Parallel Keynote 3
Monday 28 September, 17:45 - 18:45
 Großer Festsaal, Main Building

Alternative Educational Futures for a Knowledge Society

Prof. Michael Young, Institute of Education, University of London, United Kingdom

Chair: Hopmann, Stefan

This paper draws on a social realist approach knowledge and in light of it constructs three scenarios for the future of education in the next decades.

The primary focus of the paper is on one of the most crucial questions facing educational policy makers-the curriculum or the relationship between school and everyday or common sense knowledge.

The different possibilities for how the school/nonschool knowledge boundaries might be approached are expressed in three scenarios –referred to in the paper as “boundaries as given”, “a boundary-less world” and “boundary maintenance as a condition for acquiring powerful knowledge”. The educational implications of each scenario are explored for general and vocational education.

Parallel Keynote 4
Wednesday 30 September, 13:30 - 14:30
 Hörsaal 10, Juridicum

New Voices, New Knowledges and the New Politics of Education Research

Prof. Steven Ball, University of London, United Kingdom

Chair: Moos, Leif

The presentation will discuss and illustrate a set of general and highly significant experimental and evolutionary moves which involve the modification of state organisations, state apparatuses, and the overall institutional architecture of education policy and their relation to education research. The most basic and general of these moves is what Jessop (2002) calls destatization which involves redrawing the public-private divide, reallocating tasks, and rearticulating the relationship between organisations and tasks across this divide (p. 199). This re-drawing and reallocation has various aspects to it but includes the reallocation of research tasks to new kinds of interests and organisations, and changes in the kinds of knowledge that are sought by governments about policy issues. It also includes new kinds of public-private partnerships within which research is undertaken. Tasks and services previously undertaken by the state are now being done by various others in various kinds of relationships among themselves and to the state and to the remaining more traditional organisations of the public sector.

All of this involves an increased reliance on subsidiarity and regulated self-regulation, and is sometimes described as a shift from government to governance, or network or creative governance, it drastically blurs the already fuzzy divide between the public and the private sector. It replaces hierarchy with heterarchy. That is, it replaces bureaucracy and administrative structures and relationships with a system of organization replete with overlap, multiplicity, mixed ascendancy, and/or divergent-but-coexistent patterns of relation. A state forms somewhere between hierarchy and network that provides horizontal links that permit different elements of the policy process to cooperate whilst individually optimizing different success criteria. There are now various manifestations of policy heterarchies in education in the West and in later developing countries and even in crisis states, working on and changing the policy process and policy relations, and involving new players, stakeholders and interests in state education, education planning and decision-making and education policy conversations.

Parallel Keynote 5
Wednesday 30 September, 13:30 - 14:30
 Großer Festsaal, Main B.

Two Solitudes: Educational Research and the Pedagogical Realm

Prof. Roland Reichenbach, University of Basel, Switzerland

Chair: Jochems, Wim

1. Between banality and confusion...
2. Functional dilettantism and “theorylessness” in educational research
3. Educational reforms, illusions of control, and the teachers...

There is much to be positive about in the current field of educational research. Now a burgeoning research domain in many European countries, diverse national and international studies are currently officially supported both politically and economically. However, on closer examination the actual effect of many prominent studies is sobering. Despite the fact that research methodologies and methodological awareness have in general improved a lot in recent years, it remains difficult to ascertain the true significance of the many research attempts to which the general public – not only educational researchers – is exposed. On the one hand, there are obviously many relevant educational research topics and projects, yet on the other hand it seems to be rather rare that one is confronted with clearly detectable epistemological interests. To put it another way, it is uncommon to find in educational research “real” research questions, or in fact any questions at all. “What is your question?” is a tough question to answer convincingly in the field of educational research. The general claim that our research domain is full of pseudo-questions is probably unfair and unacceptable, yet it is worth considering how often educational research truly deals with educational questions. The gap between pedagogical thought and educational research has achieved grand proportions. The idea of mutual profit between the two realms is now arguably simplistic, naive, and functional!

Providing empirical examples, this keynote lecture aims to address three intertwined topics and questions: Firstly: In reference to some insights of Nelson Goodman (1951), why is it so difficult to raise (research) questions in the domain of education that offer a real opportunity to avoid either banal or confusing answers/outcomes?

Secondly: Is there still some significance of educational theory in educational research? How “theoryless” – and “questionless” – has educational research actually become? In this part of the argument the idea or concept of functional dilettantism (Wolfgang Seibel 1992) will be of some importance.

Thirdly and finally: Why do many teachers have great problems understanding the transformations and reforms of the educational system? And – referring to Niklas Luhmann (2002) and others – aren't their doubts absolutely justified?

References

- Goodman, N. (1951). *The structure of appearance*. Cambridge, Mass.: Harvard University Press.
- Luhmann, N. (2002). *Das Erziehungssystem der Gesellschaft*. Frankfurt a.M.: Suhrkamp.
- Seibel, W. (1992). *Funktionaler Dilettantismus. Erfolgreich scheiternde Organisationen im „Dritten Sektor“ zwischen Markt und Staat*. Baden-Baden: Nomos.

Parallel Keynote 6
Monday 28 September, 17:45 - 18:45
Audimax, Main Building

Evidence and Imagination: on Policies for University Reform

Prof. Susan Wright, The Danish School of Education, Denmark

Chair: Greiner, Ulrike

The call for ‘evidence-based policy making’ has provoked responses amongst academics, which range from challenging the meaning of ‘evidence’, to trying to fit their research into ‘evidence’s’ presumed demands, or simply running for cover. All such responses reinforce the rise to ascendancy of ‘evidence’. They all bolster the idea that policy makers can legitimately demand ‘evidence’ as an essential raw material for their craft. This paper questions that assumption.

Using approaches from social anthropology, it examines recent policies to reform universities in OECD countries and specifically in Denmark. An evidence-based process would suggest that decision making followed a rational, linear path. It also evokes an old image of policy making as a hierarchical process, with politicians and officials, armed with evidence, devising policy which ‘trickles down’ through new, more stringent forms of governance, to change the leadership of institutions and thence the behaviour of practitioners and clients (or lecturers and students) on the ground floor.

In contrast, this study of Danish university reform draws on recent anthropological approaches to the study of large scale processes of transformation. The study takes a more democratic approach to policy and reveals a continuous and contested process involving a multitude of actors – from OECD scenario writers, to national policy makers, university leaders, academics and students – all involved in imagining and enacting the future university.

WERA Symposium
Tuesday 29 September, 10:30 - 12:00
Parallel to session 6
Großer Festsaal, Main Building

An inaugural symposium will be held to commemorate the establishment of the World Education Research Association (WERA) on Tuesday, September 29, 2009, as an integral part of the program of the European Conference on Educational Research (ECER). This session is scheduled for 10:30 – 12:00, immediately following the formal public ceremony officially noting WERA and its world-wide objectives for the advancement of education research.

The WERA symposium is addressed to “Cumulative Knowledge, the Advancement of Theory, and Research Rigor in Education Research.” Three internationally recognized scholars whose research and research programs have advanced understanding of education and learning will present papers from the vantage point of their specialties, their understanding of the state of the science, and the importance of building theory and refining measures and methods in a world often preoccupied by evidenced-based problem solving.

This symposium relates to the overall 2009 theme of the ECER Conference on “Theory and Evidence in Educational Research.”

Chair:

Dr. Ingrid Gogolin, Interim President of WERA, University of Hamburg, former President of EERA

Speakers:

Dr. Eva Baker, University of California, Los Angeles and Co-Director of the Center for Research on Evaluation, Standards, and Student Testing

Dr. Yin Cheong Cheng, Vice President for Research & Development and Chair Professor, Hong Kong Institute of Education

Dr. Eckhard Klieme, Johann Wolfgang Goethe University Frankfurt/ Main and former Director of the German Institute for International Educational Research

Cross Network Roundtable
Tuesday 29 September, 10:30 - 12:00
Parallel to session 6
NIG, HS 3D

Enhanced Science: How Information Infrastructures Can Support Communication and Cooperation in Research!

Currently, technically based infrastructures to support scholarly work, cooperation and communication are debated very much; only a few applications have been fully developed and are offered to the scientific communities. The development of such facilities, mostly named 'e-science' or 'e-research' – depend on intensive interaction between information specialists and scientists in the different disciplines. The session will be focused on ways of improving scientific cooperation, exchange of information and publishing. Thus it will support central objectives of EERA. As, unfortunately, the debate about e-science takes place mostly in the circles of information specialists and librarians the session will also be a necessary step to involve the discipline of educational sciences with these new opportunities.

Chair:

Alexander Botte, Deutsches Institut für Internationale Pädagogische Forschung

Speakers:

Peter Halfpenny, Exec. Dir. With the National Centre for e-Social Science at the Univ. of Manchester, will talk about ICTs enabled advances in social research. In his presentation he will explain and exemplary illustrate what is e-science and what is e-social science. By way of pointing at manifold projects in different areas of social sciences, including examples from educational sciences, the talk will demonstrate how new applications of ICT can support the progress of scholarly work.

Michael Granitzer, Division Manager with the Know-Center at the University of Graz, will talk about Social Semantic Web Technologies for e-Science. In his presentation, success factors of the Web – focusing on the social and the semantic Web – will be analyzed and applied to the problem of e-science. The talk focuses on semantic technologies like RDF/OWL for e-science and explains the basic principles behind. In particular it tries to answer what can and what cannot be expected from semantic technologies to solve particular e-science problems. Methods for automatically extracting semantics from unstructured or semi-structured information will be shown to give ideas on how to bootstrap semantic technologies for particular application domains.

EERJ Roundtable
Tuesday 29 September, 13:30 - 15:00
 Audimax, Main Building

**European Educational Research Journal Roundtable:
 Researcher Mobility in Europe**

The focus of the Roundtable will be on researcher mobility in Europe; policy and data on mobility [who goes where], the flows of researchers around the European Research Area and Higher Education Area as a single place of work.

Researcher mobility across Europe is beginning to affect the working lives of new educational researchers and it is creating more Europeanized working environments and subjects of study, even in the field of education which is often viewed as a more national endeavour.

The EERJ Roundtable is an opportunity to review the scale of European researcher mobility, its purposes and its effects. The Roundtable will be chaired by Prof Martin Lawn, and will include presentations by the following and an opportunity to raise questions on the subject.

Chair:

Prof Martin Lawn, Editor of EERJ

Speakers:

Peter van der Hijden has joined the European Commission in 1991 and has worked mainly in the field of higher education at DG Education and Culture. He has contributed to the development of the Erasmus programme and represented the Commission in the Bologna Follow-Up Group. His dossiers included the modernisation of universities (Lisbon Strategy), recognition of degrees (ENIC-NARIC), credits (ECTS), quality assurance (ENQA), Qualifications Frameworks (Bologna, EQF, Tuning) and the development of transparency instruments (University Data Collection, Classification and Ranking). On 1 March 2009, he moved to DG Research, Unit Universities and Researchers, to deal with the implementation of the European Partnership for Researchers: better careers and more mobility. Before joining the European Commission, Peter worked for ten years as University Administrator at Maastricht University in the Netherlands, where he graduated in Law in 1986.

Prof. Michael Schratz is Dean of the Faculty of Education at Innsbruck University. He is the Austrian representative of ENTEP (European Network of Teacher Education Policies) and of the EU Expert Group on Teacher and Trainer Education. He is Chair of working groups in professionalisation nationally and internationally.

Publications include *Self-Evaluation in European Schools: A Story of Change* (Routledge) with John MacBeath, Denis Meuret, Lars Jakobsen, and *Research as Social Change* (Routledge) with Rob Walker

Prof. Jane Kenway is Associate Dean/Research, Monash University, Australia. She is recognized internationally for her research expertise on the politics of educational change in the context of wider social, cultural and political change. Her more recent jointly written books are *Haunting the Knowledge Economy* (Routledge 2006), *Masculinity Beyond the Metropolis* (Palgrave, 2006), and *Consuming Children; Education-Advertising-Entertainment* (Open University Press, 2001). Her more recent jointly edited books are *Globalising the Research Imagination* (Routledge, 2008), and *Globalising Public Education: Policies, Pedagogies and Politics*, (Peter Lang, 2005)

EERQI Information
Tuesday 29 September, 15:30 - 17:00
Parallel to session 7
Großer Festsaal, Main Building

European Educational Research Quality Indicators – a Cooperative Research Project in the 7th Framework Programme of the EU

EERA's big international research project "European Educational Research Quality Indicators (EERQI)" – funded in the 7th Framework Program of the European Union – has developed further and will present its interim results at the ECER 2009.

The EERQI project officially began on April 1st, 2008 for a three year period. It is carried out by a Consortium of 19 European Institutions, including two international and two national learned societies in educational research, as well as departments of education at European universities, computer and documentation centers, and publishers of educational research (see www.eerqi.eu).

The main aim of the project is the development of an advanced framework for the assessment of quality in educational research publications. These include journal articles, but also open access publications, online journal articles, books, and other freely available scholarly publications.

Complementary to traditional measurements of scientific quality (citation analysis, journal impact factor), the EERQI-project is developing a new set of indicators, including statistical methods, but also advanced methods of semantic analysis. The resulting prototype framework of quality indicators will provide the base toolset for the observation and evaluation of educational research publications. The project will also address the complex role of the diversity of scientific languages and research traditions in Europe. This toolset will be applied to at least one additional social science field to test transferability.

The presentations will show the development and progress which was made in the project so far, and give an overview about the next steps of development.

Prof. Dr. Ingrid Gogolin, University of Hamburg, Coordinator of the EERQI-project and WERA Interim President, will inform about the scientific aims of the project.

Dr. Ágnes Sandor, Xerox SAS Grenoble will supply information about the semantic analysis and parsing technology for the project.

Jenny Oltersdorf and **Thomas Severiens**, Humboldt-University of Berlin/Oldenburg University, Technical Coordinator and Team of EERQI, will give insight in the testing procedures.

BOOK EXHIBITORS

Barbara Budrich

Barbara Budrich Publishers is a Germany-based academic publishing company with international distribution and an office in the U.S. Founded in 2004, the independent publishing house publishes some 80 books per year and ten academic journals.

Barbara Budrich Publishers' list of educational and social science publications in English and German represents—among others—the fields of

- educational science / pedagogy
- gender studies
- social work
- sociology

Barbara Budrich Publishers offer publishing opportunities to young as well as experienced academics, and thus offers high standard literature for research and teaching in pedagogy and the social sciences. We are the official publisher for the German Society for Educational Science (DGfE), cooperate closely with European Political Science Network, and International Political Science Association among others.

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Emerald Education Journals

The Emerald education journals cover a range of disciplines including educational administration and management, quality assurance, training, multicultural education and educational technologies.

The journals draw from a global community of authors, editors, advisers and reviewers. Emerald aims to publish “research you can use”. This means that our editors and reviewers aim to shape and collect papers which can be read and understood by a wide range of students and practitioners. The Emerald education journals are a respected source of information, much used by those interested in educational research, attracting over 659,000 full text downloads in 2008.

International Association for the Evaluation of Educational Achievement (IEA)

Since its inception in 1958, the IEA has conducted more than 23 research studies of cross-national achievement. The regular cycles of the Trends in Mathematics and Science Study (TIMSS) and the Progress in International Reading Literacy Study (PIRLS) are only two examples. The IEA aims to provide the policy-makers with international benchmarks and high-quality data for identifying areas of concern and action as well as to develop and improve educational systems' capacity.

For more information please visit our stand at the ECER 2009 or our homepage on www.iea.nl

Open University Press

Open University Press is pleased to present new and bestselling books from our Education and Higher Education lists at the 2009 ECER conference. We are offering a 20% discount to all delegates during the conference and for one month afterwards.

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Sense Publishers

Sense Publishers is an international academic publishing house, founded in November 2004, with headquarters in Rotterdam, The Netherlands. Sense Publishers have rapidly developed a book programme covering almost all areas within the field of educational research. They publish more than 100 new titles per year. Their authors and editors are from all over the globe. In the fall of 2008 they opened an office in the USA.

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Springer Education

The Springer Education program helps the world's educators to fulfill their potential. It covers specialized fields, including math, science and early childhood education and offers many titles on assessment, leadership and most other organizational aspects of education. This program offers insights from a variety of perspectives and disciplines.

The education program keeps expanding and new proposals are most welcome. We are eager to consider reference works, research monographs, edited volumes, existing and new journals. Meet us at the booth and ask us what we can do for you. Our complete program can always be viewed online at www.springer.com/education

Symposium Journals

Symposium Journals are publishers of online-only journals concerned with educational research. Our major publication is EERA's journal, the EUROPEAN EDUCATIONAL RESEARCH JOURNAL (available at www.words.eu/EERJ).

Our website at www.symposium-journals.eu provides very detailed information for all our other journals, including the full texts of past issues. Our display area at ECER 2009 will also be displaying books published by our sister company Symposium Books (www.symposium-books.co.uk), a specialist publisher of books in the area of comparative and international education.

Teaching and Learning Research Programme (TLRP)

The Teaching and Learning Research Programme (www.tlrp.org) is the UK's biggest-ever research programme on education at all phases of life and is the biggest research programme managed by the UK's Economic and Social Research Council. Its budget is some £43 million from 2000 to 2011. The Programme aims to support and develop UK educational research to improve outcomes for learners of all ages.

Waxmann Publishing Co.

Waxmann Publishing Co. is an international academic publishing house in Germany that specializes in publishing high-quality articles and books from a wide variety of research disciplines. We have more than 2000 titles available for immediate delivery. Our main emphasis is on the humanities, cultural studies and social sciences such as psychology and educational research comprising also the evaluation of educational theory and practice. You can find detailed information about our programme on our homepage under www.waxmann.com and in case you have any questions, we are always at your service under info@waxmann.com.

We would also like to welcome you at our stand at the book exhibition of the ECER 2009 to have a look at some of our books.

Wiley-Blackwell

Wiley-Blackwell is the international scientific, technical, medical and scholarly publishing business of John Wiley & Sons, with strengths in every major academic and professional field and partnerships with many of the world's leading societies. Wiley-Blackwell publishes over 1,400 peer-reviewed journals as well as 1,500+ new books annually in print and online, as well as databases, major reference works and laboratory protocols. For more information, please visit www.wileyblackwell.com or <http://www.interscience.wiley.com>

EERA NETWORKS – CONVENORS AND MEETINGS

EERA networks provide forums for exchange of ideas and foster collaboration between educational researchers who share an interest in particular areas. Please feel free to contact the link convenor or to join the meeting of the network you are interested in.

Network 1 Continuing Professional Development for Teachers and Leaders in Schools

Vivienne Collinson vcollinson@comcast.net
Maureen Killeavy maureen.killeavy@ucd.ie

Network Business Meeting: Tuesday, 29.09.2009 11:30-12:00, Room NIG, HS I

Network 2 Vocational Education and Training (VETNET)

www.vet-research.net
Ludger Deitmer deitmer@uni-bremen.de

VETNET Panel: Tuesday, 29.09.2009 13:30 - 15:00, HG, HS 23

VETNET Dinner: Tuesday, 29.09.2009 20h00, Stiegl's Ambulanz, Alser Straße 4, 1090 Wien

Network Business Meeting: Wednesday, 30.09.2009 12:15 - 13:15, HG, HS 23

Network 3 Curriculum Innovation by Schools and Teachers

Nienke Nieveen n.nieveen@slo.nl

Network Business Meeting: Tuesday, 29.09.2009 12:00 - 13:30, JUR, HS 13

Network 4 Inclusive Education

Dora Bjarnason dora@khi.is

Network Business Meeting: Tuesday, 29.09.2009 17.15 - 18.45, NIG, HS A

Network 5 Children and Youth at Risk and Urban Education

Dolf Van Veen d.vanveen@nji.nl

Network Business Meeting: Wednesday, 30.09.2009 12:30 - 13:15, JUR, HS 15

Network 6 Open Learning: Media, Environments and Cultures

Yngve Nordkvelle yngve.nordkvelle@hil.no

Network Business Meeting: Tuesday, 29.09.2009 17.15 - 18.45, NIG, HS 3C

Network 7 Social Justice and Intercultural Education

Yvonne Leeman y.a.m.leeman@uva.nl

Network Business Meeting: Wednesday, 30.09.2009 12:15 - 13:15, HG, HS 31

Network 9 Student Assessment

Wilfried Bos officebos@ifs.uni-dortmund.de

Network Business Meeting: Tuesday, 29.09.2009 12:00 - 13:30, HG, HS 50

Network 10 Teacher Education Research

Maria Pacheco Figueredo mariapfigueiredo@gmail.com
Peter Gray graypb@gmail.com

Network Business Meeting: Tuesday, 29.09.2009 12:15-13:15, NIG, HS D

Network 11 Educational Effectiveness and Quality Assurance

Samuel Gento Palacios sgento@edu.uned.es

Network Business Meeting: Tuesday, 29.09.2009 15:00-17:00, HG, HS 46

Network 12 Libraries and Information Centres in Educational Research

Peter Meyer peter.kp.meyer@swissonline.ch
Elfriede Tajalli elfriede.tajalli@bmukk.gv.at

Network Business Meetings: Monday, 28.09.2009 16:00 - 17:30, NIG, 3E

Tuesday, 29.09.2009 08:30 - 10:00, NIG, 3E

Network 13 Philosophy of Education

Roland Reichenbach roland.reichenbach@unibas.ch

Network Business Meeting: Wednesday, 30.09.2009 12:15 - 13:15, HG, HS 41

Network 14 Communities, Families and Schooling in Educational ResearchJanne Pietarinen janne.pietarinen@joensuu.fi**Network Business Meeting:** Monday, 28.09.2009 17:45 - 18:45, JUR, HS 12**Network 15 Research Partnerships in Education**Philippe Masson philippe.masson@univ-lille2.fr**Network Business Meeting:** Tuesday, 29.09.2009 17:15 - 18:45, JUR, HS 16**Network 16 ICT in Education and Training**Ton Mooij t.mooij@its.ru.nl**Network Business Meeting:** Tuesday, 29.09.2009: 12:45 - 13:45, NIG, HS 2H**Network 17 Histories of Education**Angelo van Gorp angelo.vangorp@ped.kuleuven.be**Network Business Meeting:** Tuesday, 29.09.2009 12:45 - 13:45, NIG, HS 2H**Network 19 Ethnography**Bob Jeffrey r.a.jeffrey@open.ac.uk**Network Business Meeting:** Tuesday, 29.09.09 17.15 - 18.45, JUR, HS 17**Network 20 Research in Innovative Intercultural Learning Environments**John Willumsen JWPW@dk-online.dk**Network Meeting TISSNTE:** Wednesday, 30.09.2009 08:30 - 10:00, JUR, HS 14**Interactive Workshop:** Wednesday, 30.09.2009 14:45 - 16:15, JUR, HS 14**Network Business Meeting:** Wednesday, 30.09.2009 16:45 - 18:15, JUR, HS 14**Network 21 Postgraduate Network**Joana Duarte Postgraduate-network@eera.eu**Network Business Meeting:** Friday, 25.09.2009 18:00 - 19:00, Hörsaal 7**Network 22 Research in Higher Education**Barbara Zamorski b.zamorski@uea.ac.uk**Network Business Meeting:** Tuesday, 29.09.2009 12:30 - 13:30, HG, HS 30**Network 23 Policy Studies and Politics of Education**Palle Rasmussen palleras@learning.aau.dk**Network Business Meeting:** Tuesday, 29.09.2009 12:30 - 13:30, HG, HS 7**Network 24 Mathematics Education Research**Birgit Pepin birgit.pepin@hist.no**Network Business Meeting:** Monday, 28.09.2009 13:00 - 14:00, NIG, HS III**Network 25 Research on Children's Rights in Education**Solveig Hagglund solveig.hagglund@kau.se**Network Business Meeting:** Monday, 28.09.2009 13:00 - 14:00, NIG, Seminarraum**Network 26 Educational Leadership**Klaus Kasper Kofod kako@dpu.dk**Network Business Meeting:** Wednesday, 30.09.2009 12:30 - 13:15, NIG, Seminarraum 6. Floor**Network 27 Didactics - Learning and Teaching**Brian Hudson brian.hudson@educ.umu.se**Network Business Meeting:** Wednesday, 30.09.2009 10:30 - 12:00, NIG, HS 3BFurther information can be found at:
www.eera-ecer.eu/networks/

ROOM ALLOCATIONS BY NETWORKS

Network	Session	Room
1	A and Network Meeting	NIG Hörsaal I
	B	NIG Hörsaal II
	Session 5C	NIG Hörsaal 3D
2	A and Session 6.5 and Network Meeting (9.5)	HG, HS 23
	B	HG, HS 24
	C	HG, HS 26
3	A and Sessions 1-4, 6, 7 and Network Meeting (6.1)	JUR, HS 13
	B	JUR, HS 12
4	A and Network Meeting (7.5)	NIG Hörsaal A
	B	NIG Hörsaal B
	C	NIG Hörsaal C
	Session 8D	NIG Seminarraum
5	All	JUR, HS 15
6	All	NIG Hörsaal 3C
7	A and Session 6.5 and Network Meeting (9.5)	HG, HS 31
	B	HG, HS 32
9	A and Session 7.5 and Network Meeting (6.1)	HG, HS 50
	B	HG, Marietta-Blau-Saal
	C	HG, Elise Richter
10	A and Session 7.5 and Network Meeting (6.1)	NIG Hörsaal D
	B	NIG Hörsaal 3F
	C	NIG Hörsaal 3D
	D	Nig, Hörsaal 3A
	Session 5E	H, HS 7
11	A and Network Meeting	HG, HS 46
	B	HG, HS 47
	C	HG, HS 48
12	All, except Round Table	NIG Hörsaal 3E
	Round Table	NIG Hörsaal 3D
13	A and Sessions 1, 11 and Network Meeting (9.5)	HG, HS 41
	B	HG, HS 42
	C	HG, HS 45
14	All, except Network Meeting	JUR, HS 10
	Network Meeting (4.5)	JUR, HS 12
15	All, except 5B	JUR, HS 16
	Session 5B	HG, Elise Richter
16	Sessions 1A - 9A	NIG Hörsaal 2i
	Sessions 10A and 11A	NIG Hörsaal 3A
	Sessions 1B - 4B	NIG Hörsaal 3C
	Session 5B, Network Meeting (6.5B) and 7B	NIG Hörsaal 2H
	Session 6B	NIG Hörsaal 3B
	Sessions 8B - 11B	NIG Hörsaal 3E
17	Session 1 - 3, 7A, 8 - 11 and Network Meeting (9.5)	HG, HS 34
	Session 4	NIG Seminarraum
	Session 5 and 6	HG, HS 32
	Session 7B	HG, HS 48
19	Sessions 1, 2A, 3- 11 and Network Meeting (7.5)	JUR, HS 17
	Session 2B	JUR, HS 12
20	All	JUR, HS 14

Network	Session	Room
22	A and Sessions 6.5 and 7.5	HG, HS 33
	B and Network Meeting (6.1)	HG, HS 30
	C	HG, HS 29
	Sessions 2D and 6D	HG, HS 45
	Session 5D	HG, HS 48
23	A	HG, HS 28
	B and Network Meeting (6.1)	HG, HS 7
	Session 1C - 4C, 5E, 6E, 7C - 11C	HG, HS 16
	D	HG, HS 21
	Session 4E, 8E - 11E	HG, HS 45
	Sessions 5C and 6C	HG, HS 33
	Session 7E	NIG Hörsaal 3B
24	All	NIG Hörsaal III
25	All, except 6	NIG Seminarraum
	Session 6	NIG Hörsaal A
26	Session 1, 2, 3A, 4A, 5, 6A, 7, 8, 9A and	NIG, Seminarraum 6. Floor
	Network Meeting (9.5) and 10	NIG, Leseraum, 6. Floor
	B	NIG, Leseraum, 6. Floor
27	Sessions 1, 2, 3A - 5A, 6.5A, 7, 8A - 11A, Network Meeting (9)	NIG Hörsaal 3B
	B	NIG Hörsaal 2G
	Sessions 3C, 4C, 6C, 8C, 10C, 11C	NIG Hörsaal 2H
	Session 5C	NIG Hörsaal 3D
	Session 6A	NIG Hörsaal 3C
	Sessions 10D and 11D	NIG Hörsaal 2I

Rooms with the abbreviation HG are in the
 Rooms with the abbreviation NIG are in the
 Rooms with the abbreviation JUR are in the

Main Building
 Neues Institutsgebäude, NIG
 Juridicum

① All information in this programme was as accurate as possible at the time of printing.

Remember to check the “Updates to Printed Programme” list in the conference bag and/or on notice boards in the main entrance hall of each building for subsequent changes.

The Online Programme will also be updated regularly.

PRE-CONFERENCE



TIME SCHEDULE PRE-CONFERENCE

Important - Please Watch the Noticeboard for Updates

Friday 25 September

08:30 - 17:00	Registration	Main Entrance Hall, Main Building
09:00 - 09:30	Welcome	Opening Ceremony Main Building, Hörsaal 7
09:30 - 10:30	Session A	Invited Lecture Hörsaal 7 “Unconscious Structure, Affect Regulation and Educational Practice: Psychoanalysis as a Subject of Educational Research” Prof. Dr. Wilfried Datler, University of Vienna, Austria
10:30 - 11:00	Coffee break/ Poster Session	Garderobe of Großer Festsaal
11:00 - 12:30	Session B	Parallel Paper Sessions
12:30 - 13:30	Lunch	
13:30 - 15:00	Session C	Parallel Paper Sessions
15:00 - 16:30	Session D	Parallel Paper Sessions
16:30 - 17:00	Coffee break	
17:00 - 18:00	Session E	Invited Lecture Hörsaal 7 “No, We Can’t. Opportunities and Limitations of Empirical Research in Educational Science” Prof. Dr. Hans-Christoph Koller, University of Hamburg
18:00 - 19:00	Postgraduate Network Meeting	Hörsaal 7
From 19:00	Social Event	“Aux Gazelles“, Rahlgasse 5, 1060 Wien

Saturday 26 September

08:30 - 19:00	Session F	Parallel Sessions
10:00 - 11:30	Session G	Parallel Sessions
11:30 - 12:00	Coffee break	
12:00 - 13:00	Inside the EERA	Network Presentation and Journal Insight Hörsaal 7
13:00 - 14:00	Lunch	
14:00 - 18:00	Dr. Doctorate	3 Parallel Clinics for All Doctoral Diseases
	See more details on	page 29
16:30 - 17:00	Coffee break	
18:00 - 19:00	Review and Closing of the Pre-Conference	Hörsaal 7

INVITED LECTURES**Invited Lecture I****Friday 25 September, 09:30 – 10:30**

Hörsaal 7, Main Building

Unconscious Structure, Affect Regulation and Educational Practice: Psychoanalysis as a Subject of Educational Research

Prof. Dr. Wilfried Datler, University of Vienna, Austria

The connections between psychoanalysis and education are more varied and more complex than is commonly realised. On the one hand, much is to be said for a psychotherapeutic practice that follows psychoanalytical concepts to be understood as an educational practice. On the other hand, taking its point of departure from Vienna some 90 years ago already, a theoretical and practical tradition has been established that deals with the significance of psychoanalysis for those areas of education that are distinct from psychotherapy. There is a research unit currently in existence at Vienna University's Department of Education and Human Development, where this tradition is again very much alive today.

The lecture/presentation outlines (1) how in pedagogical situations one is often confronted with difficult-to-explain and seemingly irrational modes of behaviour and interactions. It also shows ways in which psychoanalytical concepts and methods can provide help in understanding these apparently inexplicable processes. It demonstrates (2) how such an understanding can open up new perspectives on pedagogical activity. And it further outlines (3) the connections existing, from a psychoanalytical perspective, between experiences acquired in certain situations and the behaviour and sensations felt in subsequent situations or in the future. Here the accent is laid on the concepts concerning the development of psychic structures, transference and counter-transference. A final part (4) pursues the theme of which research designs are suitable and may be applied when research is carried out in an educational context while following a psychoanalytical approach. References are provided to some examples derived from recent or current Viennese research projects.

Invited Lecture II**Friday 25 September, 17:00 – 18:00**

Hörsaal 7, Main Building

No, We Can't. Opportunities and Limitations of Empirical Research in Educational Science

Prof. Dr. Hans-Christoph Koller, University of Hamburg

Methodologies of social research offer considerable know-how about methods and techniques of empirical research in education. However, there is too little reflection on what we can and what we cannot know through empirical research in general and through the various research methods we use. This lecture attempts to clarify the epistemological premises of empirical research in education and of so-called "quantitative" and "qualitative" methods with a view to discussing the opportunities and limitations of both paradigms in educational research. Researchers, so the primary concern of the lecture, should not only know the best ways to find out what they want to discover, but they also should reflect upon what they are not able to capture through the chosen methods.

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DR. DOCTORATE
3 Parallel Clinics for all Doctoral Diseases
Saturday 26 September, 14:30 - 18:00

These three “clinics” are designed to “cure” most of the “diseases” resulting from doctoral research and, more particularly, from the writing of doctoral theses, papers and articles. They are organised in the form of workshops so participants can interact with the presenters and bring their own problems to be solved.

Professors Trafford and Leshem will be focusing on how to write the conclusions of a doctoral thesis, while Professor Thomson will give an insight on how to turn a conference paper into a publishable article. Concrete tips on how to publish successfully once you do have an article will be provided by Professors Hopmann, Reichenbach and White.

Participants should choose one “clinic” in which to stay until the end, so as to avoid noise and confusion and also to give the session some continuity.

Session H1, Room 30

Concluding Your Doctoral Thesis in One Chapter

Professor Dr. Vernon Trafford, Anglia Ruskin University, Chelmsford, Essex, UK
 Dr. Shosh Leshem, Oranim Academic College of Education, Tivon, Israel

‘The conclusions chapter is (usually) the most difficult chapter to write.’ This view is widely held by candidates, supervisors and examiners. The chapter can only be drafted when all of the other chapters have been written and their contribution to the thesis is known and agreed. Evidence shows that the most frequently occurring problems that candidates, and supervisors, have to address in drafting this chapter include:

- deciding exactly what issues to include;
- arranging the content into the most effective order;
- balancing the word length of the chapter against other chapters;
- presenting the text in a persuasive and attractive manner.

Since the chapter is usually the last piece of significant text that examiners read, it is important that it conveys justifiable and positive impressions about the thesis and its scholarly merit. If it achieves that aim then examiners - and other readers too - should be impressed by the closure of the thesis.

Our presentation will draw on examples from candidates, supervisors and examiners to illustrate how these problems arose and were resolved.

This session will contain three parts:

- Theoretical: presentation on the scope of the final chapter in a doctoral thesis
- Practical: Group activity on structuring the conclusion chapter
- Putting it all together: a feedback plenary to report on the workshop including questions and answers.

Session H2, Room 31

How to Publish Successfully

Stefan T. Hopmann, Roland Reichenbach, Ian White

In many cases publishing fails not because of poor research quality but rather due to the disregard of many written and some unwritten formal rules in publishing policy.

Publishing your research in your favourite journal requires thinking about these rules even before you start writing, and they should guide the writing process until the effective release of your article in a journal or book. Since journals vary widely culturally and technically, one has to consider the different audiences and special demands of individual journals and publishers.

In the workshop, we will discuss these cultural and technical differences based on examples of how you should (not) write an article, and therefore develop a sense for purposeful writing:

- Whether or not the selected journal fits your research and vice versa;
- Different “cultures” of argumentation in international and monolingual journals and their impact on your writing;
- Different kinds of audiences in universal and specialized journals;
- Considering cultural differences (e.g. German vs. Anglo-American ways of documenting research);
- Interaction with editors, journals, and publishers.

Furthermore, we will discuss practical matters concerning the submission of articles and the formal hurdles to publishing successfully.

Stefan T. Hopmann is Professor of Education at the University of Vienna. He has been co-operating with journals and publishers in several countries (e.g. Germany, Scandinavia, UK, and USA) and currently serves on the editorial boards of the *European Educational Research Journal* and of the US-based *Journal of Educational Change*; he is also Executive Editor (General Editor as from 2010) of the international *Journal of Curriculum Studies*.

Roland Reichenbach is Professor of Education at the University of Basel and at the University of Applied Science North-western Switzerland. He has published widely in German, English and French and co-operated with journals and publishers in many countries. He is currently General Editor of the German *Zeitschrift für Pädagogik*.

Ian White is publisher and responsible for all Journals in Education at Taylor & Francis (including Routledge).

Session H3, Room 32

Turning Your Conference Paper into a Journal Article

Prof. Patricia Thomson, School of Education, Nottingham, Uk

In this hands-on session participants will firstly consider why some journal articles are accepted and why some are not. They will then work through a ‘tiny text’ (the abstract) to develop their distinctive contribution to a specific journal. Finally, they will refine their argument and develop a re-drafting plan, using strategic headings, section weightings, and signposts.

PROMOTING YOUNG RESEARCHERS

Best Paper Award

After the Pre-Conference, participants are invited to hand in full papers which will be reviewed by a committee.

A paper can be submitted by more than one person (to a maximum of 3), but each person must be an eligible member of the Post Graduate Network.

Therefore all authors

- must either be in the process of writing their PhD or
- have finished their PhD no longer than 6 years ago and are in the early stage of their careers (no professors).

The successful author will be invited to next year's conference and his or her paper will be published in the EERJ (European Educational Research Journal).

Best Paper 2008: **"Migration Background and Participation in Continuing Education in Germany"**
Katrín Kaufmann and Dr. Halit Öztürk, FU Berlin, Germany

ECER Scholarships

With this scholarship, EERA supports promising young scholars from eastern parts of Europe in order to allow them to participate at the European Conference on Educational Research. EERA hopes that participating in the conference will further stimulate their academic work and career.

The scholarship includes

- an accepted presentation at the Pre-Conference for Postgraduate Students and Young Researchers
- free registration for the ECER Main Conference
- and a budget for travel and accommodation costs.

PhD students from Eastern European Countries are invited to apply for scholarships to attend ECER. They need to hand in papers to be presented in the Pre-Conference together with a motivational letter and a letter of their supervisor. A committee reviews the applications and two successful candidates are invited to Pre- and Main Conference.

Scholarship Winners 2009:

Sevgi Aydin, Middle East Technical University, Ankara, Turkey
"Six Preservice Teachers' Experience on Factors Influencing Choice of Instructional Strategies"
SES G1, Saturday 26. 09., 11:00 - 12:30, Room HG, HS 23

Angelina Rolyak, Institute for Educational Studies & Adult Education, Academy of Pedagogical Sciences of Ukraine
"Competent Approach in Teachers' Professional Training in the Context of Integration to the European Educational Environment"
SES G2, Saturday 26.09., 11:00 - 12:30, HG, HS 24

PRE-CONFERENCE PROGRAMME**POSTER SESSION****Friday 25 September, 10:30 - 11:00**

Garderobe of Großer Festsaal

Posters will be exhibited on Friday and Saturday from 09:00. Poster presenters will be available in the exhibit area on Friday from 10:30 to 11:00 for questions and discussion. Please visit the exhibition space to view the posters during your time at the conference.

- 273 The educational blue print for 2009-2012: Taiwan is rolling to the creative future**
Li, Shiaau-Rurng, Lin Sen elementary school, Taiwan
- 383 A Study on Elementary Students' Ideas about Environment**
Kurt, Gönül, Middle East Technical University, Turkey
- 387 Organisational structures in schools**
Thillmann, Katja, Freie Universität Berlin, Germany
- 603 Enquiry-based teacher education and its influence on the development of Pedagogical Content Knowledge (PCK)**
Keller, Erika, Austrian Educational Competence Centre of Biology AECC-Biology, Austria
- 736 First aid instruction as a learning by developing-model**
Kukkola, Outi; Sundström, Anne; Iija, Aulikki; Kupari, Kyllikki, Laurea University of Applied Sciences, Finland
- 804 An action-research process to promote the critical and self-critical capacity of students from different degrees at University of Barcelona**
Fernandez, Ana Belen; Prats, Maria del Mar; Batista, Jose Maria; Nuñez, Oscar, University of Barcelona, Spain
- 849 Analyzing Teaching Culture and Intercultural Communicative Competence**
Zerzová, Jana, Masarykova univerzita, Faculty of Education, Czech Republic
- 932 Ibd – A Challenge for a New Lecturer at Laurea**
Lahtinen, Nina; Mikkola, Marja, Laurea University of Applied Sciences, Finland
- 1430 The influence of metacognitive prompting on students' performance in a motor skills test in physical education**
Chatzipanteli, Athanasia; Diggelidis, Nikolaos, University of Thessaly, Greece
- 1433 School absenteeism as a Profiling Mark of Educational Quality or Effectiveness**
Templer, Franziska, Universität Freiburg, Schweiz, Switzerland

- 1570 Early Childhood Teachers' Perceptions of Their Preparation and Competence to Teach Health Education: Preliminary Results with a Portuguese Sample**
Gil, Glicéria; Alves Diniz, José, Faculty of Human Kinetics, Technical University of Lisbon, Portugal
- 1764 Evaluating the growth of PCK (pedagogical content knowledge) in biology teachers during a professional development course**
Scheuch, Martin; Heidinger, Christine, University of Vienna, Austria
- 2040 An assessment of boys' and girls' Feeling-of-knowing accuracy in physical education classes**
Chatzipanteli, Athanasia; Diggelidis, Nikolaos, University of Thessaly, Greece

SESSIONS A TO H

SESSION A FRIDAY 09:30 - 10:30

SES A Pre Conf Invited Lecture

HG, HS 7

Chair: Menter, Ian

- 2494 Unconscious Structure, Affect Regulation and Educational Practice: Psychoanalysis as a Subject of Educational Research**
 Datler, Wilfried
 Affiliations: University of Vienna, Austria

SESSION B FRIDAY 11:00 - 12:30

SES B1 Paper Session

HG, HS 23

Chair: Svoboda, Karl

- 648 Decentralization, School Governance and Teaching Policies - A Comparative Study in Portugal and Finland**
 Gão, Helena
 Affiliations: Faculty of Sciences of the University of Lisbon, Portugal
- 1402 Action Perspective on Organizational Learning at School**
 Kokare, Maija
 Affiliations: University of Latvia, Latvia
- 346 Developing school and day care in the process of societal and organisational change.**
 Kaatrakoski, Heli
 Affiliations: University of Helsinki, Finland

SES B2 Paper Session

HG, HS 24

Chair: Bering Keiding, Tina

- 403 Vocational teachers' learning about professional self**
 Vähäsantanen, Katja
 Affiliations: University of Jyväskylä, Finland
- 803 Learning by developing in school health promotion project**
 Vattulainen, Sirpa; Kukkola, Outi; Kupari, Kyllikki; Iija, Aulikki
 Affiliations: Laurea University of Applied Sciences, Finland
- 1502 Creative Methods in the Learning of Interaction- and Cooperative Skills in Nursing**
 Kupari, Kyllikki; Iija, Aulikki; Vattulainen, Sirpa
 Affiliations: Laurea University of Applied Sciences, Finland

SES B3 Paper Session

HG, HS 26

Chair: Moos, Leif

- 650 An Assessment and Intervention Program for Preservice Teachers Regarding Knowledge of and Attitudes Toward Children with Attention Deficit/Hyperactivity Disorder**
 Murray, Emmanuella
 Affiliations: Murdoch University, Western Australia, Perth., Australia
- 1024 Assessing the Effects of Labelling in Inclusive Schools**
 Kirkvold, Lillian
 Affiliations: NTNU, Norway
- 568 The Role of Cultural Understanding of Disability in Shaping Teachers' Attitudes towards Inclusive Education**
 Elshabrawy, Elsayed
 Affiliations: University of Exeter, UK and Al-Azhar University, Cairo, Egypt

SES B4 Paper Session

HG, HS 28

Chair: Biewer, Gottfried

- 952 Assembling a Webpoker-Identity. In Search of Playful and Gameful Components**
 Sklenofsky, Sandra
 Affiliations: University of Innsbruck, Austria
- 110 The cognitive effects of positive affect on creative thinking**
 Yeh, Shu-Hua
 Affiliations: University of Bristol, United Kingdom
- 719 School time – Free time crossroads: Background music as emotional priming for mathematical skills**
 Olivieri, Diana
 Affiliations: Ca' Foscari University, Venice, Italy

SES B5 HG, HS 30	Paper Session Chair: Rollett, Brigitte 1791 Reactions of Schools Towards Students from Immigrant Backgrounds – Case Studies from Canada, Sweden and Germany Löser, Jessica Affiliations: Leibniz Universität Hannover, Germany 1272 Aspiration Discourses in the United Kingdom and Germany Spohrer, Konstanze Affiliations: University of Strathclyde, United Kingdom 848 The impact of education on support for meritocracy - a comparative approach Tenret, Elise Affiliations: Iredu, France
SES B6 HG, HS 31	Paper Session Chair: Gogolin, Ingrid 948 Language Testing: Theoretical Background, Scaling and Employment of an Instrument for the Assessment of Language Proficiency Gantefort, Christoph Affiliations: Universität zu Köln, Germany 1002 A Comparative Assessment of L1 and L2 Writing Performance Among Grade 7 Learners in English and Xitsonga Manyike, Tintswalo Affiliations: University of South Africa, South Africa
SES B7 HG, HS 32	Paper Session Chair: Künzli, Rudolf 1526 A study of mathematics teacher education reforms in Turkey: Rationales, needs, and structures KUİRT, Gamze; Haser, Çiğdem Affiliations: Middle East Technical University, Turkey 1189 Understanding Preservice Mathematics Teachers' Beliefs: The Influence of Initial Teaching-Related Courses Isler, İsil; Haser, Dr. Cigdem Affiliations: 1: Middle East Technical University, Turkey 399 An Investigation of What Type of Self-Regulated Learning Strategies Pre-Service Elementary Mathematics Teachers Use for Their Teaching Practices Kurt, Gönül; Çakıroğlu, Erdinç Affiliations: Middle East Technical University, Turkey
SES B8 HG, HS 16	Paper Session Chair: Hallett, Graham 637 Moments of collaborative learning in forestry consultation: Towards a discourse analytic evaluation of current practices. Virkkula, Outi (1); Hujala, Teppo (2); Hokajärvi, Raili (1) Affiliations: 1: Oulu university of applied sciences; 2: University of Helsinki, Department of Forest Resource Management, Finland 1953 Quality Management at School and Its Connection to Organizational School Climate Jireckova, Ilona Affiliations: Palacký University, Olomouc, Czech Republic
SES B9 HG, HS 33	Preconference Parallel Session Chair: Puhl, Klaus 1190 Art Education: teachers' challenges versus theorists' solutions Brucknerova, Karla Affiliations: Masaryk University, Czech Republic 474 The Didactic Challenge of Time Heir, Rose Affiliations: Åbo Akademi, Finland 1462 Eliminations of Misconceptions Through the Use of Concept Maps DOĞAN, ALEV; FETTAHLIOĞLU, PINAR; DEMİRCAL, SELDA; İLGAZ, GOKHAN Affiliations: GAZI UNIVERSITY, Turkey

SESSION C FRIDAY 13:30 – 15:00

SES C1 HG, HS 23	Paper Session Chair: Hudson, Brian 1376 Can parents be partners without speaking the language of the school? Promoting parental involvement in immersion education Kavanagh, Lauren; Hickey, Tina Affiliations: University College Dublin, Ireland (Republic of) 971 Educating Children at Home: Ramifications of the Contemporary Home-School Phenomenon Freeman, Karen A. Affiliations: Chicago State University, United States of America 1348 Social Capacity as a Ressource for School Improvement Retzl, Martin Affiliations: University of Vienna, Austria
SES C2 HG, HS 24	Paper Session Chair: Bering Keiding, Tina 699 Doing Social Research with Secondary School Students. Developing and Evaluating a Student Online Panel Gamsjäger, Manuela Affiliations: Johannes Kepler University Linz, Austria 1435 Possibilities and Limitations of Student-Research for School Development Feichter, Helene Affiliations: University of Vienna, Austria 605 Connecting school and work placement: learning about animal reproduction Mazereeuw, Marco; Boersma, Kerst; Waarlo, Arend Jan Affiliations: Utrecht University, Freudenthal Institute, Netherlands, The
SES C3 HG, HS 26	Paper Session Chair: Moos, Lejf 1428 E-learning at the Faculty of Arts, Masaryk University by the view of its key participants – teachers and students Janoch, Petr Affiliations: na navigaci> UPV Faculty of Arts, Masaryk University, Czech Republic 1081 Towards a framework for using ICT with SEN students in Egypt Aboraya, Walid Affiliations: School of Education and Lifelong learning , Exeter University, United Kingdom 1623 Empower Pedagogy Through Moodle: A Case Study in Higher Education Patrão, Carla; Soeiro, Dina Affiliations: Escola Superior de Educação de Coimbra, Portugal
SES C4 HG, HS 28	Paper Session Chair: Herwartz-Emden, Leonie 665 Exploring the Strangeness in the Educational Experience Duran Salvadó, Noemí Affiliations: University of Barcelona, Spain 421 The impetus of biographical memories to educational research - Growing-up in the “Rothschild Children Asylum” in Lower Austria between 1925-1945 Demmer, Julia Affiliations: University of Vienna, Austria 823 The International Congresses of Technical Education during the interwar period in Europe: the construction of a transnational expertise. Damiano, Matasci Affiliations: EHESS Paris/University of Geneva, Switzerland

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| SES C5
HG, HS 30 | Paper Session
Chair: Hallett, Graham
1702 Exploring Means and Methods to Ensure Positive Developmental Experience for the Undergraduate University Students
Bavrina, Ludmila (1,2); Garleja, Rasma (2)
Affiliations: 1: Baltic International Academy, Latvia; 2: University of Latvia
325 Improving the Task of Teaching of Beginning Teachers: a Case Study at the University of Barcelona
Guzmán, Carolina
Affiliations: University of Barcelona, Spain
1710 The Nature of Pre-Service Science Teachers' Argumentation in Laboratory Work
Ozdem, Yasemin (1); Ertepinar, Hamide (2); Cakiroglu, Jale (2); Topcu, Mustafa Sami (3)
Affiliations: 1: Gaziosmanpasa University; 2: Middle East Technical University; 3: Yuzuncu Yil University, Turkey |
| SES C6
HG, HS 31 | Paper Session
Chair: Duarte, Joana da Silveira
1341 Training pre-service teachers in facilitating the development of complex concepts in combination with domain specific language acquisition
De Bruijn, Henriette
Affiliations: University of Applied Sciences Utrecht, Netherlands, The
284 Achieving communicative competence in a foreign language classroom. A case of Norwegian
Horbowicz, Paulina
Affiliations: Faculty of Modern Languages, Adam Mickiewicz University, Poznań, Poland
343 A Case Study: How a Learner Self-regulates Reading Comprehension
Özgeldi, Meriç (1); Kayan Fadlelmula, Fatma (2)
Affiliations: 1: Mersin University, Turkey; 2: Middle East Technical University, Turkey |
| SES C7
HG, HS 32 | Paper Session
Chair: Miklas, Helene
609 Development of pedagogical authority in the circumstances of the shift of educational paradigm
Smilga, Sandra
Affiliations: University of Latvia
1228 Private Preschool Administrators' and Teachers' Views and Practices about Parent Involvement in Turkey
Demircan, Hasibe Ozlen; Haser, Cigdem
Affiliations: Middle East Technical University, Turkey
1437 Reflections on one year in teaching: teachers' concerns and perceived needs in professional development supports
Kozina, Ekaterina
Affiliations: Trinity College Dublin, Ireland (Republic of) |
| SES C9
HG, HS 33 | Paper Session
Chair: Schneider-Taylor, Barbara
1916 A Reflective Review of the Role of Teaching Assistants in England's Primary Schools in Comparison to other European Countries .
Cook-Jones, Amanda
Affiliations: University of Lincoln, United Kingdom
618 Walking the Path: A Teacher's Perspective on Being a 'Role Model'
Alexander, Patricia
Affiliations: Goldsmiths, University of London, United Kingdom
2039 Content Analysis of Authorised Czech Biological School-Books Used for Teaching in 6th Classes of Primary School (for School Year 08/09)
Pavlovská, Eva
Affiliations: Masaryk University in Brno, Czech Republic
2038 Full-time schooling in France and Germany: A comparison between wellchosen schools in Hamburg and Strasbourg
Gaschler, Kirsten; Reyhn, Marielle
Affiliations: Universität Hamburg, Germany |

SESSION D FRIDAY 15:00 - 16:30

SES D1	Paper Session
HG, HS 23	Chair: Hudson, Brian
	1662 Cultural Validity and Reliability of DSM IV Criteria in Assessing Children with ADHD
	Jament, Johnson
	Affiliations: University of Northampton, UK, United Kingdom
	949 A journey towards Inclusion- Special Educational Needs and the future landscape of Special Needs Assistants in Irish Schools
	Regan, Laura; NiShe, Stella
	Affiliations: University of Limerick, Ireland (Republic of)
	1345 Proposed Model of Education System in the Prison for Young Offenders: embedding numeracy with practical job and vocational course
	Mardiani-Euers, Esti
	Affiliations: University of Lancaster, United Kingdom

SES D2	Paper Session
HG, HS 24	Chair: Luciak, Mikael
	116 Globalization Phenomena and its Effects on Educational Concepts
	Schröttner, Barbara
	Affiliations: Karl-Franzens-University Graz, Austria
	1729 Sexualities under the educational context: Listening to the voices of young people
	Santos Silva, Joana dos; Almeida Santos, Sofia; Fonseca, Laura
	Affiliations: Faculty of Psychology and Educational Sciences - University of Porto, Portugal

SES D3	Paper Session
HG, HS 26	Chair: Hallett, Graham
	1546 Understanding the Impact of an Initial Methods Course on Preservice Teachers' Teaching Beliefs
	Haser, Cigdem; Dogan, Oguzhan
	Affiliations: Middle East Technical University, Turkey
	1099 The Effects of Grade Level on Prospective Elementary Mathematics Teachers' Mathematics Related Beliefs
	Doğan, Oğuzhan; Haser, Çiğdem
	Affiliations: Middle East Technical University, Turkey

SES D4	Paper Session
HG, HS 28	Chair: Biewer, Gottfried
	562 ICT integration and Northern Ireland's special education: A survey study.
	Buhagiar, Diane; Pamela, Cowan
	Affiliations: Queen's University Belfast, United Kingdom
	917 Methodologies with ICT Support in Rural and Multi-grade Schools. A Case Study
	Domingo, Laura
	Affiliations: University of Barcelona, Spain
	697 Research opportunities for elderly e-learning in Europe
	Lam, Sanches
	Affiliations: Oxford University, United Kingdom

SES D5	Paper Session
HG, HS 30	Chair: Hallett, Fiona
	1708 Chinese Youth Students' Intercultural Sensitivity
	Wang, Yong (1); Zhang, Li (2)
	Affiliations: 1: University of Patras, Greece; Jilin University, China; 2: Jilin University, China
	1405 A Research of Attitudes of the Pupils in the 3rd Grade of Primary School towards the Multicultural
	Gúberová, Martina
	Affiliations: University of Ostrava, Czech Republic, Czech Republic
	1094 Logical aspects of intercultural learning
	Heiser, Jan Christoph
	Affiliations: Universität Wien, Austria

SES D6 HG, HS 31	Paper Session Chair: Arnold, Karl-Heinz 846 New ways of Thinking about Teaching: An Experience of Action SERRAT, NURIA; JARAUTA, BEATRIZ; GUZMAN, CAROLINA; MEDINA, JOSE LUIS Affiliations: UNIVERSITY OF BARCELONA, Spain 1745 Podcasts in support of epistemic thinking Popova, Anguelina (1); Kirschner, Paul A. (2); Joiner, Richard (3) Affiliations: 1: University of Utrecht, Netherlands, The; 2: Open University of the Netherlands; 3: University of Bath, UK 999 Phenomenological attitude, an ethic responsibility in educative research Cruz Garcette, Lorena Affiliations: University of Barcelona, Spain
SES D7 HG, HS 32	Paper Session Chair: Miklas, Helene 579 The Bologna Process of 1999 and students' involvement as equal partners: a driving force or a fool's gold? Anastasiou, Popi Affiliations: King's College London, United Kingdom 226 The 'professional' teacher – a governing technology in transition in Swedish education policy Sjöberg, Lena Affiliations: University West, Sweden
SES D8 HG, HS 16	Paper Session Chair: Meyer, Meinert Arnd 897 The Effect of Case-based Learning on Students' Epistemological Beliefs Çam, Aylin; Geban, Ömer Affiliations: Middle East Technical University, Turkey 1516 Teaching: Based on Evidence or Committed to 'Bildung'? Levinsson, Magnus Affiliations: Univeristy of Gothenburg, Sweden
SES D9 HG, HS 33	Paper Session Chair: Langfeldt, Gjert 1660 Testing Response Styles Theory in Turkey: Contribution of Response Styles and Problem Solving Abilities of Children to Depressive Symptoms Özgünlük, Burcu; Erdur- Baker, Özgür Affiliations: Middle East Technical University, Turkey 2042 The restoration of 《civic education》 on Educational Reforms of the 1980s in France Furihata, Naoko Affiliations: The University of Tokyo, Japan

SESSION E FRIDAY 17:00 - 18:00**SES E**
HG, HS 7**Invited Lecture**

Chair: Menter, Ian

2495 No, we can't. Opportunities and Limitations of Empirical Research in Educational Science

Koller, Hans-Christoph

Affiliations: Universität Hamburg, Germany

POSTGRADUATE NETWORK MEETING FRIDAY 18:00 - 19:00**Network Meeting****HG, HS 7**

Chair: Duarte, Joana

SOCIAL EVENT FRIDAY FROM 19:00**Social Event****“Aux Gazelles“ Rahlgasse 5, 1060 Wien**

SESSION F SATURDAY 09:00 – 10:30

SES F1	Paper Session
HG, HS 23	Chair: Sturm, Tanja
510	Connecting theory and practice? Developing teaching methods in teachers' in-service education Kuusisaari, Hanna Affiliations: University of Helsinki, Finland
1677	Pedagogical Perspectives emerging from e-moderator Perceptions of their online Roles Rogers, Maria Susy Affiliations: University of Glamorgan, UK, United Kingdom
1333	Teachers transforming educational practise with the use of ICT tools – Methodological challenges in doing a case study. Hansson, Anneli Affiliations: Mid Sweden University, Sweden

SES F2	Paper Session
HG, HS 24	Chair: Langfeldt, Gjert
1768	Pursuing a Post-Graduate Degree: Students' Perspectives SOFOS, EMMANUIL Affiliations: UNIVERSITY OF THE AEGEAN, Greece
411	"I want you to get a good education, I don't want you to suffer". About Poverty and Education Seyss-Inquart, Julia Affiliations: University of Vienna, Austria
221	Management of educational process transformation Lazar, Malgorzata Affiliations: Uniwersytet Jagiellonski, Poland
1661	Teachers' Human Capital Accumulation - The Influence of Monetary and Non-Monetary Rewards in Europe Rieß, Cornelia; Meließnig, Christina Affiliations: Bundesinstitut für Bildungsforschung, Innovation & Entwicklung des österreichischen Schulwesens (BIFIE), Austria

SES F3	Paper Session
HG, HS 26	Chair: Rakhkochkine, Anatoli
122	Rethinking Early Education and Health – the Finnish Perspective Brown, Mabel Affiliations: University of Derby, United Kingdom
1575	How Does Crèche Attendance Affect Social and Cognitive Abilities of Children in the First Grade of Primary School? Burger, Kaspar Affiliations: Universität Fribourg, Switzerland
1470	Research on early education in pre-school Fürstaller, Maria; Funder, Antonia Affiliations: Universität Wien, Austria

SES F4	Paper Session
HG, HS 28	Chair: Fasching, Helga
240	Experience, self-display and others' display of emotions at work: an exploratory study on transformational leadership and emotions Alba, Anca Affiliations: University of Warwick, United Kingdom
1338	Self-awareness and self-knowledge as a professional skill? Andren, Ulla Affiliations: University of Gothenburg, Sweden
1920	Subjectivity and self-reflective teaching and learning in interpreters' training Giannoutsou, Margarita Affiliations: Universität Hamburg, Germany

SES F5 HG, HS 30	Paper Session Chair: Waldow, Florian 720 Generating Accessibility. A videographical study on openings in course interactions Herrle, Matthias Affiliations: Goethe-Universität Frankfurt/Main, Germany 1009 Individual (empirical) Formations of Lifelong Learning – a method(ological) Challenge Fischer, Monika Elisabeth; Dr. Maier-Gutheil, Cornelia; Benedetti, Sascha Affiliations: Goethe University Frankfurt, Germany 117 Subjective Dimension and Culture-Centred Attitude in Ethnographic Research Schröttner, Barbara Affiliations: Karl-Franzens-University Graz, Austria
SES F6 HG, HS 31	Paper Session Chair: Arnold, Karl-Heinz 1168 Political Action among Lower Secondary School Students. Rönnlund, Maria Affiliations: Umeå University, Sweden 259 The discovery of youth's learning potential: Does personality matter? Uhlir, Johannes Affiliations: Social Science Research Center Berlin (WZB) 1817 Socio-economic Transformation as a Process of Education - Critical Discourse Analysis of Press and Academic Texts Concerning the Transformation in Poland Stankiewicz, Lukasz Affiliations: University of Gdansk, Poland
SES F7 HG, HS 32	Workshop Session Chair: Bank, Volker 1155 Workshop on Using International Large-Scale Assessment Data Hencke, Juliane (1); Gonzalez, Eugenio (2); Neuschmidt, Oliver (1); Rutkowski, David (1); Rutkowski, Leslie (1) Affiliations: 1: International Association for the Evaluation of Educational Achievement (IEA), Germany; 2: IEA-ETS Research Institute
SES F8 HG, HS 16	Paper Session Chair: Meyer, Meinert Arnd 276 Are teachers motivated?: motivational factors for Chinese teachers and their international peers teaching in special and inclusive education Feng, Yan Affiliations: university of Northampton, United Kingdom 790 Video-based teacher development: an intervention study in China Sang, Guoyuan; Valcke, Martin; vanBraak, Johan Affiliations: university of ghent, Belgium 1028 The Extent of the Bologna Process Policy Implementation in Russia and Ukraine: Similarities and Differences Luchinskaya, Daria; Ovchinnikova, Olena Affiliations: University of Oxford, United Kingdom
SES F9 HG, HS 33	Paper Session Chair: Rosenmund, Moritz 1453 Knowledge Economy and Education Policy : A comparative study between India and Europe Mandal, Sayantan Affiliations: Danish School of Education, University of Aarhus, Denmark 1703 The conflictual emergence of agency: Entrepreneurship as a learning challenge to local community and students Käyhkö, Leena; Käyhkö, Leena; Käyhkö, Leena Affiliations: University of Helsinki, Finland 1422 Constructing subculture identity: A methodological perspective on the data collection and analysis Lojdová, Kateřina Affiliations: Masaryk university, Faculty of Arts, Czech Republic

SESSION G SATURDAY 11:00 - 12:30

SES G1 HG, HS 23	Paper Session Chair: Felberbauer, Maria 925 Examination of preservice teachers' sense of efficacy by gender and grade level difference Tarkin, Aysegul (1); Uzuntiryaki, Esen (2) Affiliations: 1: Yuzuncu Yil University, Turkey; 2: Middle East Technical University, Turkey 499 Six Preservice Teachers' Experience on Factors Influencing Choice of Instructional Strategies AYDIN, Sevgi (1); BOZ, Yezdan (2) Affiliations: 1: Yuzuncu Yil University, Turkey; 2: Middle East Technical University, Turkey 1801 Constructing Preschool Teacher's Professional Identity – A Case Study Lopes, Ana Sofia; Correia, Sónia Affiliations: Instituto Politécnico de Leiria, Escola Superior de Educação, Portugal
SES G2 HG, HS 24	Paper Session Chair: Pepin, Birgit 1503 Detection and analysis of secondary teacher's trainee needs within the demand of an appropriate answer to the immigrant students Cruz Garcette, Lorena; Silva García, Patricia; Prats París, María del Mar Affiliations: University of Barcelona, Spain 1738 Modeling a professional teacher training Hofer, Monika Affiliations: University of Vienna, Austria 513 Competent Approach in Teachers' Professional Training in the Context of Integration to the European Educational Environment Rolyak, Angelina; Ogienko, Olena Affiliations: Institute for Educational Studies & Adult Education of Academy of Pedagogical Sciences of Ukraine, Ukraine
SES G3 HG, HS 26	Paper Session Chair: Rakhkochkine, Anatoli 1021 How Early Childhood Pre-service Teachers' Define Ethical Issues? Ozturk, Elif; Haser, Cigdem Affiliations: Middle East Technical University, Turkey 854 What Do Teachers Think About Environmental Education? A Case Study YENILMEZ TURKOGLU, AYSE Affiliations: SINOP UNIVERSITY, MIDDLE EAST TECHNICAL UNIVERSITY, Turkey 996 School rankings, on the other hand... Youth citizenship within a transnational educational setting Macedo, Eunice; C. Araújo, Helena Affiliations: CIIE.FPCEUP, Portugal 693 Durability of preconceptions by the primary-school pupils Korcova, Katerina Affiliations: Masaryk University - Faculty of Arts, Czech Republic
SES G4 HG, HS 28	Paper Session Chair: Herwartz-Emden, Leonie 1383 Investigating Preservice Chemistry Teachers' Mental Images About Science Teaching Elmas, Ridvan (1); Demirdogen, Betul (2) Affiliations: 1: Middle East Technical University; 2: Zonguldak Karaelmas University, Turkey 151 Building the Theoretical Strategy and Design in Humanist Research - beyond the 'bricoleur'... Lighthill, Brian Affiliations: Institute of Education, Warwick University, England, United Kingdom 963 A Correlational Study of the Chemistry Motivation Questionnaire, Academic Achievement, and Gender Cetin-Dindar, Ayla (1); Geban, Omer (2) Affiliations: 1: Selcuk University, Turkey; 2: Middle East Technical University, Turkey

- SES G5**
HG, HS 30
- Paper Session**
Chair: Faulstich-Wieland, Hannelore
- 587 Level of students' interest in science: the Czech Republic within an international context**
Basl, Josef (1,2)
Affiliations: 1: Institute for Information on Education, Czech Republic; 2: Institute of Sociology, Academy of Sciences of the Czech Republic
- 275 Handling the varying results of participation rate surveys. The quality of evidence in studies of participation in continuing education.**
Widany, Sarah
Affiliations: Freie University Berlin, Germany
- 1005 The Investigation of Students' Expectations about the Introductory Physics Course**
Oktay, Ozlem (1); Eraslan Yildiz, Funda (2)
Affiliations: 1: Ataturk University, Turkey; 2: METU, Turkey

- SES G6**
HG, HS 31
- Paper Session**
Chair: Koller, Hans-Christoph
- 793 Item bank for mathematics learning assessment in China: using IRT analysis**
Zhao, Ningning; Desoete, Annemie; Verhaeghe, JeanPierre; Valcke, Martin
Affiliations: Gent University, Belgium
- 1877 The Effects of Problem Solving Methods on Student's Problem Solving Performance and Achievement**
Polat, Zeynep Sonay (1); Bulut, Safure (2)
Affiliations: 1: Hacettepe University Faculty of Education, Ankara, Turkey; 2: Middle East Technical University, Faculty of Education, Ankara, Turkey
- 771 Creative Intelligence: Qualitative, Quantitative or Mixed Methods?**
Taylor, Linda
Affiliations: University of Idaho, United States of America

- SES G7**
HG, HS 32
- Paper Session**
Chair: Bank, Volker
- 685 Development and evaluation of a concept which links teaching and school improvement to external evaluation. A quasi-experimental survey**
Müllauer, Barbara; Schopf, Christiane
Affiliations: WU Vienna University of Economics and Business Administration, Institute for Business Education
- 200 Qualitative Diagnostics of Reflective Learning in Higher Education**
Bubnys, Remigijus (1,2)
Affiliations: 1: Siauliai University, Lithuania; 2: Siauliai College, Lithuania
- 1346 The Network Competence as Part of the European Framework of Qualifications – Evaluation of Learning Outcomes at Laurea**
Salmi, Laura
Affiliations: Laurea University of Applied Sciences, Finland

- SES G8**
HG, HS 16
- Paper Session**
Chair: Meyer, Meinert Arnd
- 625 E-portfolios in Teacher Education 2002 – 2008: Construction and Dissemination through four Initiatives at a Swedish University**
Granberg, Carina
Affiliations: Umeå University, Sweden
- 1685 How Do First Year Undergraduates Experience Higher Education? - A Phenomenography Study on FY Undergraduate Reflective Writing about HE Experience**
Luan, Yun
Affiliations: University of Wolverhampton, United Kingdom
- 737 Sustainable development as a learning process among Health Care students**
Iija, Aulikki; Silvennoinen, Piia; Kupari, Kyllikki; Vattulainen, Sirpa
Affiliations: Laurea University of Applied Sciences, Finland

SES G9	Paper Session
HG, HS 33	Chair: Rosenmund, Moritz
653	The effect of faculty differences on the duration of a master's degree Merenluoto, Satu Affiliations: University of Turku, Finland
1675	The Reaction of Young Toddlers to Humorous Pictures Guo, Juan (1); Zhang, Xiangkui (2); Wang, Yong (1) Affiliations: 1: University of Patras, Greece; 2: Northeast Normal University, China
1536	Recognition of Prior Learning (RPL) in Higher Education Context: analysis of EU and national policy influences on RPL implementation Gross, Marin Affiliations: Tallinn University, Estonia
139	Shy adolescents and bullying in the context of school Lund, Ingrid Affiliations: University of Agder, Norway

EERA-INFO SATURDAY 13:30 - 14:30

Inside the EERA - Network presentation and Journal insight
HG, HS 7 Chair: Duarte, Joana da Silveira

CLINICS SATURDAY 14:30 - 17:00

SES H 1 (Part 1+2)	Dr. Doctorate: How to conclude your doctoral thesis in one chapter
HG, HS 30	

Leshem, Shosh (1); Trafford, Vernon (2)
Affiliations: 1: Oranim, Academic College of Education, Tivon, Israel, Israel;
2: Anglia Ruskin University, Chelmsford, Essex, UK

Invited Workshop

SES H 2 (Part 1+2)	Dr. Doctorate: How to publish successfully
HG, HS 31	Chair: Hopmann, Stefan Thomas

Hopmann, Stefan Thomas (1); Reichenbach, Roland (2); White, Ian (3)
Affiliations: 1: University of Vienna, Austria; 2: University Basel, Switzerland;
3: Publisher Taylor and Francis

Invited Workshop

SES H 3 (Part 1+2)	Dr. Doctorate: Turning your conference paper into a journal article
HG, HS 32	

Thomson, Patricia
Affiliations: The University of Nottingham, United Kingdom

Invited Workshop

CLOSING CEREMONY SATURDAY 18:00 - 18:30

HG, HS 7

MAIN CONFERENCE PROGRAMME

POSTER SESSIONS

Posters will be exhibited in network groups during the whole conference. Poster presenters will be available in the exhibit area on Monday and Tuesday from 12:15 to 13:15 for questions and discussion. Please visit the exhibition space to view the posters during your time at the conference.

Network 1 Continuing Professional Development for Teachers and Leaders in School Systems

- 377 Analysis of Teacher Discourse in Japanese-style Lesson Study Meetings Focusing on Class Observation Findings**
Fujimoto, Kazuhisa (1); Oshima, Takashi (2); Kage, Masaharu (1),
1: Keio University, Japan; 2: Kyushu University, Japan
- 482 Teacher Induction; Supporting the Supporters of Novice Teachers in Europe. A European project**
Stephenson, Hannah (1); Bartlett, Steve (2), 1: Liverpool John Moores University;
2: University of Wolverhampton, United Kingdom
- 1072 Newly Qualified Teachers in Northern Europe - Research and Development Network**
Fransson, Göran (1); Jokinen, Hannu (2); Heikkinen, Hannu (2),
1: University of Gävle, Sweden; 2: University of Jyväskylä, Finland

Network 2 Vocational Education and Training (VETNET)

- 1157 Developing Clinical Training of Oral Hygienist Students and Dental Students: From Individual Procedures to Salutogenesis-based Team-work**
Teräs, Marianne (1); Lehtonen, Erja (2), 1: University of Helsinki;
2: Metropolia, University of Applied Sciences, Finland
- 1496 Removing Barriers for severely disabled youth: Securing apprenticeships in the German Automotive industry**
Niehaus, Mathilde; Kaul, Thomas; Menzel, Frank; Marfels, Britta, Uni Köln, Germany
- 1566 Negotiating and managing collaboration in collaborative writing between school and work**
Vanhanen-Nuutinen, Liisa, HAAGA-HELIA University of Applied Sciences, Finland

Network 3 Curriculum Innovation by Schools and Teachers

- 237 Evaluation of the planned curriculum for Kindergartens in the field of Music Education**
Denac, Olga, University of Maribor, Slovenia
- 390 Interdisciplinary Education in Comprehensive School: Can a Deep Understanding Occur?**
Dumbrajs, Sivbritt (1); Dumbrajs, Martina (2); Westerlund, Tove (3),
1: Matlidens skola, Esbo; 2: Deutsche Schule, Helsinki; 3: Lagstads skola, Esbo, Finland
- 1381 The coherence between curriculum levels. Development of sociocultural contents in textbooks (1990-2007)**
Bilbao, Begoña; Ezkurdia, Gurutze; Perez Urraza, Karmele,
EHU - University of Basque Country, Spain

Network 4 Inclusive Education

- 185 Views of Elementary School Teachers towards Students with Cochlear Implants**
Dulcic, Adinda; Bakota, Koraljka, SUVAG Polyclinic, Zagreb, Croatia (Hrvatska)
- 188 Views of Parents and Teachers towards Behaviour of Hearing and/or Speech Impaired Students**
Dulcic, Adinda; Bakota, Koraljka; Pavicic Dokoza, Katarina
SUVAG Polyclinic, Zagreb, Croatia (Hrvatska)
- 879 The impact of social and political discourses on the experience of education and work of people with physical disability**
Loja, Ema; Costa, Emília; Menezes, Isabel, University of Porto, Faculty of Psychology and Education Sciences, Portugal
- 1473 External Evaluation of the Pilot Scheme “Hand-Werk-Lernen” (“Learning Trade”): Post-school actors’ rating**
Niehaus, Mathilde, Uni Köln, Germany

Network 7 Social Justice and Intercultural Education

- 1311 The Impact of Experiential Strategies in Teachers’ Intercultural Education**
Butnaru, Simona; Gherasim, Loredana Ruxandra; Iacob, Luminita Mihaela,
Al. I. Cuza University, Romania
- 506 Democratic Participation among Spanish University Students in Europe**
Reparaz, Charo; Naval, Concepción; Ugarte, Carolina, University of Navarra, Spain

Network 9 Assessment, Evaluation, Testing and Measurement

- 230 Tasks to assess behavioral autonomy and positive treatment at home and at school, in 10 to 14**
Bartau, Isabel; De la Caba, M. Angeles; Lopez Atxurra, Rafael
University of the Basque Country, Spain
- 1312 Prevalence Rates of Developmental Dyslexia and Dyscalculia: A Chinese Case from Taiwan**
Lee, Jun Ren; Lin, Tzu Yi; Cheng, Wen-Ju; Chen, Yuchun,
National Taiwan Normal University, Taiwan
- 553 Methodological complementarity in the evaluation of a computer-based learning programme**
J Francisco, Lukas; Juan, Etxeberria; Karlos, Santiago; Vicente, Gascón
University of the Basque Country, Spain
- 1232 Moral education and improvement of coexistence in Secondary Education (12-16 years) in Spain**
Perochena Gonzalez, Paula; Olmos Miguelanez, Susana; Rodriguez Conde, Maria Jose;
Herrera Garcia, Maria Esperanza, Universidad de Salamanca, Spain
- 1384 The role of academic achievement growth in school track recommendations**
Caro, Daniel (1); Lenkeit, Jenny (2); Lehmann, Rainer (3), 1: International Max
Planck Research School LIFE; 2: Universität Hamburg; 3: Humboldt-Universität zu
Berlin, Germany
- 1857 Reproduction of social inequalities in the German school system**
Stancel, Agnes, University of Hamburg, Germany

Network 10 Teacher Education Research

- 1601 An Investigation of a Cohort of a BEd Programme Students' Subject Knowledge in Mathematics**
Wang, Li; Duncan, Allan, University of Aberdeen, United Kingdom
- 268 Assessing future teachers' competence in an Assessment Centre**
Schuler, Patricia; Bieri, Christine, University of Teacher Education, Switzerland
- 569 First-year Teacher Students' Motivation to Teach and Beliefs about Teaching**
Pavin Ivanec, Tea (1); Marusic, Iris (1); Vizek Vidovic, Vlasta (2), 1: Institute for
Social Research - Zagreb, Croatia (Hrvatska); 2: Faculty of Humanities and Social
Sciences - Department of Psychology, University of Zagreb, Croatia

590 Advancing Student Teachers' Quality of Teaching through Content-Focused Coaching

Kosorok, Carmen (1); Staub, Fritz C. (2); Kreis, Annelies (1,2); Schoy-Lutz, Monika (1)
1: College of Teacher Education Thurgau, Switzerland; 2: University of Fribourg, Departement of Education, Switzerland

1019 Gender awareness – challenge for teacher education in Finland: presentation of a national project

Helakorpi, Jenni; Hynninen, Pirkko; Ikävalko, Elina; Tainio, Liisa,
University of Helsinki, Finland

1158 Developing the Global Dimension in Initial Teacher Education

Hagan, Martin; Magennis, Geraldine, St. Mary's University College, United Kingdom

1278 CCT - Career Counselling for Teachers: Evaluation of a Web-based Programme

Mayr, Johannes (1); Gutzwiller-Helfenfinger, Eveline (2); Nieskens, Birgit (3),
1: Alpen-Adria-Universität Klagenfurt, Austria; 2: Pädagogische Hochschule Zentralschweiz, Luzern; 3: Leuphana Universität Lüneburg

Network 11 Educational Effectiveness and Quality Assurance

927 Educational Research: Impulses for the Styrian Educational System

Messner, Elgrid (1); Reicher, Hannelore (2); Holzinger, Andrea (1);
Rottensteiner, Erika (1), 1: Teacher University Styria; 2: Karl-Franzens University Graz

1098 The External Evaluation of Educational Achievements among Primary School Pupils in the Republic of Croatia: An Overview of Models

Burusic, Josip; Babarovic, Toni; Sakic, Marija, Ivo Pilar Institute of Social Sciences,
Croatia (Hrvatska)

1240 Does support matters in interpreting and using school feedback? Findings from a quasi-experimental study

Vanhoof, Jan (1); Verhaeghe, Goedele (2); Van Petegem, Peter (1); Valcke, Martin (2),
1: University of Antwerp, Belgium; 2: Ghent University, Belgium

1767 Potential of internal change in Czech schools

Starý, Karel (1); Urbánek, Petr (2), 1: Charles University in Prague, Faculty of Education, Czech Republic; 2: Technical University Liberec, Faculty of Science, Humanities and Education

Network 13 Philosophy of Education - Standard submissions

866 The Pedagogical Machine: Mapping the Child.

Storme, Thomas, University of Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research

- 1032 The influence of school support in family development in at-risk mothers**
Byrne, Sonia; Rodrigo Lopez, M^a Jose, University of La Laguna, Spain
- 530 Predictors of Attitudes and Knowledge of Students in PISA 2006: A Comparison between Portugal and Thailand**
Tinnaworn, Piyathip; Menezes, Isabel, University of Porto, Portugal
- 647 Black mother's beliefs about ethnic socialization and multicultural education in function of their ethnic identity and perception of racism**
Ramos-Carvalho, Luisa (1); Monteiro, Maria Benedicta (2),
1: Escola Superior de Educação do Instituto Politécnico de Setúbal, Portugal;
2: DPSO do Instituto Superior de Ciências do Trabalho e da Empresa
- 1087 About Work and Family Responsibilities: Training Needs Among Teenagers and Young People**
Maganto, Juana Maria; Etxeberria, Juan; Maganto, Carmen; Echepare, Ricardo, University of the Basque Country, Spain
- 1351 Tying up all loose ends: School choice and middle-class families in Spain**
Olmedo Reinoso, Antonio; Santa Cruz Grau, Eduardo; Reyes Ruiz de Peralta, Natalia, University of Granada, Spain
- 1377 Parents-Children Conflicts Resolution Strategies**
Pérez-Herrero, María del Henar; Martínez-González, Raquel-Amaya;
Alvarez-Blanco, Lucia, Faculty of Educational Sciences-University of Oviedo, Spain
- 1596 The connection between quality standards and professionalism in school social work**
Meisch, Christine, University of education Freiburg, Germany

Network 15 Research Partnerships in Education

- 1221 An Empirical Evaluation of Instrumental Introduction in German Elementary Schools**
Nonte, Sonja; Schwippert, Knut, University of Hamburg, Germany
- 1469 “Developping education system through sport in a part of community”**
Drai, Salim; Masson, Philippe, University of Lille Nord de France, EA 4110, ER3S, LEI, France;
- 1744 Research Educational Cooperations in Life Science Projects**
Bardy-Durchhalter, Manfred; Strametz, Barbara; Radits, Franz,
Austrian Education Competence Center Biology, University of Vienna, Austria

Network 16 ICT in Education and Training**1290 VISEUS - Virtually Connected Language Workshops at European Schools - New Hands-on Internet Tools and Teacher Training for Innovative Language Education**

Bachmann, Gerhild (1); van der Beek, Annie (2); Kekkälä, Tauno (3); Müller-Using, Susanne (4), 1: University of Graz, Austria; 2: Radboud University Nijmegen, Netherlands; 3: University of Vaasa, Finland; 4: University of Osnabrück, Germany

1684 The teachers' role in virtual learning environment

Goulao, Maria de Fátima, Universidade Aberta, Portugal

Network 17 Histories of Education**1880 Tradition Concerning the Education in Romanian Rural Environment**

Tomuletiu, Elena-Adriana (1); Masari, Gianina-Ana (2), 1: Dimitrie Cantemir University of Tirgu-Mures; 2: Alexandru Ioan Cuza University of Iasi, Romania

Network 19 Ethnography**995 "The I in the We." How the subject participates in collective work in school?**

Molina Neto, Vicente (1); Bossle, Fabiano (2); Kreuzburg Molina, Rosane (3)
1: UFRGS, BR; 2: UNIVATES, BR; 3: UNISINOS, BR

Network 22 Research in Higher Education**1084 Completing a Degree: Powerful Professional Development for Practising Primary Teachers**

Williams, Ruth, The University of Auckland, New Zealand

1957 Cooperation between Companies and University as a Didactical Approach in Higher Professional Education

Eckler, Ursula, FH Campus Wien, University of Applied Sciences, Austria

401 Applying Social Cognitive Career Theory to predict Interests and Choice Goals in Statistics among Spanish Psychology Students

Blanco, Ángeles, Complutense University of Madrid, Spain

427 Recognition of prior learning in H.E. in Portugal: proposal of a research design

Oliveira Pires, Ana Luisa, UIED / FCT-UNL, Portugal

659 Disciplines, Scholarship and Pedagogy: The challenges faced in Physics

Nicholls, Gill (1); Katsiyannis, Athanasios (2), 1: University of Salford, United Kingdom; 2: Institute of Astronomy & Astrophysics, National Observatory of Athens, Greece

1023 The quality of learning pattern feedback in the first year of higher education: students' perceptions

Coertjens, Liesje; Verbeke, Heleen; Donche, Vincent; Van Petegem, Peter,
University of Antwerp, Belgium

1137 Learning by Developing model in action - developing work in cooperation

Eskelinen, Anne; Kokko, Taina, Laurea University of Applied Sciences, Finland

1379 Assessment of Transversal Competences and Methodological Strategies Carried Out by the Pedagogy Teaching Staff of the University of Oviedo

Burguera, Joaquin-Lorenzo; Arias, José-Miguel, Faculty of Educational Sciences-
University of Oviedo, Spain

1572 Analysis of the development of academic writing in the journal of Finnish nursing science

Vanhanen-Nuutinen, Liisa (1); Janhonen, Sirpa (2); Tuomi, Jouni (3), 1: HAAGA-HELLA
University of Applied Sciences; 2: University of Oulu; 3: Pirkanmaa University of Applied
Sciences, Finland

Network 23 Policy Studies and Politics of Education

1862 Analysis of Education Policies in Spain: Empirical Evidence for Designing a Model to Evaluate Educational and Professional Guidance

Manzanares, Asuncion; Sanchez, Jose, University of Castilla La Mancha. Cuenca, Spain

Network 24 Mathematics Education Research

1053 Exploring the contributions of personal factors and environmental factors to mathematics learning achievements

Lu, Wen-Hui (1); Lu, Wen-Chi (2), 1: Providence University, Taiwan;
2: Da-Cheng Elementary School

Network 25 Research on Children's Rights in Education

2000 Parents' views on parental and child's responsibility

Böök, Marja Leena; Perälä-Littunen, Satu, University of Jyväskylä, Finland

Network 27 Didactics – Learning and Teaching

- 1926 Voices in the classroom: teachers and pupils roles during the implementation of scientific inquiry**
Baptista, Mónica (1); Bossler, Ana Paula (2); Albuquerque, Maria Anjo (1); Freire, Ana Maria (1); Nascimento, Silvania (2), 1: Centro de Investigação em Educação - Faculdade de Ciências da Universidade de Lisboa, Portugal; 2: Universidade Federal de Minas Gerais
- 1943 How can we help quiet pupils' class participation?**
Uosaki, Yuko, Waseda University, Japan
- 1965 Developing team culture in learning: the effectiveness of an innovative learning environment in higher education**
Gastager, Angela, University of Salzburg, Austria
- 1998 The influence of the academic specialization upon the students' preference for learning situations**
Palos, Ramona, West University of Timisoara, Romania
- 461 Empirical varieties of synchronization-related handling of time in teaching-learning interaction**
Berdelmann, Kathrin, University of Education Freiburg, Germany
- 1097 The CPV Video Study of English: Analyses of Teaching and Learning in Czech Lower-Secondary English Classes**
Najvarova, Veronika; Najvar, Petr, Faculty of Education, Masaryk University, Czech Republic
- 1153 Opportunities to Developing Language Skills: Video Study in Czech Lower-Secondary English Classes**
Šebestová, Simona, Masaryk University in Brno (CZ), Czech Republic
- 1273 Slovakian pupils' misconceptions about birds**
Kubiatko, Milan; Pecušová, Eva, Masaryk University, Faculty of Education, Czech Republic

SESSION 1 MONDAY 09:15 – 10:45

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 01 A Teacher education and professionalism research: theoretical framework and empirical evidence

Symposium
NIG, HS I Chair: Paseka, Angelika, Discussant: Hernández, Fernando

2055 Agency and structure in school networks

Veugelers, Wiel

Affiliations: University for Humanistics, Netherlands, The

2053 Domains of Teaching and the Hidden Agenda in Teaching

Paseka, Angelika (1,2); Schrittester, Ilse (2)

Affiliations: 1: University College of Teacher Education Vienna, Austria;

2: University of Vienna

2054 Educating the educators. Higher education faculty's professional development: the missing challenge

Sancho, Juana M; Hernández, Fernando

Affiliations: Universitat de Barcelona, Spain

2052 Evolving from Alienated to Mindful Teaching

Shirley, Dennis

Affiliations: Boston College, United States of America

NW 01 SES 01 B Promoting Professional Development

Paper Session
NIG, HS II Chair: Collinson, Vivienne

1343 Promoting Teachers' Continuing Professional Development in Schools

Pedder, David

Affiliations: University of Cambridge, United Kingdom

981 Educational Innovation as Professional Development.

Marcelo, Carlos; Mayor, Cristina; Murillo, Paulino; Sánchez, Marita

Affiliations: University of Seville, Spain

617 Teachers as 'Champions' of Professional Change: a theoretical frame and some narrative evidence

Back, Jenni (1,2); Hirst, Christine (2,3); Joubert, Marie (2,4); De Geest, Els (2,5)

Affiliations: 1: King's College London; 2: National Centre for Excellence in the Teaching of Mathematics; 3: Birmingham University; 4: Bristol University; 5: Oxford University

1031 Developing Identities of Beginning Post Primary Teachers: An Exploratory Study

Rath, Anne (1); Killeavy, Maureen (2); Moloney, Anne (2); Drudy, Sheelagh (2)

Affiliations: 1: University College Cork, Ireland; 2: University College Dublin, Ireland

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 01 A Challenges and Issues for VET

Paper Session
HG, HS 23 Chair: Kamarainen, Pekka Ilmari

678 Trends, Issues and Challenges for EUVET Policies Beyond 2010

Tchiboza, Guy; Descy, Pascaline; van Loo, Jasper

Affiliations: CEDEFOP, Greece

2002 Delivering curriculum change through partnership: key lessons from the implementation of the new sector-related Diplomas for 14-19 year olds in England

Haynes, Gillian (1); Lynch, Sarah (2)

Affiliations: 1: University of Exeter, United Kingdom; 2: National Foundation for Educational Research, United Kingdom

809 Researching pedagogical self-concepts of trainers

Schulz, Joanna

Affiliations: Institute of Technology and Education, Germany

991 Participant satisfaction, learning success and learning transfer. An empirical investigation of correlation assumptions in Kirkpatrick's four-level evaluation model.

Gessler, Michael

Affiliations: Universität Bremen, ITB Institut Technik und Bildung, Germany

NW 02 SES 01 B Dropout, Transition and Work ExperiencePaper Session
HG, HS 24

Chair: Lassnigg, Lorenz

- 632 Re-entry after dropout from apprenticeship training**
Schmid, Evi
Affiliations: Erziehungsdirektion Kanton Bern, Switzerland
- 124 Educational and Social Policy concerning Socially Vulnerable Groups. Case Study: Occupational and Educational Opportunities"**
Fragou, Helen
Affiliations: University of Macedonia, Economic and Social Sciences, Greece
- 1156 Learning at work or learning to work? The impact of work experiences on young adults' transition into employment**
Niemeyer, Beatrix
Affiliations: University of Flensburg, Germany

NW 02 SES 01 C Work Routines and Workplace LearningPaper Session
HG, HS 26

Chair: Deitmer, Ludger

- 822 Mentoring in VET: Some European Perspectives on Policy and Practice**
Gray, David; Goregaokar, Harshita
Affiliations: University of Surrey, United Kingdom
- 1207 The development of flexible routines as constituent of occupational and professional expertise**
Nieuwenhuis, Loek FM (1); Hoeve, Aimee (2); Poortman, Cindy L (3); Truijen, Karin JP (3)
Affiliations: 1: IVA, institute for policy research, University of Tilburg; 2: Cinop expertise center for VET, den Bosch; 3: University of Twente, Enschede, the Netherlands
- 2020 Workplace Learning and Changes in Learning Culture**
Novotný, Petr
Affiliations: Masaryk University, Czech Republic
- 567 Participation in work related learning activities and occupational specialisation**
Kaufmann, Katrin
Affiliations: Freie Universität Berlin, Germany

Network 3 Curriculum Innovation by Schools and Teachers**NW 03 SES 01 Curriculum Implementation**Paper Session
JUR, HS 13

Chair: Handelzalts, Adam

- 1690 The Classroom Curriculum Project of the Basic Education system – the evidence of Educational Research for the Development of professional practices**
Viana, Isabel Carvalho
Affiliations: University of Minho, Portugal
- 1114 The innovation of the statistics curriculum in Flanders: An analysis of implementation**
März, Virginie (1); Vanhoof, Stijn (2); Kelchtermans, Geert (1); Onghena, Patrick (2)
Affiliations: 1: Centre for Educational Policy and Innovation, Katholieke Universiteit Leuven; 2: Centre for Methodology of Educational Research, Katholieke Universiteit Leuven, Belgium
- 715 Pedagogies Employed Inside and Outside the Classroom with Children aged 4-6 years**
Waite, Sue (1); Nichols, Marie (1); Rogers, Sue (2); Evans, Julie (3)
Affiliations: 1: University of Plymouth, United Kingdom; 2: Institute of Education, University of London, UK; 3: University College Plymouth St Mark and St John
- 1617 What do Romanian teachers consider evidence of students' learning and of teaching for learning**
Bercu, Nicoleta; Capita, Laura Elena
Affiliations: Institute for Educational Sciences, Romania

Network 4 Inclusive Education

NW 04 SES 01 A Bilingualism and Inclusion

Paper Session
NIG, HS A

Chair: Assarson, Inger

- 1796 Bilingual and Cultural Diversity in relation to children diagnosed within the Autism spectrum**
Andersson, Fia
Affiliations: Stockholm University, Sweden
- 769 Bilingual Students Learning Languages: Practice and Policy**
Grenfell, Michael (1); Harris, Vee (2)
Affiliations: 1: Trinity College, University of Dublin, Dublin, Ireland (Republic of);
2: Goldsmiths College, University of London
- 1603 Linguistic Adaptation Temporary Classrooms in the Province of Cadiz (Spain) as Resource for Integration of Immigrant Students**
Jiménez Gámez, Rafael; Cotrina, Manuel
Affiliations: University of Cadiz, Spain

NW 04 SES 01 B Who's in and who's out? Friendships and inclusive education

Paper Session
NIG, HS B

Chair: Shevlin, Michael

- 296 Self-concept and social position of pupils with special educational needs in mainstream primary schools**
Avramidis, Elias
Affiliations: University of Exeter, United Kingdom
- 300 Evaluating social participation and friendships of pupils with special needs in regular primary schools**
Koster, Marloes
Affiliations: University of Groningen, Netherlands

NW 04 SES 01 C Transitions in Schooling

Paper Session
NIG, HS C

Chair: Sheehy, Kieron

- 1712 The Double Whammy: The Impact of Social Origins and School Systems on Educational Transitions in Europe**
Mc Mahon, Dorren; Doyle, Mary
Affiliations: University College Dublin, Ireland (Republic of)
- 1237 Transitions as Critical from a Perspective of Inclusive Education – Part I: Transitions in Pre-school and to the first School Year**
Garpelin, Anders (1); Ekström, Kenneth (2); Sandberg, Gunilla (3)
Affiliations: 1: Mälardalen University, Sweden; 2: Umeå University, Sweden;
3: Uppsala University, Sweden
- 1241 Transitions as Critical from a Perspective of Inclusive Education – Part II: Transitions within Compulsory school and to Secondary school**
Garpelin, Anders (1); Hellberg, Kristina (2); Söderling, Herbert (1)
Affiliations: 1: Mälardalen University, Sweden; 2: Linköping University, Sweden

Network 5 Children and Youth at Risk and Urban Education

NW 05 SES 01 Support Systems for At-Risk Youth

Paper Session
JUR, HS 15

Chair: van Veen, Dolf

- 759 Learning network between school, polytechnic, and universities in preventing pupil's school exclusion**
Sarja, Anneli (1); Janhonen, Sirpa (2)
Affiliations: 1: University of Jyväskylä, Finland (1); 2: University of Oulu, Finland (2)
- 799 Behaviour and education support teams in Dutch Schools**
van Veen, Dolf
Affiliations: Netherlands Youth Institute, Netherlands, The
- 745 A New Profession of Personal Advisers for 'At Risk' Youth: Investigating the Praxis of 'Holistic' Relationships**
Chadderton, Charlotte; Colley, Helen; Lewin, Cathy
Affiliations: Manchester Metropolitan University, United Kingdom

Network 7 Social Justice and Intercultural Education

NW 07 SES 01 A Social Justice: Pedagogical approaches

Paper Session

Chair: Gobbo, Francesca

HG, HS 31

- 676 **Working on Cooperative Learning: challenges in implementing a new strategy**
Pescarmona, Isabella
Affiliations: University of Turin, Italy
- 497 **Intercultural counseling as a current issue and what makes a competent intercultural counselor**
JAVORNIK KREČIČ, MARIJA; IVANUŠ GRMEK, MILENA
Affiliations: University of Maribor, Faculty of Arts, Slovenia
- 1622 **Researching innovative social enterprise that supports young people in transit into formal learning.**
Clough, Nicolas; Tarr, Jane
Affiliations: University of the West of England, Bristol, United Kingdom
- 1785 **Reactions of Schools Towards Students from Immigrant Backgrounds – Case Studies from Canada, Sweden and Germany**
Löser, Jessica
Affiliations: Leibniz Universität Hannover, Germany

NW 07 SES 01 B Religious Education in Multi-Cultural Context: Tensions in Policy and Practice

Symposium

Chair: Stead, Joan, Discussant: Lloyd, Gwynedd

HG, HS 32

- 2093 **The home-school interface in religious and moral formation: the Irish case**
Smyth, Emer (1); Darmody, Merike (1); Lynch, Kathleen (2); Howlett, Etaoine (2)
Affiliations: 1: Economic and Social Research Institute, Ireland (Republic of);
2: Equality Studies Centre, University College Dublin
- 2094 **The acculturation orientations of Muslim primary-school children attending Flemish schools**
Juchtmans, Goedroen; Nicaise, Idesbald
Affiliations: K.U.Leuven, Belgium

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 01 A Assessment With Gifted and Talented Students

Paper Session

Chair: Rollett, Wolfram

HG, HS 50

- 816 **Analytical and practical intelligence in the study of high ability**
Hernandez, Daniel; Soto, Gloria; Sainz, Marta; Llor, Laura
Affiliations: University of Murcia, Spain
- 1931 **Self-perception of socio-emotional competence in two samples of G&T: Portuguese and Spanish pupils**
Prieto, Lola (1); Ferrándiz, Carmen (2); Bermejo, Rosario (2); Gomez, Marta (1)
Affiliations: 1: Murcia University, Spain; 2: Alicante University, Spain
- 1930 **Parents' perception of socio-emotional competence in gifted and talented (G&T) pupils: A comparative study**
Ferrando, Mercedes (1); Almeida, Leandro (1); Bermejo, Rosario (2); Ferrandiz, Carmen (3)
Affiliations: 1: Murcia University 2: Do Minh University; 3: Alicante University, Spain
- 150 **Trait Emotional Intelligence: age and gender**
Ferrando, Mercedes; Prieto, Lola; Hernandez, Daniel; Fernandez, Mari-Carmen
Affiliations: Murcia University, Spain

NW 09 SES 01 B Assessment of Teacher Competencies and Attitudes

Paper Session

Chair: Berkemeyer, Nils

HG, Marietta- Blau-Saal

- 1997 **KPSM - a potential analysis instrument for school leadership**
Huber, Stephan Gerhard; Maren, Hiltmann
Affiliations: Teacher Training University of Central Switzerland (PHZ) Zug
- 476 **Validity issues in assessing teacher competencies**
Taut, Sandy; Santelices, Verónica
Affiliations: MIDE UC, Pontificia Universidad Católica de Chile, Chile
- 294 **Assessment for the development of professional competence**
Rami, Justin; Lorenzi, Francesca
Affiliations: Dublin City University, Ireland (Republic of)
- 728 **Teachers' professional judgement: Recommendations regarding students' orientation**
TESSARO, Walther
Affiliations: University of Geneva, Switzerland

NW 09 SES 01 C	Assessment and Grades
Paper Session HG, Elise Richter	Chair: Stubbe, Tobias C.
851	Effects of Grades on Student Motivation and Learning in Compulsory School Klapp Lekholm, Alli Affiliations: University of Gothenburg, Sweden
459	How should grade boundaries be determined in examinations? An exploration of the script features that influence expert judgements Novakovic, Nadezda; Suto, Irenka Affiliations: Cambridge Assessment, United Kingdom
341	Changes in the structure of grades at individual and school levels over time Cliffordson, Christina (1,2); Gustafsson, Jan-Eric (2) Affiliations: 1: University West, Sweden; 2: University of Gothenburg, Sweden
1339	Individual and Parent Related Influences on Coping with the Transition from Elementary to Secondary School: Results of a Longitudinal Study Rollett, Brigitte; Nold, Guido; Werneck, Harald; Sirsch, Ulrike Affiliations: University of Vienna, Faculty of Psychology, Austria

Network 10 Teacher Education Research

NW 10 SES 01 A	The Role of Theory and Evidence in Developing Models of Accomplished Teaching (Part 1)
Symposium NIG, HS D	Chair: Jones, Ken, Discussant: Menter, Ian
2213	Developing Chartered Teacher in Scotland Murray, Rosa (1); McMahon, Margery (2) Affiliations: 1: General Teaching council scotland; 2: University of Glasgow, United Kingdom
2214	Advanced Skills Teachers in England Bubb, Sara Affiliations: Institute of Education, University of London, United Kingdom
2215	Theories of Accomplished Teaching: Evidence from Effective Secondary Schools in Wales McMahon, Margery (1); Egan, David (2) Affiliations: 1: University of Glasgow, United Kingdom; 2: University of Wales Institute
2216	Profession-Based Standards for Advanced Teaching: The Role of Research Findings about Quality Teaching and Leadership Hall, Graeme Affiliations: Teaching Australia, Australia

To be continued in 10 SES 02 A

NW 10 SES 01 B	Research on Programmes in Teacher Education
Paper Session NIG, HS 3F	Chair: Harrison, Jennifer
1321	Shifting conceptualisations of knowledge and learning: equipping teachers to address the needs of '21st century' Andreotti, Vanessa; Major, Jae Affiliations: University of Canterbury, New Zealand
545	'Building Schools for the Future' and its Implications for Becoming a Teacher Mahony, Pat; Hextall, Ian Affiliations: Roehampton University, United Kingdom
1008	Spiralling through learning: teacher education programmes and evidence for evaluation Mtika, Peter; Colucci-Gray, Laura Affiliations: University of Aberdeen, United Kingdom

NW 10 SES 01 C	Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education
Paper Session NIG, HS 3D	Chair: Figueiredo, Maria Pacheco
177	Student teachers' views of the scientific thesis within teacher education in Finland Eklund, Gunilla Affiliations: Åbo Akademi University, Finland
1487	Supervisors' perspectives on degree projects in academic professional education, with a focus on teacher education Hansen Orwehag, Monica Affiliations: University West, Sweden
1955	Problems at the Interface between Research and Teaching Traianou, Anna Affiliations: Goldsmiths, University of London, United Kingdom

NW 10 SES 01 D	Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education
Paper Session NIG, HS 3A	Chair: Gray, Peter
988	Teacher's practical knowledge addressing children's social, emotional and behavioral difficulties Mazzoni, Valentina Affiliations: University of Verona, Italy
993	Teacher's stories and successful cases in dealing with children's difficulties at school Mortari, Luigina Affiliations: University of Verona, Italy
267	Preparing all teachers to teach children with disabilities: challenges and developments in England Norwich, Brahm; Nash, Tricia Affiliations: University of Exeter, United Kingdom
1922	School Placement Experiences of Initial Teacher Trainee Students with Dyslexia Griffiths, Sue; Smith, Andrew Affiliations: The University of Northampton, United Kingdom

Network 11 Educational Effectiveness and Quality Assurance

NW 11 SES 01 A	Approaches, Models and Techniques of Educational Quality Assessment
Paper Session HG, HS 46	Chair: Huber, Guenter L.
551	Using A Multiple Evidence Model (MUEMO) for Testing the Effectiveness of Educational Interventions Astleitner, Hermann (1); Kriegseisen, Josef (2); Riffert, Franz (3) Affiliations: 1: University of Salzburg, Austria; 2: University of Salzburg, Austria; 3: University of Salzburg, Austria
1360	Application of Baldrige education criteria on the assessment of an autonomous university in Thailand Khampirat, Buratin Affiliations: Suranaree University of Technology, Thailand
1773	Possibilities and Reality of Benchmarking in School Work Vašátková, Jana; Prášilová, Michaela Affiliations: Palacky University, Faculty of Education, Czech Republic

Network 13 Philosophy of Education

NW 13 SES 01	Educational Philosophy and Policy
Paper Session HG, HS 41	Chair: Reichenbach, Roland
431	Does current educational philosophy have an influence on educational policy? Griffiths, Morwenna; Macleod, Gale Affiliations: University of Edinburgh, United Kingdom
1434	Non-compliant Theory within the Philosophy of Education? Outlines towards the Potentials of Theoretical Reflection in Educational Research. Kubac, Richard Affiliations: University of Vienna, Austria
1012	The use and misuse of taxpayers' money: publicly-funded educational research Aiston, Sarah (1); Rowbottom, Darrell (2) Affiliations: 1: University of Durham; 2: University of Oxford, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research

- NW 14 SES 01 The Challenge of School-Family Partnership**
 Symposium
 JUR, HS 10
 Chair: Martínez-González, Raquel-Amaya, Discussant: Martínez-González, Raquel-Amaya
- 2225 Primary Teachers' Satisfaction in Relation to Parental Challenging Behaviors**
 Martínez-González, Raquel-Amaya (1); Addimando, Loredana (2); Pepe, Alessandro (2)
 Affiliations: 1: Universidad de Oviedo, Spain; 2: University of Milano, Biccoca, Italy
- 2227 Gender Effects of Parental Involvement on Eighth Grade Students**
 Williams, Deborah
 Affiliations: North Park University, United States of America
- 2226 Families and their Children's Homework: Socioeconomic, Local and Gender Distinctions in Cyprus**
 Symeou, Loizos
 Affiliations: European University Cyprus, Cyprus
- 2224 Family and School Relationships in Compulsory Secondary Education**
 Rodríguez Ruiz, Beatriz (1); Rodrigo-López, M^a José (2); Martínez-González, Raquel-Amaya (1)
 Affiliations: 1: University of La Laguna, Spain; 2: University of Oviedo, Spain

Network 15 Research Partnerships in Education

- NW 15 SES 01 Case Studies (Part 1)**
 Paper Session
 JUR, HS 16
 Chair: Masson, Philippe
- 1633 Collaborative Research Partnerships with Children and Young People. Why is nothing as simple as it looks?**
 Todd, Liz
 Affiliations: Newcastle University, United Kingdom
- 1744 Research Educational Cooperations in Life Science Projects**
 Bardy-Durchhalter, Manfred; Strametz, Barbara; Radits, Franz
 Affiliations: Austrian Education Competence Center Biology, University of Vienna, Austria
- 359 Developing a Culture of Sustainable Consumption in Educational Institutions: A Participatory Approach to Organizational Learning**
 Fischer, Daniel; Barth, Matthias; Nemnich, Claudia
 Affiliations: Institute for Environmental & Sustainability Communication, Leuphana University of Lüneburg, Germany
- 960 Developing nations and developing policy documents: new partnerships for higher education**
 Duncan-Howell, Jennifer; Lee, Kar-Tin
 Affiliations: Queensland University of Technology, Australia

To be continued in 15 SES 05 B

Network 16 ICT in Education and Training

- NW 16 SES 01 A ICT and Pedagogy**
 Paper Session
 NIG, HS 2I
 Chair: Smeets, Ed
- 1693 A Critical Constructivist Approach in Undergraduate Computer Science Studies**
 Stoilescu, Dorian (1); Beckford, Clinton (2)
 Affiliations: 1: University of Toronto, Canada; 2: University of Windsor, Canada
- 1696 Using HCI Principles to Guide ICT Pedagogy in the Irish Classroom**
 Collins, Bridget
 Affiliations: University of Limerick, Ireland (Republic of)
- 351 Successful and sustainable integration of ICT into schools and classrooms – A How to Guide**
 Eickelmann, Birgit
 Affiliations: TU Dortmund University, Germany
- NW 16 SES 01 B Online Learning**
 Paper Session
 NIG, HS 3C
 Chair: Mooij, Ton
- 218 Online, Offline and Everything In-Between: The Development of a Hybrid Course in Tertiary Education**
 Sela, Orly
 Affiliations: Oranim Academic College of Education, Israel
- 1125 Facilitation of community of inquiry in an online teacher education course**
 Batarelo Kocic, Ivana (1); Malian, Ida (2); Nevin, Ann (3)
 Affiliations: 1: University of Split, Croatia (Hrvatska); 2: Arizona State University, USA; 3: Florida International University, USA

Network 17 Histories of Education**NW 17 SES 01**

Paper Session

HG, HS 34

Children at Risk

Chair: Van Gorp, Angelo

148 Pont-Rouge, Roubaix: Open-Air School, Holiday Camp and Popular Sports Centre Within a Politics of Hygiene, Education and Leisure (1931-...)

Thyssen, Geert

Affiliations: Katholieke Universiteit Leuven, Belgium

1899 The Voices of Disabled Children: Using Pathography to Reconstruct the Polio Experience in School

Altenbaugh, Richard

Affiliations: Slippery Rock University, United States of America

1354 On tour with the children of the popular classes from Ghent (Belgium) (1898-1915)

Vanobbergen, Bruno; Simon, Frank

Affiliations: Ghent University, Belgium

Network 19 Ethnography**NW 19 SES 01**

Symposium

JUR, HS 17

Doing Differences in School (Part 1)

Chair: Sturm, Tanja, Discussant: Faulstich-Wieland, Hannelore

2171 Illusion of equality and construction of “difficult pupils”

Budde, Jürgen

Affiliations: Universität Halle, Germany

2175 Teachers’ constructions of a professional habitus and the diversity among students

Sturm, Tanja

Affiliations: Alpe-Adria University Klagenfurt, Austria

2173 Using special education to manage diversity? The Case of the Finnish comprehensive school system

Mietola, Reetta

Affiliations: University of Helsinki, Finland

To be continued in 19 SES 02 A

Network 20 Research in Innovative Intercultural Learning Environments**NW 20 SES 01**

Paper Session

JUR, HS 14

Inclusion (Part 1)

Chair: Willumsen, John

466 Inclusive education can it be based on cooperative school model including “community development”?

Zay, Danielle

Affiliations: University of Lille 3, France

1014 Learning in Finland – Learning in Paperland: the Culture Laboratory Intervention and Cultural Practice of Learning

Teräs, Marianne

Affiliations: University of Helsinki, Finland

1876 How Educational Law of Spain and the Educational Law of an autonomous region (Catalonia) to consider Inclusive Education

Subirats, Maria-Àngels (1,4); Alsina, Josep (1); Godoy, Joan de la Creu (2,5); Jounou, Meritxell (3)

Affiliations: 1: University of Barcelona, Spain; 2: University of Girona, Spain;

3: CEE Sant Joan de la Creu; 4: CEIP Pere Vila; 5: CEIP Josep

To be continued in 20 SES 02

Network 22 Research in Higher Education

NW 22 SES 01 A Higher Education Graduates and the World of Work, (Part 1)

Symposium
HG, HS 33

Chair: Stenström, Marja-Leena, Discussant: Edvardsson Stiwné, Elinor

2388 The divide between students' labour expectations and posts they hold in a sample of Spanish graduates

Gutiérrez Esteban, Prudencia

Affiliations: University of Extremadura, Spain

2391 Does unemployment or non-graduate occupation in the early careers of new graduates affect their careers in the future?

Sainio, Juha

Affiliations: University of Turku, Finland

2389 The employability and career progression of early career academics: towards a research framework

Tomlinson, Michael

Affiliations: Keele University, United Kingdom

To be continued in Session 22 SES 02 A

NW 22 SES 01 B ICT and E-Learning in Higher Education

Paper Session
HG, HS 30

Chair: Ursin, Jani Petri

541 Distance & netbased learning as change agent in higher education

Wihlborg, Monne (1); Nilsson, Monica (2)

Affiliations: 1: Lund University, Sweden; 2: Blekinge Institute of Technology, Sweden

1315 The Challenge of e-Self-Assessment in Higher Education

Rodríguez_Gómez, Gregorio; Ibarra Sáiz, María Soledad; Gómez Ruiz, Miguel Angel;

Gallego Noche, Beatriz

Affiliations: Universidad de Cádiz, Spain

1035 Developing an action research community as a strategy for connecting e-learning research and teaching in HE: reflections on the process

Hadjithoma-Garstka, Christina

Affiliations: Institute of Education, University of London, United Kingdom

NW 22 SES 01 C Learning Approaches and Strategies in Higher Education

Paper Session
HG; HS 29

Chair: Zamorski, Barbara

1519 Lecturers' and students' conceptions of Teaching and Learning in Higher Education

Monroy-Hernández, Fuensanta; García Sanz, Mari Paz; Maquilón Sánchez, Javier;

Cuesta Sáez de Tejada, José David

Affiliations: Universidad de Murcia, Spain

1245 Educational Research in Clinical Practice - Learning strategies of public health nursing students

Hjälmhult, Esther

Affiliations: Bergen University College, Norway

1216 Effects of teaching approaches on students' learning approaches in higher education: a multilevel study

Donche, Vincent; De Maeyer, Sven; Van Petegem, Peter

Affiliations: University of Antwerp, Belgium

537 Notions of effective teaching in higher education: a case study of first year undergraduates' perceptions.

Allan, Jo; Clarke, Karen; Jopling, Michael

Affiliations: University of Wolverhampton, United Kingdom

Network 23 Policy Studies and Politics of Education

NW 23 SES 01 A **Collective Actions, Alliances and Resistance of Children, Young People and Teachers (Part 1)**

Symposium
HG, HS 28
Chair: Weiner, Gaby, Discussant: Allan, Julie

2228 **Nordic Research Network: Critical Perspectives on Young People, Welfare and Education**

Arnesen, Anne-Lise (1); Lahelma, Elina (2); Lundahl, Lisbeth (3); Öhrn, Elisabet (4)
Affiliations: 1: Østfold University College, Norway; 2: Department of Education, University of Helsinki; 3: Department of Child and Youth Education, Special Education and Counselling, Umeå University; 4: Department of Education, University of Gothenburg

2235 **The student's school narratives as self-presentation and the construction of deviance in the welfare state**

Berg, Kari
Affiliations: Sør-Trøndelag University College, Norway

2236 **Intellectually Disabled as a "Competent Citizen"? Discourses on inclusion, citizenship and categorizations of "special" in educational reform of vocational special education**

Hakala, Katariina (1,2)
Affiliations: 1: Finnish Association on Intellectual and Developmental Disabilities, Finland; 2: University of Helsinki

2229 **Collective actions, alliances and resistance of young people in vocational upper secondary education: cross-cultural perspective**

Hjelmér, Carina (1); Lappalainen, Sirpa (2); Rosvall, Per-Åke (3)
Affiliations: 1: Umeå University, Sweden; 2: Department of Education, University of Helsinki; 3: School of Education and Behavioural Sciences, University of Borås

2234 **Gender, class and post-compulsory educational choices of non-heterosexual youth**

Lehtonen, Jukka
Affiliations: University of Helsinki, Finland

To be continued in 23 SES 02 A

NW 23 SES 01 B **"Without Data You Are Just Another Person With an Opinion": Explorations of the Use of Information in Educational Policy**

Symposium
HG, HS 7
Chair: Simons, Maarten, Discussant: Mangez, Eric

2323 **The reception of PISA in France: what effects on the education policy making?**

Pons, Xavier (1); Mons, Nathalie (1,2)
Affiliations: 1: University of Paris 12 Lagotec, France; 2: OSC-Sciences-Po, France

2325 **Media releases as policy and political instruments: mechanisms of governance within and between global and national policy fields**

Rawolle, Shaun
Affiliations: Charles Sturt University, Australia

2326 **'Harder, Better, Faster, Stronger': The Flemish government as expert, coach and insurer of Flemish education**

Van de Perre, Liselotte
Affiliations: K.U.Leuven, Belgium

2322 **Information with 'Class'! A critical discourse analysis of the Flemish educational magazine 'Klasse'**

Verckens, Anneleen; Simons, Maarten; Kelchtermans, Geert
Affiliations: KULeuven, Belgium

NW 23 SES 01 C **Approaching Education Policy (Part 1)**

Paper Session
HG, HS 16
Chair: Rasmussen, Palle

283 **"But Mother, the Spider Does not Harm a Fly ..." Methodological Notes on Historical Discourse Analysis**

Johannesson, Ingolfur Asgeir
Affiliations: University of Akureyri, Iceland

1748 **Education restructuring as a world movement: On the problem of comparative studies of globalised worlds**

Foss Lindblad, Rita (1); Zambeta, Evie (2)
Affiliations: 1: Gothenburg University, Sweden; 2: University of Athen, Greece

2021 **Trans(parent) policy making. The role of parents in education: lessons for European education**

Simon, Catherine
Affiliations: Bath Spa University, United Kingdom

To be continued in 23 SES 02 C

NW 23 SES 01 D Focusing on CitizenshipPaper Session
HG, HS 21

Chair: Larson, Anne

1793 Citizenship education in times of performativity

Kakos, Michalis

Affiliations: University of Leicester, United Kingdom

1652 From policy to practice: the enactment of pupil participation in Scottish Schools

Cross, Beth; Hall, Stuart; Hall, John; McKinney, Stephen; Hulme, Moira (1)

Affiliations: University of Glasgow, United Kingdom

962 English Language Planning for Primary Education in Turkey: Opinions of the ELT Academicians

Cakmak, Fidel (1); Bayyurt, Yasemin (2)

Affiliations: 1: Mersin University, Turkey; 2: Bogazici University, Turkey

Network 24 Mathematics Education Research**NW 24 SES 01 Student Subjectivities in Mathematics**Paper Session
NIG, HS III

Chair: Willems, Ariane Sarah

277 To become or not become a “math-person”. Mathematics shaping students’ subjectivities

Kjellman, Ann-Christin; Johansson, Inge

Affiliations: Stockholm University, Sweden

162 Improving Middle School Students’ Academic Enjoyment, Academic Self-efficacy, and Academic Effort in Mathematics: Teacher Affective Support Effect

Sakiz, Gonul (1); Woolfolk-Hoy, Anita (2)

Affiliations: 1: Marmara University, Turkey; 2: The Ohio State University, U.S.A.

1146 Situational Interest, Emotional Experiences and the Quality of Instruction in Mathematic Classes

Willems, Ariane Sarah; Lewalter, Doris

Affiliations: Technical University of Munich, Germany

1440 The Relationships between Student Views Related to Mathematics and Components of Self-Regulated Learning

Kaya, Sukru (1); Pape, Stephen J. (2); Owens, Douglas T. (3)

Affiliations: 1: The Scientific and Technological Research Council of Turkey (TÜBİTAK), Turkey; 2: University of Florida, USA; 3: The Ohio State University, USA

Network 26 Educational Leadership**NW 26 SES 01 Successful Principals Revisited – Five Years Later**

Symposium

NIG, Seminarraum 6. Floor

Chair: Johansson, Olof, Discussant: Bredeson, Paul V.

2409 From Success to Sustainability

Goode, Helen; Drysdale, Lawrie; Gurr, David

Affiliations: The University of Melbourne, Australia

2407 Sustaining School Success: A Case for Governance Change

Jacobson, Stephen; Johnson, Lauri

Affiliations: University at Buffalo, United States of America

2406 Building and Sustaining Success in the Principalship: the progression of trust

Day, Christopher

Affiliations: University of Nottingham, United Kingdom

2405 Successful Leadership Based on Democratic Values and Team-Work – the Norwegian Case

Møller, Jorunn (1); Skedsmo, Guri (1); Presthus, Anne Marie (2); Vedøy, Gunn (1)

Affiliations: 1: University of Oslo, Norway; 2: University of Agder

2403 Structure, Culture, Leadership: Prerequisites for Successful Schools?

Johansson, Olof; Höög, Jonas

Affiliations: Umeå university, Sweden, Sweden

2401 Tightening the couplings and focusing on sense making in Danish schools

Moos, Lejf; Kofod, Kasper

Affiliations: DPU-AU, Denmark

Network 27 Didactics - Learning and Teaching**NW 27 SES 01 Theory and Evidence in Research on Teaching and Learning (Didactics) (Part 1)**

Symposium

Chair: Hopmann, Stefan Thomas, Discussant: Meyer, Meinert Arnd

NIG, HS 3B**2156 Shifting from judgment to data in educational systems - a short visit to the 20thC**

Lawn, Martin

Affiliations: University of Edinburgh, United Kingdom

2157 The Multilayered Nature of Empirical Evidence

Schneuwly, Bernard

Affiliations: University of Geneva, Switzerland

To be continued in Session 27 SES 02

SESSION 2 MONDAY 11:15 – 12:45

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 02 A Teacher Collaboration

Paper Session
NIG, HS I

Chair: Sarv, Ene-Silvia, Discussant:

- 1484 **The effect of human resources on the professional cooperation of teachers and further educational personnel in all-day schools**
Tillmann, Katja; Rollett, Wolfram
Affiliations: Technische Universität Dortmund, Institut für Schulentwicklungsforschung, Germany
- 663 **Collaboration and Perceived Job Stress of Teachers and Educational Staff in Schools – A Quantitative and Qualitative Approach**
Dizinger, Vanessa; Fussangel, Kathrin; Boehm-Kasper, Oliver
Affiliations: University of Wuppertal, Germany
- 255 **Eight Schools Discuss Ways of Improving Functioning as a Professional Learning Community**
Leclerc, Martine (1); Moreau, André
Affiliations: Université du Québec en Outaouais, Canada
- 203 **Effects of teacher collaboration on teaching approach: can we show some evidence?**
Grangeat, Michel
Affiliations: University Joseph Fourier, France

NW 01 SES 02 B Teacher Performance

Paper Session
NIG, HS II

Chair: Killeavy, Maureen

- 479 **The induction phase in teacher's careers**
Vangoidsenhoven, Guido (1); Huyge, Ellen (2); Siongers, Jessy (1); Kavadias, Dimokritos (1,2)
Affiliations: 1: Vrije Universiteit Brussel, Belgium; 2: Universiteit Antwerpen, Belgium
- 250 **The Implementation of a New Policy on Teacher Performance Appraisal in Portugal: Findings from Ongoing Research**
Flores, Maria A.
Affiliations: University of Minho, Portugal, Portugal
- 1302 **Identifying the outcomes of teacher professional learning programs in literacy: a review of some evaluation studies**
Meiers, Marion
Affiliations: Australian Council for Educational Research, Australia

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 02 A Practice-based Learning in the European Higher Education Area in three field of study

Round Table
HG, HS 23

Chair: Kamarainen, Pekka Ilmari

- 1845 **Practice-base learning in the European Higher Education Area in three field of study**
Deitmer, Ludger (1); Henriksen, Lars Bo (2); Hall, Tim (3); Hofmaier, Bernd (4); Ursic, Dusko (5); Kämäräinen, Pekka (1)
Affiliations: 1: University of Bremen; 2: Aalborg University; 3: University of Limerick; 4: Halmstad University; 5: University of Maribor

NW 02 SES 02 B Digital Identities, Personal Learning Environments and Learning Pathways

Research Workshop
HG, HS 24

Chair: Attwell, Graham

- 1607 **Digital identities, Personal Learning Environments and Learning Pathways**
Attwell, Graham (1); Elferink, Raymond (2); Hornung-Praehauser, Veronica (3); Warburton, Stephen (4); Perifanou, Maria (5); Fraser, Josie (6)
Affiliations: 1: Pontydysgu, University of Warwick; 2: Raycom; 3: Salzburg Research; 4: Kings College, London; 5: Kapodistrian University of Athens; 6: JosieFraser.com

NW 02 SES 02 C Literacy, Diversity and ForesightPaper Session
HG, HS 26

Chair: Grollmann, Philipp Christian

1835 Cultural diversity and gender in Swiss VET: Identification and analysis of organisational and pedagogical arrangements for diversity integration

Flamigni, Elettra; Pfister-Giauque, Barbara

Affiliations: IFFP, Switzerland

426 Pathways for the Foresight Mechanism of Teacher Competences in Vocational and Higher Education

Siikaniemi, Lena

Affiliations: Lahti Region Educational Consortium, Finland

483 Enhancing Literacy in the Workplace: Outcomes of the Skills for Life Policy Initiative in Britain

Jenkins, Andrew (1); Wolf, Alison (2); Aspin, Liam (2)

Affiliations: 1: Institute of Education, London, United Kingdom; 2: King's College, London

Network 3 Curriculum Innovation by Schools and Teachers**NW 03 SES 02 Teachers' Competencies for School-Based Curriculum Development: European perspectives, (Part 1)**Symposium
JUR, HS 13

Chair: van den Akker, Jan, Discussant: Kuiper, Wilma

1067 Teachers' Competencies for School-Based Curriculum Development: European perspectives, Part 1

Nieveen, Nienke (1); van den Akker, Jan (1); Hameyer, Uwe (2); Välijärvi, Jouni (3); Eero, Ropo (4)

Affiliations: 1: SLO Netherlands Institute for Curriculum Development, Netherlands;

2: Christian-Albrechts-Universität, Kiel, Germany; 3: University of Jyväskylä, Jyväskylä,

Finland; 4: University of Tampere, Tampere

To be continued in 03 SES 06

Network 4 Inclusive Education**NW 04 SES 02 A Implementing Inclusion**Paper Session
NIG, HS A

Chair: O'Gorman, Elizabeth

303 Making Children Count: supporting learning in inclusive environments – an ethnographic study.

Linklater, Holly

Affiliations: University of Aberdeen, United Kingdom

1387 Perceptions, possibilities and implementation of inclusive education in the Latvian context

Nimante, Dita

Affiliations: Latvia University, Latvia

1653 Inclusion and special Education after The knowledge promotion in Norway

Rønbeck, Ann Elise; Rønbeck, Nils- Fredrik

Affiliations: Høgskolen i Finnmark, Norway

NW 04 SES 02 B Including Children from Minority GroupsPaper Session
NIG, HS B

Chair: Allan, Julie

1808 From discourses of inclusion to the micropolitics of exclusionary practices: the case of Greece and the myth of 'Intercultural Education'

Katartzi, Evgenia

Affiliations: Edinburgh University, United Kingdom

1133 Minority students in Finnish Comprehensive school

Kivirauma, Joel

Affiliations: University of Turku, Finland

783 A Case Study for the Second Chance Program School in Romania

Stoilescu, Dorian; Camase, Greta

Affiliations: University of Toronto, Canada

NW 04 SES 02 C	Achievement and Inclusion: some challenges for pedagogy
Paper Session NIG, HS C	Chair: Nind, Melanie
211	Schools for the blind in Greece. Problems and perspectives Korilaki, Panayota Affiliations: National Statistical Service of Greece, Greece
475	Inclusive Pedagogy and Children's Achievement Black-Hawkins, Kristine (1); Florian, Lani (2); Rouse, Martyn (2) Affiliations: 1: University of Cambridge; 2: University of Aberdeen, United Kingdom
702	Supporting pupils perceived as having Social and Emotional Behavioural Difficulties Mowat, Joan Affiliations: University of Strathclyde, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

NW 05 SES 02	Education and Social Disadvantage
Paper Session JUR, HS 15	Chair: Leitch, Ruth
173	Educational and Social Disadvantage: The Role of Area-Based Initiatives Dyson, Alan; Jones, Lisa; Kerr, Kirstin Affiliations: University of Manchester, United Kingdom
285	The Need For a Spatial Analysis of Educational Inequities Kerr, Kirstin Affiliations: University of Manchester, United Kingdom
178	Meeting The Challenges of Urban Schools: Evidence Based Findings Ikpa, Vivian; McGuire, C. Kent Affiliations: Temple University, United States of America

Network 7 Social Justice and Intercultural Education

NW 07 SES 02 A	Critical Reflections on Citizenship Education
Paper Session HG, HS 31	Chair: Leeman, Yvonne
855	Citizenship Education: an increasingly dangerous space for minority ethnic young people Chadderton, Charlotte Affiliations: Manchester Metropolitan University, UK, United Kingdom
1530	Teachers and Different Types of Global Citizenship: The Moral and The Political Veugelers, Wiel Affiliations: University for Humanistics, Netherlands, The / University of Amsterdam
1586	Global Citizenship and Marginalization Balarin, Maria Affiliations: University of Bath, United Kingdom
684	The global dimension in schools in Northern Ireland: Teacher and Pupil Perceptions of concepts, implementation and challenges Reilly, Jacqueline (1); Niens, Ulrike (2) Affiliations: 1: University of Ulster; 2: Queen's University Belfast, United Kingdom

NW 07 SES 02 B	Islamic Teachers in Difficult Times
Symposium HG, HS 32	Chair: Hopmann, Stefan Thomas, Discussant: Aslan, Ednan
2074	Danish Teachers' Attitudes towards Muslim Integration into Danish Society Sharpes, Donald K. (1); Schou, Lotte Rahbek (2) Affiliations: 1: Arizona State University; 2: Danish School of Education Aarhus University
2077	Austrian Muslim Teachers; Attitudes towards Muslim Integration into Society Krainz, Ulrich Affiliations: University of Vienna, Austria
2076	Belarus Teacher Attitudes towards Muslim Integration into Society. Zagoumenov, Iouri Affiliations: Minsk Institute for Education Development
2075	Teachers' attitudes towards immigration issues – some reflections on the Norwegian data Karlsen, Geir; Haugaløkken, Ove Affiliations: NTNU Trondheim

Network 9 Assessment, Evaluation, Testing and Measurement**NW 09 SES 02 A Relationships in Reading Performance (Part 1): Towards Explaining Achievement: Findings from International Comparative Achievement Studies**Symposium
HG, HS 50

Chair: Plomp, Tjeerd, Discussant: Plomp, Tjeerd

2373 On the validity of negatively worded items in a PIRLS 2006 context

Bos, Wilfried; Strietholt, Rolf

Affiliations: TU Dortmund, Germany

2378 Students' and Schools' Factors Adding to Explain the Reading Achievement of Children with a Migrant Background – an International Comparison

Hornberg, Sabine (1); Stubbe, Tobias (2); Bauer, Eurydice (3)

Affiliations: 1: Universität Bayreuth, Germany; 2: Institute for School Development

Research, Dortmund, Germany; 3: University of Illinois at Urbana Champaign, IL, USA

2374 Reading Engagement of Fourth-grade Students Results from PIRLS 2006 for Students from Different Socio-economic Backgrounds

Goy, Martin; Strietholt, Rolf; Bos, Wilfried

Affiliations: University of Dortmund, Germany

To be continued in 09 SES 03 A

NW 09 SES 02 B Assessment of Instructions and Learning

Paper Session

Chair: Eickelmann, Birgit

HG, Marietta- Blau-Saal

204 Teaching Style For A Successful Intelligence

Palos, Ramona; Maricutoiu, Laurentiu

Affiliations: West University of Timisoara, Department of Psychology, Romania

1124 Assessment for learning: the use of feedback and portfolio

Santos, Leonor (1); Pinto, Jorge (2)

Affiliations: 1: University of Lisbon, Portugal; 2: Polytechnic Institute of Setúbal

1163 Students' Evaluation of Instructional Quality – Analysis of Influences on Global Ratings

Fuhrmann, Bettina

Affiliations: Vienna University of Economics and Business, Austria

1982 Is teacher accountability possible? What influence does the teacher have over the pupil's learning?

Elstad, Eyvind; Christophersen, Knut Andreas; Turmo, Are

Affiliations: University of Oslo, Norway

Network 10 Teacher Education Research**NW 10 SES 02 A The Role of Theory and Evidence in Developing Models of Accomplished Teaching (Part 2)**Symposium
NIG, HS D

Chair: Hall, Graeme, Discussant: Krumsvik, Rune

2217 Research-Based Principles for Recognition and Certification of Accomplished Teachers

Ingvarson, Lawrence

Affiliations: Australian Council for Educational Research, Australia

2218 Assessment of Teaching in the Era of Standards- What is Left of Teacher Autonomy?

Smith, Kari (1); Tillema, Harm (2)

Affiliations: 1: University of Bergen, Norway; 2: Leiden University, Netherlands

2219 Teacher Leadership and Accomplished Teaching: Competing Ideals?

Forde, Christine M

Affiliations: University of Glasgow, United Kingdom

2220 The Politics of Chartered Teacher

Reeves, Jenny (1); Fox, Alison; Drew, Valerie

Affiliations: University of Stirling, United Kingdom

Continued from 10 SES 01 A

- NW 10 SES 02 B Research on Programmes in Teacher Education**
 Paper Session
 Chair: McNally, Jim
 NIG, HS 3F
- 742 Development of learning communities for trainee teachers through the use of online reflective blogs**
 Boulton, Helen (1); Hramiak, Alison (2); Brian, Irwin (2)
 Affiliations: 1: Nottingham Trent University; 2: Sheffield Hallam University, United Kingdom
- 933 An exploration of the possibilities of using weblogs in pre-service teacher training Case study: teaching literature with blogs.**
 Mottart, Andre; Vanhooren, Steven
 Affiliations: Ghent University, Belgium
- 1187 E-motion: tutors' experiences of the transition to e-portfolio use in pre-service teacher education**
 Dunn, Jill (1); Cowan, Pamela (2); Dhamija, Sue (3); McNair, Victor (3); O'Doherty, Siobhan (4)
 Affiliations: 1: Stranmillis University College, Belfast; 2: Queen's University, Belfast; ; 3: University of Ulster; 4: St Mary's University College, Belfast, United Kingdom

- NW 10 SES 02 D Research on Programmes in Teacher Education**
 Paper Session
 Chair: Orlenius, Kennert
 NIG, HS 3A
- 133 Sorting into Teacher Education: Institutions matter**
 Denzler, Stefan (1); Wolter, Stefan C. (1,2,3)
 Affiliations: 1: Swiss Coordination Centre for Research in Education (SKBF-CSRE), Switzerland; 2: University of Berne, Switzerland; 3: CESifo & IZA
- 1581 Trends in Recruitment to Teacher Education in Sweden 1993 to 2007**
 Myrberg, Eva; Gustafsson, Jan-Eric
 Affiliations: University of Gothenburg, Sweden
- 1940 Troubling Some Generalisations on Teacher Education Policy in Europe: The Case of the Republic of Ireland**
 Harford, Judith (1); O'Donoghue, Tom (2)
 Affiliations: 1: University College Dublin, Ireland (Republic of); 2: The University of Western Australia

Network 11 Educational Effectiveness and Quality Assurance

- NW 11 SES 02 A Classroom Practice and Curricula Effectiveness**
 Paper Session
 Chair: Huber, Guenter L
 HG, HS 46
- 951 Evaluating Arts Education Initiatives: complexities and dilemmas**
 Kenny, Ailbhe
 Affiliations: Mary Immaculate College, Limerick, Ireland, Ireland (Republic of)
- 1504 Quality Management in ESP Courses as a Part of Higher Education Institution's Culture**
 Rudzinska, Ieva
 Affiliations: Latvian Academy of Sport Education, Latvia

- NW 11 SES 02 B Discipline and School Climate**
 Paper Session
 Chair: Gento, Samuel
 HG, HS 47
- 307 The black box revelation. In search for conceptual clarity regarding climate and culture in school effectiveness research.**
 Van Houtte, Mieke; Van Maele, Dimitri
 Affiliations: Ghent University, Belgium
- 1969 Monitoring the School Pulse: Implementation of a web-based survey system for continuous assessment of student aptitude, wellbeing and school climate**
 Stefansson, Kristjan; Halldorsson, Almar Miðvík
 Affiliations: University of Iceland, Iceland
- 2008 Interaction between the classroom discipline and new generation learning achievements**
 Daniela, Linda
 Affiliations: University of Latvia

NW 11 SES 02 C Early Intervention and Preschool Education to Promote Educational Effectiveness

Paper Session
HG, HS 48

Chair: Medina, Antonio

- 675 Does early tracking reinforce age-related differences in educational achievement?**
Zweimüller, Martina; Schneeweis, Nicole
Affiliations: Johannes Kepler University, Austria
- 1480 Signs of Decentralisation of Pre-school Education in Lithuania**
Montvilaite, Sigita; Monkeviciene, Ona; Glebuviene, Vitolda Sofija; Tarasoniene, Aldona Lucija
Affiliations: Vilnius Pedagogical University, Lithuania
- 1891 Preventive interventions in early childhood to develop secure attachment relations**
Steinhardt, Kornelia (1); Kißgen, Rüdiger (2)
Affiliations: 1: University of Vienna, Austria; 2: University of Cologne, Germany

Network 12 Libraries and Information Centres in Educational Research

NW 12 SES 02 NW 12, Session 2

Paper Session
NIG, HS 3E

Chair: Meyer, Peter K. P.

- 186 European Information on and Documentation of Educational Research – Looking Back**
Tajalli, Elfriede
Affiliations: Bundesministerium für Unterricht, Kunst und Kultur, Austria
- 286 Information Management in a VET Research Institute**
Tritscher-Archan, Sabine
Affiliations: Institut für Bildungsforschung der Wirtschaft, Austria
- 398 Innovative Scientometric Methods for Monitoring of Research Publications in Educational Science**
Botte, Alexander
Affiliations: Deutsches Institut für Internationale Pädagogische Forschung, Germany

Network 13 Philosophy of Education

NW 13 SES 02 A Subjectivity and Intersubjectivity in Education

Paper Session
HG, HS 41

Chair: Conroy, James Charles

- 1518 Critical Pedagogy, Critical Theory and Psychoanalysis: Exploring the 'Intersubjective' in Education**
Murphy, Mark (1); Brown, Tony (2)
Affiliations: 1: University of Chester; 2: University of Bristol, United Kingdom
- 1175 Is the Concept of Subjectivity Inevitable in the Philosophy of Education?**
Kivelä, Ari
Affiliations: University of Oulu, Finland
- 1474 The Idea of Bildung in Rousseau's Educational Theory**
Kontio, Kimmo
Affiliations: University of Oulu, Finland

NW 13 SES 02 B Educational Comparative Research (Part 1)

Symposium
HG, HS 42

Chair: Smeyers, Paulius

- 2432 Why Sweden got national tests in the first half of the 20th century and Germany did not**
Waldow, Florian
Affiliations: Humboldt-Universität zu Berlin, Germany
- 2433 Four Interludes in the Rise of Comparability across Education Systems**
Lawn, Martin
Affiliations: University of Edinburgh, United Kingdom
- 2434 An empirical evaluation of relevance criteria's of knowledge in an historical comparative perspective – Europe and the United States 1945-2005**
Larsen, Jesper Eckhardt
Affiliations: Danish School of Education Aarhus University Cph Campus, Denmark

To be continued in 13 SES 03 B

Network 14 Communities, Families and Schooling in Educational Research

NW 14 SES 02 Family Involvement at Schools: Investment, Associations and Professional Support

Paper Session
JUR, HS 10
Chair: Martínez-González, Raquel-Amaya

- 1551 Parents Associations, Social Relations and Interculturality**
Silva, Pedro
Affiliations: Polytechnic Institute of Leiria, Portugal
- 886 ‘She’s there to help families in confidence’: connecting with parents and families - the Parent Support Adviser role in English schools.**
Cullen, Stephen; Cullen, Mairi-Ann
Affiliations: Centre for Educational Development, Appraisal & Research, The University of Warwick, United Kingdom
- 1711 Family investment on school at the confluence of school and family dynamics**
Diogo, Ana
Affiliations: Universidade dos Açores (Azores University), Portugal

Network 15 Research Partnerships in Education

NW 15 SES 02 Networks for Innovation and Professionalization in Education

Symposium
JUR, HS 16
Chair: Rauch, Franz

- 2097 Knowledge Creation in Networks as a Condition for School Innovation**
Berkemeyer, Nils
Affiliations: TU Dortmund, Germany
- 2096 Participatory Change through Educational Networks**
Townsend, Andrew
Affiliations: University of Warwick, United Kingdom
- 2099 Reference Problems and Action Goals, Issue-Oriented Networks in Educational Landscapes**
Maag Merki, Katharina; Emmerich, Marcus
Affiliations: University of Zurich, Switzerland
- 2100 Regional Networks in the IMST Project (Innovations in Mathematics, Science and Technology Teaching): Concept, Experiences and Fields of Conflict in the Establishment Phase**
Rauch, Franz
Affiliations: University of Klagenfurt, Austria
- 2095 Working in partnership: then and now**
McLaughlin, Colleen; Frost, David; Pedder, Dave
Affiliations: University of Cambridge, United Kingdom
- 2101 Regional Networks as the Steering Committee Members Instrument for Professional and Instructional Development**
Sturm, Tanja
Affiliations: Alpe-Adria University Klagenfurt, Austria

Network 16 ICT in Education and Training

NW 16 SES 02 A Monitoring the Use of ICT in Education

Symposium
NIG, HS 21
Chair: Mooij, Ton, Discussant: Harrison, Colin

- 2118 The use of vignettes in an ICT-monitor**
Evers, Marleen (1); Sinnaeve, Ilse (2); Clarebout, Geraldine (1); van Braak, Johan (2); Elen, Jan (1)
Affiliations: 1: K.U.Leuven, Belgium; 2: University of Ghent, Belgium
- 2117 Present and future pedagogical practices with and without ICT**
Smeets, Ed; van Gennip, Hans; van Rens, Carolien; Mooij, Ton
Affiliations: Radboud University, Netherlands, The
- 2119 Measuring ICT competencies among learners in compulsory education**
Evers, Marleen (1); Sinnaeve, Ilse (2); Clarebout, Geraldine (1); Elen, Jan (1); Tondeur, Jo (2); van Braak, Johan (2)
Affiliations: 1: K.U.Leuven, Belgium; 2: University of Ghent, Belgium

NW 16 SES 02 B Computer Teachers and Teacher TrainingPaper Session
NIG, HS 3C

Chair: Coles, Anthony

- 1986 Computer teachers' attitude toward ethical use of computers in elementary schools**
Ozer, Niyazi; Beycioglu, Kadir; Ugurlu, Celal Teyyar
Affiliations: Inonu University, Turkey
- 1304 Computer Teachers, Other Subject Area Teachers and Administrators' Perceptions about Computer Teachers and Their Teaching Profession**
Yildirim, Zahide (1); Yalcinalp, Serpil (2); Kilic, Eylem (1)
Affiliations: 1: Middle East Technical University, Turkey; 2: Baskent University, Turkey
- 104 Cmaptools software in the Teaching of Chemistry to Teacher Training Students**
Aguirre-Pérez, Constancio
Affiliations: University of Castilla-La Mancha, Spain

Network 17 Histories of Education**NW 17 SES 02 Biographies and Life Histories**Paper Session
HG, HS 34

Chair: Burke, Catherine

- 828 Politics and Pedagogy: D. António da Costa, Minister for the first Portuguese Ministry of Public Instruction**
Ribeiro de Castro, Helena
Affiliations: Universidade de Lisboa, CIEFCUL / Instituto Piaget, ESE de Almada
- 423 Biographical retrospection and its impetus to educational research - Memories from the "Rothschild Children Asylum" in Lower Austria between 1925-1945**
Demmer, Julia
Affiliations: University of Vienna, Austria
- 1543 Gendered Citizenship and Changing Significance of Education in Middle Class Life Histories**
Haapala-Samuel, Aino
Affiliations: University of Helsinki, Finland
- 106 Putting Sylvia in her place: Ashton-Warner as New Zealand educational theorist**
Middleton, Sue
Affiliations: School of Education, University of Waikato, New Zealand

Network 19 Ethnography**NW 19 SES 02 A Doing Differences in School (Part 2)**Symposium
JUR, HS 17

Chair: Hörmann, Bernadette, Discussant: Langfeldt, Gjert

- 2174 Diversity is needed for the single school's performance**
Midtsundstad, Jorunn H.
Affiliations: University of Agder, Norway
- 2176 Heterogeneity as capacity in schools**
Hörmann, Bernadette
Affiliations: University of Vienna, Austria
- 2172 Different Bodies? Seen and Unseen Abilities!**
Scholand, Barbara
Affiliations: Universität Hamburg, Germany

Continued from Session 19 SES 01

NW 19 SES 02 B	Teacher Education and Teacher Collaboration
Paper Session JUR, HS 12	Chair: Borgnakke, Karen
207	Do We Really Need more Maths Trained Teachers? Some Problematic Aspects Beach, Dennis (1); Jonsson, Anna-Carin (1); Erlandson, Peter (1); Korp, Helena (2) Affiliations: 1: Borås University, Sweden; 2: University Väst, Sweden
404	How do different Modalities of Pedagogical Practices within Teacher Education shape Student Teachers? An empirical study of mathematics teacher education Player-Koro, Catarina Affiliations: University of Borås, Sweden
274	Social production and reproduction in an elementary math classroom by the contribution of hidden curriculum Acar, Esin Affiliations: Adnan Menderes University, Turkey
175	Beginning Teachers and Curriculum Change in Scotland Reid, Ashley Affiliations: University of Strathclyde, United Kingdom
554	Let's Work Together – Challenges of Collegiality among Class Teachers and Subject Teachers Säntti, Janne; Lammi, Johanna Affiliations: Helsingin yliopisto, Finland

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 02	Inclusion (Part 2)
Paper Session JUR, HS 14	Chair: Willumsen, John
1063	Communicative- and Intercultural Competence in young adults of South American descent residing in Sweden. Borgström, Maria Affiliations: Södertörn University, Sweden
1118	Students' Attitude To Learning In The Context Of Different Teaching Cultures GUDAITYTE, DALIJA; RAMANAUSKAS, IRMANTAS Affiliations: Kaunas University of Medicine, Lithuania
1534	"Co-operation between teachers and other professionals towards inclusion" Willumsen, John Affiliations: UCC, Denmark

Continued from 20 SES 01

Network 22 Research in Higher Education

NW 22 SES 02 A	Higher Education Graduates in the World of Work (Part 2)
Symposium HG, HS 33	Chair: Stenström, Marja-Leena, Discussant: Edvardsson Stiwné, Elinor
2396	Masters on the move- the geographic mobility of working university graduates in Finland Puhakka, Antero (1); Rautopuro, Juhani (2); Tuominen, Visa (3) Affiliations: 1: University of Joensuu, Finland; 2: Faculty of Education, University of Joensuu, Finland; 3: Student services, University of Joensuu, Finland
2393	Higher education and transition into work - comparative analysis of trajectories of graduates of different institutions in Portugal Alves, Mariana Gaio Affiliations: UIED - FCT/UNL, Portugal
2394	Does higher education provide high status? The socio-economic status of Finnish higher education graduates Vuorinen, Päivi Affiliations: University of Jyväskylä, Finland

Continued from 22 SES 01 A

NW 22 SES 02 B Student Expectations and Competencies in Higher EducationPaper Session
HG, HS 30

Chair: Lebeau, Yann

- 1715 Musicians as workers: the case of Spain**
Vicente, Alejandro
Affiliations: Universidad Granada, Spain
- 1963 Intercultural Communication Competence: Higher Education Students' Perceptions**
Kovalainen, Niina (1,2)
Affiliations: 1: University of Tampere, Finland; 2: Laurea University of Applied Sciences
- 1431 Russian Engineering Education: Incentives for Change**
Dobryakova, Maria (1); Carnoy, Martin (2); Froumin, Isak (1)
Affiliations: 1: State University - Higher School of Economics, Russian Federation;
2: Stanford University, USA
- 1498 Toward Edification in Professional Higher Education**
Raij, Katariina
Affiliations: Laurea University of Applied Sciences, Finland

NW 22 SES 02 C Doctoral Education in UniversitiesPaper Session
HG, HS 29

Chair: Zamorski, Barbara

- 1861 Doctoral Education and Causation in reflexive Self-formation**
Seery, Aidan; Loxley, Andrew
Affiliations: Trinity College Dublin, University of Dublin, Ireland (Republic of)
- 305 Supervision as lived experiences: An international and comparative perspective**
Liu, Fengshu (1); Ngwana, Terfot (2)
Affiliations: 1: University of Oslo, Norway; 2: University of Lincoln
- 707 Contradictory Values in Postgraduate Study Programmes? Studies of Mixed, Male- and Female-Dominated Disciplines in Swedish Academia.**
Haake, Ulrika
Affiliations: Umeå University, Sweden

NW 22 SES 02 D Gender issues in Higher EducationPaper Session
HG, HS 45

Chair: Karm, Mari

- 714 Gender Equality and the Academy: Facts or false assumptions?**
Silander, Charlotte (1); Lindberg, Leif (1); Riis, Ulla (2); Haake, Ulrika (3)
Affiliations: 1: Växjö university; 2: Uppsala university; 3: Umeå university, Sweden
- 817 Women Constructing their Identity as Lecturers and Researchers in Inequality Contexts: The Case of Catalan Universities and Research Institutions**
CREUS, AMALIA; DOMINGO, LAURA; SANCHO, JUANA M; MARTINEZ, SANDRA
Affiliations: Universitat de Barcelona, Spain
- 749 Gender inclusive education: the case of engineering**
Gill, Judith (1); Mills, Julie (1); Ayre, Mary (2)
Affiliations: 1: University of South Australia, Australia; 2: University of Glamorgan, Wales, UK
- 1269 Higher Education in Europe and Female Research**
Piussi, Anna Maria (1); Arnaus i Morral, Remei (2)
Affiliations: 1: University of Verona-Italy, Italy; 2: Universitat de Barcelona

Network 23 Policy Studies and Politics of Education**NW 23 SES 02 A Collective Actions, Alliances and Resistance of Children, Young People and Teachers (Part 2)**Symposium
HG, HS 28

Chair: Weiner, Gaby; Discussant: Yates, Lyn

- 2233 Mobilities of Swedish youth - Spatial and classed trajectories under the regime of mobility**
Lindgren, Joakim; Lundahl, Lisbeth
Affiliations: Umeå university, Sweden
- 2230 The common sense of subordination or teachers encouraging discussions about conditions of production**
Dovemark, Marianne
Affiliations: University College of Borås, Sweden
- 2232 Vocational teachers between educational institutions and work places**
Isopahkala-Bouret, Ulpukka
Affiliations: University of Helsinki, Finland
- 2231 Practice as arena for political and discursive negotiation. Teachers' working day - a balance between freedom and control**
Steen-Olsen, Tove; Eikseth, Astrid Grude
Affiliations: Sor-Trøndelag University College, Norway

Continued from 23 SES 01 A

NW 23 SES 02 B Communicating Education: On the Social Organisation of Schooling Under a Performative Turn in European Contexts

Symposium
HG, HS 7

Chair: Johannesson, Ingolfur Asgeir, Discussant: Popkewitz, Thomas S.

2238 The school class as a new social system

Harling, Martin (1); Erlandson, Peter (2); Reichenberg, Olof (1)

Affiliations: 1: University of Gothenburg, Sweden; 2: University College of Borås, Sweden

2237 Ways of using information from standard tests in schools. Phenomena, problems and perspectives experienced in schools in three German federal states

Diemer, Tobias; Kuper, Harm

Affiliations: Freie Universität Berlin, Germany

2239 What does it mean to observe teaching as communication?

Rasmussen, Jens

Affiliations: University of Aarhus, Denmark

2240 Organising school careers by means of information systems: On the differentiation of students in a school for everybody

Hansen, Michael; Samuelsson, Katarina; Lindblad, Sverker

Affiliations: University of Gothenburg, Sweden

NW 23 SES 02 C Approaching Education Policy (Part 2)

Paper Session
HG, HS 16

Chair: Ozga, Jenny

1751 Comparing contemporary educational policies in England, The US, Russia and Pakistan; multi-cultural perspectives within the global village

Taysum, Alison (1); Pogolian, Victoria (2); Iqbal, Muhammad (3)

Affiliations: 1: University of Leicester, United Kingdom; 2: Herzen State Pedagogical University of Russia; 3: University of Education, Lahore, Pakistan

327 Election Campaigns and Education 1945-2003: A Quantitative Analysis of Party Manifestos in 25 Countries

Jakobi, Anja P.

Affiliations: University of Bremen, Germany

1026 Social and Institutional Closure in the Selection Practices of Higher Education Institutions in France, the UK and the US

Draelants, Hugues (1); van Zanten, Agnès (2)

Affiliations: 1: GIRSEF, Université de Louvain, FNRS, Belgique; 2: OSC, Sciences Po/CNRS, France

495 Theorising and Mapping the Contours of the Global Education Policy Field

Rawolle, Shaun (1); Lingard, Bob (2)

Affiliations: 1: Charles Sturt University, Australia; 2: University of Queensland, Australia

Continued from 23 SES 01 C

NW 23 SES 02 D Education and Social Inequalities

Paper Session
HG, HS 21

Chair: tba

1638 How school social class composition impacts on pupil learner identities in a testing culture

Hempel-Jorgensen, Amelia

Affiliations: Institute of Education, London University, United Kingdom

1600 Assessment of school quality and school outcomes of the urban poor 7th and 8th grade students

Akar, Hanife

Affiliations: Middle East Technical University, Turkey

1495 Accessibility to Pre-school Education and Other Social Services for Children from Families of Different Social Groups

Monkeviciene, Ona; Glebuviene, Vitolda Sofija; Joniliene, Marija; Stankeviciene, Kristina

Affiliations: Vilnius Pedagogical University, Lithuania

934 Gender awareness as an "eye-opener"- Gender Mainstreaming in the school system

Seemann, Malwine

Affiliations: Carl von Ossietzky University, Germany

Network 24 Mathematics Education Research

NW 24 SES 02 Conceptualising and Implementing Teacher Prof Dev in Maths in European Context

Symposium Chair: Wake, Geoff, Discussant: Vos, Pauline

NIG, HS III

2162 Conceptualising and Implementing Teacher Professional Development in Mathematics in England.

Wake, Geoff

Affiliations: University of Manchester, United Kingdom

2163 Conceptualising and Implementing Teacher Professional Development in Mathematics in Germany

Maass, Katja

Affiliations: University of education Freiburg, Germany

2164 Conceptualising and Implementing Teacher Professional Development in Mathematics in Spain.

Garcia, Francisco Javier

Affiliations: University of Jaen, Spain

Network 25 Research on Children's Rights in Education

NW 25 SES 02 Children's Rights and Policy Issues

Paper Session Chair: Hagglund, Solveig

NIG, Seminarraum

281 Children's Rights in Education Becoming National Policy – The Transformation of Universal Ideas to Context Specific Realities

Quennerstedt, Ann

Affiliations: Örebro university, Sweden

979 Differentiated curricular policies for pupils with foreign background: strategy to guarantee equity or mechanism to perpetuate social reproduction?

Francia, Guadalupe

Affiliations: Uppsala University, Sweden

119 Sustainable Development Policy & Practice in Tanzania: Children's Rights and International Environmental Tourism from the Ground Up

Graham, Leigh

Affiliations: Columbia University, Teachers College, United States of America

Network 26 Educational Leadership

NW 26 SES 02 The Professional Capacity of School Principals: Research across Borders

Symposium Chair: Wildy, Helen, Discussant: Simkins, Tim

NIG, Seminarraum 6. Floor

2410 Making a Difference in Challenging Urban Schools: Successful Principals

Michalak, Joanna

Affiliations: University of Lodz, Poland

2411 Fostering learning and sustained improvement – the influence of principalship

Møller, Jorunn (1); Presthus, Anne Marie (2); Vedøy, Gunn (1); Skedsmo, Guri (1)

Affiliations: 1: University of Oslo, Norway; 2: University of Agder

2412 Soft Governance and Leadership

Moos, Leif

Affiliations: DPU-AU, Denmark

2414 A potential analysis instrument for school leadership – findings of the pilot study

Huber, Stephan Gerhard

Affiliations: University of Teacher Education Central Switzerland (PHZ) Zug, Switzerland

Network 27 Didactics - Learning and Teaching**NW 27 SES 02 Theory and Evidence in Research on Teaching and Learning (Didactics) (Part 2)**

Symposium

Chair: Hudson, Brian, Discussant: Sensevy, Gérard

NIG, HS 3B

2158 The Unit of Analysis. How Comparative Evidence is Constructed

Rosenmund, Moritz

Affiliations: Pädagogische Hochschule Zürich, Switzerland

Continued from 27 SES 01

Network 24 Business Meeting Monday 13:00 - 14:00

NIG, HS III

2487 Network 24 Business Meeting

Pepin, Birgit

Affiliations: Høgskolen i Sør-Trøndelag, Norway

SESSION 3 MONDAY 14:00 – 15:30

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 03 A Critical Influences on Teachers' Development

Paper Session
NIG, HS I

Chair: Strömberg, Marianne

- 428 **Critical Influences on Teachers in Different Phases of Their Professional Lives: Sustaining Commitment and Effectiveness**
Gu, Qing; Day, Christopher
Affiliations: University of Nottingham, United Kingdom
- 572 **The aspect of emotion in teachers' learning processes**
Moen, Torill
Affiliations: Norwegian University of Science and Technology, Norway
- 1267 **Critical incidents and turning points in female teachers' occupational life stories**
Strömberg, Marianne
Affiliations: University of Borås, Sweden
- 429 **Effectiveness at Risk: Commitment and Quality of Teachers in Their Final Career Phase**
Day, Christopher; Gu, Qing
Affiliations: University of Nottingham, United Kingdom

NW 01 SES 03 B Reforms in Professional Development

Paper Session
NIG, HS II

Chair: Esteves, Maria

- 1152 **Current Reforms in Education in Portugal: Mentoring and Professional Development issues**
Esteves, Maria (1); Figueiredo, Irene (2); Ferreira, Fernando (3)
Affiliations: 1: University of Lisbon; 2: Instituto Politécnico do Porto; 3: Universidade do Minho
- 1214 **The Development Mentoring System in Lithuania: Theoretical and Practical Dimensions**
Rauckiene, Alona (1); Monkeviciene, Ona (2)
Affiliations: 1: Klaipeda University, Lithuania; 2: Vilnius Pedagogical University, Lithuania
- 725 **Mentoring mentors in Flanders**
JEURISSEN, Rita (1); BORZEE, Marleen (1); LOOTENS, Lieve (2)
Affiliations: 1: University College of Leuven, Belgium; 2: University College of Brugge-Oostende

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 03 A NW 02 Paper Session

Paper Session
HG, HS 23

Chair: Onstenk, Jeroen

- 260 **Twentieth Century Further Education in England: the New Localism, Systems Theory and Governance**
Avis, James
Affiliations: University of Huddersfield, United Kingdom
- 339 **How to analyse professional responsibility in a climate of accountability?**
Solbrekke, Tone Dyrdal (1); Englund, Tomas (2)
Affiliations: 1: University of Oslo, Norway; 2: Örebro University, Sweden
- 451 **On the Benefits of Further Training - Participants Self-Assessment of the Causality and the Heterogeneity of Returns**
Schmid, Kurt
Affiliations: ibw, Austria
- 416 **'I think a lot of it is common sense': Early Years Students, Professionalism and the Development of a 'Vocational Habitus'**
vincent, carol; braun, annette
Affiliations: Institute of Education, University of London, United Kingdom

NW 02 SES 03 B	NW 02 Paper Session
Paper Session HG, HS 24	Chair: Guile, David
	<p>410 Paraprofessionals and caring: tensions between individual views and normative expectations of providing care Kubiak, Chris (1); Sandberg, Fredrik (2) Affiliations: 1: The Open University, United Kingdom; 2: Linköping University</p> <p>412 The Enabling Conditions of Learning Enthoven, Mascha; De Bruijn, Elly Affiliations: Utrecht University of Professional Education, Netherlands, The</p> <p>679 Career Guidance in the Lisbon Strategy: Objectives and Medium-Term Challenges for Practice, Policy and Research Tchibozo, Guy Affiliations: CEDEFOP, Greece</p>

NW 02 SES 03 C	Assuring Comparability and Compatibility of the Sectoral Qualifications between the Countries using the European Qualifications Framework
Research Workshop HG, HS 26	Chair: Tutlys, Vidmantas
	<p>271 Assuring comparability and compatibility of the sectoral qualifications between the countries using the European Qualifications Framework Tutlys, Vidmantas (1); Dif, M'Hamed (2); Khayat, Jakob (3); Kadlec, Miroslav (4); Kelly, Carmel (5) Affiliations: 1: Vytautas Magnus University, Lithuania; 2: Strasbourg University, France; 3: Camillo Sitte Lehranstalt Höhere Technische Bundeslehr- und Versuchsanstalt, Austria; 4: Narodni ustav odborného vzdelávani NUOV, Czech Republic; 5: National Qualifications Authorities</p>

Network 3 Curriculum Innovation by Schools and Teachers

NW 03 SES 03	Balancing between School Autonomy and State/National Mandates
Paper Session JUR, HS 13	Chair: Nieveen, Nienke M
	<p>1444 Curricular Responses to State-Mandated Changes in High School Graduation Requirements Bair, Mary; Bair, David Affiliations: Grand Valley State University, United States of America</p> <p>1564 Curriculum and Innovation of Practices: An Evaluation Study about Tendencies of Curricular Changes in a Portuguese Reform Context Alonso, Luísa (1); Peralta, Maria Helena (2) Affiliations: 1: Universidade do Minho - Instituto de Estudos da Criança, Portugal; 2: Universidade de Lisboa - Faculdade de Psicologia e de Ciências da Educação, Portugal</p> <p>1701 Professional courses of female teachers, headmasters and inspectors within the educative system in Spain: democratic participation and educative innovation, 1970-2001 Díaz, Maria Teresa Affiliations: Faculty of Education (University of Granada), Spain</p> <p>968 Core curriculum for core subjects - experiences from a pilot project in vocational business colleges in Vienna Müllauer, Barbara; Schopf, Christiane Affiliations: WU Vienna University of Economics and Business Administration, Austria</p>

Network 4 Inclusive Education

NW 04 SES 03 A	Professional Learning, and Pupils' Self-Image, Professional Learning, Pupils' Self-Image and Teacher Attitudes toward Inclusion in 1913 and 2009
Paper Session NIG, HS A	Chair: Tetler, Susan
	<p>1390 An inclusive response for Special Educational Needs: Introducing an ICF- based Understanding of Special Educational Needs in Mainstream Classes Ianes, Dario; Demo, Heidrun; Macchia, Vanessa Affiliations: Free University of Bozen, Italy</p> <p>1921 Professional challenge, multi-professional learning and Inclusion and the use of video Todd, Liz Affiliations: Newcastle University, United Kingdom</p> <p>2087 "Plus Ça Change" Comparing Teacher Attitudes toward Inclusion in 1913 and 2009 Ferguson, Philip Affiliations: Chapman University, United States of America</p>

NW 04 SES 03 B Communication, Interaction and PedagogyPaper Session
NIG, HS B

Chair: Head, George

- 1421 Towards a Pedagogy of ‘Social Theatre’**
Perina, Renato
Affiliations: University of Verona, Italy
- 214 Teachers’ interpersonal behaviour and students’ social and emotional skills: a heuristic model of students’ adjustment at schools**
Poulou, Maria
Affiliations: University of Patras, Greece
- 880 Learning Difficulties in Classroom Interaction Conversation Analysis of Student Expressions and Teacher Reactions**
Vehkakoski, Tanja
Affiliations: University of Jyväskylä, Finland

NW 04 SES 03 C Teacher EducationPaper Session
NIG, HS C

Chair: Florian, Lani

- 1025 How Can an Understanding of Psychological Theories of Learning Contribute to the Development of Inclusive Pedagogy?**
Kershner, Ruth
Affiliations: University of Cambridge Faculty of Education, United Kingdom
- 321 Tutor perspectives on ‘Race’, diversity and inclusion on ITE courses: a case study analysis**
Bhopal, Kalwant; Richard, Harris; Jasmine, Rhamie
Affiliations: University of Southampton, United Kingdom
- 350 Theory and Evidence in the teacher education –how to educate the student-teacher for mentally challenging people**
Azuma, Toshinori
Affiliations: Sitoku University, Japan

Network 5 Children and Youth at Risk and Urban Education**NW 05 SES 03 Educational Impact of Part-Time Jobs, and from School to Work**Paper Session
JUR, HS 15

Chair: van Veen, Dolf

- 1037 The Educational Impact of Part-Time Employment by School Students**
Simpson, Amanda; McKechnie, Jim; Hobbs, Sandy
Affiliations: University of the West of Scotland, United Kingdom
- 1050 Opening doors or planning one’s path of life? Intersectional needs in transition-programs from school to work for marginalised young adults**
Spies, Anke
Affiliations: Carl von Ossietzky Universität Oldenburg, Germany

Network 7 Social Justice and Intercultural Education**NW 07 SES 03 A Teachers’ Perspectives on Diversity**Paper Session
HG, HS 31

Chair: Bhatti, Ghazala

- 1647 Indigenous and Non-indigenous Knowledge in Intercultural Teacher Education Institute**
Veintie, Tuija
Affiliations: University of Helsinki, Finland
- 1563 Strategies for implementing Intercultural Education: limitations and possibilities in dealing with diversity by establishing “Intercultural Education Schools”**
Trouki, Evie (1); Vaitso, Georgia (2)
Affiliations: 1: Institute for the Greek Diaspora Education and Intercultural Studies, Greece; 2: Harokopio University of Athens
- 496 Children’s, Parents’ and Teachers’ Notions of the Malleability of Children’s Academic Competencies**
Kärkkäinen, Riitta; Rätty, Hannu; Kasanen, Kati
Affiliations: University of Joensuu, Finland
- 986 Breaking Through: Student Teachers and the Perpetuation of Whiteness in the Academy**
Gaine, Chris; Lander, Vini
Affiliations: University of Chichester, United Kingdom
- 1262 Identifying with Europe? The views of some Turkish and British postgraduate students taking part in a university exchange programme**
Bushier, Hugh (1); Wilkins, Chris (1); Acun, Ismail (2); Warwick, Paul (1)
Affiliations: 1: University of Leicester, United Kingdom; 2: Usak University Turkey

NW 07 SES 03 B Social Justice: Language Policies and National IdentitiesPaper Session
HG, HS 32

Chair: Leeman, Yvonne, Discussant:

1399 Bilingual Education in Irish-medium SchoolsMitchell, Denise; Dunn, Jill; Dunbar, Carol; Ferguson, Jim
Affiliations: Stranmillis University College, United Kingdom**1261 National Self-awareness and National Minorities in a Teacher Education Programme**Rodell Olgac, Christina
Affiliations: Södertörn University College, Sweden**519 Liberating Music: Using Music in Schools to Express Religious Diversity and to Resolve Religious Conflict**Stern, Julian
Affiliations: York St John University, United Kingdom**Network 9 Assessment, Evaluation, Testing and Measurement****NW 09 SES 03 A Relationships in Reading Performance (Part 2) Towards Explaining Achievement: Findings from International Comparative Achievement Studies**Symposium:
HG, HS 50

Chair: Kupari, Pekka Antero, Discussant: Kupari, Pekka Antero

2379 The relationship between early childhood activities and reading achievement in low and high achieving countries in PIRLS 2006Howie, Sarah
Affiliations: University of Pretoria, South Africa**2380 Strong and Weak Points of Russian Fourth-graders Reading Literacy based on Results from PIRLS 2006**Kuznetsova, Marina
Affiliations: Institute of Content and Methods of Learning, Russian Academy of Education**2334 The performance of Portuguese students in reading - Analysis of the released reading items from PISA 2000, 2003 and 2006**Pinto-Ferreira, Carlos; Serrão, Anabela
Affiliations: Gave - Gabinete de Avaliação Educacional, Portugal**2371 What causes the variance of achievement on school level? Findings from PIRLS 2006 and TIMSS 2007**Suchan, Birgit
Affiliations: Bundesinstitut BIFIE Salzburg, Austria

Continued from 09 SES 02 A

NW 09 SES 03 B Performance Issues in Mathematics and Science: Towards Explaining Achievement: Findings from International Comparative Achievement StudiesSymposium
HG, Marietta-Blau-Saal

Chair: Bos, Wilfried, Discussant: Bos, Wilfried

2356 An Overview of TIMSS 2007: Design, Results and Subsequent AnalysisNeuschmidt, Oliver (1); Hencke, Juliane (1); Mullis, Ina V.S. (2); Martin, Michael O. (2)
Affiliations: 1: IEA, Germany; 2: Boston College, USA**2360 Mapping TIMSS benchmarks against England's national curriculum levels**Sturman, Linda
Affiliations: National Foundation for Educational Research, United Kingdom**2357 Big decrease in average mathematics achievement found for the Czech Republic in TIMSS 2007: what was the reason?**Basl, Josef; Tomášek, Vladislav
Affiliations: Institute for Information on Education, Czech Republic**2362 Inner Differentiation in Fourth Graders Mathematics Instruction, Mathematic Self-concept and the impact on Student Achievement (TIMSS 2007)**Schwantner, Ursula
Affiliations: BIFIE Salzburg, Austria

NW 09 SES 03 C Testing Theory and Methodology

Paper Session
HG, Elise Richter

Chair: Stubbe, Tobias C

- 614 Using Mixed-Methods to Explore Teachers' Attitudes towards Inclusive Education: Methodological Implications**
Elshabrawy, Elsayed
Affiliations: University of Exeter, UK and Al-Azhar University, Cairo, Egypt, United Kingdom
- 1750 Essential Benefits and Disadvantages of Using Discrete Bayesian Methods in Educational Research**
Nokelainen, Petri
Affiliations: University of Tampere, Finland
- 501 Application of spectral segregation index (SSI) as a measure of segregation at the individual level in peer networks**
Holfve-Sabel, Mary-Anne; Bengtsson, Anders
Affiliations: University College of Borås, Sweden
- 760 Metaphors of Assessment: Do Theory and Evidence Collide or Collude?**
Taras, Maddalena
Affiliations: University of Sunderland, United Kingdom

Network 10 Teacher Education Research**NW 10 SES 03 A Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education**

Paper Session
NIG, HS D

Chair: Harford, Judith

- 460 In Search of a Good Pedagogy: Experiences of a Research-based Approach to Teacher Education**
Maaranen, Katriina; Krokfors, Leena; Jyrhämä, Riitta; Stenberg, Katariina
Affiliations: University of Helsinki, Finland
- 1971 Methodology in Educational Research A critical analysis of current practical approaches**
Penalva, Jose
Affiliations: University of Murcia, Spain
- 1285 Advancing literacy in teacher education in a cross-curricular context**
McClune, William; Alexander, Joy
Affiliations: Queen's University Belfast, United Kingdom

NW 10 SES 03 B Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session
NIG, HS 3F

Chair: Hallett, Fiona

- 565 The changing 'beliefs' of Pre-ITE students on how mathematics should be taught**
Clarke, John
Affiliations: University of East London, United Kingdom
- 868 A Study of Values and Thinking Styles of Turkish Student Teachers**
Palut, Birsan
Affiliations: Marmara University, Turkey
- 810 Pre-service training for Italians secondary school teachers. Research among teachers trained at the Specialisation School of the University of Bologna**
Balduzzi, Lucia; Vannini, Ira
Affiliations: Bologna University, Italy

NW 10 SES 03 C Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session
NIG, HS 3D

Chair: Harrison, Jennifer

- 942 Teacher Educators: Individual Identities and Institutional Images**
Furlong, Catherine (1); O'Brien, Maeve (1); Sugrue, Ciaran (2)
Affiliations: 1: St Patrick's College, Ireland (Republic of); 2: School of Education University College Cambridge
- 1556 Teacher Educators: Constructions of Identity and Professional Knowledge**
Murray, Jean (1); Barber, Patti (2)
Affiliations: 1: University of East London, United Kingdom; 2: Institute of Education University of London
- 974 The Agency of Teacher Educators amid Multiple Discourses**
Hökkä, Päivi; Eteläpelto, Anneli; Rasku-Puttonen, Helena
Affiliations: University of Jyväskylä, Finland

NW 10 SES 03 D Research on Pedagogical Approaches in Teacher EducationPaper Session
NIG, HS 3A

Chair: Blamires, Michael

596 Normality Reflection: Effects of International Student Mobility

Leutwyler, Bruno (1); Popa, Nicoleta (2); Morsut, Claudia (3)

Affiliations: 1: University of Teacher Education Central Switzerland, Switzerland;

2: University of Iasi, Romania; 3: University of Stavanger, Norway

1630 Using Historical Narratives in Early Years Teacher Training: History, Identity, and Reflective Practice

Nawrotzki, Kristen

Affiliations: Roehampton University, London, UK

1196 Nurturing Creativity: The Role of Interdisciplinary Learning

Das, Sharmistha; Dewhurst, Yvonne; Gray, Donald

Affiliations: University of Aberdeen, United Kingdom

Network 11 Educational Effectiveness and Quality Assurance**NW 11 SES 03 A E-learning and informal learning**Paper Session
HG, HS 46

Chair: Cajide, José

107 Evaluating ourselves to death An alternative way to compare on- and offline learning

Preussler, Annabell

Affiliations: University of Duisburg-Essen, Germany

1865 Evaluating the Quality of Online-Courses based on the Relational Quality Criteria Catalogue (RQCC)

Iske, Stefan; Meder, Norbert

Affiliations: Universität Duisburg-Essen

NW 11 SES 03 B Equal Opportunities, Rural and Gender EducationPaper Session
HG, HS 47

Chair: Maslo, Irina

655 Girls, girls, girls: gender composition and female school choice

Schneeweis, Nicole; Zweimüller, Martina

Affiliations: Johannes Kepler University Linz, Austria

1676 A Comparison of Educational Achievements and Equal Opportunities in European Educational Systems

Leitgöb, Heinz; Bacher, Johann

Affiliations: University of Linz, Austria

1855 School image in Equal opportunities schools What teachers and students think about their own school

Blaton, Lia

Affiliations: UGent, Belgium

NW 11 SES 03 C Evaluation of Educational Systems and Research on Educational QualityPaper Session
HG, HS 48

Chair: Luka, Ineta

1330 A Secondary Analysis of PIRLS 2006 Data for European Countries: a Regression and a Multigroup Structural Equation Modeling Approach

Alivernini, Fabio (1); Lucidi, Fabio (2); Losito, Bruno (3); Manganelli, Sara (1)

Affiliations: 1: National Institute for the Educational Evaluation of Instruction and Training

2: Department of Psychology, University of Rome 'La Sapienza'; 3: Roma Tre University, Italy

1378 Integration of Research Activity and Academic Studies: Promotion of the Quality of Learning Outcomes in Higher Education?

Fernate, Andra (1); Surikova, Svetlana (1); Kalnina, Daiga (1); Sanchez Romero, Cristina (2)

Affiliations: 1: Institute of Pedagogical Sciences, Faculty of Pedagogy and Psychology,

University of Latvia; 2: Faculty of Education, National University of Distance Education, Spain

Network 12 Libraries and Information Centres in Educational Research

NW 12 SES 03

Paper Session
NIG, HS 3E

Chair: Botte, Alexander

1044 Elements of a Knowledge Management System for the VET-Research in Germany and the EU (KIBB, ReferNet & LDBB)

Lehmpfuhl, Uwe; Toth, Bernadette

Affiliations: Federal Institute for Vocational Education and Training (BIBB), Germany

1820 Language(s), Index for Scientific Literature, and Ways of Reading

Santos, Marco

Affiliations: Universidade do Porto, Portugal

1839 Educational Resources Clearinghouse – A collaborative and semantified information gateway for educational research data

Reinhold, Anke; Vorndran, Angela (1)

Affiliations: German Institute for International Educational Research, Germany

Network 13 Philosophy of Education

NW 13 SES 03 A Education and the Presence of the Other

Paper Session
HG, HS 41

Chair: Todd, Sharon

1000 Educational asylums: Fernand Deligny's rethinking of asylum as/while living in the presence of others

Masschelein, Jan; Verstraete, Pieter

Affiliations: Katholieke Universiteit Leuven, Belgium

1489 Education is not schooling On the possibility of emancipating ourselves

Säfström, Carl Anders

Affiliations: Mälardalen University, Sweden

365 Educational Affordance and the nature of Pedagogical Situations

Altfelix, Thomas; Kaminska, Monika

Affiliations: University of Hamburg, Germany

NW 13 SES 03 B Educational Comparative Research (Part 2)

Symposium
HG, HS 42

Chair: Smeyers, Paulus Julius

2436 Comparative Research vs International Models? The Impact and Limits of Global Education Discourses

Jakobi, Anja P

Affiliations: University of Bremen, Germany

2437 Educational research methods, comparative perspectives and institutional affiliation of authors- an empirical view of research presented at ECERs

Keiner, Edwin

Affiliations: Universität Erlangen-Nürnberg, Germany

2435 "Diffusion" and "Adoption" as Antithetical Twin Concepts of Comparative Social Research

Schriewer, Juergen

Affiliations: Humboldt Universität zu Berlin, Germany

Continued from 13 SES 02 B

NW 13 SES 03 C Educational Theory

Paper Session
HG, HS 45

Chair: Kodelja, Zdenko

536 Exploring the Coherence of Educational Thought and Action (Long Paper)

Hogan, Pádraig (1); Godoń, Rafał (2)

Affiliations: 1: National University of Ireland MAYNOOTH; 2: University of Warsaw, Poland

957 Education Studies-the death of a discipline or the birth of a trans discipline

Palaiologou, Ioanna (1); Needham, David (2)

Affiliations: 1: The University of Hull; 2: Nottingham Trent University, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research

NW 14 SES 03 **Harnessing Social Capital to Meet the Needs of Children & Young People in Challenging Urban Contexts**

Symposium
JUR, HS 10
Chair: Riley, Kathryn, Discussant: Moos, Leif

- 2112 Education through Diversity - A European Project**
mehmedbegovic, dina; Lawes, Shirley; Brandford, Verna
Affiliations: institute of education, london, United Kingdom
- 2111 Locally-based strategies in priority education areas; issues for schools and school leaders**
Dias Bettencourt, Ana Maria (1); Hugon, Marie-Anne (2)
Affiliations: 1: Membre du Conseil National d'Éducation, Escola Superior de Educação, Portugal; 2: Université Paris Ouest Nanterre la Défense(ex Paris X)
- 2110 Paper I: Community Cohesion: Social Capital - A UK Perspective**
Riley, Kathryn; Glenn, Meli
Affiliations: IOE, United Kingdom

15 Research Partnerships in Education

NW 15 SES 03

Paper Session
JUR, HS 16
Chair: Pilo, Miranda

- 160 The emergence of learning communities in schools: what support do they need to evolve and sustain themselves?**
Savoie-Zajc, Lorraine; Fontaine, Sylvie; Peters, Martine; Duquette, Olivier
Affiliations: University of Quebec in Outaouais, Canada
- 367 Bridging the gap between university and basic school institutions through research in education**
Lüdke, Menga
Affiliations: Pontifícia Universidade Católica do Rio de Janeiro, Brazil
- 698 The devices inside and outside the school and the consistency of these innovative educational configurations**
Venet, Magali (1); Masson, Philippe
Affiliations: Lille 3, France

Network 16 ICT in Education and Training

NW 16 SES 03 A **Social Cohesion and Bullying**

Paper Session
NIG, HS 2I
Chair: Smeets, Ed

- 1145 Multilevel aspects of social cohesion of schools and feelings of safety of secondary pupils**
Mooij, Ton; Smeets, Ed
Affiliations: Radboud University Nijmegen, Netherlands, The
- 1071 Age and Gender Differences in Cyber and Traditional Bullying Experiences of Turkish Adolescents**
Topcu, Çiğdem; Erdur-Baker, Özgür
Affiliations: Middle East Technical University, Turkey
- 1508 Learning ICT to combat social exclusion: The case of an adult educational programme**
Gravani, Maria (1); Jimoyiannis, Athanassios (2)
Affiliations: 1: Open University of Cyprus, Education Studies, Cyprus; 2: Department of Social and Education Policy, University of Peloponnese, Greece

NW 16 SES 03 B ICT in Mathematics and Science Education

Paper Session
NIG, HS 3C

Chair: van Braak, Johan

- 1961 Composing and testing a DG research-based curriculum designed to develop students' geometrical thinking**
Patsiomitou, Stavroula; Emvalotis, Anastassios
Affiliations: University of Ioannina, Greece
- 785 An Analysis of Knowledge Building Contributions in Elementary Science Classes Using Microgenesis Theory**
Stoilescu, Dorian
Affiliations: University of Toronto, Canada
- 202 Learning Mathematics by Talking and Reflecting in Face-to-Face Small Group Settings using Computers**
Herheim, Rune; Krumsvik, Rune
Affiliations: University of Bergen, Norway

Network 17 Histories of Education**NW 17 SES 03 Educational spaces**

Paper Session
HG, HS 34

Chair: Ribeiro de Castro, Helena

- 1055 Discourses of the school playground**
Ulleberg, Hans Petter
Affiliations: Norwegian University of Science and Technology (NTNU), Norway
- 228 Putting Education in its Place: mapping the observations of Danish and English educators on 1950s school design**
Burke, Catherine (1); de Coninck-Smith, Ning (2)
Affiliations: 1: University of Cambridge, United Kingdom; 2: Danish University of Education
- 1794 In Search of the perfect (Decroly) School**
Van Gorp, Angelo (1); Herman, Frederik (1); Simon, Frank (2); Depaepe, Marc (3)
Affiliations: 1: KU Leuven; 2: Ghent University; 3: KU Leuven Campus Kortrijk, Belgium

Network 19 Ethnography**NW 19 SES 03 Learners' Perspectives of Performativity and Identity Construction (part 1)**

Symposium
JUR, HS 17

Chair: Jeffrey, Bob; Discussant: Thomson, Patricia

- 2103 Acting like children at school and the role of academic performance in the social construction of childhood**
Alexander, Patrick (1); Jeffrey, Bob (2)
Affiliations: 1: University of Oxford, United Kingdom; 2: Open University
- 2102 Developing a performative identity**
Jeffrey, Bob
Affiliations: The Open University, United Kingdom
- 2104 Contrived and compromised: Creative Agency and social reproduction**
Beach, Dennis
Affiliations: Borås University College, Sweden
- 2105 Students'Voices about School Engagement and Identity as Evaluation Overshadows their ongoing Work**
Odete Valente, Maria (1); Conboy, Joseph (2); Carvalho, Carolina (2)
Affiliations: 1: Faculdade de Ciências, at the University of Lisbon, Portugal, Portugal; 2: Center of Investigation in Education University of Lisbon, Portugal
- 2181 The role of students in rituals of education and learning Performative and mimetic perspectives**
Wulf, Christoph
Affiliations: Freie Universität, Berlin, Germany

To be continued in 19 SES 04

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 03

Paper Session
JUR, HS 14

Methodology (Part 1)

Chair: Bruneviciute, Raimonda

- 642 Intercultural aspects in the diffusion of tacit knowing Exploring the potential of a narration-based approach**
Fothe, Stefan
Affiliations: University of Linz, Austria
- 1326 How do New Designs for Education and Education Leadership Include Concepts of “Least Intrusive Education (LIE)”?**
James, E Alana (1); Mitra, Sugata (2); Conner, Lindsey (3)
Affiliations: 1: ReinventingLife.org, Ireland (Republic of); 2: Newcastle University, UK;
3: University of Canterbury, Christ Church, New Zealand
- 1634 Democratizing selective access to higher education in socioeconomically deprived areas: Innovative strategies for intercultural tutorial system in high schools**
Padoani David, Graciela
Affiliations: PROFÉOR – CIREL, University of Lille 3 (Charles de Gaulle), AEAI, ONG in education

To be continued in 20 SES 04

Network 22 Research in Higher Education

NW 22 SES 03 A

Symposium
HG, HS 33

Change in Society, Change in Higher Education Institutions: Insights from Accademics

Chair: Sancho Juana M, Discussant: van Zanten, Agnès

- 2381 Spanish faculty confronting the construction of the European Space for Higher Education**
hermosilla salazar, patricia; Muntaner, Alejandra; Ornellas, Adriana; Padilla Petry, Paulo
Affiliations: University of Barcelona
- 2375 Academic identities in transition: responding and reacting to change in the Institute of Technology sector of Irish higher education**
O’Byrne, Carol
Affiliations: Waterford Institute of Technology, Ireland (Republic of)
- 2382 Realising practical gains in the Bologna Process third cycle: a case study of the impact of these policy changes**
Gonzalez Geraldo, Jose Luis (1); Trevitt, Chris (2); Carter, Susan (3); Fazey, John (2)
Affiliations: 1: University of Castilla-La Mancha, Spain; 2: University of Oxford, UK;
3: University of Auckland, New Zealand
- 2377 No fun? Effect of changes in universities on academics’ well-being at work in Finland**
Puhakka, Antero; Rautopuro, Juhani; Tuominen, Visa
Affiliations: University of Joensuu, Finland

NW 22 SES 03 B

Paper Session
HG, HS 30

Issues of Science, Technology, Engineering and Mathematics (STEM) in Universities and Higher Education

Chair: Teelken, Christine

- 881 Transition to University: Counter-stereotypical Career Choice of Young Adults who planned to major in Engineering or Elementary Education**
Bieri Buschor, Christine; Keck, Andrea; Berweger, Simone
Affiliations: Zurich University of Teacher Education, Switzerland
- 877 Interests and Retention of Physics Students A Small Scale Case-study at a Danish University**
Ulriksen, Lars
Affiliations: University of Copenhagen, Denmark
- 954 What influences science undergraduate students’ choice of career?**
Smith, Emma; Cooke, Sandra
Affiliations: University of Birmingham, United Kingdom
- 1704 The Turkish Science and Science Education Students’ Scientific Literacy Level**
Cavas, Pinar (1); Ozdem, Yasemin (2); Cavas, Bulent (3); Ertepinar, Hamide (4)
Affiliations: 1: Ege University, Turkey; 2: Gaziosmanpasa University, Turkey;
3: Dokuz Eylul University, Turkey; 4: Middle East Technical University, Turkey

NW 22 SES 03 C Learning Motivation in Higher Education StudiesPaper Session
HG; HS 29

Chair: Wihlborg, Monne

669 Orientations and Motivation of Two Samples of Iranian Bilingual University Students' For English Language Acquisition

Shirbagi, Naser

Affiliations: University of Kurdistan, Iran (Islamic Republic of)

690 Cognitive Style and Science Achievement of Canadian and Swedish College Level Students

Dedic, Helena (1); Ivanov, Ivan (1); Jungert, Tomas (2); Rosenfield, Steve (1)

Affiliations: 1: Vanier College and Concordia University, Canada; 2: Linköping University, Sweden

2005 Learning Motivation of Higher Education Students Practising 'Learning by Developing' Model

Merjanaho, Santtu (1); Roisko, Hilkka (2)

Affiliations: 1: Laurea University of Applied Sciences; 2: University of Tampere, Finland

1340 University as a Place the way place-based pedagogy of university can help

Mendel, Maria

Affiliations: University of Gdańsk, Poland

Network 23 Policy Studies and Politics of Education**NW 23 SES 03 A European Lifelong Learning and the Challenges of Global Recession: Realities and Prospects for Efficiency, Equity and Cohesion (Part 1)**Symposium
HG; HS 28

Chair: Riddell, Sheila, Discussant: Seddon, Terri

2246 Employability, Cohesion and Citizenship in European Lifelong Learning Policies: Strategies for Growth or Recession?

Holford, John

Affiliations: University of Nottingham, United Kingdom

2248 Participation and Non-participation of Adults in Formal Education and Training: A Cross-national Comparison

Robert, Peter; Balogh, Aniko

Affiliations: TARKI, Hungary

2249 Formal Education and Adult Returners: What are the Benefits and Who Benefits the Most?

Weedon, Elisabet

Affiliations: University of Edinburgh, United Kingdom

To be continued in 23 SES 04 A

NW 23 SES 03 B Education as a Site of StruggleSymposium
HG; HS 7

Chair: Langer, Roman

2270 Institutional Structures and their Influence on Evidence Based Governance of Educational Institutions

Schemmann, Michael; Koch, Sascha

Affiliations: Justus-Liebig-Universität Gießen, Germany

2271 What Counts as Quality: Conditions and Constraints of School Accountability

Hopmann, Stefan Thomas; Retzl, Martin; Hörmann, Bernadette

Affiliations: University of Vienna, Austria

2272 Evidence of What and for Whom? Coping with internationally standardized evidence

Rosenmund, Moritz

Affiliations: Pädagogische Hochschule Zürich, Switzerland

NW 23 SES 03 C	How is Evidence Based Governance Possible, Regarding Intransparent and Non-Intentional Coordination Dynamics in School Systems?
Paper Session HG, HS 16	Chair: Altrichter, Herbert
	1644 Between objectives and alternatives: a look into decision-making strategies in European educational policy-making Souto Otero, Manuel Affiliations: University of Bath, United Kingdom
	509 Subjective and Objective Concepts and Policy Implementation in the English Post Compulsory Education and Training Sector Nixon, Lawrence; Gregson, Maggie Affiliations: University of Sunderland, United Kingdom
	739 Evidence-Based Anti-Terror Policy and its Impact on and for the British Education System Maisuria, Alpesh (1,2) Affiliations: 1: London University Institute of Education; 2: Anglia Ruskin University, UK
	2037 Parallel Circuits of Governance Tensions, conflicts and indifference in changing governance of adult education in South Italy Landri, Paolo Affiliations: CNR-IRPPS, Italy

NW 23 SES 03 D	Education, Skills and the Economy
Paper Session HG, HS 21	Chair: Johannesson, Ingolfur Asgeir
	1611 Economic Globalisation, Skill Formation and the Consequences for Higher Education Lauder, Hugh Affiliations: University of Bath, United Kingdom
	1602 Crossing the Public-Private Line for Social Inclusion: Pre-Employment Training in England Unwin, Lorna (1); Fuller, Alison (2); Guile, David (1); Rizvi, Sadaf (1) Affiliations: 1: Institute of Education, United Kingdom; 2: University of Southampton
	1476 Global trends in qualifications' developments: what have standards based approaches in the Southern hemisphere to offer Europe? Philips, David Affiliations: Victorian Curriculum and Assessment Authority, Australia

Network 24 Mathematics Education Research

NW 24 SES 03	Mathematics in Primary Schools
Paper Session NIG HS III	Chair: tba
	231 Illuminating the complexity of time: the development of time-related competences in primary school children Burny, Elise; Valcke, Martin; Desoete, Anne Affiliations: Ghent University, Belgium
	1100 A Study of Elementary Mathematics Lessons in Turkey Doğan, Oğuzhan; Çakıroğlu, Erdinç Affiliations: Middle East Technical University, Turkey
	1288 An Analysis of Length Measurement Topic in Elementary School Mathematics Curriculum: A Turkish Case Tan-Sisman, Gulcin (2); Aksu, Meral (1) Affiliations: 1: Middle East Technical University, Ankara, Turkey; 2: Akdeniz University

Network 25 Research on Children's Rights in Education

NW 25 SES 03 Issues of Methods and Design in Researching Children's Rights

Paper Session Chair: Thelander, Nina

NIG, Seminarraum

- 801 Cross constructions of childhood: Bridging the adult and child divide**
Sargeant, Jonathon; Harcourt, Deborah
Affiliations: Bond University, Australia
- 1836 What counts as 'evidence' and who decides? Children as peer researchers: reflections on a journey of mutual discovery**
Coppock, Victoria
Affiliations: Edge Hill University, United Kingdom
- 1195 Does it Work? Evidence-based approaches to studies of anti-bullying programs?**
Söderström, Åsa
Affiliations: Karstad university, Sweden
- 1686 Portraits of the Future Drawn by Children or the (Un)sustainable Relationship Between Man and Environment from Children's Point of View**
Arroz, Ana Moura (1); Gabriel, Rosalina (1); Rodrigues, Luzia (1); Figueiredo, Maria Pacheco (2)
Affiliations: 1: Azorean Biodiversity Group, CITA-A, University of Azores, Portugal;
2: School of Education and CEETS, Polytechnic Institute of Viseu, Portugal

Network 26 Educational Leadership

NW 26 SES 03 A

Paper Session Chair: Wildy, Helen

NIG, Seminarraum 6. Floor

- 282 Preparing Novice Principals in Australia and Turkey: How Similar are their Needs?**
Wildy, Helen (1); Clarke, Simon (2); Beycioglu, Kadir (3)
Affiliations: 1: Murdoch University, Australia; 2: The University of Western Australia;
3: Inonu University, Malatya, Turkey
- 505 Quest for the Stages of Life and Professional Careers of Czech School Headteachers**
Pol, Milan; Hloušková, Lenka; Novotný, Petr; Sedláček, Martin
Affiliations: Masaryk University, Czech Republic
- 821 Training Emotion On Line The Formation of Italian School Leaders**
Galano, Giorgia; Serpieri, Roberto
Affiliations: University Federico II Naples, Italy
- 1912 Uncovering the complex relation between principals' leadership style and epistemological beliefs and its implications for school leadership training**
Pashiardis, Petros (1); Brauckmann, Stefan (2); Michaelidou, Athena (3); Kendeou, Panagiota (4)
Affiliations: 1: Open University of Cyprus, Cyprus; 2: German Institute for International Educational Research; 3: Cyprus Pedagogical Institute; 4: Open University of Cyprus

NW 26 SES 03 B

Paper Session Chair: Kofod, Klaus Kasper

NIG, Leseraum, 6. Floor

- 1606 Teachers as Leaders: Leadership from the Classroom in Scottish Schools**
Gallagher, Hugh; Harris, Linda; Connelly, Graham
Affiliations: University of Strathclyde, United Kingdom
- 726 The association between school leadership style and the professional development of teachers**
Schmich, Juliane; Toferer, Bettina
Affiliations: Bundesinstitut für Bildungsforschung, Innovation & Entwicklung des österreichischen Schulwesens, Austria

Network 27 Didactics - Learning and Teaching

NW 27 SES 03 A Frameworks of Lesson Planning: International Perspectives of General Didactics (Part1)

Symposium
NIG, HS 3B

Chair: Rakhkochkine, Anatoli, Discussant: Hudson, Brian

2135 German lesson planning models

Arnold, Karl-Heinz (1); Koch-Priewe, Barbara (2); Meyer, Meinert A (3)

Affiliations: 1: University of Hildesheim; 2: University of Bielefeld;

3: University of Hamburg, Germany

2136 Lesson planning in the Swiss German tradition

Staub, Fritz

Affiliations: University of Fribourg, Switzerland

2137 Scandinavian Lesson planning models

Hopmann, Stefan Thomas

Affiliations: University of Vienna, Austria

To be continued in 27 SES 04 A

NW 27 SES 03 B Comparative Didactics

Paper Session
NIG, HS 2G

Chair: Vollmer, Helmut Johannes

1115 Characterization of the Joint Elaboration of Conceptual Understanding and of Students' Performances Volcanoes and Earthquakes at Grade 5

Santini, Jérôme

Affiliations: CREAD University Rennes 2, France

1276 Fading knowledge and « learning game shifting » : a comparatistic approach in two scientific disciplines at primary school (first grade)

MARLOT, Corinne (1); TOULLEC-THERY, Marie (2)

Affiliations: 1: Université Bretagne Ouest - Rennes II, France; 2: Université de Nantes & IUFM des pays de la loire

1499 The Treasure Game: Reworking Epistemological Foundations of a Didactical Situation to Grasp the Premises of Subject Matter Norms at Pre-school

Leutenegger, Francia; Ligozat, Florence

Affiliations: Université de Genève, Switzerland

972 What is a theory in Educational Sciences ? What is Evidence ?

Sensevy, Gérard

Affiliations: IUFM de Bretagne/ Université de Bretagne , France

NW 27 SES 03 C Cross-Curricular Aspects

Paper Session
NIG, HS 2H

Chair: Schnewly, Bernard

1159 Evidence or congruence: on the interests of teachers to start and continue (electronic) tutoring of e-portfolio's

Deketelaere, Ann (1); Kelchtermans, Geert (2); Degryse, Jan (1); De Leyn, Paul (1)

Affiliations: 1: KU Leuven, Faculty of Medicine; 2: KU Leuven, Belgium, Faculty of Psychology and Educational Science

1266 How outstanding teachers make creative uses of technology in their teaching

Goodwyn, Andy; Fuller, Carol; Protopsaltis, Aris

Affiliations: University of Reading, United Kingdom

1091 Opportunities to Learn across the Curriculum in the Czech Republic: The Results from the CPV Video Study

Janik, Tomas; Najvar, Petr; Najvarova, Veronika

Affiliations: Faculty of Education, Masaryk University, Czech Republic

1925 Entrepreneurship in schools - From a perspective with economic overtones to a perspektiv with social overtones

Leffler, Eva

Affiliations: Umeå University, Sweden

SESSION 4 MONDAY 16:00 – 17:30

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 04 A Leading CPD: National Projects

Paper Session
NIG, HS I

Chair: Hogan, Pádraig

- 488 Enhancing Practice and Policy in Continuing Professional Development: Insights from the TL21 Project in Ireland**
Hogan, Pádraig; Malone, Anthony
Affiliations: National University of Ireland MAYNOOTH, Ireland (Republic of)
- 1246 A Role for Irish Education Centres in Leading Continuous Professional Development: Insights from the TL21 Transfer Initiative**
Smith, Greg; Malone, Anthony
Affiliations: national university of ireland maynooth, Ireland (Republic of)
- 552 A Model for Large Scale Educational Development in Science and Mathematics – the Case of SINUS in Germany**
Stadler, Matthias; Prenzel, Manfred
Affiliations: Leibniz Institute for Science Education, Germany
- 1070 Knowledge input in responses to a government inquiry concerning probationary year for new teachers; the role of mentors and headmasters**
Fransson, Göran
Affiliations: University of Gävle, Sweden

NW 01 SES 04 B Teacher, Leader, Staff Development

Paper Session
NIG, HS II

Chair: Ingvarsdottir, Hafdis

- 1248 Autonomy and Alliance: A Leeway for Teacher Growth**
Ingvarsdottir, Hafdis
Affiliations: University of Iceland, Iceland
- 1537 The Outcomes of Staff Development**
Bubb, Sara; Earley, Peter
Affiliations: Institute of Education, University of London, United Kingdom
- 504 The Benefits of Accredited Professional Development**
Sabric, Deborah A ; Townsend, Andrew; James-John, Freddy
Affiliations: University of Warwick, United Kingdom
- 1110 Appreciative based learning and research – amplifying the positive**
Bergmark, Ulrika; Kostenius, Catrine
Affiliations: Luleå university of Technology, Sweden

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 04 A VET and FE: Economic, Political and Organisational Aspects

Paper Session
HG, HS 23

Chair: Lassnigg, Lorenz

- 1397 Organizational Climate vs Training System: What is More Important in Workplace Learning?**
Šimberová, Zuzana
Affiliations: Masaryk University, Faculty of Arts, Czech Republic
- 1692 What promotes students' learning and vocational development at work?**
Virtanen, Anne (1); Tynjälä, Päivi (1); Eteläpelto, Anneli (2)
Affiliations: 1: Finnish Institute for Educational Research, University of Jyväskylä;
2: Department of Educational Sciences, University of Jyväskylä
- 131 Money matters – Evidence from a large-scale randomized field experiment with vouchers for adult training**
Wolter, Stefan (1); Messer, Dolores (2)
Affiliations: 1: Swiss Coordination Centre for Research in Education, Switzerland;
2: University of Bern
- 2083 An examination of a programme in vocational education in the context of EU policy and changing market and employment needs**
Clynes, Marie (1); Clark, Marie; Killeavy, Maureen; Tierney, Lucy
Affiliations: university college dublin, Ireland (Republic of)

NW 02 SES 04 B Teaching, Coaching and EffectivenessPaper Session
HG, HS 24

Chair: Attwell, Graham

556 Situated learning in Teacher Training

Rank, Astrid (1); Fölling-Albers, Maria (1); Hartinger, Andreas (2)

Affiliations: 1: Universität Regensburg, Germany; 2: Universität Augsburg, Germany

2044 From Teaching to Vocational Coaching, From School to Profession, From Learning to Self-Navigation

Hu, Bo; Vetter, Hans-Rolf

Affiliations: UniBwM, Germany

1314 Effectiveness of Secondary Education in Iran: An External Evaluation of the Schools Connectivity to the Workplace

Azizi, Nematollah; Gavazi, Arash

Affiliations: University of Kurdistan, Iran (Islamic Republic of)

NW 02 SES 04 C Teachers' Development, Guidance PracticePaper Session
HG, HS 26

Chair: Benke, Magdolna

845 Fostering Teacher's Collaboration by Implementing Innovation Projects in Vocational Schools? Findings of the Project SKOLA

Lang, Martin

Affiliations: FernUniversität in Hagen, Germany

734 Becoming, Unbecoming, and Not-Becoming in Professional Careers: A Case Study of Career Guidance Practitioners

Colley, Helen; Chadderton, Charlotte; Lewin, Cathy

Affiliations: Manchester Metropolitan University, United Kingdom

Network 3 Curriculum Innovation by Schools and Teachers**NW 03 SES 04 Curriculum of Excellence in Scotland**Paper Session
JUR, HS 13

Chair: Nieveen, Nienke M

560 Developing a Curriculum for Excellence in Scotland: the use of practitioner feedback to shape and refine the curriculum

Livingston, Kay; Menter, Ian; Baumfield, Vivienne; Hulme, Moira

Affiliations: University of Glasgow, United Kingdom

1352 The Capital of Science in Scottish primary schools in the light of current curricular reform

Simpson, Frances

Affiliations: University of the West of Scotland, United Kingdom

1590 Curriculum Flexibility: a Model of Developing and Implementing Vocational Opportunities in a Scottish Secondary School

Payne, Fran (1); Simpson, Mary (2)

Affiliations: 1: University of Aberdeen; 2: University of Edinburgh, United Kingdom

Network 4 Inclusive Education**NW 04 SES 04 A Making Use of Evidence**Symposium
NIG, HS A

Chair: Drudy, Sheelagh, Discussant: Pijl, Sip Jan

1996 Evidence and outcomes of school based programmes for promoting mental health in children and adolescents

Nind, Melanie; Weare, Katherine

Affiliations: University of Southampton, United Kingdom

2030 How applicable are recommendations from a systematic literature review of traditional classroom practice?

Sheehy, Kieron

Affiliations: The Open University, United Kingdom

2032 International literature review of educational best practice provision for children, young people and adults on the autism spectrum

Prunty, Anita (2); Parsons, Sarah (1); Guldberg, Karen (1); MacLeod, Andrea (1); Jones, Glenys (1)

Affiliations: 1: University of Birmingham, United Kingdom; 2: St Patrick's College, Dublin, Ireland

NW 04 SES 04 B Accessing Teachers' and Pupils' ViewsPaper Session
NIG, HS B

Chair: Bjarnason, Dóra Sigríður

2089 Meeting the Challenges of Multi-Site, Multi-Researcher Interpretivist Research

Tetler, Susan (1); Baltzer, Kirsten (1); Ferguson, Dianne L. Ferguson (2)

Affiliations: 1: University of Aarhus, Denmark; 2: Chapman University

2090 Paper Two: Accessing Student Voice in Inclusive and Segregated Classrooms

Tetler, Susan (1); Baltzer, Kirsten (1); Ferguson, Dianne L. (2)

Affiliations: 1: University of Aarhus, Denmark; 2: Chapman University

NW 04 SES 04 C Supporting Reading and Language DevelopmentPaper Session
NIG, HS C

Chair: Rouse, Martyn

1183 Early identification and didactic intervention on children at risk of dyslexia or reading difficulties in South Tirol kindergartens

Zambotti, Francesco; Ianes, Dario

Affiliations: Free University of Bolzano, Italy

534 Supporting adults with dyslexia by creating community groups: an examination of three models of provision in the voluntary sector

Bell, Sheena

Affiliations: University of Northampton, United Kingdom

Network 5 Children and Youth at Risk and Urban Education**NW 05 SES 04 Immigrant children's development in elementary and primary school:****Research evidence on patterns and programs from Germany, Australia, and Canada**Symposium
JUR, HS 15

Chair: Guhn, Martin, Discussant: Löser, Jessica

2063 Exploration of the Australian Early Development Index (AEDI) for children with Language Backgrounds Other than English (LBOTE)

Kline, Jodie (1); Brinkman, Sally (2); Guhn, Martin (3)

Affiliations: 1: Murdoch Children's Research Institute, RCH, Australia; 2: Institute for Child Health Research and Curtin University's Centre for Developmental Health, Perth, Australia;

3: University of British Columbia

2061 How do immigrant children do in school in Canada?

Guhn, Martin; Gadermann, Anne; Hertzman, Clyde; Zumbo, Bruno D

Affiliations: University of British Columbia, Canada

2060 Kindergarten developmental outcomes for children from different linguistic groups in Canada

Guhn, Martin (1); Janus, Magdalena (2); Hughes, Debbie (2); Duku, Eric (2); Gaskin, Ashley (2);

Walsh, Cindy (2)

Affiliations: 1: University of British Columbia; 2: Offord Centre for Child Studies, McMaster University, Hamilton, Canada

2062 Language acquisition in migrant children in Germany: Results of a longitudinal study

Guhn, Martin (1); Strehmel, Petra Brigitte (2)

Affiliations: 1: University of British Columbia, Canada; 2: University of Applied Sciences, Hamburg, Germany

Network 7 Social Justice and Intercultural Education**NW 07 SES 04 A Challenges in Responding to Cultural Diversity**Paper Session
HG, HS 31

Chair: Gaine, Chris

408 Responding to Cultural Diversity: the Irish Experience

Parker-Jenkins, Marie, Masterson, Mary

Affiliations: University of Limerick, Ireland,

778 Understanding religions in multicultural education

Riitaoja, Anna-Leena

Affiliations: University of Helsinki, Finland

1904 Inequality in school-home relations

Palludan, Charlotte

Affiliations: Aarhus University, Denmark

1582 School and Community Intercultural: Analysis of three Educational Experience

Tort, Antoni; Simó, Núria; Lago, José Ramon

Affiliations: Universitat de Vic, Spain

NW 07 SES 04 B Gender, Achievement and Popularity in the UK Secondary SchoolSymposium
HG, HS 32

Chair: Francis, Becky, Discussant: Mills, Martin

2071 Investigating the means by which some secondary school pupils achieve the simultaneous production of popularity and educational attainment: a gender analysis

Read, Barbara; Francis, Becky

Affiliations: Roehampton University, United Kingdom

2072 The Approaches and Practices of High Achieving Pupils to School Work: Gender Considerations

Skelton, Christine

Affiliations: University of Birmingham, United Kingdom

2073 The Presentation of Self in Classroom Life: gender, achievement, popularity and performance in the Year 8 Classroom

Read, Barbara

Affiliations: Roehampton University, United Kingdom

Network 9 Assessment, Evaluation, Testing and Measurement**NW 09 SES 04 A Relationships in Mathematics Performance: Towards Explaining Achievement: Findings from International Comparative Achievement Studies**Symposium
HG, HS 50

Chair: Plomp, Tjeerd, Discussant: Straus, Mojca

2330 Trends in math performance in Flanders – an analysis of the impact of student grouping on mean performance based on PISA-results

Warlop, Nele; De Meyer, Inge

Affiliations: Ghent University, Belgium

2352 Evidence in Education – other test of the mathematical literacy

Korsnakova, Paulina

Affiliations: National Institute for Certified Educational Measurements, Slovakia

2333 Mathematics curriculum in Latvia and PISA assessment

Kangro, Andris; Kiselova, Rita

Affiliations: University of Latvia, Latvia

2358 TIMSS 2007: Factors associated with attainment in England

Sturman, Linda

Affiliations: National Foundation for Educational Research, United Kingdom

NW 09 SES 04 C Assessment in Elementary and Primary EducationPaper Session
HG, Elise Richter

Chair: Goy, Martin

320 An Analysis of the Use of Pedagogical Documentation as a Formative Assessment in Kindergarten Classrooms in UAE

Buldu, Mehmet

Affiliations: United Arab Emirates University, Al Ain, United Arab Emirates

1119 Early identification and prevention of the “ADHD-Risk” (Attention Deficit Hyperactivity Disorder) in preschool children

Macchia, Vanessa; Ianes, Dario

Affiliations: Free University of Bolzano, Italy

1056 Testing who? Testing me, Testing you: Exploring the practice of mandatory testing in primary schools in the Republic of Ireland

Mac Ruairc, Gerry

Affiliations: University College Dublin, Ireland (Republic of)

Network 10 Teacher Education Research**NW 10 SES 04 A Research on Teacher Induction and Beginning Teachers**Paper Session
NIG, HS D

Chair: Harford, Judith

345 What do novice teachers need to know to teach well, and who should tell them?

Ulvik, Marit; Smith, Kari; Sanchez Olsen, Maria

Affiliations: University of Bergen, Norway

1815 Re-conceptualising early career teacher resilience

Johnson, Bruce (1); Down, Barry (2)

Affiliations: 1: University of South Australia, Australia; 2: Murdoch University, Australia

1358 Developing Leadership Potential for Technology Integration: Perspectives of Three Beginning Teachers and their Administrators

Wong, Angela F L; Gao, Ping; Choy, Doris

Affiliations: National Institute of Education, Singapore, Singapore

NW 10 SES 04 B Research on Pedagogical Approaches in Teacher EducationPaper Session
NIG, HS 3F

Chair: Orlenius, Kennert

- 839 Taking a biographical perspective: teacher story as knowledge and way of professional learning**
Ying, Issa Danjun (1); Hascher, Tina (2)
Affiliations: 1: The University of Hong Kong; 2: The University of Salzburg
- 205 Teacher Trust in Students: The influence of School and Teacher Characteristics**
Van Maele, Dimitri; Van Houtte, Mieke
Affiliations: Ghent University, Belgium
- 242 Experiences from using learning strategies: seen from the pupils' perspective**
Postholm, May Britt
Affiliations: NTNU, Norway

NW 10 SES 04 C Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher EducationPaper Session
NIG, HS 3D

Chair: Hall, Graeme

- 311 Teacher leadership: What Possibility and Sustainability in a Context of Change?**
Sanches, M-Fátima (1); Seica, Aline (2)
Affiliations: 1: University of Lisbon, Portugal; 2: high School D Pedro V
- 667 Academic Self-efficacy and Attributional Style in Student Teachers**
Popa, Nicoleta Laura; Butnaru, Simona; Gherasim, Loredana; Iacob, Luminita
Affiliations: Alexandru Ioan Cuza University, Romania
- 1544 Personal experiences and training practices as sources of the preservice teachers' self-efficacy**
Martins, Maria; Onofre, Marcos
Affiliations: Technical University of Lisbon, Human Kinetics Faculty, Portugal

NW 10 SES 04 D Research on Programmes in Teacher EducationPaper Session
NIG, HS 3A

Chair: Karlsen, Geir

- 1949 Research on teacher education for language teachers**
Kleinhenz, Elizabeth; Wilkinson, Jennifer
Affiliations: Australian Council for Educational Research, Australia
- 901 Developing a Common Language Within a Community Of Enquiry**
Morgan, Liam
Affiliations: University of Technology, Sydney, Australia
- 758 Good CoP, Bad CoP: Allegiance and Experience and the PGCE (FE) Student Teacher Group, Literacy Study; Smith, Rob**
Affiliations: University of Wolverhampton, United Kingdom

Network 11 Educational Effectiveness and Quality Assurance**NW 11 SES 04 A Higher Education Effectiveness and Academic's Professionalism**Paper Session
HG, HS 46

Chair: Medina, Antonio

- 223 Quality Audit and Academics' Professionalism: Challenges and Tensions**
Cheng, Ming
Affiliations: University of Brighton, United Kingdom
- 492 Analysis of the Educational Effectiveness Considering Individual differences using Bayesian Network**
Tsubaki, Michiko; Tsuchida, Yasuo; Kimura, Kota; Watanabe, Masashi
Affiliations: The University of Electro-Communications, Japan

NW 11 SES 04 B Internationalization in EducationPaper Session
HG, HS 47

Chair: Maslo, Irina

- 317 Effectiveness of the use of more than two languages and quality assurance in European interuniversity master studies**
Luka, Ineta; Maslo, Irina; Ludborza, Sarmite
Affiliations: Institute of Pedagogical Sciences of the Faculty of Pedagogy and Psychology of the University of Latvia
- 1263 Effectiveness of interactive e-learning organization and quality assurance in European interuniversity master studies**
Birzina, Rita (1); Kalnina, Daiga (1); Janevica, Jelena (2); Cermova, Emilija (2)
Affiliations: 1: The Institute of Pedagogical Sciences of the Faculty of Pedagogy and Psychology of University of Latvia; 2: The Faculty of Pedagogy and Psychology of University of Latvia
- 1818 Internationalization and Internalization of Quality Assurance in Higher Education: Turkey's case**
Keser, Filiz
Affiliations: Middle East Technical University, Turkey

NW 11 SES 04 C Labour and Economic Impact of EducationPaper Session
HG, HS 48

Chair: Van Damme, Jan A

- 370 Understanding Employability in the Context of Arabian Gulf Countries: The Case for Adapting European Education to the Local Market**
Forstenlechner, Ingo; Al Waqfi, Mohammed
Affiliations: United Arab Emirates University, United Arab Emirates
- 1128 Cooperation between Higher Education and Business: Perceptions of Directors of Research Groups in Galicia**
Cajide, José (1); García, Beatriz (1)
Affiliations: 1: Facultad de Ciencias de la Educación, Spain

Network 12 Libraries and Information Centres in Educational Research**NW 12 SES 04 Session 4 & Network Business Meeting**Paper Session & Business Meeting
NIG, HS 3E

Chair: Botte, Alexander

- 489 Digital rights management in the educative context – An approach**
Marques, Joaquim (1); Serrão, Carlos (2); Afonso, Margarida (3)
Affiliations: 1: College of Technology of Castelo Branco; 2: Adetti/ISCTE (Associação para o Desenvolvimento das Telecomunicações e Técnicas de Informática / ISCTE – Instituto Superior de Ciências do Trabalho e da Empresa – Lisboa; 3: Centre for Education, Portugal
- 953 The Web as Information Source: a Qualitative Study on the Impact of Information Literacy Courses**
Ravagni, Chiara
Affiliations: University of Bolzano - Bozen, Italy
- 2475 Network 12 Business Meeting Part 1**
Meyer, Peter K P
Affiliations: Swiss Coordination Centre for Educational Research, Switzerland

Network 13 Philosophy of Education**NW 13 SES 04 A The Body in (Physical) Education**Paper Session
HG, HS 41

Chair: Reichenbach, Roland

- 1297 On Movement and Equality The educational significance of physical education**
Vlieghe, Joris; Masschelein, Jan
Affiliations: University of Leuven, Belgium
- 1386 Appropriation of the Body as Educational Practice: 'Form' and 'Matter' in the Medieval Christian Philosophy**
Viehhauser, Martin
Affiliations: University of Fribourg, Switzerland
- 841 Physical Education and Wellbeing**
Bailey, Richard
Affiliations: University of Birmingham, UK, United Kingdom

NW 13 SES 04 B Spiritual Education, Moral DevelopmentPaper Session
HG, HS 42

Chair: Conroy, James Charles

773 Anthroposophy and the spiritualized understanding of the human being as basis for education

Majorek, Dr Marek Bronislaw (1); Dahlin, Prof Bo (2)

Affiliations: 1: Rudolf Steiner Schule Basel, Switzerland; 2: Karlstad University, Sweden

639 The Grand Gilligan-Kohlberg Controversy - The Dual Context in the Formation (Bildung) of a Moral Autonomy

Kakkori, Leena Maria (1); Huttunen, Rauno Kalervo (2)

Affiliations: 1: University of Jyväskylä, Finland; 2: University of Jyväskylä, Finland

Network 14 Communities, Families and Schooling in Educational Research**NW 14 SES 04**Workshop
JUR, HS 10**Toddlers' and Families' Adjustment to Homecare and Out-of-Home Child Care Settings**

Chair: Åberg-Bengtsson, Lisbeth

229 Childcare and development between homecare and nursery – child-care settings under focus

Reinwand, Vanessa-Isabelle

Affiliations: University of Fribourg, Switzerland

1765 Toddlers' Adjustment to Out-of-home Care

Hover-Reisner, Nina; Eckstein, Tina; Funder, Antonia; Fürstaller, Maria; Wininger, Michael

Affiliations: Universität Wien, Austria

Network 15 Research Partnerships in Education**NW 15 SES 04**Paper Session
JUR, HS 16**Youth at Risk**

Chair: Savoie-Zajc, Lorraine

677 An alternative to school failure

Masson, Philippe (1); Broutin, Jean-Maurice (2)

Affiliations: 1: University of Lille 2; 2: Centre Social Audrey Bartier, Boulogne sur mer, France

1439 If Circus be the Food of an Education to Meet English and French, then Play on!

Covez, Corinne

Affiliations: Université de Lille 3, France

1874 Title Fighting and scaling: which effects on young people at risk?

Carnel, Beatrice

Affiliations: Lille Nord de France, France

1628 Confronting narratives: Coping with researchers experiences of savoir as starting point for studying young people savoir experiences

Romanos, Meritxell; Calvelhe, Lander; Hernández, Fernando; Duran, Noemi

Affiliations: University of Barcelona, Spain

Network 16 ICT in Education and Training**NW 16 SES 04 A**Paper Session
NIG, HS 21**E-Learning and Social Networks in Higher Education**

Chair: Mooij, Ton

1327 Do Doctoral Candidates Use and Benefit From Online Social Networks as an Aid Their Thesis and Dissertation Process?

James, E Alana

Affiliations: ReinventingLife org, Ireland (Republic of)

262 The Informal use of Social Networking Sites for Collaboration on Initial Teacher Training Programmes

Coles, Anthony

Affiliations: Birmingham City University, United Kingdom

355 Blackboard to Monitor, or Empirical Research of E-learning in University Level Teaching

Svaricek, Roman; Zounek, Jiri

Affiliations: Masaryk University, Czech Republic

1313 E-learning in medical education in Russia: a global perspectives?

Trukhacheva, Nina; Galaktionova, Larisa

Affiliations: Altai State Medical University, Russian Federation

NW 16 SES 04 B Making Languages Come to Life – Hands-on Internet Tools for Innovative Language Education in the EU
 Research Workshop Chair: Bachmann, Gerhild
 NIG, HS 3C

1287 Making Languages Come to Life – Hands-on Internet Tools for Innovative Language Education in the EU
 Bachmann, Gerhild (1); van der Beek, Annie (2); Bronkhorst, John (2); Kekäle, Tauno (3); Müller-Using, Susanne (4)
 Affiliations: 1: University of Graz, Austria; 2: Radboud University Nijmegen, Netherlands; 3: University of Vaasa, Finland; 4: University of Osnabrück, Germany

Network 17 Histories of Education

NW 17 SES 04 Children's Rights in History
 Paper Session Chair: l'Anson, John,
 NIG, Seminarraum

Find all Session Information in Network 25, Session 25 SES 04

Joint Session with network 17 and 25

Network 19 Ethnography

NW 19 SES 04 Learners' Perspectives of Performativity and Identity Construction (part 2)
 Symposium Chair: Jeffery, Bob, Discussant: Thomson, Patricia
 JUR, HS 17

- 2106 "I think I would have learnt more if they had tried to teach us more"**
 Korp, Helena
 Affiliations: University West, Sweden
- 2107 Literacy learning and social futures in Luxembourg**
 Mick, Carola
 Affiliations: University of Luxembourg, Luxembourg
- 2108 Performativity - a matter of school culture and strategies for evaluation?**
 Borgnakke, Karen
 Affiliations: University of Copenhagen, Denmark
- 2109 Inquiring into performative engagement: students' experiences of a writing workshop and the implications for assessment**
 Knowler, Helen (1); Murphy, Mike (2); Rea, Tony (3); Gale, Ken (2); Done, Liz (2, 4)
 Affiliations: 1: University of Bristol; 2: University of Plymouth; 3: University of Winchester, United Kingdom; 4: AUW Ahfad University for Women, Khartoum, Sudan

Continued from 19 SES 03

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 04 Methodology (Part 2)
 Paper Session Chair: Subirats, Maria-Àngels
 JUR, HS 14

- 1598 Performing Intercultural Dialogue on the Stage**
 Cinquina, Paola
 Affiliations: University of Barcelona, Spain
- 1908 Music preferences of migrant children at the end of the primary school education**
 Sakai, Winfried
 Affiliations: Uni-Hamburg, Germany

Continued from 20 SES 03

Network 22 Research in Higher Education

NW 22 SES 04 A Student Assessment Issues in Higher Education

Paper Session

HG, HS 33

Chair: Edvardsson Stiwnne, Elinor

700 Challenging the tyranny of the academic essay

Duncan, Neil; Prowse, Steve; Cramp, Andy

Affiliations: University of Wolverhampton, United Kingdom

1681 Assessment Processes in Higher Education – changes in light of the Bologna process

Olsson, Thomas; Lindberg-Sand, Åsa; Olsson, Annika

Affiliations: Lund University, Sweden

2012 Evaluation in Higher Education: towards a model of University lecturer's teaching competence

Ruiz-Corbella, Marta; González Galán, M^a Ángeles; G Amilburu, María

Affiliations: UNED, Spain

NW 22 SES 04 B Higher Education: Structures, Policies and Transformations

Paper Session

HG, HS 30

Chair: Alves, Mariana Gaio

184 University mergers as experienced by Finnish academics The case of teaching and learning

Ursin, Jani Petri; Aittola, Helena; Välimaa, Jussi

Affiliations: University of Jyväskylä, Finland

1513 How to become a world-class university? From the financial perspective

Sheu, Tian Ming

Affiliations: National Taiwan Normal University, Taiwan

NW 22 SES 04 C Regional Development, Universities and Higher Education

Paper Session

HG, HS 29

Chair: Zamorski, Barbara

458 Evaluation of Partnership between Working Life and Higher Education

Ora-Hyytiäinen, Elina; Rajalahti, Elina

Affiliations: Laurea University of Applied Sciences

2015 The Impact of Universities in the Development of Local Communities - A Portuguese Experience

Tomé, Eduardo; Real, Elizabeth

Affiliations: Universidade Lusitana de Famalicão, Portugal

1911 On Embeddedness and Engagement: case studies of universities in their local environment

Lebeau, Yann (1); Bennion, Alice (2)

Affiliations: 1: University of East Anglia; 2: The Open University, United Kingdom

1264 The Role of the KeVer eJournal in Finnish Practical Oriented Higher Education

Friman, Mervi (1); Kantola, Mauri (2); Hautala, Jouni (2)

Affiliations: 1: HAMK University of Applied Sciences, Finland;

2: Turku University of Applied Sciences, Finland

Network 23 Policy Studies and Politics of Education

NW 23 SES 04 A European Lifelong Learning and the Challenges of Global Recession: Realities and Prospects for Efficiency, Equity and Cohesion (Part 2)

Symposium

HG, HS 28

Chair: Riddell, Sheila, Discussant: Seddon, Terri

2250 Educational Strategies of Russian SMEs under the Conditions of Global Recession

Kozlovskiy, Vladimir; Khokhlova, Anisya

Affiliations: St Petersburg State University, Russian Federation

2251 Workplace Learning in SMEs in the UK: Decreased Opportunities during Periods of Recession?

Ahlgren, Linda (1); Engel, Laura (2)

Affiliations: 1: University of Edinburgh; 2: University of Nottingham, United Kingdom

2252 Accreditation of Prior Learning Experiences in Slovenia – ‘Tilting at Windmills’ or a Reality?

Mohorčič Špolar, Vida A

Affiliations: Slovenian Institute for Adult Education, Slovenia

2253 Solid Ground in a Time of Crises? Long Term Drivers for Learning and Training Activities in Small and Medium European Enterprises

Markowitsch, Jörg; Hefler, Günter

Affiliations: Danube University Krems, Austria

Continued from 23 SES 03 A

NW 23 SES 04 B Providing an International Evidence-Base for Facilitating the Learning of Active Citizenship

Symposium
HG, HS 7

Chair: Hoskins, Bryony; Discussant: DELUCA, Marcella

- 2284 The Influence of Civic Knowledge versus Democratic School Experiences on Attitudes towards Immigrants: A Multilevel analysis**
De Groof, Saskia (1); Elchardus, Mark (1); Franck, Eva (2); Kavadis, Dimokritos (2)
Affiliations: 1: Free University of Brussels (VUB); 2: University of Antwerp (UA), Belgium
- 2285 The Influence of Schools on Trust in institutions: A cross-national analysis**
Franck, Eva (1); Kavadis, Dimokritos (1); De Groof, Saskia (2); Elchardus, Mark (2)
Affiliations: 1: University of Antwerp, Belgium; 2: Free University of Brussels (VUB)
- 2283 The impact of young peoples' perceptions of social inequalities in education on the learning of active citizenship**
Hoskins, Bryony; Preston, John
Affiliations: Institute of Education, United Kingdom

NW 23 SES 04 C Education Policy Formation and Contestation

Paper Session
HG, HS 16

Chair: Menter, Ian

- 1936 Nationalism and Education: referencing Europe**
Ozga, Jennifer Teresa (1); Arnott, Margaret (2)
Affiliations: 1: University of Edinburgh, United Kingdom; 2: Department of Politics, Glasgow Caledonian University
- 1898 Policy Insiders: think-tanks, advocacy coalitions and research within the changing nature of public policy making in Ireland**
Galvin, Conor
Affiliations: UCD Dublin, Ireland (Republic of)
- 1154 Discourse Analysis and Reception Theory – a Happy Couple? On How to Study the Media Constructing Education Policy**
Wiklund, Matilda
Affiliations: Örebro University, Sweden
- 1010 Educational Contestation in England and Italy**
Jones, Ken
Affiliations: Keele University, United Kingdom

NW 23 SES 04 D The Quality Agenda

Paper Session
HG, HS 21

Chair: Larson, Anne

- 1657 The National Educational Quality Assurance System in Norway – a comparative perspective on results from a national study**
Langfeldt, Gjert
Affiliations: University of Agder, Norway
- 199 The big squeeze: Quality and the constriction of education**
Gillies, Donald
Affiliations: University of Strathclyde, United Kingdom
- 1784 Blaming the game: Media and the formation of performancebased accountability in Norwegian school system**
Birkeland, Nils Rune
Affiliations: Agder University, Norway
- 467 How 'quality' sets the agenda for early childhood education and care: A discourse analysis of the Danish case**
Krejsler, John Benedicto
Affiliations: Aarhus University, Denmark & Kristianstad University College, Sweden

NW 23 SES 04 E Education Policy Making: The European Union

Paper Session
HG, HS 45

Chair: Normand, Romuald

- 266 The Bologna process - an implementation and evidence based governance strategy?**
Karlsen, Gustav E
Affiliations: Sør-Trøndelag University College, Norway
- 289 The European Qualifications Framework: an evidence-based neutral policy tool?**
Cort, Pia
Affiliations: The Danish School of Education, Aarhus University, Denmark
- 1006 Framing Works?**
Heikkinen, Anja Sinikka
Affiliations: University of Tampere, Finland

Network 24 Mathematics Education Research**NW 24 SES 04 Self-Efficacy and Identity in Mathematics Education**

Paper Session

Chair: Pepin, Birgit

NIG, HS III

- 703 How does students' participation in classroom practices create opportunities for developing adaptive self-efficacy beliefs in the mathematics classroom?**
Yetkin-Ozdemir, I Elif (1); Pape, Stephen J (2)
Affiliations: 1: Hacettepe University, Turkey; 2: University of Florida, USA
- 589 Relationship between math self-efficacy, math self-concept, and math performance: antecedents, and country differences based on the PISA2003 study**
Cai, Yonghong; Valcke, Martin; Ferla, Johan
Affiliations: Ghent University
- 1923 Academic self-efficacy and academic self-concept: Reconsidering structural relationships**
Ferla, Johan (1); Valcke, Martin (1); Cai, Yonghong (2)
Affiliations: 1: Ghent University, Belgium; 2: Beijing Normal University, China

Network 25 Research on Children's Rights in Education**NW 25 SES 04 Researching Children's Rights: Aspects of Time and Place**

Paper Session

Chair: P'Anson, John

NIG, Seminarraum

- 1427 Footsteps In The Night An analysis of child and youth theatre from a Children's Rights perspective**
Vandendriessche, Katrien; Vanobbergen, Bruno
Affiliations: University of Ghent, Belgium
- 485 Children's Rights: History as a Rear View Mirror**
Roose, Rudi (1); Reynaert, Didier (2,1); Bouverne-De Bie, Maria (1); Vandeveld, Stijn (2,1)
Affiliations: 1: Ghent University, Belgium; 2: University College Ghent, Belgium
- 1080 Out of sight out of mind? 20 years with the UN CRC in educational research**
Hagglund, Solveig; Thelander, Nina
Affiliations: Karlstad University, Sweden

Joint Session with network 17 and 25

Network 26 Educational Leadership**NW 26 SES 04 A**

Paper Session

Chair: Kofod, Klaus Kasper

NIG, Seminarraum 6. Floor

- 319 Wisdom and Compassion of the Democratic Leader: Perceptions of the Bodhisttva Ideal in Theory and Practice**
McClain, Leslie (1); Ylimaki, Rose (2); Ford, Michael (3)
Affiliations: 1: University of Wisconsin-Stevens Point; 2: University of Arizona - Tucson; 3: University of Wisconsin-Oshkosh, United States of America
- 566 Notions of Successful Leadership in Norwegian Schools: Implications for Training Heads**
Hagen, Unni
Affiliations: Oslo University College, Norway
- 857 Layered Leadership: A study of successful leaders in an English context**
Brown, Eleanor; Day, Christopher
Affiliations: University of Nottingham, United Kingdom

Network 27 Didactics - Learning and Teaching

NW 26 SES 04 B

Paper Session Chair: Wildy, Helen

NIG, Leseraum, 6. Floor

- 179 **Preparing Capable Principals: A Fusion of Theory, Practice and Research**
Clarke, Simon; Wildy, Helen
Affiliations: The University of Western Australia, Australia
- 878 **Communication as a Mean to principal effectiveness**
Årlestig, Helene
Affiliations: Umeå University, Sweden
- 611 **Exploring Prospective Teachers' Beliefs about Principals and Leadership in Schools**
Ugurlu, Celal Teyyar; Beycioglu, Kadir; Ozer, Niyazi
Affiliations: Inonu University, Turkey
- 245 **How to gain evidence for the usefulness of the Balanced Scorecard in an educational context**
Kohlstock, Barbara
Affiliations: PHZH/Zurich University of Teacher Education, Switzerland

NW 27 SES 04 A Frameworks of Lesson Planning: International Perspectives of General Didactics (Part 2)

Symposium Chair: Arnold, Karl-Heinz, Discussant: Meyer, Meinert Arnd

NIG, HS 3B

- 2138 **Anglo-American Lesson Planning Models**
Friesen, Norm
Affiliations: Thompson Rivers University, Canada
- 2141 **Innovation challenges for lesson planning in the Netherlands**
van den Akker, Jan
Affiliations: SLO + University of Twente, Netherlands, The
- 2140 **Lesson Planning in the Russian Tradition of Didactics**
Rakhkochkine, Anatoli
Affiliations: University of Hildesheim, Germany
- 2139 **Lesson planning in the Spanish tradition**
Hernández, Fernando
Affiliations: University of Barcelona, Spain

Continued from 27 SES 03 A

NW 27 SES 04 B Issues in Mathematics Teaching and Learning

Paper Session Chair: Carlgren, Ingrid Maria

NIG, HS 2G

- 1635 **Experimental Teaching of Volume in Relation to Open Goals in Four Swedish Classrooms**
Lindberg, Viveca
Affiliations: Stockholm University, Sweden
- 1468 **A Research Framework for Studying Conceptions and Dispositions of Mathematics: An International Dialogue for Helping Students Learn**
Atallah, Fida; Bryant, Sharon; Dada, Robin
Affiliations: Zayed University, United Arab Emirates
- 2017 **Cooperative didactic device to aid students in mathematics : the joint thinking of a researcher and a special teacher**
Isabelle, NEDELEC-TROHEL
Affiliations: CREAD, UBO-IUFM de Bretagne-Rennes 2, France

NW 27 SES 04 C Issues in Arts and Music

Paper Session Chair: Schneuwly, Bernard

NIG, HS 2H

- 1198 **Learning game in Physical Artistic Activities, case study in non schooling institutions**
LOQUET, Monique
Affiliations: CREAD, European University of Brittany, France
- 2006 **Learning and the arts: what is it that we learn? What is the theory? And the evidence?**
Greenwood, Janinka
Affiliations: University of Canterbury, New Zealand
- 1760 **Master-apprentice relation in music teaching The master as a guide of the culture and practice**
Hyry, Eeva Kaisa
Affiliations: University of Oulu, Finland

KEYNOTE SESSION MONDAY 17:45 - 18:45

MC_KEY1	Main Conference Keynote
	Chair: Miklas, Helene
JUR, HS 10	
	195 Evidence on Governance? Conceptual and empirical strategies in the research on governance in education
	Altrichter, Herbert
	Affiliations: Johannes Kepler University of Linz, Austria
NW MC_KEY2	Main Conference Keynote
	Chair: Martinez Gonzalez, Raquel Amaya
HG, Audimax	
	196 Learning and Emotion: Perspectives for Theory and Research
	Hascher, Tina
	Affiliations: University of Salzburg, Austria
MC_KEY3	Main Conference Keynote
	Chair: Hopmann, Stefan Thomas
HG, Gr Festsaal	
	170 Alternative Educational Futures for a Knowledge Society
	Young, Michael
	Affiliations: Institute of Education, University of London, United Kingdom
NW 14 SES 4 5	Network Business Meeting
Business Meeting	Parallel to Keynote Session
JUR, HS 12	
	2478 Network 14 Business Meeting
	Pietarinen, Janne
	Affiliations: University of Joensuu, Finland

SESSION 5 TUESDAY 08:30 – 10:00

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 05 A Developing and Sustaining Professional Knowledge Through Research: A Case Study

Workshop
NIG, HS I

Chair: Brindley, Sue

947 Developing and sustaining professional knowledge through research: a case study

Brindley, Sue (1); Bowker, Anne (1); Martin, Mary (2); Warner, Julie (3); MacNeill, Simon (4); Wolfe, Sylvia (1)

Affiliations: 1: University of Cambridge, United Kingdom; 2: Comberton Village College; 3: Samuel Ward Upper School; 4: Bishops Stortford High School

NW 01 SES 05 B Teacher Development: Special Contexts

Paper Session
NIG, HS II

Chair: McMurtry, David

766 Professional Learning for Early-Career Teachers Using Action Research Methodologies

McMurtry, David

Affiliations: The University of Aberdeen, United Kingdom

368 Attitudes towards Critical Thinking and Classroom Behaviour of Primary Education Teachers

Czaja-Chudyba, Iwona

Affiliations: Pedagogical University of Cracow, Poland

1177 Workplace Learning on Organizational Development Process in Kindergarten Context

Ikonen-Varila, Merja (1); Tynjälä, Päivi (2); Salojärvi, Sari (3); Myyry, Liisa (1)

Affiliations: 1: University of Helsinki, Finland; 2: University of Jyväskylä, Finland; 3: JTO School of Management, Finland

NW 01 SES 05 C Teachers' Knowledge and Professionalism: the Weakest Link or a Way to a Stronger Professional Claim?

Symposium
NIG, HS 3D

Chair: Figueiredo, Maria Pacheco, Discussant: Grangeat, Michel

Joint Symposium with Network 27, 10 and 01

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 05 A Reform and Innovation in VET

Paper Session
HG, HS 23

Chair: Deitmer, Ludger

1143 The Changing Skill Formation and Consequences for Equal Opportunity

Kupfer, Antonia

Affiliations: Johannes Kepler University Linz, Austria, Austria

1255 VET Reforms

Ertl, Hubert; Hayward, Geoff

Affiliations: University of Oxford, United Kingdom

1259 Systemic Innovation in Vocational Education and Training: An OECD Perspective

Pedro, Francesc; Burns, Tracey; Ananiadou, Katerina; Bilbao-Osorio, Beñat

Affiliations: Centre for Educational Research and Innovation, OECD, France

NW 02 SES 05 B European Survey Perspectives on Companies' Support for Vocational Learning

Research Workshop
HG, HS 24

Chair: Grollmann, Philipp Christian

1549 European Survey Perspectives on Companies' Support for Vocational Learning

Grollmann, Philipp Christian (1); Moraal, Dick (1); Markowitsch, Jörg (2);

Leoni, Riccardo (3); Suleiman, Fatima (4); Sgobbi, Francesca (5)

Affiliations: 1: Bundesinstitut für Berufsbildung, Germany; 2: 3s / Donau Universität Krems; 3: University of Bergamo, Italy; 4: ISCTE, University of Lisbon, Portugal; 5: University of Brescia, Italy

NW 02 SES 05 C Aspects of Learning and AssessmentPaper Session
HG, HS 26

Chair: Satiner, Andreas

- 1780 New school and work based learning arrangements in Dutch VET**
Onstenk, Jeroen
Affiliations: INHolland University of applied sciences, Netherlands, The
- 1833 Understanding drop-out in Swiss vocational education and training: the advantage of a qualitative approach**
Lamamra, Nadia
Affiliations: Swiss Federal Institute for Vocational Education and Training (SFIVET)
- 1834 Work-related learning and ‘threshold’ thinking in an economic recession: What are young Europeans really learning?**
James, David
Affiliations: University of the West of England, Bristol, United Kingdom

Network 3 Curriculum Innovation by Schools and Teachers**NW 03 SES 05 A Relevance of the Curriculum**Paper Session
JUR, HS 13

Chair: Hameyer, Uwe

- 432 The Challenges of Professional Cooperation in School Counselling**
Atjonen, Paivi; Makinen, Sanna; Manninen, Jyri
Affiliations: University of Joensuu, Finland
- 989 The role of school counselors as key players within the school community**
Bertolani, Jessica
Affiliations: University of Verona, Italy
- 135 Towards a Relevant Curriculum: Recent Outcomes from an Action Research Project**
Sousa, Francisco (1); Silva, Fernanda (2)
Affiliations: 1: Universidade dos Açores; 2: Escola Básica Integrada dos Biscoitos, Portugal
- 344 Bilingual Education in Wales: the allocation of two languages for teaching and learning**
Lewis, Gwyn; Jones, Bryn; Andrews, Hunydd
Affiliations: Bangor University, United Kingdom

NW 03 SES 05 B Collaborations in School InnovationPaper Session
JUR, HS 12

Chair: Handelzalts, Adam

- 1151 Collaborative Provision of 14–19 Education, including Pre-16 Vocational Courses, in the UK: Activity Theory as Method and Data Analysis Tool**
Doyle, Lesley
Affiliations: University of Glasgow, United Kingdom
- 1299 Learning about educational change from innovative schools**
López-Yáñez, Julián; Altopiedi, Mariana; Murillo-Esteva, Paulino; Sánchez-Moreno, Marita
Affiliations: Universidad de Sevilla, Spain
- 1867 Investigating the Role of Teacher-Learner-Researcher Collaboration in Creating an Evidence Base for Classroom Pedagogies**
Coyle, Do (1); Wiesemes, Rolf (2)
Affiliations: 1: University of Aberdeen; 2: University of Nottingham, United Kingdom

Network 4 Inclusive Education**NW 04 SES 05 A Equity Education**Symposium
NIG, HS A

Chair: Goldrick, Sue

- 2034 A study of enquiry-based developments across a network of UK high schools aimed at improving educational equity**
Goldrick, Sue
Affiliations: University of Manchester, United Kingdom
- 2033 Equity through interventions? Tracing the implementation of an equitable schooling initiative in a group of Copenhagen schools**
Wang, Camilla; Lange, Mia; Pedersen, Henriette; Hougaard, Andreas
Affiliations: The Danish Evaluation Institute
- 2035 Learning from difference – a process of action learning across a network of Portuguese schools**
Paes, Isabel
Affiliations: High Commission for Immigration and Intercultural Dialogue

NW 04 SES 05 B	International Perspectives on Inclusive Education
Paper Session NIG, HS B	Chair: Ferguson, Dianne
	1337 Pupils with Disabilities in Ordinary Classes? Primary School Teachers' Views of Inclusive Education in Tanzania. Ström, Kristina Affiliations: Åbo Akademi University, Finland
	1725 Local Knowledge and Cultural Consciousness- Its Relevance to Inclusion Stofring, Egil Affiliations: Lillehammer University College, Norway
	2025 Inclusive Education in Austria - a quantitative and qualitative analysis of the actual situation Feyerer, Ewald Affiliations: Pädagogische Hochschule OÖ, Austria

NW 04 SES 05 C	Teacher Education
Paper Session NIG, HS C	Chair: Wright, Kevin
	738 Developing teachers' consultation skills: working through others to improve social dynamics within the classroom. Doveston, Mary (1); Keenaghan, Marian (2) Affiliations: 1: School of Education, University of Northampton, United Kingdom; 2: Children and Young Peoples' Service, Northamptonshire County Council
	524 Gaining specific Know-how for Teaching to Diversity Rosenberger, Katharina; Prammer, Franz Affiliations: University College of Teacher Education Vienna/Krems, Austria
	349 Including teachers in the dream of inclusion! Symeonidou, Simoni; Phtiaka, Helen Affiliations: University of Cyprus, Cyprus

Network 5 Children and Youth at Risk and Urban Education

NW 05 SES 05	Restorative Practices, Second Chances and Rebound Programmes
Paper Session JUR, HS 15	Chair: van Veen, Dolf
	469 'Teachers are afraid we are stealing their strength'. Discipline and Restorative Approaches in Scottish schools McCluskey, Gilleen (1); Kane, Jean (2); Gwynedd, Lloyd (1); Joan, Stead (1) Affiliations: 1: Edinburgh University; 2: Glasgow University, United Kingdom
	800 Rebound Programmes in Dutch Secondary Education van Veen, Dolf Affiliations: Netherlands Youth Institute, Netherlands, The
	1400 "Move on or you're gettin' jailed": Anti-social behaviour, gangs and the social exclusion of youth Deuchar, Ross Affiliations: University of Strathclyde, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures

NW 06 SES 05	Open and Informal Educational Settings
Paper Session NIG, HS 3C	Chair: Hug, Theo
	1722 Towards an ecology of learning environments: the role and pedagogy of informal learning environments Calderón, Bronya Affiliations: PhD student, United Kingdom
	1620 The visual in distance education Nordkvelle, Yngve Troye; Fritze, Yvonne; Haugsbakk, Geir Affiliations: Lillehammer University College, Norway

Network 7 Social Justice and Intercultural Education

NW 07 SES 05 A Gender and ethnicity: preparing for adulthood

Paper Session Chair: Bhatti, Ghazala

HG, HS 31

348 Education as a Prerequisite to Women's Empowerment

Noureen, Ghazala

Affiliations: Lahore college for women university Lahore Pakistan, United Kingdom

1583 Learning to be women: young Finnish women on their paths to gendered adulthood

Lahelma, Elina

Affiliations: University of Helsinki, Finland

1716 Sexualities, pregnancy and educational biographies: searching for social justice in education

Fonseca, Laura da; Araújo, Helena C.

Affiliations: University of Porto/CIIE/FPCE/ PORTUGAL, Portugal

165 Ethnicity and Gender in Transition to Adulthood

Basit, Tehmina

Affiliations: University of Wolverhampton, United Kingdom

NW 07 SES 05 B Writing Histories of Intercultural Education, (part 1)

Symposium Chair: Spieker, Susanne, Discussant: Gobbo, Francesca

HG, HS 32

Joint Symposium with network 07 and 17, to be continued in 07 SES 06 B

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 05 A The Acquisition of Language Competencies of Children (Age 4-15) with Social and Migrational Disparities: Results of Empirical Studies (Part 1)

Symposium Chair: Voss, Andreas

HG, HS 50

2315 Efficacy of Additional Web-based Computer Treatments for Kindergarten Children with Poor Emergent Literacy Skills

Van der Kooy - Hofland, Verna; Bus, Adriana G.

Affiliations: Leiden University, Netherlands, The

2341 How young preliterate children use pictures to understand a story

Verhallen, Marian; Bus, Adriana

Affiliations: Leiden University, The Netherlands

2316 ICT for Reading Literacy at School and Kindergarten in Japan

Oyanagi, Wakio

Affiliation: Nara University of Education, Japan

To be continued in 09 SES 06 A

NW 09 SES 05 B Relationships in Reading Performance (Part 3): Towards Explaining Achievement: Findings from International Comparative Achievement Studies of Empirical Studies

Symposium Chair: Kupari, Pekka Antero, Discussant: Kupari, Pekka Antero

HG, Marietta- Blau-Saal

2321 Cultural and linguistic diversity in reading literacy achievement: a multilevel approach

Netten, Andrea

Affiliations: Radboud University Nijmegen, Netherlands, The

2324 Comparative Analysis of Teaching and School Organization Practices in schools which demonstrated high and low results in PIRLS-2006)

Timkova, Tatyana; Pinskaya, Marina

Affiliations: Education Quality Centre, Higher School of Economics, Moscow

2327 Analysis of factors of Russian students' progress in PIRLS-2006: a comparison with PIRLS-2001

Tiumeneva, Yulia (1); Froumin, Isak (2)

Affiliations: 1: State University - Higher School of Economics, Russian Federation;

2: The World Bank / Higher School of Economics

Network 10 Teacher Education Research

NW 10 SES 05 A How do we Support Teacher Professional Education from Thought to Action? A Collaborative Symposium for Research-based Pedagogical Practices

Symposium
NIG, HS D
Chair: McNiff, Jean Discussant: Stern, Julian

2195 Developing personal epistemologies for institutional epistemologies: how do we learn with and from each other?

McNiff, Jean (1); Zellermeier, Michal (2)

Affiliations: 1: York St John University, United Kingdom; 2: Lewinsky College, Israel

2196 How does a teaching quality enhancement project contribute to pedagogic change?

McNiff, Jean (2); Llewellyn, Karen (1)

Affiliations: 1: York St John University, United Kingdom; 2: University of Limerick, Ireland

2197 Research as Pedagogy

Stern, Julian

Affiliations: York St John University, United Kingdom

2198 Nurturing teacher educators as researchers – The MOFET Institute experience

Kozminsky, Lea

Affiliations: The MOFET Institute, Israel

NW 10 SES 05 B Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session
NIG, HS 3F
Chair: Gray, Peter

1542 Student-teachers Attitudes to foster Competence-oriented Teaching and Learning – First Results of the Austrian Project Biokomp

Elster, Doris

Affiliations: Vienna University, Austria

299 The Relevance of Socialisation in Higher Education for the Philosophical Competence of Biology Teachers

Dittmer, Arne

Affiliations: Universität Hamburg, Germany

1342 Training pre-service teachers in facilitating the development of complex concepts in combination with domain specific language acquisition

De Bruijn, Henriette

Affiliations: University of Applied Sciences Utrecht, Netherlands, The

NW 10 SES 05 C Teachers' Knowledge and Professionalism: the Weakest Link or a Way to a Stronger Professional Claim?

Symposium
NIG, HS 3D
Chair: Figueiredo, Maria Pacheco, Discussant: Grangeat, Michel

2210 Educational research and teachers' professional knowledge base

Carlgren, Ingrid Maria

Affiliations: Stockholm University, Sweden

2211 Teachers' Professional Knowledge: An Enduring Question in Teacher Education

Montero, Lourdes; Gewerc, Adriana

Affiliations: University of Santiago de Compostela (Spain), Spain

2212 Teachers' Professional Knowledge: what do we mean by specific?

Figueiredo, Maria Pacheco (1); Roldão, Maria do Céu (2)

Affiliations: 1: Polytechnic Institute of Viseu; 2: CESC, University of Minho, Portugal

Joint Symposium with Network 27, 10 and 01

NW 10 SES 05 D Research on Pedagogical Approaches in Teacher Education

Paper Session
NIG, HS 3A
Chair: Eklund, Gunilla

1479 Discourses, Affordances and Student Positioning in Preservice Practice Teaching

Yrjänäinen, Sari; Ropo, Eero; Mäkinen, Marita

Affiliations: University of Tampere, Finland

1870 "Learn to change" - Innovation competencies in teacher education

Groeschner, Alexander

Affiliations: University of Jena, Germany

1813 The Interacting Effects of Social Factors on Pupil Achievement and the role of Teacher Education in promoting Social Justice.

Burton, Diana; Goodman, Ruth

Affiliations: Liverpool John Moores University, United Kingdom

NW 10 SES 05 E Initial professional qualifications of adult educators within and across countries
 Symposium
 Chair: Hoveid, Marit Honerod, Discussant: Egetenmeyer, Regina
 HG, HS 7

Join Symposium with NW 10 and NW 23

Network 11 Educational Effectiveness and Quality Assurance

NW 11 SES 05 A Leadership, Supervision and Educational Effectiveness
 Paper Session
 Chair: Cajide, José
 HG, HS 46

907 Linking the Inspectorate's and School Principals' Quality Judgements. The Case of School Self-Evaluations in Flanders.
 Vanhoof, Jan; Van Petegem, Peter
 Affiliations: University of Antwerp, Belgium

1735 Classroom leadership and learning facilitation.
 Ingerslev, Gitte Holten
 Affiliations: Danish University School of Education, Århus University, Denmark

874 Qualitative Analysis of the Effectiveness of an Inclusive Educational Treatment of Diversity
 Huber, Guenter L. (1); Gento, Samuel (2); Gonzalez, Raúl (2); Domínguez, María-Concepción (2)
 Affiliations: 1: University of Tuebingen, Germany; 2: Universidad nacional de Educación a Distancia, Madrid, Spain

NW 11 SES 05 B Physical Education and Teacher's training for its Effectiveness
 Paper Session
 Chair: Luka, Ineta
 HG, HS 47

- 446 Teachers' Performance in the Late Phase of Their Career**
 Lazarova, Bohumira
 Affiliations: Masaryk University, Czech Republic
- 767 Do Physical Education Programs Contribute to Lifelong Sport?**
 Şad, Nihat; Açıkan, Mahmut; Kafkas, M. Emin
 Affiliations: İnönü University, Turkey
- 1858 Physical Education and Scholastic Inclusion**
 Bortolotti, Alessandro; Cecilian, Andrea
 Affiliations: University of Bologna, Italy

Network 12 Libraries and Information Centres in Educational Research

NW 12 SES 05 Session 5 & Network Business Meeting
 Paper Session & Business Meeting
 Chair: Botte, Alexander
 NIG, HS 3E

- 2476 Network 12 Business Meeting Part 2**
 Meyer, Peter K. P.
 Affiliations: Swiss Coordination Centre for Educational Research, Switzerland

Network 13 Philosophy of Education

NW 13 SES 05 A Stanley Cavell: Theory, Politics and the Evidence of the Ordinary
 Symposium
 Chair: Kakkori, Leena Maria
 HG, HS 41

- 2438 Stanley Cavell: Theory, Politics and the Evidence of the Ordinary, Part 1**
 Kwak, Duck Joo
 Affiliations: Konkuk University, Korea, South (Republic of)
- 2439 Stanley Cavell: Theory, Politics and the Evidence of the Ordinary, Part 2**
 Saito, Naoko
 Affiliations: Kyoto University, Japan
- 2440 Stanley Cavell: Theory, Politics and the Evidence of the Ordinary, Part 3**
 Standish, Paul
 Affiliations: Institute of Education - London, United Kingdom

NW 13 SES 05 B Difference, Tolerance, EducationPaper Session
HG, HS 42

Chair: Todd, Sharon

450 The Totalitarian Imagination: Religion, Politics and Education

Gearon, Liam Francis

Affiliations: University of Plymouth, United Kingdom

1713 The struggle over recognition reconsidered

Bergström, Ylva

Affiliations: Örebro university, Sweden

1718 "Is not Hospitality an Interruption of the Self?": Welcoming Difference Beyond/ In Tolerance Education

Langmann, Elisabet

Affiliations: Mälardalen University, Sweden

NW 13 SES 05 C The Culture of Education (Part 1)Paper Session
HG, HS 45

Chair: Kodelja, Zdenko

1625 Philosophy of education as listening: the confidence to interpret

Smith, Richard

Affiliations: Durham University, United Kingdom

1454 Education for Democratic Relations: Two Conceptions

Zahir, Amrita

Affiliations: University of Basel, Switzerland

To be continued in 13 SES 06 A

Network 14 Communities, Families and Schooling in Educational Research**NW 14 SES 05 Inclusive Practices in Successful Schools**Symposium
JUR, HS 10

Chair: Soler, Marta

2116 Critical Communicative methodology

Soler, Marta

Affiliations: CREA - University of Barcelona, Spain

2114 Heterogeneous ability grouping with additional resources

Ojala, Mikko

Affiliations: University of Helsinki, Finland

2113 INCLUD-ED: The Integrated Project about schooling

Flacha, Ramon

Affiliations: CREA- University of Barcelona, Spain, Spain

2115 Inclusive participation from the community

Christou, Miranda

Affiliations: University of Cyprus, Cyprus

Network 15 Research Partnerships in Education**NW 15 SES 05 Health Education**Paper Session
JUR, HS 16

Chair: Covez, Corinne

263 Food education in Mediterranean countries.

Pilo, Miranda (1); Gavio, Brigitte (2); Menabue, Marina (3); Rossini, Brunella (3)

Affiliations: 1: University, Italy; 2: University, Colombia; 3: School, Italy

308 CAP-Santé: from the partnership project to the partnership action

Bizzoni-Prévieux, Caroline (1); Otis, Joanne (2); Plouffe, Geneviève (2); Committee, CAP-Santé (4)

Affiliations: 1: Université du Québec à Trois Rivières, Canada; 2: Chaire de Recherche du Canada en Éducation à la Santé; 3: Université du Québec à Montréal

550 Partnership in Sexual Education: Educational Reform and Local Innovations

Nonn, Éva (1); Otis, Joanne (1); Mérini, Corinne (2)

Affiliations: 1: Chaire de recherche du Canada en éducation à la santé, Canada;

2: Université Blaise Pascal, Clermont-Ferrand, France

863 Health Education At School: An interdisciplinary approach from a holistic viewpoint

Guillaume, DUCHATEAU; Jacques, MIKULOVIĆ

Affiliations: Université du Littoral Côte d'Opale, France

NW 15 SES 05 B Case Studies (Part 2)Paper Session
HG, Elise Richter

Chair: Hardouin, Magali

- 389 **Theory and evidence in International Cooperation Programmes – e.g. Finland/Switzerland**
Brückel, Frank (1); Schildknecht, Jacques (1); Lofman, Liisa (2)
Affiliations: 1: Zurich University of Teacher Education, Switzerland;
2: National Centre for Professional Development in Education
- 842 **The quality of educational research in Egypt: theory and practice**
Tohamy, Gomaa
Affiliations: faculty of education, Egypt
- 904 **Modeling SeniorTV project as a collaborative elaboration**
Havukainen, Pirjo (1); Vesterinen, Anne (1); Janhonen, Sirpa (2); Sarja, Anneli (3)
Affiliations: 1: Laurea University of Applied Sciences; 2: University of Oulu;
3: University of Jyväskylä, Finland
- 1222 **Adult Learning in Lithuania: Motivations and Possibilities**
Zemaitaityte, Irena (0); Dromantiene, Leta (0)
Affiliations: Mykolas Romeris University, Lithuania

Continued from 15 SES 01, to be continued in 15 SES 08

Network 16 ICT in Education and Training**NW 16 SES 05 A Technology Enhanced Learning: Problems and Promises (Part 1)**Symposium
NIG, HS 2I

Chair: Steffens, Karl, Discussant: Mooij, Ton

- 2120 **Does e-learning require a new theory of learning?**
Andrews, Richard
Affiliations: Institute of Education, University of London, United Kingdom
- 2121 **Technology Enhanced Learning Environments: Potential facilitators of self-regulated learning**
Steffens, Karl
Affiliations: University of Cologne, Germany
- 2122 **Learning in Technology Enhanced Learning Environments: Coming to grips with complexity of the self-regulating learning process in Technology Enhanced Learning Environments**
Duarte, Fátima; Vega Simao, Ana Margarida; Costa, Paula
Affiliations: University of Lisbon

To be continued in 16 SES 06 A

NW 16 SES 05 B Podcasting and Reading on the InternetPaper Session
NIG, HS 2H

Chair: Zounek, Jiri,

- 1122 **Podcasting as a new educational means – Students as content producers**
Struck, Raphael; Kynäslähti, Heikki; Vesterinen, Olli; Tella, Seppo
Affiliations: University of Helsinki, Finland
- 1812 **Podcasting and Assessment: Online peer support**
Muir, David; Souter, Nicholas
Affiliations: University of Strathclyde, United Kingdom
- 528 **Collaborative reading on the Internet**
Kiili, Carita; Laurinen, Leena; Marttunen, Miika
Affiliations: University of Jyväskylä, Finland

Network 17 Histories of Education

NW 17 SES 05 Writing Histories of Intercultural Education (Part 1)

Symposium
HG, HS 32

Chair: Spieker, Susanne, Discussant: Gobbo, Francesca

2257 Writing Histories of Intercultural Education – conceptual reflections

Baquero Torres, Patricia

Affiliations: Universität Hamburg, Germany

2262 The function of multiculturalism in the construction of the Apartheid-school-system of South Africa in the 1950s

Niedrig, Heike

Affiliations: University of Hamburg, Germany

2263 Sorting and documenting school children in the Greenlandic educational system from 1961 till 1976

Ydesen, Christian

Affiliations: Danish School of Education, Denmark

2258 Educating “the Others” of the Nation-State: Circassians in Turkey

Dogan, Setenay Nil

Affiliations: Yildiz Technical University, Turkey

Joint Symposium with network 07 and 17, to be continued in 17 SES 06

Network 19 Ethnography

NW 19 SES 05 Ethnografic Research and the Tavistock Approach: The Investigation of Young Children’s Developments in the Nursery

Symposium
JUR, HS 17

Chair: Datler, Wilfried, Discussant: Dearnley, Katy

2177 The generative power of observation

Adamo, Simonetta M.G.

Affiliations: Università Milano Bicocca, Italy

2178 Structure, relationship and development: An ethnographic view on every day life in a nursery and its impact on children’s development

Datler, Wilfried; Datler, Margit; Hover-Reisner, Nina

Affiliations: University of Vienna, Austria

2179 Facilitating intimacy between nursery staff and children under three

Elfer, Peter

Affiliations: Roehampton University, United Kingdom

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 05 Cross Cultural and Intercultural Learning (Part 1)

Paper Session,
JUR, HS 14

Chair: Cotton, Anthony

747 Young ‘Netizens’ Redefining Citizenship: E-democracy, Public Pedagogies and Sustainable Education

Robertson, Margaret (1); Rikkinen, Hannele (2)

Affiliations: 1: La Trobe University, Australia; 2: Helsinki University, Finland

914 Cross Cultural Learning and Teaching in Vocational Education and Training

Beinhauer, Rupert; Schmalzer, Thomas

Affiliations: FH JOANNEUM, Austria

To be continued in 20 SES 06

Network 22 Research in Higher Education

NW 22 SES 05 A The Bologna Process: How European Policy is Working Out at National and Institutional Levels (Part 1)

Symposium
HG, HS 33
Chair: Ursin, Jani Petri, Discussant: Välimaa, Jussi

2415 The Bologna Process in two Icelandic universities and accreditation

Geirsdóttir, Gudrun (1); Ásgeir Jóhannesson, Ingólfur (2)

Affiliations: 1: University of Iceland, Iceland; 2: University of Akureyri, Iceland

2418 The social dimension and lifelong learning - expectations and realities in the Swedish Bologna process

Edvardsson Stiwné, Elinor

Affiliations: Linköping University, Sweden

2417 Universities and the Bologna Process: Is academic and professional development part of the quality assurance process?

Zamorski, Barbara

Affiliations: University of East Anglia, United Kingdom

2416 Curricula of Teacher Education: Comparative Analysis between Finland and Estonia

Jakku-Sihvonen, Ritva (1); Tissari, Varpu (2); Ots, Aivar (3); Uusiautti, Satu (2)

Affiliations: 1: NBA, Finland; 2: University of Helsinki, Finland; 3: University of Tartu, Estonia

Joint Symposium with NW 22 and NW23, to be continued in 22 SES 06 A

NW 22 SES 05 B Problem-Based Learning (PBL) in Higher Education Studies

Paper Session
HG, HS 30
Chair: tba

1076 Implementation of Problem-based Learning (PBL): Institutional requirements and conditions

Müller, Claude

Affiliations: University of Teacher Education, Zürich, Switzerland

374 Student Perceptions of Problem Based Learning

Pepper, Coral

Affiliations: The University of Western Australia, Australia

865 Measuring the Effects of Problem Based Learning - Development of a Scale to rate the Acquisition of Professional Knowledge

Scholkmann, Antonia (1); Bianca, Roters (1); Judith, Ricken (2)

Affiliations: 1: Technische Universität Dortmund, Germany; 2: Ruhr-Universität Bochum, Germany

NW 22 SES 05 C Widening Participation in Higher Education (Part 1)

Paper Session
HG, HS 29
Chair: Andres, Lesley

1905 'Taking up the challenge' – the educational implications of social (dis)advantage for Croatian higher education students

Doolan, Karin

Affiliations: Institute for Social Research – Centre for Educational Research and Development, Croatia (Hrvatska)

1077 Enticing Educationally Disadvantaged Students into Higher Education: An Australian Case Study

Gale, Trevor (1,2); Parker, Stephen (1,2); Tranter, Deborah (1,2)

Affiliations: 1: National Centre for Student Equity in Higher Education; 2: University of South Australia, Australia

539 Selection into Post-Graduate Studies – Changing Trends?

Berggren, Caroline

Affiliations: Göteborg University, Sweden

397 'To HE...or not to HE' – what are the questions?: Exploring transition trajectories from upper secondary education

Aynsley, Sarah; Jacklin, Angela

Affiliations: University of Sussex, United Kingdom

To be continued in 22 SES 06 C

NW 22 SES 05 D	Research Quality Assessment in Higher Education
Paper Session HG, HS 48	Chair: tba
197	Educational research quality assessment: impossible science, possible art? Bridges, David Affiliations: Von Hugel Institute, United Kingdom
607	A Challenge to Metrics as Evidence of Scholarship Stelmach, Bonnie; von Wolff, Stuart Affiliations: University of Saskatchewan, Canada
1350	International Research Articles as Used and Misused Quality Indicators in Higher Education Ekstrand, Britten (1); Malmström, Elisabet (1); Nadarevic, Sanela (1); Nordin, Andreas (2) Affiliations: 1: Kristianstad University College; 2: Linné University, Växjö, Sweden
1959	The Status of Research Evaluation in Iran's Higher Education: Local Issue or International Concern? Sadeghi, Karim Affiliations: Urmia University, Iran (Islamic Republic of)

Network 23 Policy Studies and Politics of Education

NW 23 SES 05 A	Fabricating Quality in Europe: Data and Education Governance (Part 1)
Symposium HG, HS 28	Chair: Jones, Ken, Discussant: Kenway, Jane
2264	Changing Spatial and Social Relations in Europe Lawn, Martin Affiliations: University of Edinburgh, United Kingdom
2265	Transnational agencies: the Role of the OECD Rinne, Risto Affiliations: Turku university, Finland
2266	Europe in translation: Experts and technologies meeting national practices Ozga, Jennifer Teresa (1); Segerholm, Christina (2) Affiliations: 1: University of Edinburgh, United Kingdom; 2: Mid Sweden University

To be continued in 23 SES 06 A

NW 23 SES 05 B	Initial Professional Qualifications of Adult Educators Within and Across Countries
Symposium HG, HS 7	Chair: Hoveid, Marit Honerød, Discussant: Egetenmeyer, Regina
2275	Swedish teacher education in transformation Andersson, Per; Köpsén, Susanne Affiliations: Linköping University, Sweden
2274	Initial qualifications of adult educators – a comparative view Milana, Marcella; Larson, Anne Affiliations: Danish School of Education, University of Aarhus, Denmark
2503	Professionalisation of Adult Educators in the Baltic States Jogi, Larissa; Gross, Marin Affiliations: Tallinn University, Estonia

Joint Symposium with NW 10 and NW 23

NW 23 SES 05 C	The Bologna Process: How European Policy is Working Out at National and Institutional Levels (Part 1)
Symposium HG, HS 33	Chair: Ursin, Jani Petri

Joint Symposium with NW 22 and NW 2. To be continued in 23 SES 06 C.

NW 23 SES 05 D Research Politics and the Knowledge-Policy Relationship (Part 1)Paper Session
HG, HS 21

Chair: Lundahl, Lisbeth

- 465 Criteria-in-Use or Criteria-of-Choice? Operational and Aspirational Approaches to Quality of Education Research in Several Contexts of Assessment**
Oancea, Alis
Affiliations: University of Oxford, United Kingdom
- 2031 Research, Policy and Practice— Commitment, Complexity and Uncertainty: a Case Study of a Government Research Council funded Project, Engineering the Future**
MacBride, George; Hayward, Louise; Ekevall, Elsa; Spencer, Ernie
Affiliations: University of Glasgow, United Kingdom
- 912 Knowledge reviews as an emergent key link between the world of research and the world of politics? -The Swedish case**
Sundberg, Daniel
Affiliations: University of Växjö, Sweden
- 1539 Research Performance Indicators: Threat and/or Opportunity for Educational Research?**
Hansen, Michael
Affiliations: University of Gothenburg, Sweden

To be continued in 23 SES 06 D

NW 23 SES 05 E Perceptions and Uses of Evaluation and AssessmentPaper Session
HG, HS 16

Chair: Altrichter, Herbert

- 2041 Roles of Evaluation in Secondary Education**
Friche, Nanna; Rasmussen, Annette
Affiliations: Aalborg University, Denmark
- 1172 Grades for Work Habits and Social Behavior – Step Back in Time or Improvement of the Assessment System?**
Gebauer, Miriam Marleen; Stubbe, Tobias C.
Affiliations: TU Dortmund, Germany
- 1456 Foreign Evidence and Local Use: Problems in “Evidence-Based” Policy Borrowing**
Wang, Li-yun
Affiliations: National Taiwan Normal University, Taiwan
- 2029 Transforming professionalism?**
Boje, Jakob
Affiliations: University of Copenhagen, Denmark

Network 24 Mathematics Education Research**NW 24 SES 05 Problem Solving and Pupil Strategies**Paper Session
NIG, HS III

Chair: Gellert, Uwe

- 2004 Mathematical Problem Solving from a Constructivist Perspective: Emerging Themes from Case Studies of Two Elementary Teachers**
O'Shea, John
Affiliations: Mary Immaculate College, Ireland (Republic of)
- 115 The Distribution of Success in Problem Solving Activities**
Gellert, Uwe
Affiliations: Freie Universität Berlin, Germany
- 1766 An analysis of strategies male and female students use in geometric proof**
Ören Vural, Duygu (1); Ubuz, Behiye (2)
Affiliations: 1: Kocaeli University, Turkey; 2: Middle East Technical University, Turkey

Network 25 Research on Children's Rights in Education

NW 25 SES 05 Children's Views on Rights and Life

Paper Session Chair: Quennerstedt, Ann

NIG, Seminarraum

- 1096 **The UNCRC and its relevance for children and their daily lives. Kenyan and Swedish children's perspectives on children's rights**
Thelander, Nina
Affiliations: Karlstad University, Sweden
- 802 **The altruism of pre-adolescent children's (tweens) perspectives on "worry" and "happiness"**
Sargeant, Jonathon
Affiliations: Bond University, Australia
- 1306 **Young Children's Rights, Identity(ies) and Social Justice Education: Children's views on Exclusion**
Konstantoni, Kristina
Affiliations: University Of Edinburgh, United Kingdom

Network 26 Educational Leadership

NW 26 SES 05 New Case Studies of Successful School Principals: International Study in Five Countries

Symposium Chair: Drysdale, Lawrence, Discussant: Day, Christopher

NIG, Seminarraum 6. Floor

- 2273 **Successful School Principalship in Israel**
Tubin, Dorit
Affiliations: Ben-Gurion University of the Negev, Israel
- 2398 **Successful School Principalship in Guangdong China**
Drysdale, Lawrence (1); Sims, Pearl (2)
Affiliations: 1: University of Melbourne, Australia; 2: Vanderbilt University, USA
- 2397 **Successful School Leadership in Socio-Economically Challenging Contexts: School Principals Creating and Sustaining Successful School Improvement**
Murakami Ramalho, Elizabeth; Merchant, Betty; Garza, Encarnacion
Affiliations: University of Texas at San Antonio, United States of America
- 2395 **Successful School Principalship in New Zealand**
Drysdale, Lawrence (1); Notman, Ross (2)
Affiliations: 1: University of Melbourne, Australia; 2: University of Otago, New Zealand
- 2392 **Successful School Principalship in suburban and rural settings in Central Turkey**
AGAOLU, ESMAHAN
Affiliations: Anadolu University, Turkey
- 2390 **Successful School Leadership in Rural Contexts: The Case of Cyprus**
Pashiardis, Petros; Savvides, Vassos
Affiliations: Open University of Cyprus, Cyprus

Network 27 Didactics - Learning and Teaching

NW 27 SES 05 A Linking Process Data and Product Data? How Can Process Data Shed Light on Achievement Patterns: Experiences from the Norwegian PISA+ Study

Symposium Chair: Schneuwly, Bernard, Discussant: Van Houtte, Mieke

NIG, HS 3B

- 2155 **Norwegian students' reading habits and attitudes towards reading in a gender perspective**
Roe, Astrid
Affiliations: University of Oslo, Norway
- 2154 **The relationship between teacher knowledge and comprehension instruction in four Norwegian 9th grade Language Art classrooms**
Klette, Kirsti; Anmarkrud, Øistein
Affiliations: University of Oslo, Norway
- 2153 **The Work Plan as a Mediating Artefact in the Mathematics Classroom**
Bergem, Ole K
Affiliations: University of Oslo, Norway
- 2152 **Time Scales and Coding Categories in Video Analyses**
Klette, Kirsti; Odegaard, Marianne
Affiliations: University of Oslo, Norway

NW 27 SES 05 B Issues in Language Teaching and Learning

Paper Session
NIG, HS 2G

Chair: Sensevy, Gérard

1078 Cross-analyzes of teaching and learning situations : a step forward the production of more consistent resources for educational research.

GRUISON, Brigitte; FOREST, Dominique; TREINSOUTROT, Pascal

Affiliations: IUFM, Université de Bretagne Occidentale, France

384 Is it possible to find any evidence of cultural competencies among young learners?

Le Henaff, Carole

Affiliations: CREAD, France

1769 Use of foreign language learning strategies at the upper secondary comprehensive schools in the Czech Republic

Vlckova, Katerina

Affiliations: Masaryk-University, Czech Republic

NW 27 SES 05 C Teachers' Knowledge and Professionalism: the Weakest Link or a Way to a Stronger Professional Claim?

Symposium
NIG, HS 3D

Chair: Figueiredo, Maria Pacheco, Discussant: Grangeat, Michel

Joint Symposium with Network 27, 10 and 01

WERA I WERA Official Ceremony

Parallel to Session 5, 09:00 - 10:00

HG, Gr Festsaal

Official Ceremony for building up WERA

SESSION 6 TUESDAY 10:30 – 12:00

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 06 A Teachers' Understandings & Business Meeting

Paper Session
NIG, HS I

Chair: Killeavy, Maureen

- 1608 Towards an understanding of accomplished teaching - Revising the Standard for Chartered Teacher**
McMahon, Margery (1); Murray, Rosa (2); Hamilton, Tom (2); Finn, Tony (2)
Affiliations: 1: University of Glasgow, United Kingdom; 2: General Teaching Council, Scotland
- 128 Sources of Teachers' Values**
Collinson, Vivienne
Affiliations: Michigan State University (ret.), United States of America
- 1015 Mentors perceptions of the comparative usefulness of their theoretical and experiential learning in supporting beginning teachers in schools**
Killeavy, Maureen; Moloney, Anne; Clarke, Marie; Clynes, Marie
Affiliations: University College Dublin, Ireland (Republic of)
- 2467 Network 1 Business Meeting**
Killeavy, Maureen
Affiliations: University College Dublin, Ireland (Republic of)

NW 01 SES 06 B Teacher Action Research

Paper Session
NIG, HS II

Chair: Zehetmeier, Stefan

- 636 What do we know about the long-term effects of teachers' action research?**
Zehetmeier, Stefan
Affiliations: University of Klagenfurt, Austria
- 750 Challenging the action research spiral: addressing the complexity of teachers as action researchers**
Williamson, Zoe
Affiliations: University of Edinburgh, United Kingdom
- 1578 Teachers' research, professional development, and educational leadership in schools**
Imants, Jeroen
Affiliations: Radboud University Nijmegen, Netherlands, The

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 06 A EQF and NQF: Experiences and References

Paper Session
HG, HS 23

Chair: Kamarainen, Pekka Ilmari

- 1851 National Qualifications Frameworks in Ireland and Scotland: a comparative analysis**
Raffe, David
Affiliations: University of Edinburgh, United Kingdom
- 1917 Reference Objectives of Occupational Profiles - An EQF-conform functional approach of description**
Thiel, Gerald
Affiliations: DEKRA Akademie
- 1102 ExPerO2EU: Quality assurance for learning outcomes in post secondary VET in the mechatronics sector**
Prokopp, Monika
Affiliations: 3s research laboratory, Austria

NW 02 SES 06 B

Paper Session
HG, HS 24

Chair: Attwell, Graham

- 1591 Banging on the door of the university: the evolving nature of university access for apprentices and other vocational students**
Unwin, Lorna (1); Fuller, Alison (2)
Affiliations: 1: Institute of Education, United Kingdom; 2: University of Southampton
- 1612 Skills and Competence in a knowledge economy - companies strategies for competence development and personnel recruitment**
Dietzen, Agnes
Affiliations: Federal Institute for Vocational Education and Training, Germany
- 1599 Financing, support and participation in further learning in Austria - a comparative perspective**
Lassnigg, Lorenz; Wagner, Elfriede; Vogtenhuber, Stefan
Affiliations: Institute for Advanced Studies (IHS), Austria

- NW 02 SES 06 C Towards Designing an Implementation Guideline Framework for Regional VET Cooperation Networks in Lithuania**
 Research Workshop
 HG, HS 26
 Chair: Tutlys, Vidmantas
- 256 Towards Designing an Implementation Guideline Framework for Regional VET Cooperation Networks in Lithuania**
 Tutlys, Vidmantas (1); Winterton, Jonathan (2); Dif, M'Hamed (3); Spottl, Georg (4); Blings, Jessica (4); Spaninks, Louis (5)
 Affiliations: 1: Vytautas Magnus University, Lithuania; 2: ESC Toulouse Business School, France; 3: University of Strasbourg, France; 4: ITB Bremen University, Germany; 5: Talents BV, Netherlands

Network 3 Curriculum Innovation by Schools and Teachers

- NW 03 SES 06 Teachers' Competencies for School-Based Curriculum Development: European perspectives (Part 2)**
 Symposium
 JUR, HS 13
 Chair: van den Akker, Jan, Discussant: Kuiper, Wilmad
- 1068 Teachers' Competencies for School-Based Curriculum Development: European perspectives, Part 2**
 Blossing, Ulf (1); Scherp, Hans-Åke (1); Dempsey, Majella (2); O'Shea, Majella (2); Looney, Anne (2)
 Affiliations: 1: Karlstad University, Karlstad, Sweden; 2: NCCA National Council for Curriculum and Assessment, Dublin, Ireland

Continued from 03 SES 02

Network 4 Inclusive Education

- NW 04 SES 06 A Diverse Childhood, Diverse Rights? Twenty Years with the UN Convention on the Rights of the Child**
 Symposium
 NIG, HS A
 Chair: Hagglund, Solveig, Discussant: Allan, Julie

Joint Symposium with network 25 and 4, See Session 25 SES 06 for more details

- NW 04 SES 06 B New Roles and Subjectivities for Teachers**
 Paper Session
 NIG, HS B
 Chair: Avramidis, Elias, Discussant:
- 1452 Supporting Inclusive Practice: Teachers' Perspectives on their Roles**
 O'Gorman, Elizabeth; Drudy, Sheelagh; Barry, Mairin
 Affiliations: University College Dublin, Ireland (Republic of)
- 1717 Changing practice of SEN teachers in Finnish vocational education**
 Kaikkonen, Leena
 Affiliations: Jyväskylän ammattikorkeakoulu University of Applied Sciences, Finland

- NW 04 SES 06 C Students' Views of Inclusion**
 Paper Session
 NIG, HS C
 Chair: Todd, Liz
- 1236 Using Mixed Methods to Gather the Views of All Children on the Barriers and Supports to Learning**
 Porter, Jill (1); Georgeson, Jan (2)
 Affiliations: 1: University of Bath, United Kingdom; 2: University of Chichester
- 1854 The Development of Awareness about What Helps or Hinders Learning in School; Evidence from Pupils Declaring a Disability**
 Georgeson, Jan (1); Porter, Jill (2)
 Affiliations: 1: University of Chichester, United Kingdom; 2: University of Bath
- 721 Life Satisfaction of Visually Impaired Turkish Adolescents**
 Aydemir, Deniz; Hatipoğlu Sümer, Zeynep
 Affiliations: Middle East Technical University, Turkey

Network 5 Children and Youth at Risk and Urban Education

NW 05 SES 06	Urban Education & Children and Youth at Risk
Paper Session JUR, HS 15	Chair: Leitch, Ruth
	1831 Bullying and Submissive Behaviors among Turkish Adolescents Atik, Gökhan (1); Özmen, Onur (2); Kemer, Gülsah (3) Affiliations: 1: Ankara University, Turkey; 2: Middle East Technical University, Ankara, Turkey; 3: The University of North Carolina, Greensboro, USA
	884 Life orientation of the youths from the educational risk group Majerek, Bozena Affiliations: Pedagogical University of Cracow, Poland
	756 Researching pre-adolescences' anti-social behaviour in schools: A mixed method approach Vryonides, Marios Affiliations: European University Cyprus, Cyprus

Network 6 Open Learning: Media, Environments and Cultures

NW 06 SES 06	Designing for Open Learning Environments; What Role for Social Media and E-Learning 2.0?
Symposium NIG, HS 3C	Chair: Nordkvelle, Yngve Troye, Discussant: Pulkkinen, Jyrki
	2166 Educational design for online social and teacher presence: the reciprocal relationship between social and technical infrastructure using social media and e-Learning 2.0 Laanpere, Mart (1); Hudson, Brian (2) Affiliations: 1: Tallinn University, Estonia; 2: Umeå University, Sweden
	2165 Educational design for professional development: an inquiry led approach using the affordances of social media and e-Learning 2.0 Hudson, Brian Affiliations: Umeå University, Sweden
	2167 Improving student learning through assessment via social media and e-learning 2.0: A distance education degree in Sri Lanka Usoof, Hakim; Wikramanayake, Gihan Affiliations: University of Colombo, Sri Lanka;

Joint Session of NW 06 with NW 27

Network 7 Social Justice and Intercultural Education

NW 07 SES 06 A	Social Justice: Specific Groups
Paper Session HG, HS 31	Chair: Gaine, Chris
	1202 Academic Success and Social Integration in Refugee Students Zengaro, Franco (1); Ali, Mohamed (1); Zengaro, Sally (2) Affiliations: 1: Middle Tennessee State University; 2: University of Alabama, USA
	1615 Educational Development and Detachment Processes of Male Adolescents from Immigrant Families Koller, Hans-Christoph; King, Vera; Carnicer, Javier; Zölch, Janina Affiliations: Universität Hamburg, Germany
	727 School and "new" migrants: a mutual challenge. Analyzes school trajectories of unaccompanied minors in France Emilie, Duvivier (1); Anne-Françoise, Dequière (2) Affiliations: 1: Université de Lille 1, France; 2: Université Charles de Gaulle, Lille 3

NW 07 SES 06 B Writing Histories of Intercultural Education (part 2)

Symposium HG, HS 32	Chair: Spieker, Susanne, Discussant: Grosvenor, Ian
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Joint Symposium with network 07 and 17, continued from 07 SES 05 B

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 06 A The Acquisition of Language Competencies of Children (Age 4-15) with Social and Migrational Disparities: Results of Empirical Studies (Part 2)

Symposium
HG, HS 50

Chair: Voss, Andreas

2317 Effects of a language systematic approach concerning the acquisition of written language competencies: Case study in grade 1 and 2

Pagel, Barbara; Blatt, Inge

Affiliations: Universität Hamburg, Germany

2318 Explaining primary pupils' differences in reading achievement by teaching patterns and social background. Reanalyses with the PIRLS 2001-data

Pfeifer, Michael

Affiliations: Institute for School Development Research (IFS), University of Technology Dortmund, Germany

2344 Orthographic competence as a reflexive language competence: Modeling the learning development of fifth-graders. Results of a German longitudinal study

Voss, Andreas (1); Blatt, Inge (2); Frahm, Sarah (2)

Affiliations: 1: Hamburg University of Applied Sciences; 2: University of Hamburg, Germany

Continuing from 09 SES 05 A

NW 09 SES 06 B Performance Issues in Different Subject Domains: Towards Explaining Achievement: Findings from International Comparative Achievement Studies

Symposium

HG, Marietta- Blau-Saal

Chair: Plomp, Tjeerd, Discussant: Plomp, Tjeerd

2329 The social conditions of young people's skills: analysis of the hierarchy of factors underlying the performance of Portuguese youths in PISA 2006

Carvalho, Helena (1); Ávila, Patrícia (1); Pacheco, Pedro (1); Serrão, Anabela (2)

Affiliations: 1: ISCTE, Portugal; 2: GAVE, Ministry of Education, Portugal

2331 Impact of Student Effort on Performance Trends in PISA and on Gender effects in National Exams in Iceland

Halldórsson, Almar Miðvík

Affiliations: Educational Testing Institute, Iceland

2350 Assessing school marks by external assessment: when school marks depends more on school than on student competencies

Baucal, Aleksandar; Pavlović-Babić, Dragica

Affiliations: Faculty of Philosophy, University of Belgrade, Serbia, Republic of

NW 09 SES 06 C International Large-Scale Assessments: Heterogeneity Issues

Paper Session

HG, Elise Richter

Chair: Schulz-Zander, Renate

768 Immigrant Student Investigation in PISA 2006: A Call for a More Nuanced Examination

Song, Steve; Robert, Peter

Affiliations: University College Dublin, Ireland (Republic of)

1929 The educational attainment of migrants in comparative perspective: the importance of institutional factors

Shapira, Marina

Affiliations: university of edinburgh, United Kingdom

889 Gender Differences in Mathematics, Science, Reading, and Civic Education: An Updated Analysis and Synthesis

Ma, Xin

Affiliations: University of Kentucky, United States of America

559 Looking For a European Indicator for Learning to Learn – Learnings from an Eight Country Pilot Project

Kupiainen, Sirkku (1); Hautamäki, Jarkko (2); Svecnik, Erich (3); Bakracevic, Karin (4)

Affiliations: 1: University of Helsinki, Finland; 2: University of Helsinki, Finland;

3: BIFIE Bundesinstitut für Bildungsforschung, Innovation und Entwicklung des österreichischen Schulwesens, Austria; 4: University of Maribor, Faculty of Arts, Slovenia

Network 10 Teacher Education Research

NW 10 SES 06 A Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session
NIG, HS D

Chair: Hoveid, Marit Honerød

- 511 **Learning to Teach: a question of reciprocal ontological security**
McNally, Jim; Blake, Allan
Affiliations: University of Strathclyde, United Kingdom
- 835 **Late Modernity, School Crisis and Teachers' Professionalism Narratives: an analysis of discourses in the initial teachers' education**
Pereira, Fátima
Affiliations: Universidade do Porto, Portugal
- 1979 **Perspectives on Teachers' Identity Formation Processes and Pedagogical Thinking**
Mäkinen, Marita; Ropo, Eero; Yrjänäinen, Sari
Affiliations: University of Tampere, Finland

NW 10 SES 06 C Research on Pedagogical Approaches in Teacher Education

Paper Session
NIG, HS 3D

Chair: Murray, Jean

- 1928 **Beyond compliance: Teacher Education Practice in a Performative Framework**
Lawy, Robert; Tedder, Michael
Affiliations: University of Exeter, United Kingdom
- 1951 **Supervision is a Happy Exchange": Teachers' supervision views reflecting mentoring intentions**
Jyrhämä, Riitta; Syrjäläinen, Erja
Affiliations: University of Helsinki, Finland
- 1830 **Meaningful Elements of Student-Mentor - relationship**
Liinamaa, Tarja
Affiliations: University of Jyväskylä, Finland; (Early Childhood Education Dep.)

NW 10 SES 06 D Research on Pedagogical Approaches in Teacher Education

Paper Session
NIG, HS 3A

Chair: Karlsen, Geir

- 1292 **Teacher Education and Assessment Control: Conceptual Framework for Comparative Curriculum Analysis**
Sivesind, Kirsten
Affiliations: University of Oslo, Norway
- 977 **Challenging the concept of evidence in a complex reality. Lessons from the Scottish Teachers for a New Era Initiative.**
Gray, Donald; Colucci-Gray, Laura
Affiliations: University of Aberdeen, United Kingdom
- 1403 **Ways of Evaluating the Impact of Education Policy**
Gregson, Maggie; Nixon, Lawrence
Affiliations: University of Sunderland, United Kingdom

Network 11 Educational Effectiveness and Quality Assurance

NW 11 SES 06 A Educational Effectiveness of Inclusive Educational Treatment of Diversity in Latvia, México and Spain

Symposium
HG, HS 46

Chair: Medina, Antonio, Discussant: Huber, Guenter L.

- 2441 **Paper 1: Latvia**
Maslo, Irina
Affiliations: University of Latvia, Latvia
- 2442 **Paper 2: Spain**
Gento, Samuel; de Lara, Enriqueta; Gonzales, Raúl
Affiliations: UNED, Spain
- 2443 **Paper 3: Mexico**
Valenzuela, Blanca Aurelia; Guillén Lúgigo, Manuela; Contreras, Abraham; González, Jorge
Affiliations: Universidad de Sonora, México

NW 11 SES 06 B Quality of Primary EducationPaper Session
HG, HS 47

Chair: Luka, Ineta

224 Educational Policy, Science Curricula and Textbooks - A Study Regarding Childhood Education and Primary School

Afonso, Margarida

Affiliations: Centre for Educational Research - School of Science University of Lisbon,
College of Education of Castelo Branco (Portugal)**1235 Effects of Crèche Attendance on Cognitive and Social Competencies in First Grade**

Burger, Kaspar

Affiliations: Universität Fribourg, Switzerland

1335 Explaining change in reading achievement (PIRLS) by change in age, SES and class size: a longitudinal study at country level.

Van Damme, Jan A.

Affiliations: KULeuven, Belgium

Network 13 Philosophy of Education**NW 13 SES 06 A The Culture of Education (part 2)**Paper Session
HG, HS 41

Chair: Reichenbach, Roland

1464 The “Veiling” Question: On the Demand for Visibility in Communicative Encounters in Education

Todd, Sharon

Affiliations: Stockholm University/Mälardalen University, Sweden

Continued from 13 SES 05 C

NW 13 SES 06 B The Pedagogical Dimension of InstructionPaper Session
HG, HS 42

Chair: Smeyers, Paulus Julius

606 What is Democratic about New Instructional Technologies?

Cunningham, Craig

Affiliations: National-Louis University, United States of America

627 From Heaven to Earth. On Pragmatistic Downsizing of Educational to Instructional Goals

Bank, Volker

Affiliations: Chemnitz University of Technology, Germany

1752 The pedagogical dimension of teaching; an analytical framework

van Kan, Carlos Alberto (1); Ponte, Petra (2,3); Verloop, Nico (2)

Affiliations: 1: Fontys University of Applied Sciences Teacher Training College for Special Educational Needs; 2: ICLON Leiden University Graduate School of Teaching; 3: Utrecht University of Applied Sciences Faculty of Education

Network 14 Communities, Families and Schooling in Educational Research**NW 14 SES 06 Educational Transitions and Perceived Well-Being in Youths' Lives**Paper Session
JUR, HS 10

Chair: Kvalsund, Rune

772 Pathways to well-being in adolescence: The role of parent attachment and competence

Kocayörük, Ercan

Affiliations: Çanakkale Onsekiz Mart University, Turkey

1655 How can education and cultural capital at midlife be predicted at age 7? An Icelandic longitudinal study

Guðbjörnsdóttir, Guðný

Affiliations: University of Iceland, Iceland

1108 Longitudinal Study of Experiences of Pupils Permanently Excluded from Specialist Educational Provision

Cullen, Mairi Ann (1); Pirrie, Anne (2); Macleod, Gale (3); McCluskey, Gillean (3)

Affiliations: 1: University of Warwick, England; 2: University of the West of Scotland, Scotland; 3: University of Edinburgh, Scotland, United Kingdom

Network 15 Research Partnerships in Education

- NW 15 SES 06 Teacher's Trainee**
 Paper Session
 JUR, HS 16
 Chair: Sacilotto-Vasylenko, Marina
- 1978 **A Narrative Inquiry into the Experiences of Beginning Teachers during Their First Five Years of Teaching**
 Jonsdottir, Lilja M.
 Affiliations: University of Iceland, Iceland
- 241 **Australia and Indonesia: Near yet very far!**
 Kos, Julie
 Affiliations: Australian Council for Educational Research, Australia
- 1039 **Negotiating new identities in a Neo-Liberal reality initial teacher training in PCET**
 Jasper, Ian
 Affiliations: Canterbury Christ Church University, United Kingdom
- 1466 **Activating partnership among schools and institutes of education as approach of professional development for teachers and educational leaders in Egypt**
 Tohamy, Gomaa; Korany, Osama
 Affiliations: faculty of education, Egypt

Network 16 ICT in Education and Training

- NW 16 SES 06 A Technology Enhanced Learning: Problems and Promises (Part 2)**
 Symposium
 NIG, HS 2i
 Chair: Steffens, Karl, Discussant: Mooij, Ton
- 2123 **Innovation projects with ICT in schools in Galicia (Spain)**
 Gewerc, Adriana; Montero Mesa, Lourdes
 Affiliations: University of Santiago de Compostela, Spain
- 2124 **Differences in pupil characteristics and motives for being a victim, perpetrator, and witness of violence in Dutch secondary education**
 Mooij, Ton
 Affiliations: Radboud University Nijmegen, Netherlands, The

Continued from 16 SES 05 A

- NW 16 SES 06 B Virtual Learning**
 Paper Session
 NIG, HS 3B
 Chair: Zounek, Jiri
- 1832 **Looking for Evidence on Effective Digital Learning in Higher Education**
 Martinez, Maria A; Sauleda, Narcis; Giner, Antonio
 Affiliations: Faculty of education -University of Alicante, Spain
- 521 **Real Virtuality: Evidence of Reality in Virtuality**
 Stern, Julian
 Affiliations: York St John University, United Kingdom

Network 17 Histories of Education

- NW 17 SES 06 Writing Histories of Intercultural Education (part 2)**
 Symposium
 HG, HS 32
 Chair: Ydesen, Christian, Discussant: Grosvenor, Ian
- 418 **Intercultural Education by Default? French Third Republic Educational Policies, the Neglect of Otherness, and the Children of Belgian Immigrants**
 Kusters, Walter; Depaepe, Marc
 Affiliations: K.U.Leuven, Campus Kortrijk, Belgium
- 2261 **Beyond assimilation and integration: immigrants, minorities and the history of education in post war Europe**
 Myers, Kevin
 Affiliations: University of Birmingham, United Kingdom
- 2260 **Intercultural education; otherness, democracy and radical negativity**
 Kaasbøl, Else Marie; Garsdal, Jesper
 Affiliations: VIA University College, Aarhus College of Education, Denmark
- 2259 **Nation state, Intercultural Education, Minority, Transnational research**
 Gobbo, Francesca
 Affiliations: Università degli Studi di Torino (University of Turin/Italy), Italy

Joint Symposium with network 07 and 17, continued from 17 SES 05

Network 19 Ethnography

NW 19 SES 06 Issues in Ethnographic Methodology

Paper Session
JUR, HS 17

Chair: Marques da Silva, Sofia

- 288 **Ghost Stories and Love Songs: Autoethnography as an 'Affective' Space in Qualitative Educational Research**
Bright, Geoff
Affiliations: Sheffield Hallam University, United Kingdom
- 444 **Interview interactions: Gender, age and profession**
Vähäsantanen, Katja; Saarinen, Jaana
Affiliations: University of Jyväskylä, Finland
- 651 **Tales from the Field ~ Let the wild rumpus start!**
McGregor, Glenda
Affiliations: Griffith University, Australia
- 574 **School Experience, Identity and Community. Researching Collaboratively in Order to Transform the School Practices. I. Methodological Aspects.**
Rivas, José Ignacio; Leite, Analía Elizabeth; Cortés, Pablo
Affiliations: University of Malaga, Spain

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 06 Cross Cultural and Intercultural Learning (Part 2)

Paper Session
JUR, HS 14

Chair: Cotton, Anthony,

- 1860 **Importance of Social Activities in International Non-formal Youth Training Courses**
Lukic, Dane
Affiliations: Glasgow Caledonian University, Caledonian Academy, United Kingdom
- 269 **Participation in After-School Programs and its Relations to Academic and Behavioral Adjustments of Children in International Marriages**
Su, Hsiu-chih; Lai, Tzu-Jung
Affiliations: Chaoyang University of Technology, Taiwan

Continued from 20 SES 05

Network 22 Research in Higher Education

NW 22 SES 06 A The Bologna Process: How European Policy is Working Out at National and Institutional Levels (Part 2)

Symposium
HG, HS 33

Chair: Ursin, Jani Petri, Discussant: Rasmussen, Palle

- 2420 **The Bologna process: A science fiction story?**
Karseth, Berit; Solbrekke, Tone Dyrdal
Affiliations: University of Oslo, Norway
- 2419 **Convergence through collaboration: What can we learn from initiatives of Joint Programmes in Europe?**
Papatsiba, Vassiliki
Affiliations: University of Sheffield, United Kingdom
- 2421 **Reflecting on the Bologna outcomespace – some pitfalls and transnational changes!**
Teelken, Christine (1); Wihlborg, Monne (2)
Affiliations: 1: Radboud University Nijmegen, Netherlands, The; 2: Lund University, Sweden

Joint Symposium with NW 22 and NW 23, Continued from 22 SES 05 A

NW 22 SES 06 B Internationalisation of Higher Education (Part 1)Paper Session
HG, HS 30

Chair: Lebeau, Yann

- 1205 Psychological distress of international students in Turkey**
Cetinkaya, Evrim; Kondakci, Yasar; Cakir, S. Gülfem
Affiliations: Middle East Technical University, Turkey
- 1567 Internationalisation at Home: How Can 'Local' Students and Academics Benefit From the International Landscape of Higher Education?**
Trahar, Sheila
Affiliations: University of Bristol, United Kingdom
- 1932 Perceptions of European Students Learning within an Australian Study Abroad Community**
Armstrong, Ann Cheryl; Harbon, Lesley
Affiliations: The University of Sydney, Australia
- 1320 What attracts foreign students to study in Turkey? An analysis of inbound student mobility in Turkey**
Kondakci, Yasar; Cakir, Sakine Gülfem; Cetinkaya, Evrim
Affiliations: Middle East Technical University, Turkey

To be continued in 22 SES 08 B

NW 22 SES 06 C Widening Participation in Higher Education (Part 2)Paper Session
HG; HS 29

Chair: Andres, Lesley

- 1148 Towards Social Inclusion? An Analysis of Policies and Politics concerning Differentiation in Higher Education in Britain and in Germany**
Kupfer, Antonia
Affiliations: Johannes Kepler University Linz, Austria, Austria
- 899 Success for all: Creating minority and indigenous student success in degree-level studies in a post-European context.**
Rakena, Te Oti; Airini, Dr; Taipapaki Curtis, Elana; Reynolds, Gillian Reynolds
Affiliations: University of Auckland, New Zealand
- 1798 Higher education institutions and their responsibility for maintaining diversified student groups**
Brandt, Synnøve; Frølich, Nicoline
Affiliations: NIFU STEP, Norway

Continued from 22 SES 05 C

NW 22 SES 06 D Academic WritingPaper Session
HG, HS 45

Chair: tba

- 1974 The Development of Writing Activity in Higher Education**
Lambert, Pirjo
Affiliations: HAAGA-HELIA University of Applied Sciences, Finland
- 1481 Subjectivity and Formal Oral Genres**
Taschetto, Tania Regina (1); Cordeiro, Glais Sales (2)
Affiliations: 1: Federal University of Santa Maria, RS, Brazil; 2: Université de Geneve, Faculté de Psychologie et Sciences de L'Éducation
- 1721 Embedding writing in the subject curriculum: An intervention study**
Wingate, Ursula
Affiliations: King's College London, United Kingdom

Network 23 Policy Studies and Politics of Education**NW 23 SES 06 A Fabricating Quality in Europe: Data and Education Governance (Part 2)**Symposium
HG, HS 28

Chair: Jones, Ken, Discussant: Kenway, Jane

- 2268 Data and central/ local relations of governance**
Pitkänen, Hannele (1); Ozga, Jennifer (2)
Affiliations: 1: University of Helsinki, Finland; 2: University of Edinburgh, United Kingdom
- 2269 Teachers' Perceptions of Quality Assurance and Evaluation in Action**
Rinne, Risto (1); Segerholm, Christina (2)
Affiliations: 1: Turku university, Finland; 2: Mid-Sweden University, Sweden
- 2267 Data and changing governance**
Simola, Hannu; Varjo, Janne (1)
Affiliations: University of Helsinki, Finland

Continued from Session 23 SES 05 A

NW 23 SES 06 B Conditions and Implications of Agency Shift Triggered by Implementing and Educational Policy

Symposium
HG, HS 7

Chair: Galkute, Laima

2243 ESD Indicators – how to get in with national educational reportings?

Rammel, Christian (1); Weninger, Edith

Affiliations: FORUM Umweltbildung, Austria

2242 Evidence by indicators or educational practices as evidence?

Bormann, Inka (1); Beringer, Almut (2); Adomssent, Maik (2); Krikser, Thomas (1);

Michelsen, Gerd (2)

Affiliations: 1: Freie University Berlin; 2: Leuphana University Lüneburg, Germany

2244 How to construct a theoretically founded set of indicators for education for sustainable development (ESD)

Blaser, Martina; Künzli, Christine; Di Giulio, Antonietta; Kaufmann-Hayoz, Ruth

Affiliations: University of Berne, Switzerland

Shakirova, Tatyana (2); Galkute, Laima (1)

Affiliations: 1: Mykolas Romeris University of Vilnius, Lithuania; 2: Central Asian Regional Environmental Centre, Kazakhstan

2241 School-involvement related to “Education for Sustainable Development” – Differences and Explanations

Rürup, Matthias; Schellenbach-Zell, Judith; Gräsel, Cornelia

Affiliations: Bergische Universität Wuppertal, Germany

NW 23 SES 06 C The Bologna Process: How European Policy is Working Out at National and Institutional Levels (Part 2)

Symposium
HG, HS 33

Chair: Ursin, Jani Petri, Discussant: Rasmussen, Palle

Joint Symposium with NW 22 and NW 23. Continued from 23 SES 05 C.

NW 23 SES 06 D Research Politics and the Knowledge-Policy Relationship II

Paper Session
HG, HS 21

Chair: Lundahl, Lisbeth

1219 Research-based evidence and educational policy action

Dedering, Kathrin

Affiliations: German Institute for International Educational Research, Germany

1792 A Thorn in the Side. Does the Medical Model of Evidence fit for (current) Comparative Educational Research?

Werler, Tobias

Affiliations: University of Agder, Norway

388 How does empirical educational research construct practical relevance?

Roebken, Heinke

Affiliations: University of Wuppertal, Germany

1208 Education Researchers as Policy-makers. An Exploration of a Few Swedish Examples

Segerholm, Christina (1); Nilsson, Ingrid (2)

Affiliations: 1: MidSweden University, Sweden; 2: Umeå University, Sweden

Continued from 23 SES 05 D

NW 23 SES 06 E Effects of Policies on Teachers and School

Paper Session
HG, HS 16

Chair: Rasmussen, Annette

1073 Promoting healthy living and reducing obesity in schools

Jopling, Michael; Whitmarsh, Judy

Affiliations: University of Wolverhampton, United Kingdom

440 The “Impossible” Evaluation of Head Teachers in Italy

Serpieri, Roberto

Affiliations: University of Naples, Federico II, Italy

847 Entrepreneurship education : targets, issues, : the guadeloupean experience “entreprendre en lycée”

Remoussenard, Patricia

Affiliations: University Lille 3, France

Network 24 Mathematics Education Research

NW 24 SES 06	Patterns of Transition From Lower To Upper Secondary, and From School To University in Mathematics
Symposium NIG, HS III	Chair: Pepin, Birgit, Discussant: Wake, Geoff
	2184 Transition to post-compulsory education: the case of algebra as a boundary object between school and college Hernandez-Martinez, Paul Affiliations: University of Manchester, United Kingdom
	2185 Mathematics teachers' beliefs and practices at transition between lower and upper secondary school Nilsen, Hans Kristian Affiliations: Sør-Trøndelag University College, Norway
	2186 Transition to university mathematics: mathematics learning, student identity and educational practice Pepin, Birgit (1); Williams, Julian (2); Davis, Pauline (2); Hernandez-Martinez, Paul (2); Pampaka, Maria (2); Kleanthous, Irene (2) Affiliations: 1: Høgskolen i Sør-Trøndelag, Norway; 2: University of Manchester, UK
	2187 Investigating secondary-tertiary transition in mathematics (Symp 430) Ghislain, Gueudet Affiliations: CREAD IUFM Bretagne UBO, France

Network 25 Research on Children's Rights in Education

NW 25 SES 06	Diverse Childhood, Diverse rights? Twenty Years with the UN Convention on the Rights of the Child
Symposium NIG, HS A	Chair: Hagglund, Solveig, Discussant: Allan, Julie
	2188 Changes in educational policy: Is inclusive education getting a bad name in the wake of the economic crash in Iceland 2008 Bjarnason, Dóra Sigríður Affiliations: The School of Education, Iceland
	2189 Performing rights: technologies refiguring childhoods? I'Anson, John; Miller, Kate Affiliations: The Stirling Institute of Education, United Kingdom
	2191 Särskolan - a way of preparing for segregation Berthén, Diana Affiliations: Stockholm University, Sweden
	2190 Legal decision-making based on the best interest of the child Kalverboer, margrite Affiliations: University of Groningen, Netherlands, The

Joint Symposium with network 25 and 4

Network 26 Educational Leadership

NW 26 SES 06 A	
Paper Session NIG, Seminarraum 6. Floor	Chair: Wildy, Helen
	1616 What are they talking about? Leaders' and teachers' different perspectives as a research problem Frederiksen, Lars Frode; Beck, Steen Affiliations: University of Southern Denmark, Denmark
	373 Leading Pedagogical Change in Higher Education Pepper, Coral Affiliations: The University of Western Australia, Australia
	493 Distributed Leadership in Higher Education in China: A mystery with doomed future? Feng, Jinyu Affiliations: University of Bristol, United Kingdom
	980 Distributed pedagogical leadership (DPL) – A tool for collaborative learning Jäppinen, Aini-Kristiina Affiliations: University of Jyväskylä, Finland

NW 26 SES 06 B

Paper Session Chair: Kofod, Klaus Kasper

NIG, Leseraum 6. Floor**278 Leadership for Citizenship: Dealing with Complexity and Indeterminacy**

Sanches, M-Fátima

Affiliations: University of Lisbon, Research Center in Education, Portugal

1382 Top-down vs. bottom-up-processes as strategies

Hernes, Helge

Affiliations: University of Agder, Norway

1370 Leadership practice: collaboration between schools, community and partner organizations in England

Yakavets, Natallia

Affiliations: The Open University, United Kingdom

645 Decentralization, School Governance and Teaching Policies - A Comparative Study in Portugal and Finland

Gião, Helena

Affiliations: Faculty of Sciences of the University of Lisbon, Portugal

Network 27 Didactics - Learning and Teaching**NW 27 SES 06 A Designing for open learning environments; what role for social media and e-learning 2.0?**

Symposium

NIG, HS 3C

Chair: Nordkvelle, Yngve Troye, Discussant: Pulkkinen, Jyrki

Joint Session of NW 06 with NW 27

NW 27 SES 06 B The Teaching and Learning of Reading

Paper Session

NIG, HS 2G

Chair: Sensevy, Gérard

1562 Critical Reading Activities - Ideals from Various Pedagogic Actors Interact and Counteract

Norlund, Anita

Affiliations: University of Borås, Sweden

1984 Learning to read: the zone of proximal development is not enough

Reunamo, Jyrki

Affiliations: University of Helsinki, Finland

1980 Sixth Grade Pupils Reading Printed and Online Newspapers

Merisuo-Storm, Tuula; Soininen, Marjaana

Affiliations: University of Turku, Finland, Finland

NW 27 SES 06 C Professional Knowledge, Teachers' Perceptions and Beliefs

Paper Session

NIG, HS 2H

Chair: Meyer, Meinert Arnd

1161 Collaborative Narratives of Experience in the Professional Education of Teachers: From Solitary to Solidary Writing

Ribeiro, Deolinda

Affiliations: School of Education PORTO POLYTECHIC/Portugal

1548 Pedagogical content belief in teaching about family

Stara, Jana

Affiliations: Charles University, Faculty of Education, Czech Republic

1724 Teachers' perceptions about homework in full-day school

Chaniotakis, Nikolaos (1); Gregoriadis, Athanasios (2); Thoidis, Ioannis (3)

Affiliations: 1: University of Thessaly, Department of primary education; 2: Aristotle University of Thessaloniki, Department of early childhood education; 3: University of Western Macedonia, Greece, Department of primary education

1011 Teachers' perceptions about the pupils' role in the school community

Pyhältö, Kirsi (1); Pietarinen, Janne (2); Ahonen, Elsi (3); Soini, Tiina (4)

Affiliations: 1: Helsinki University, Finland; 2: Joensuu University, Finland; 3: Helsinki University, Finland; 4: Tampere University, Finland

NWWERA II	WERA Symposium/Roundtable
HG, Gr. Festsaal	Chair: tba
	2491 WERA Symposium
	Gogolin, Ingrid (1); Dr. Eva Baker (2); Dr. Yin Cheong Cheng (3); Dr. Eckehard Klieme (4)
	Affiliations: 1: University of Hamburg, Germany; 2: University of California;
	3: Hong Kong Institute of Education; 4: Johann Wolfgang Goethe University Frankfurt/Main

SESSION 06.1 TUESDAY 12:00 - 13:30

NW 03 SES 06.1	Network Business Meeting
Business Meeting	
JUR, HS 13	

- 2468 Network 3 Business Meeting**
 Nieveen, Nienke M.
 Affiliations: SLO Netherlands Institute for Curriculum Development, Netherlands, The

NW 09 SES 06.1	Network Business Meeting
Network Business Meeting	
HG, HS 50	

- 2472 Network 9 Business Meeting**
 Bos, Wilfried
 Affiliations: TU Dortmund, Germany

NW 10 SES 06.1	Neetwork Business Meeting
Business Meeting	
NIG, HS D	

- 2473 Network 10 Business Meeting**
 Gray, Peter (1), Figueiredo, Maria Pacheco (2)
 Affiliations: 1: Norwegian University of Science and Technology;
 2: Polytechnic Institute of Viseu, Portugal

NW 22 SES 06.1	Network Business Meeting
Business Meeting	
HG, HS 30	

- 2485 Network 22 Business Meeting**
 Zamorski, Barbara
 Affiliations: University of East Anglia, United Kingdom

NW 23 SES 06.1	Network Business Meeting
Business Meeting	
HG, HS 7	

- 2486 Network 23 Business Meeting**
 Rasmussen, Palle
 Affiliations: Aalborg University, Denmark, Denmark

POSTER SESSION 1 TUESDAY 12:15 - 13:15

MC_POST1	Main confernece Poster Session
Oktagon	

SESSION 6.5 TUESDAY 13:30 - 15:00

NW 02 SES 06.5 Outcome Orientation - Where Is the Evidence?VETNET Panel
HG, HS 23

Chair: Deitmer, Ludger

2499 VETNET Panel: Outcome Orientation - Where is the Evidence?

Deitmer, Ludger (1); Lassnig, Lorenz (2); Young, Michael (3); Planas, Jordi (4)
 Affiliations: 1: University of Bremen, Germany; 2: Institut of Advanced Studies, Vienna;
 3: University of London; 4: Universitat Autònoma de Barcelona

NW 05 SES 06.5 Urban Education & Children and Youth at RiskPaper Session
JUR, HS 15

Chair: van Veen, Dolf

1670 Teaching minority students within minority schools: Teachers' conceptions of multicultural education in Swedish-speaking schools in Finland

Holm, Gunilla; Mansikka, Jan-Erik
 Affiliations: University of Helsinki, Finland

280 Lives on hold: youth transitions in contemporary hostile contexts

Marques da Silva, Sofia
 Affiliations: University of Porto, Portugal

557 Excited? Disillusioned? Afraid? What we can learn from the future perspectives of South African adolescents.

Kamper, Gerrit (1); Steyn, Miemsie (2); Badenhorst, Jo (3)
 Affiliations: 1: University of South Africa; 2: University of Pretoria;
 3: Central University of Technology, South Africa

1203 School Transitions – 12 to 16

Catts, Ralph
 Affiliations: University of Stirling, United Kingdom

NW 07 SES 06.5 A European Project for Roma Pupils' Educational Inclusion (Part 1)Symposium
HG, HS 31

Chair: Gobbo, Francesca, Discussant: Symeou, Loizos

2069 Working with Roma pupils: the experience during a Greek teacher's training program

Nikolaou, Georgios
 Affiliations: University of Ioannina, Greece

2066 Education, Identity and Roma Families: teacher and children's reflections on practice, possibilities and needs

Crozier, Gill (1); Davies, Jane (2); Szymanski, Kim (2)
 Affiliations: 1: Roehampton University, United Kingdom; 2: University of Sunderland, UK

2068 Roma education in Austria

Luciak, Mikael
 Affiliations: University of Vienna, Austria

To be continued in 07 SES 07 B

NW 09 SES 06.5 A National Reflections: Towards Explaining Achievement: Findings from International Comparative Achievement StudiesSymposium
HG, HS 50

Chair: Goy, Martin, Discussant: Goy, Martin

2332 Monitoring of education quality in Latvia

Kalvans, Rudolfs; Kangro, Andris
 Affiliations: University of Latvia, Latvia

2363 About the equity in the educational system of Slovenia

Straus, Mojca
 Affiliations: Educational Research Institute, Ljubljana, Slovenia

2369 Educational Inequalities and Student Achievement in the Czech Republic

Strakova, Jana
 Affiliations: Institute of Sociology, Czech Academy of Sciences, Czech Republic

NW 09 SES 06.5 B International Large Scale Assessments in Science

Paper Session Chair: Suchan, Birgit
HG, Marietta- Blau-Saal

- 129 Exploring students' interests and attitudes towards science: Some results of the Austrian PISA-2006-study**
 Stern, Thomas (1); Jelemenská, Patricia (2); Radits, Franz (2)
 Affiliations: 1: IUS / IFF / University of Klagenfurt, Austria; 2: AECC Biology, University of Vienna
- 1047 Highest and lowest performing students in Europe according to PISA 2006: their distinguishing features**
 Alivernini, Fabio (1); Losito, Bruno (2); Palmerio, Laura (1)
 Affiliations: 1: INVALSI (National Institute for the Evaluation of the Education System), Italy; 2: Roma Tre University

NW 09 SES 06.5 C Assessment in Mathematics

Paper Session Chair: Schwantner, Ursula
HG, Elise Richter

- 1116 Effect of Grade Repetition on Mathematics Achievement: Findings from an additional Study of PISA 2003 in Germany**
 Ehmke, Timo
 Affiliations: Leibniz-Institut für Science Education (IPN), University of Kiel, Germany
- 594 Are educational standards in school yet? Competence orientated activities of teachers and students in mathematics**
 Frenzel, Jenny; Pöhlmann, Claudia; Köller, Olaf
 Affiliations: Institute for Educational Progress/Humboldt University Berlin, Germany
- 1229 Math achievement in German secondary schools: Individual learning rates and the effect of student and school level characteristics**
 Gröhlich, Carola; Guill, Karin; Bos, Wilfried
 Affiliations: TU Dortmund (IFS)

NW 12 SES 6.5 Cross-Network Roundtable

Roundtable Chair: Botte, Alexander
NIG, HS 3D

- 2084 Enhanced Science: How information infrastructures can support communication and cooperation in research!**
 Botte, Alexander (1); Halfpenny, Peter (2); Granitzer, Michael (3)
 Affiliations: 1: Deutsches Institut für Internationale Pädagogische Forschung, Germany; 2: National Centre for e-Social Science, University of Manchester; 3: Know-Center, University of Graz

NW 14 SES 6.5 Perspectives and Paradoxes in Home-School "Partnerships"

Paper Session Chair: Hargreaves, Linda Mary
JUR, HS 10

- 1103 From our responsibility to my responsibility - parents' and teachers' responsibility in the home-school relations**
 Böök, Marja Leena
 Affiliations: University of Jyväskylä, Finland
- 1104 The school/home - cooperation is the solution, but to what problem?**
 Midtsundstad, Jorunn H.
 Affiliations: University of Agder, Norway

NW 16 SES 6.5 B Network Business Meeting

Business Meeting
NIG, HS 2H

- 2480 Network 16 Business Meeting**
 Mooij, Ton
 Affiliations: Radboud University Nijmegen, Netherlands, The

NW 16 SES 6.5 A Technology Enhanced Learning: Problems and Promises (part 4)Symposium
NIG, HS 2I

Chair: Steffens, Karl, Discussant: Mooij, Ton

2126 The informal use of social networking sites for collaboration on initial teacher training programmes

Coles, Anthony

Affiliations: Birmingham City University, United Kingdom

2127 Promoting creative collaborative learning by exchange of emails and by Knowledge Forum®

Ahlberg, Mauri; Lehmuskallio, Eija; Salonen, Arto

Affiliations: University of Helsinki, Finland

2125 Teacher collaboration concerning ICT-use to enhance learning and its essential conditions

Schulz-Zander, Renate; Eickelmann, Birgit

Affiliations: Institute for School Development Research/ TU Dortmund University, Germany

Continued from 16 SES 07 A

NW 22 SES 06.5 Studying in Higher EducationPaper Session
HG, HS 33

Chair: Holguin-Rodriguez, Oscar

1016 The short inventory of learning patterns (SILP): instrument, reliability, construct and predictive validity

Coertjens, Liesje; Vincent, Donche; Van Petegem, Peter

Affiliations: University of Antwerp, Belgium

1082 Investigating the factorial structure and the construct validity of the Survey of Attitudes Toward Statistics (SATS): A European University Study

Bechrakis, Theodoros (1); Gialamas, Vasilis (2); Barkatsas, Tasos (3)

Affiliations: 1: Panteio University of Social and Political Sciences, Greece; 2: National University of Athens, Greece; 3: Monash University, Australia

1225 Retaining Weaker Students: A Pilot Intervention Project in Chemistry at the University of Limerick

Hayes, Sarah (2); Childs, Peter (1)

Affiliations: 1: Department of Chemical and Environmental Sciences, University of Limerick; 2: National Centre for Excellence in Mathematics and Science Teaching and Learning, University of Limerick, Ireland

522 "Interruption and Failure in Higher Education: evidence from ISEG"

Lopes, Margarida (1,2); Fernandes, Graça (1,3)

Affiliations: 1: ISEG Technical University of Lisbon (UTL), Portugal; 2: Socius - Research Center in Economic and Organizational Sociology/ISEG-UTL; 3: Cemapre - The Center for Applied Mathematics and Economics

NW 27 SES 06.5 A Didactic ApproachesPaper Session
NIG, HS 3B

Chair: Klette, Kirsti

1105 Comparative Case Study of Using Non-traditional Methods in Two Contrasting Educational Environments: Implementing Peer-Assisted Learning in Sweden and Russia

Luchinskaya, Elena (1); Nilsson, Galina (2); Ratbil, Elena (3)

Affiliations: 1: Lancaster University, United Kingdom; 2: University Väst, Sweden; 3: Secondary School No 99, Moscow, Russia

1144 Flexible Grouping as a Classroom Management Method in a Heterogeneous Classroom

Rytivaara, Anna

Affiliations: University of Jyväskylä, Finland

2011 To bring every child forward – a challenge in preschool and school education

Warnecke, Wiebke

Affiliations: Niedersächsisches Institut für frühkindliche Bildung und Entwicklung (An-Institut Universität Osnabrück), Germany

NW 27 SES 06.5 B Science Teaching and Learning (Part 1)Paper Session
NIG, HS 2G

Chair: Vollmer, Helmut Johannes

1755 Scientific Literacy - between Science and Literacy

Dolin, Jens

Affiliations: University of Copenhagen, Denmark

2016 A Pragmatist Approach to Scientific Literacy

Östman, Leif (1); Wickman, Per-Olof (2); Almqvist, Jonas (1); Ligozat, Florence (3)

Affiliations: 1: Uppsala University, Sweden; 2: Stockholm University, Sweden;

3: University of Geneva, Switzerland

920 Conceptual coherence in the development of children's knowledge.

BRYCE, TOM; BLOWN, ERIC

Affiliations: University of Strathclyde, United Kingdom

1618 The Influence of Student Learning Styles in the Science Classroom

Benke, Gertraud

Affiliations: University of Klagenfurt, Austria

To be continued in 27 SES 08 B

NW EERJ RT**EERJ Roundtable**

Chair: tba

HG, Audimax

2492 Researcher Mobility in Europe

Lawn, Martin

Affiliations: University of Edinburgh, United Kingdom

SESSION 7 TUESDAY 15:30 – 17:00

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 07 A Evaluation of Teaching/LearningPaper Session
NIG, HS I

Chair: Huber, Stephan Gerhard

1140 Models of CPD evaluation: a grounded review and critique

Coldwell, Mike; Simkins, Tim; Maxwell, Bronwen

Affiliations: Sheffield Hallam University, United Kingdom

1770 Evaluating the quality of continuing professional development for teachers – a theoretical model for empirical research and evaluation

Huber, Stephan Gerhard

Affiliations: Teacher Training University of Central Switzerland (PHZ) Zug, Switzerland

225 Investing in Teacher Quality: A Model for Strengthening the Teaching Profession in Australia

Dinham, Stephen; Ingvarson, Lawrence; Kleinhenz, Elizabeth

Affiliations: Australian Council for Educational Research, Australia

NW 01 SES 07 B Novice Teachers and MentorsPaper Session
NIG, HS II

Chair: Rath, Anne

1848 Professional Identities in the Making: An exploratory study of mentors' perspectives

Rath, Anne (1); Mooney-Simmie, Geraldine (2)

Affiliations: 1: University College Cork, National University of Ireland;

2: University of Limerick, Limerick, Co Limerick

1317 Different perspectives on initial teaching

Helleve, Ingrid

Affiliations: University of Bergen, Norway

462 In-Service-Training for Teachers at the Intersection between Theory and Practice - A New Course for Supervisors in School Internship

Sattlberger, Eva; Christof, Eveline

Affiliations: University of Vienna, Austria

1415 Mentoring for Teacher Empowerment- Irish Teachers' Perspectives

O'Doherty, Teresa

Affiliations: Mary Immaculate College, University of Limerick, Ireland (Republic of)

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 07 A European Approaches to Enhance Permeability between Vocational and Higher Education through Accreditation of Learning OutcomesSymposium
HG, HS 23

Chair: Tutschner, Roland, Discussant: Lalor, John

2338 Case study on the implementation and practice of VAE in higher education

Dif, M'Hamed; Heraud, Jean-Alain; Nkeng, Paul

Affiliations: University of Strasbourg (UdS), France

2339 Validation/recognition of learning outcomes and entry to higher education through individualisation in adult education

Stenström, Marja-Leena

Affiliations: University of Jyväskylä, Finland

2340 Recognition and accreditation of prior learning in the engineering sector in Ireland

Rami, Justin

Affiliations: Dublin City University, Ireland (Republic of)

2335 Permeability between VET and HE: the experience of the Module Level Indicator in Germany and its application in Austria: Part 1

Müskens, Wolfgang (1); Luomi-Messerer, Karin (2)

Affiliations: 1: Universität Oldenburg, Germany; 2: 3s research laboratory, Austria

2337 Permeability between VET and HE: the experience of the Module Level Indicator in Germany and its application in Austria (Part 2)

Müskens, Wolfgang (1); Luomi-Messerer, Karin (2)

Affiliations: 1: Universität Oldenburg, Germany; 2: 3s research laboratory, Austria

NW 02 SES 07 B	NW 02 Paper Session
Paper Session HG, HS 24	Chair: Bahl, Anke
527	'Teacher's use you'. Knowledge, discourse, and the role of the teaching assistant. Dunne, Linda; Woolhouse, Clare Affiliations: Edge Hill University, United Kingdom
570	The attitude of vocational studies teachers(VT) and vocational studies teacher students (VST) towards their profession and towards academia Ismar, Signild; Pettersson, Gerd Affiliations: Umeå university
657	Socio-cultural determinants of continuing vocational education of people with migration backgrounds in Germany Öztürk, Halit Affiliations: Freie Universität Berlin, Germany
662	Defining VET professions in Europe, Rhetoric and Reality. Marsh, Kenneth (1); Volmari, Kristiina (2) Affiliations: 1: University of Greenwich, CEDEFOP; 2: HAMK Helsinki Finland

NW 02 SES 07 C	Working and Learning at Old Age. Theory and Evidence in an Emerging European Field of Research (Part I)
Symposium HG, HS 26	Chair: Bohlinger, Sandra, Discussant: Vonken, Matthias
2364	Working and learning at old age: the impact of in/formal HRD initiatives Wognum, Ida Affiliations: University of Twente, Netherlands, The
2367	Older workers learning: a theoretical framework for empirical research Luger, Birgit; Mulder, Regina Affiliations: University of Regensburg, Germany
2365	Helping older adults make career decisions Barham, Lyn; Hawthorn, Ruth Affiliations: National Institute for Careers Education and Counselling (NICEC), United Kingdom
2366	Educational goals and motivation of older workers Schmidt, Bernhard Affiliations: Ludwig-Maximilians-University Munich, Germany

To be continued in 02 SES 07.5 C

Network 3 Curriculum Innovation by Schools and Teachers

NW 03 SES 07	Textbooks in School Practice (part 1)
Symposium JUR, HS 13	Chair: Kuiper, Wilmad, Discussant: van den Akker, Jan
2426	Inside the curriculum - Analyzing its design and patterns of use Hameyer, Uwe Affiliations: Kiel University, Germany
2428	Learning opportunities offered to pupils in England: what mathematics textbooks can or cannot do Pepin, Birgit; Haggarty, Linda Affiliations: Høgskolen i Sør-Trøndelag, Norway

To be continued in 03 SES 09 A

Network 4 Inclusive Education

NW 04 SES 07 A	Inclusive Education in Austria
Symposium NIG, HS A	Chair: Pijl, Sip Jan
2098	Inclusive Education in Austria Pijl, Sip Jan Affiliations: University of Groningen, Netherlands, The

NW 04 SES 07 B Meaning-Making and Inclusive School CulturesPaper Session
NIG, HS B

Chair: Skidmore, David

836 Irish Teacher Perspectives on Creating Inclusive Learning EnvironmentsShevlin, Michael (1); Smith, Ron (2); Winter, Eileen (3); Twomey, Miriam (1)
Affiliations: 1: School of Education Trinity College Dublin, Ireland (Republic of);
2: School of Education Queens University Belfast; 3: ICEP Europe**1552 Inclusion in school: a policy, ideology or lived experience? Similar findings in diverse school cultures.**Paliokosta, Paty (1); Blandford, Sonia (2); Blandford, Sonia (3)
Affiliations: 1: Canterbury Christ Church University, United Kingdom; 2: Teach First;
3: Oxford University**729 What is the purpose? Reflections on inclusion and special education from a capability perspective**Reindal, Solveig
Affiliations: NLA School of Religion, Education and Intercultural studies, Norway**NW 04 SES 07 C Inclusive Pedagogy and Literacy**Paper Session
NIG, HS C

Chair: Hausstätter, Rune Sarromaa

1709 Literacy and the deaf child in the inclusive schoolGarm, Ninna
Affiliations: Skadalen Resource Center, Norway**2091 Inclusive Education: Achieving Social Justice through Education for Responsibility**McNeil, Mary (1); Thousand, Jacqueline S. (2); Nevin, Ann I. (3)
Affiliations: 1: Chapman University, United States of America; 2: California State University, San Marcos; 3: Arizona State University**1527 Second language learners in need of support**Assarson, Inger
Affiliations: Stockholm University, Sweden**1907 Ensuring Literacy through 'Didactic Arranging'. The Witting method set in context**Sward, Ann-Katrin
Affiliations: University of Gavle, Sweden**Network 5 Children and Youth at Risk and Urban Education****NW 05 SES 07 Urban Education & Children and Youth at Risk**Paper Session
JUR, HS 15

Chair: Leitch, Ruth

261 Exploring the Long-term Outcomes of an Early Childhood Intervention Programme in Ireland.Martin, Shirley
Affiliations: University College Cork, Ireland (Republic of)**619 Estonian and Finnish students' self-determination in the school reality (from point of view of being a wished self)**Kuurme, Tiit; Carlsson, Anu
Affiliations: Tallinn University, Estonia**831 Academic Self-Efficacy and Problem Solving as Predictors of Hope Levels of Turkish High School Students**Atik, Gökhan (1); Erkan, Zeynep (2)
Affiliations: 1: Ankara University, Ankara, Turkey; 2: Uludag University, Bursa, Turkey**Network 6 Open Learning: Media, Environments and Cultures****NW 06 SES 07 Media and Space in Education**Paper Session
NIG, HS 3C

Chair: Laanpere, Mart

598 On the Mediatization of EducationHug, Theo (1); Friesen, Norm (2)
Affiliations: 1: University of Innsbruck, Austria; 2: Thompson Rivers University, Kamloops**329 Researching mobile learning – a socio-cultural ecology as framework for qualitative research standards**Seipold, Judith (1,2); Pachler, Norbert (2)
Affiliations: 1: University of Kassel, Germany; 2: WLE Centre at the IoE London, UK**1280 Spatial conditions as an unheeded media in teaching and learning?**Bering Keiding, Tina
Affiliations: Danish School of Education, Aarhus University, Denmark

Network 7 Social Justice and Intercultural Education

NW 07 SES 07 A Social Justice: Statistics and Surveys

Paper Session
HG, HS 31

Chair: Gaine, Chris

- 1164 **Social Justice and the Uneven Distribution of Cultural Capital: An Exercise in Futility?**
Polydorides, Georgia (1); Papadiamantaki, Yiouli (2); Fragoulis, George (1)
Affiliations: 1: University of Athens, Greece; 2: University of Peloponnese, Greece
- 722 **Does 'Race' really 'trump' social class in educational (under)achievement? Statistical Skulduggery in the Case for Critical Race Theory?**
Hill, Dave
Affiliations: University of Northampton, England, United Kingdom
- 1169 **Political Action among Lower Secondary School Students.**
Rönnlund, Maria
Affiliations: Umeå University, Sweden

NW 07 SES 07 B A European Project for Roma Pupils' Educational Inclusion (Part 2)

Symposium
HG, HS 32

Chair: Gobbo, Francesca, Discussant: Luciak, Mikael

- 2067 **Roma Inclusion in the Greek-Cypriot Educational System: Reflections on Teacher Training Needs**
Symeou, Loizos (1); Karagiorgi, Yiasemina (2); Roussounidou, Eleni (2); Kalogirou, Chrystalla (2)
Affiliations: 1: European University Cyprus; 2: Ministry of Education and Culture, Cyprus
- 2070 **Roma children in school system of Slovak republic**
Klein, Vladimír; Rosinský, Rastislav; Šramová, Blandína
Affiliations: Univerzita Konštantína Filozofa V Nitre, Slovakia
- 2065 **Teacher in-service training in INSETRom: the relevance of scholarly research for planning the course and teachers; reflections on the experience**
Gobbo, Francesca; Peano, Giorgia
Affiliations: Università degli Studi di Torino (University of Turin/Italy), Italy

Continued from 07 SES 06.5

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 07 A Symposium: Issues in International Large-Scale Assessments

Symposium
HG, HS 50

Chair: Plomp, Tjeerd, Discussant: Carstensen, Claus

- 2290 **Effective Schools in Arab Countries: An Analysis of TIMSS 2007**
Neuschmidt, Oliver; Hencke, Juliane; Rutkowski, Leslie; Rutkowski, David
Affiliations: IEA, Germany
- 2291 **Curriculum Coverage and Scale Correlation on TIMSS 2003**
Hencke, Juliane (1); Rutkowski, Leslie (1); Neuschmidt, Oliver (1); Gonzalez, Eugenio (2)
Affiliations: 1: International Association for the Evaluation of Educational Achievement (IEA), Germany; 2: IEA-ETS Research Institute
- 2293 **Plausible Values: What are they and why we need them?**
Gonzalez, Eugenio (1); von Davier, Matthias (2)
Affiliations: 1: IEA-ETS Research Institute, USA; 2: Educational Testing Service
- 2295 **Person and Item Parameter Recovery in Matrix Sampled Assessment Designs**
Rutkowski, Leslie (1); Gonzalez, Eugenio (2)
Affiliations: 1: IEA-DPC, Germany; 2: IEA-ETS Research Institute

NW 09 SES 07 B Relationships in Reading Performance (Part 4): Towards Explaining Achievement: Findings from International Comparative Achievement Studies

Symposium:
HG, Marietta- Blau-Saal

Chair: Kangro, Andris, Discussant: Kangro, Andris

- 2347 **Main factors of Russian students' good performance in PIRLS-2006**
Tiumeneva, Yulia (1); Froumin, Isak (2)
Affiliations: 1: State University - Higher School of Economics, Russian Federation; 2: The World Bank / Higher School of Economics
- 2348 **Home environment, motivational characteristics in reading, reading activities and gender in PIRLS 2006**
Wallner-Paschon, Christina
Affiliations: BIFIE Salzburg, Austria
- 2328 **Instructional Variables Overcoming Problems Associated with Diglossia in Arabic Speaking Schools: PIRLS 2006 Findings**
Zuzovsky, Ruth
Affiliations: Kibbutzim College of Education Technology and the Arts, Israel

Continued from 09 SES 05 B

Network 10 Teacher Education Research

NW 10 SES 07 A Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session
NIG, HS D

Chair: Groeschner, Alexander

1883 Diversity in Education - Why Do Teachers Teach the Way They Do?

Margit, Datler

Affiliations: University College of Teacher Education Vienna/Krems, Austria

1719 A Study of the Status of Multicultural Education in the Iranian Teacher Training Colleges

Azizi, Nematollah; Sultani, Masaud

Affiliations: University of Kurdistan, Iran (Islamic Republic of)

1316 Virtue ethics and student teachers as prospective moral agents

Orlenius, Kennert

Affiliations: University of Skövde, Sweden

1968 Teacher Training in Multicultural Society: Teachers as 'involved intellectuals' in society and the community

Michaeli, Nir; Yogev, Esther

Affiliations: Kibbutzim College of Education, Technology & Arts, Israel

NW 10 SES 07 B Research on Pedagogical Approaches in Teacher Education

Paper Session
NIG, HS 3F

Chair: Smith, Kari

369 Supporting Generalist Student Teachers in their first Attempts to Teach Music: 'Critical friends' are welcome!

Economidou Stavrou, Natassa

Affiliations: European University Cyprus, Cyprus

1782 'Two heads are better than one': Collaborative learning and teaching in initial teacher education

Katene, Will

Affiliations: University of Exeter, United Kingdom

795 The experience of observation: what meanings do student teachers attribute to observation in the practicum?

Leshem, Dr. Shosh (1); Orland-Barak, Dr. Lily (2)

Affiliations: 1: Oranim, Academic College of Education, Tivon, Israel, Haifa University, Israel; 2: Haifa University, Israel

NW 10 SES 07 C Research on Teacher Induction and Beginning Teachers

Paper Session
NIG, HS 3D

Chair: Harford, Judith

1463 A comparison of mentors' on-going comments on novice teachers in in-service teacher training program

ASADA, Tadashi

Affiliations: Waseda University, Japan

295 Induction Mentors' Needs - a Needs Analysis Approach: the English Perspective and a Comparison of Findings from Twelve European Countries

Jones, Marion

Affiliations: Liverpool John Moores University, United Kingdom

1093 Developing Training for Mentors of Newly Qualified Teachers

Heikkinen, Hannu L.T.; Jokinen, Hannu; Tynjälä, Päivi; Välijärvi, Jouni

Affiliations: University of Jyväskylä, Finland

NW 10 SES 07 D Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session
NIG, HS 3A

Chair: Gray, Peter

1946 Pre-service Teachers' Readiness to Act on Education for Sustainability

Sahin, Elvan; Ertepinar, Hamide; Teksoz, Gaye; Karaarslan, Guliz

Affiliations: Middle East Technical University, Turkey

127 Informed opinions? : Understanding sustainability issues through socioscientific reasoning

Vongalis-Macrow, Athena

Affiliations: La Trobe University, Australia

210 How to develop the professional identity of prospective science teachers?

Lembens, Anja (1); Rehm, Markus (2); Wellensiek, Anneliese (3); Abels, Simone (3)

Affiliations: 1: Vienna University, Austria; 2: Ludwigsburg University of Education, Germany; 3: Hamburg University, Germany

Network 11 Educational Effectiveness and Quality Assurance

NW 11 SES 07 Network Business Meeting

Business Meeting
HG, HS 46

2474 Network 11 Business Meeting

Gento, Samuel
Affiliations: UNED, Spain

Network 13 Philosophy of Education

NW 13 SES 07 A Education and Citizenship

Paper Session
HG, HS 41

Chair: Kakkori, Leena Maria

1048 The Goods of Education

Healy, Mary
Affiliations: Institute of Education, University of London, United Kingdom

1643 Should Patriotism Be Promoted by Schools?

Kodelja, Zdenko
Affiliations: The Educational Research Institute, Slovenia

1843 Questioning the Individual in Liberal Political Theory: Foucault and the Study of Citizenship

Hodgson, Naomi
Affiliations: Institute of Education, University of London, United Kingdom

NW 13 SES 07 B Educational Relationship

Paper Session
HG, HS 42

Chair: Todd, Sharon

396 “Seeing in” and “seeing as”: the educational implications of uniquely human ways of seeing the world

Hope, Gillian
Affiliations: Canterbury Christ Church University, United Kingdom

944 Encounter and Crisis in the Process of Bildung in Otto-Friedrich Bollnow's Philosophy of Education

Koskela, Jani
Affiliations: University of Oulu, Finland

Network 14 Communities, Families and Schooling in Educational Research

NW 14 SES 07 Dimensions of Place-Conscious Education

Paper Session
JUR, HS 10

Chair: Kvalsund, Rune

1659 School in place – School stories as a meeting place of cultural borderlines and conflicts

Hyry, Eeva Kaisa; Syrjälä, Leena
Affiliations: University of Oulu, Finland

1336 School Chronotopia and Society: How Place of School and Time of Schooling Work for Social Distinctions

Mendel, Maria
Affiliations: University of Gdańsk, Poland

1349 Social Capacity as a Ressource for School Improvement

Retzl, Martin
Affiliations: University of Vienna, Austria

Network 15 Research Partnerships in Education

NW 15 SES 07 A

Paper Session
JUR, HS 16

Chair: Masson, Philippe

- 740 The ELOS network, Europe as a Learning Environment in Schools; Geographical approach**
Hardouin, Magali
Affiliations: IUFM de Bretagne, France
- 633 Schoolchildren's visualizations of Europe**
Mason, Rachel (1); Fulkova, Marie (2); Moura, Anabela (3)
Affiliations: 1: Roehampton University, London, United Kingdom; 2: Univerzita Karlova Prague Czech Republic; 3: Escola Superior de Educacao Viana do Castelo Portugal
- 938 Educational Relationships Between Children and the City: Empirical Notes and Conceptual Debate.**
Gomes, Elisabete Xavier
Affiliations: Universidade Nova Lisboa, Portugal

Network 16 ICT in Education and Training

NW 16 SES 07 A

Symposium,
NIG, HS 2I

Technology Enhanced Learning: Problems and Promises (part 3)

Chair: Steffens, Karl, Discussant: Mooij, Ton

- 2128 Finding new ways of representing student learning with ICT through interactive online displays**
Harrison, Colin; Crook, Charles
Affiliations: University of Nottingham, United Kingdom
- 2129 Serious Games - Creating a dynamic individualized tutoring system**
klett, kristian
Affiliations: uni cologne, Germany

Continued from 16 SES 06 A, to be continued in 16 SES 6.5 A

NW 16 SES 07 B

Paper Session
NIG, HS 2H

Educational Change and School Improvement

Chair: van Braak, Johan

- 1787 eLearning at close quarters. A qualitative pilot study of virtual learning culture.**
Swertz, Christian; Seger, Flurina; Schneider, Pia
Affiliations: University of Vienna, Austria
- 654 Methodologies to optimize the impact of ICT on teaching and learning**
Fredriksson, Ulf (1); Gajek, Elzbieta (2); Jedskog, Gunilla (3)
Affiliations: 1: Education Department Mid Sweden University; 2: Institute of Applied Linguistics University of Warsaw Poland; 3: Department of Behavioural Sciences and Learning Linköping University Sweden
- 1975 Mimetic Didaktik: Why the medium is the message in teaching**
Willbergh, Ilmi
Affiliations: University of Agder, Norway
- 1683 A critical reflection about theoretical and methodological research on the mutual relationship between technological and pedagogical innovation**
Hornung-Prähauser, Veronika
Affiliations: Salzburg Research Forschungsgesellschaft, Austria

Network 17 Histories of Education

NW 17 SES 07 A

Paper Session
HG, HS 34

Educational Time/ Teacher Professional and Training (Part 1)

Chair: simon, frank

- 1983 Relations between school and home in the professional journal for secondary school teachers in Finland in the 1950s**
Nieminen, Marjo
Affiliations: University of Turku, Finland
- 1305 Universalism, Normalization and 'Theory' in Teacher Education: Insights from Australia**
Vick, Malcolm
Affiliations: James Cook University, Australia

To be continued in 17 SES 11

NW 17 SES 07 B	Science and Knowledge Transfer
Paper Session HG, HS 48	Chair: Vanobbergen, Bruno
	<p>507 Modernisation, Ideology and Transformation of Educational Science - Former Yugoslavia Case (1918 - 1990) Vujisic Zivkovic, Natasa; Spasenovic, Vera Affiliations: University of Belgrade, Faculty of Philosophy, Serbia, Republic of</p> <p>157 New Education reference theories: the evolution of an epistemological posture regarding knowledge and science. Pour l'Ere Nouvelle journal (1922-1940). HAENGGELI-JENNI, Beatrice Affiliations: University of Geneva, Switzerland</p> <p>716 Educational sciences and politics. How is there made appeal on scientific knowledge? The case of Geneva, 1940-1977. de Greck, Mathilde Affiliations: University of Geneva / Université de Genève, Switzerland</p>

Network 19 Ethnography

NW 19 SES 07	Identity and Pedagogy
Paper Session JUR, HS 17	Chair: Jeffrey, Bob:
	<p>1417 In Borderland: An ethnographic study of school, youth and pedagogical identity in a multicultural community Gustafsson, Jan Affiliations: Göteborg University, Sweden</p> <p>1286 Teachers' identity in italian educational system: reflexivity as process of mediation Romano, Titti Affiliations: University of Naples, Italy</p> <p>1170 The Construction of Personal Autonomy. A study with Spanish students of secondary education Bernal, Antonio (1); Gonçalves, Teresa (1,2); Cárdenas, Antonio (1) Affiliations: 1: University of Seville; 2: New University of Lisbon</p> <p>1737 A sociocultural study of emotions in pedagogic practices Encinas, Mabel Affiliations: Institute of Education - London, United Kingdom</p>

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 07	Histories of Intercultural Education
Paper Session JUR, HS 14	Chair: Bayer, Manfred
	<p>1041 The Factors of the Environment of Studies: 20 Years of Transformation in Lithuania Bruneviciute, Raimonda (1); Veckiene, Nijole (2) Affiliations: 1: Kaunas University of Medicine; 2: Vytautas Magnus University, Lithuania</p> <p>1455 Italian school in Belgium, Improvement of social and original culture. Narrative of a life story Françoise Maria, CAPACCHI Affiliations: Ministry of French Community of Belgium, Belgium</p>

Network 22 Research in Higher Education

NW 22 SES 07 A	The Bologna Process
Paper Session HG, HS 33	Chair: Ursin, Jani Petri
	<p>1682 Implications of the Bologna process in teaching-learning processes and practices: A case-study in Engineering and Psychology courses Lopes, Helena; Menezes, Isabel Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal</p> <p>638 Human Evidence? Report from a case study on the labour marketisation of the humanist curricula in Denmark Sarauw, Laura Louise Affiliations: University of Copenhagen, Denmark</p> <p>1962 The Bologna Process in Cameroon's Higher Education System: Challenges and Prospects Tchombe, Therese (1,2); Fon Titanji, Peter (2); NNane, Peter (2) Affiliations: 1: ROCARE; 2: University of Buca, Cameroon</p>

NW 22 SES 07 B Teaching and Learning in Higher Education (Part 1)Paper Session
HG, HS 30

Chair: Zamorski, Barbara

- 582 Managing learning in a research-led environment: Meeting the challenge**
Ayres, Ruth L.; Nicholls, Gillian
Affiliations: University of Salford, United Kingdom
- 994 Learning Together in Developing Process**
Ahonen, Outi; Partamies, Sanna; Ora-Hyytiäinen, Elina
Affiliations: Laurea University of Applied Sciences, Finland
- 859 The Scholarship of Pedagogy: Teacher and Student Empowerment at University**
Vieira, Flávia; Almeida, Judite; Silva, José Luís
Affiliations: University of Minho, Portugal
- 673 Identity and Disciplinarity: Multi-disciplinary student cohorts in Higher Education**
Duncan-Howell, Jennifer; McDonald, Fiona; Lewis, Bridget
Affiliations: Queensland University of Technology, Australia

To be continued in 22 SES 09 B

NW 22 SES 07 C Academic WorkPaper Session
HG, HS 29

Chair: Wihlborg, Monne

- 1507 Understanding 'New Professionals', Academic Development and 'New Technologies' in the changing university: struggles in the field.**
Hudson, Alison
Affiliations: Umea University, Sweden
- 1734 Researchers under pressure: a comparative study of new forms of producing, advising and transmitting knowledge (Brazil-European Community)**
Bianchetti, Lucidio (1); Quartiero, Elisa Maria (2)
Affiliations: 1: Federal University of Santa Catarina (UFSC) Brazil; 2: State University of Santa Catarina (UDESC) Brazil
- 1746 The Expatriate Quandary Shaping Higher Education in Saudi Arabia**
Profanter, Annemarie (1); Rice, Desmond Victor (2)
Affiliations: 1: Free University of Bolzano-Bozen, Italy; 2: Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia
- 1947 A study of the evaluation of Knowledge management in Higher Education Institutions: Shahid Chamran University case study**
mehralizadeh, yadollah; Khosravi, Sahahm
Affiliations: university of shahid chamran, Iran (Islamic Republic of)

Network 23 Policy Studies and Politics of Education**NW 23 SES 07 A Knowledge and Policy in the Education Sector in Europe (Part 1)**Symposium
HG, HS 28

Chair: Mangez, Eric, Discussant: Simons, Maarten

- 2276 Evaluation and steering in Belgium: discretion versus evaluation**
Mangez, Eric; Maroy, Christian; Mangez, Catherine
Affiliations: Université Catholique de Louvain, Belgium
- 2277 Integrating Policy and Knowledge** Ozga, Jennifer Teresa
Affiliations: University of Edinburgh, United Kingdom
- 2278 Political agnatology, conflicting disciplines and sectors. Knowledge regime, non-knowledge, and the case of special educational needs in Hungary**
Eröss, Gábor
Affiliations: Hungarian Academy of Sciences, Hungary

To be continued in Session 23 SES 07.5 A

NW 23 SES 07 B Representing the 'Evidence' Of Educational Reform: School Portraits from England, Australia, Italy And Poland (Part 1)Symposium
HG, HS 7

Chair: Jones, Ken

- 2286 A working class job for all? A portrait of Chestnut Secondary School, UK**
Thomson, Patricia (1); Hall, Christine (1); Jones, Ken (2)
Affiliations: 1: The University of Nottingham; 2: The University of Keele, United Kingdom
- 2287 Not just cool and good: a portrait of 'the Sorbonne', a special vocational school in Gdańsk**
Sadownik, Alicja
Affiliations: University of Gdansk, Poland
- 2288 A blueprint for success? Two portraits of school redesign from Victoria, Australia**
Blackmore, Jill
Affiliations: Deakin University, Australia

To be continued in Session 23 SES 07.5 B

NW 23 SES 07 C Teacher's Work, Training and Professionalism (Part 1)Paper Session
HG, HS 16

Chair: Normand, Romuald

- 1441 Busy times? A comparison between the working times of teachers and other occupations**
Siongers, Jessy (1); Huyge, Ellen (2); Vangoidsenhoven, Guido (1); Elchardus, Mark (1)
Affiliations: 1: Vrije Universiteit Brussel (VUB); 2: Universiteit Antwerpen (UA), Belgium
- 1323 Finnish teachers' views on quality of education and using of quality instruments**
Silmäri-Salo, Sari; Mäkinen-Streng, Mirka; Rinne, Risto
Affiliations: University of Turku, Finland

To be continued in 23 SES 08 C

NW 23 SES 07 D Interpreting and Enacting Reform LocallyPaper Session
HG, HS 21

Chair: Rinne, Risto

- 1046 Policy enactments in the secondary school: towards a theory of policy, practice and relationships**
Braun, Annette (1); Ball, Stephen (1); Maguire, Meg (2)
Affiliations: 1: Institute of Education, United Kingdom; 2: Kings College London, United Kingdom
- 660 Challenging the 'Public Preschool' in Sweden**
Karlsson, Marie; Löfdahl, Annica; Pérez Prieto, Héctor; Berginge, Sandra
Affiliations: Karlstad University, Sweden
- 2043 Language Education Policy as Local Decision Making: A Case Study of Local Elections in Finland**
Kyllönen, Teija; Nikula, Tarja; Pöyhönen, Sari; Saarinen, Taina
Affiliations: Centre for Applied Language Studies, University of Jyväskylä, Finland

NW 23 SES 07 E Theory and Evidence in Didactical Research: the Politics and Epistemology of Evidence in TeachingRound Table
NIG, HS 3B

Chair: Hudson, Brian

Joint Round Table with NW 27 and NW 23

Network 24 Mathematics Education Research**NW 24 SES 07 Diversity in Mathematics Classrooms**Paper Session
NIG, HS III

Chair: Hansson, Åse

- 918 The migrant pupils' development of mathematical capability during the course of primary education in Germany**
Herwartz-Emden, Leonie (1); Braun, Cornelia (1); Heinze, Aiso (2); Reiss, Kristina (3)
Affiliations: 1: University of Augsburg; 2: Department of Mathematics Education, IPN Kiel; 3: Department of Mathematics, University of Munich, Germany
- 692 Language and Number Values: The Influence of the Explicitness of Number Names on Children's Understanding of Place Value**
Browning, Sandra
Affiliations: University of Houston-Clear Lake, United States of America
- 1180 The importance of instruction in mathematical classrooms with increasing diversity of language.**
Hansson, Åse
Affiliations: University of Gothenburg, Sweden

Network 25 Research on Children's Rights in Education

NW 25 SES 07 Democracy, Citizenship and Partnership

Paper Session Chair: Francia, Guadalupe

NIG, Seminarraum

- 984 **'Youth voice': rhetorics and realities in research on young people's participation and creativity in education**
Bragg, Sara; Manchester, Helen
Affiliations: Open University, United Kingdom
- 1706 **"Democracy-Learning" in everyday school life as part of "Citizenship Education"**
Rabensteiner, Pia-Maria
Affiliations: Pädagogische Hochschule Kärnten / University College of Teacher Training, Austria
- 826 **'A Democratic Learning Community' (Dürr, 2005)? The potential and reality of pupil councils**
Tisdall, Kay (1); Gwanzura-Ottmoller, Fungi (2); Milne, Sue (1); Sher, Jonathan (2)
Affiliations: 1: University of Edinburgh; 2: Children in Scotland, United Kingdom
- 143 **What can we learn about promoting voice at settings educating children with emotional and/or behavioural difficulties?**
Sellman, Edward
Affiliations: University of Nottingham, UK, United Kingdom

Network 26 Educational Leadership

NW 26 SES 07 Superintendent Their Institutions, Professional Work and Competence Development, Challenges and Communities of Practice in a Global Setting

Symposium Chair: Johansson, Olof

NIG, Seminarraum 6. Floor

- 1827 **A Superintendent Symposium**
Johansson, Olof (1); Gurr, David (2); Moos, Leif (3); Day, Chris (4); Alva, Jukka (5); Risko, Mika (5); Walker, Allan (6); Bogler, Ronit (7); Paulsen, Jan Merok (8); Nihlfors, Elisabet (9); Björk, Lars (10); Bredeson, Paul (11); Saravanabhavan, RC (12); B
Affiliations: 1: Umeå university, Sweden; 2: University of Melbourne; 3: Danish School of Education at the University of Aarhus, Copenhagen; 4: University of Nottingham; 5: University of Jyväskylä; 6: Chinese university, Hong Kong; 7: Open University of Israel

Network 27 Didactics - Learning and Teaching

NW 27 SES 07 Theory and Evidence in Didactical Research: the politics and epistemology of evidence in teaching

Round Table Chair: Hudson, Brian, Discussant: Johannesson, Ingolfur Asgeir

NIG, HS 3B

- 1459 **Theory and Evidence in Didactical Research: the politics and epistemology of evidence in teaching**
Hudson, Brian (1); Hopmann, Stefan (2); Yates, Lyn (3); Zgaga, Pavel (4)
Affiliations: 1: Umeå University, Sweden; 2: University of Vienna; 3: University of Melbourne; 4: University of Ljubljana

Joint Round Table with NW 27 and NW 23

EERQI_SES7 EERQI Open Information Session: European Educational Quality Research Indicators

Chair: tba

HG, Gr. Festsaal

- 2496 **European Educational Research Quality Indicators – a cooperative research project in the 7th Framework Programme of the EU**
Gogolin, Ingrid
Affiliations: University of Hamburg, Germany

SESSION 7.5 TUESDAY 17:15 - 18:45

NW 02 SES 07.5 A Enterprise Learning and Recruitment

Paper Session
HG, HS 23

Chair: Saniter, Andreas

- 272 Recruitment at the middle qualification level – case studies from Germany, England and Switzerland**
Weigel, Tanja (1); Hippach-Schneider, Ute (1); Gonon, Philipp (2)
Affiliations: 1: Bundesinstitut für Berufsbildung (BIBB), Germany; 2: University of Zurich, Switzerland
- 306 Forms Of Learning And Vocational Training In Enterprises**
Ure, Odd Bjørn
Affiliations: Fafo, Norway
- 1265 Workplace Trainers and their organisational contexts in companies**
Bahl, Anke
Affiliations: Federal Institute for Vocational Education and Training, Germany
- 969 Personal learning outcomes of business plan based entrepreneurship education**
Laine, Kati
Affiliations: University of Jyväskylä, Finland

NW 02 SES 07.5 B Skills, Foresight, Sustainable Development

Paper Session
HG, HS 24

Chair: Grollmann, Philipp Christian

- 701 How can the theme „sustainable development“ be integrated in VET? An empirical study in the German recycling industry.**
Koeth, Christiane
Affiliations: Institut Technik und Bildung, Universitaet Bremen, Germany
- 543 From Bottom to Up – Foresight Framework in Educational Organization**
Saikkonen, Soili (1); Härkönen, Anja (2)
Affiliations: 1: Lahti Region Educational Consortium, Finland; 2: Lahti University of Applied Sciences
- 561 Equality of practical and theoretical knowledge in the NQF and EQF**
Aarkrog, Vibe
Affiliations: The Danish School of Education Aarhus University, Denmark
- 755 Higher skills development: developing knowledge, skills and understanding across contexts - building on findings from the Teaching and Learning Research Programme**
Brown, Alan John (1); Bimrose, Jennifer (1); Attwell, Graham (2); Brown, Jamie (3)
Affiliations: 1: University of Warwick; 2: Pontydysgu; 3: University of Cambridge, United Kingdom

NW 02 SES 07.5 C Working and Learning at Old Age. Theory and Evidence in an Emerging European Field of Research (Part 2)

Symposium
HG, HS 26

Chair: Bohlinger, Sandra, Discussant: Vonken, Matthias

- 2368 Conceptions of ageing in Europe: Evidence from the European Social Survey**
van loo, Jasper
Affiliations: Cedefop, Greece
- 2372 Does age influence the relationship between learning opportunities at work and employee well being and mobility?**
Schalk, René; van Woerkom, Marianne
Affiliations: Tilburg University, Netherlands, The
- 2370 Qualifying older employees for maintaining employability: the project “BusQua”**
Vonken, Matthias
Affiliations: Universität Erfurt, Germany

Continued from 02 SES 07 C

NW 04 SES 07.5 Network Business Meeting: Open for all

Business Meeting
NIG, HS A

- 2469 Network 4 Business Meeting**
Bjarnason, Dóra Sigríður
Affiliations: The School of Education, Iceland

NW 06 SES 07.5 Network Business MeetingBusiness Meeting
NIG, HS 3C**2470 Network 6 Business Meeting**

Nordkvelle, Yngve Troye

Affiliations: Lillehammer University College, Norway

NW 09 SES 07.5 Transition in the School SystemPaper Session
HG, Elise Richter

Chair: Stubbe, Tobias C

1482 Tertiary Sector Assessment through Academic Writing: the Assessment through Forms of Academic Writing of Business Experts and Translators

IRIMIEA, Silvia

Affiliations: Babes-Bolyai University of Cluj, Romania

1621 Uncovering the Trainee's Perspective: Correlates of Special Education Students' Perceptions and Satisfaction with Field Experiences.

Bonvin, Patrick; Walther, Mireille

Affiliations: University of Fribourg, Switzerland

860 Lost In Transition: Perceptions Of Assessment And Feedback From School To University

Hramiak, Alison (1); Boulton, Helen (2)

Affiliations: 1: Sheffield Hallam University; 2: Nottingham Trent University, United Kingdom

939 Developing Students' Conceptions of Learning Through Formative Assessment

Reid, Anna (1); Leat, David (1); Kinninment, David (2)

Affiliations: 1: Newcastle University; 2: Bedlingtonshire High School, Northumberland, United Kingdom

NW 10 SES 07.5 Research on Pedagogical Approaches in Teacher EducationPaper Session
NIG, HS D

Chair: Figueiredo, Maria Pacheco

936 Comparing Transitions: the Professional Development of Teacher Educators in the UK and Greece

Griffiths, Vivienne (1); Kaldi, Stavroula (2); Thompson, Simon (3)

Affiliations: 1: Canterbury Christ Church University, United Kingdom; 2: University of Thessaly, Greece; 3: University of Sussex, United Kingdom

1555 Understanding E-Mentoring in Content Area Literacy and Social Studies Instruction

Eryaman, Mustafa (1); Riedler, Martina (2); Genc, Salih Zeki (1)

Affiliations: 1: Turkish Educational Research Association, Turkey; 2: University of Illinois at Urbana-Champaign

1192 Playing the game? Who are the winners and losers of lesson grading in classroom observations?

O'Leary, Matt

Affiliations: University of Wolverhampton, United Kingdom

NW 15 SES 07.5 Network Business MeetingBusiness Meeting
JUR, HS 16

Chair: Masson, Philippe

2479 Network 15 Business Meeting

Masson, Philippe

Affiliations: University of Lille 2, France

NW 19 SES 07.5 Network Business MeetingBusiness Meeting
JUR, HS 17

Chair: Jeffrey, Bob

2482 Network 17 Business Meeting

Jeffrey, Bob

Affiliations: The Open University, United Kingdom

NW 22 SES 07.5 Professional Learning and DevelopmentPaper Session
HG, HS 33

Chair: Holguin-Rodriguez, Oscar

1554 Transformative Teaching and Students as Junior Colleagues in Laurea LbD Model

Kallioinen, Outi

Affiliations: Laurea University of Applied Sciences, Finland

1728 Developing Competence: knowledge usage and creation on a practice-based master's programme

Reeves, Jenny

Affiliations: University of Stirling, United Kingdom

1210 Distance Learning in Professional and Vocational education in the UK

Murray, Louis

Affiliations: Open University - UK, United Kingdom

1199 Investigation of Pre-service teachers' Attitudes towards Teaching Profession and

ESENTÜRK ERCAN, Leyla (1); ÇAKMAK, Melek (2)

Affiliations: 1: Gazi University, Turkey; 2: Gazi University, Turkey

NW 23 SES 07.5 A Knowledge and Policy in the Education Sector in Europe (Part 2)Symposium
HG, HS 28

Chair: Mangez, Eric, Discussant: Simons, Maarten

2280 Transforming knowledge assemblages and the Hungarian equal opportunity public action

Neumann, Eszter

Affiliations: ELTE Hungary, Hungary

2281 Managerial discourses and widening participation policies in Higher Education in France and the UK

Allouch, Annabelle (1); van Zanten, Agnes (1,2)

Affiliations: 1: Sciences Po, Paris, France; 2: CNRS, France

2282 Knowledge and policy making of vocational education policies: an inter-regional comparison

Verdier, eric

Affiliations: CNRS (national center for scientific research), France

Continued from Session 23 SES 07 A

NW 23 SES 07.5 B Representing The 'Evidence' Of Educational Reform: School Portraits From England, Australia, Italy And Poland (Part 2)Symposium
HG, HS 7

Chair: Jones, Ken

2294 Two primary heads and their schools confronting education reform in the Italian education system

barzano, giovanna

Affiliations: institute of education london, Italy

2292 Representing old fashioned family values through the arts? A portrait of Rowan Tree Infant and Nursery School, UK

Hall, Christine (1); Thomson, Pat (1); Jones, Ken (2)

Affiliations: 1: University of Nottingham, UK, United Kingdom; 2: University of Keele

2289 Dialogue-led change: portraits of school redesign from Sydney, Australia

Hayes, Debra

Affiliations: The University of Sydney, Australia

Continued from Session 23 SES 07 B

EERA Annual General Assembly

Chair: tba

HG, HS 42

SESSION 8 WEDNESDAY 08:30 – 10:00

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 08 A TeacherTools for ImprovementPaper Session
NIG, HS I

Chair: Aich, Gernot

- 1194 The “Gmuender Gespraechsmode” – A Training for Teachers to Improve their Communication Skills in Parent-Teacher-Conferences.**
Aich, Gernot; Behr, Michael
Affiliations: 1: Pädagogische Hochschule Schwäbisch Gmünd, Germany
- 1864 Introducing reflective tools in continuing professional development peer groups of practice teachers in social work : an action research study.**
Halton, Carmel; Murphy, Marian; Dempsey, Maria
Affiliations: University College Cork, Ireland (Republic of Ireland)
- 929 The Development of Tools for Teachers to Improve Their Coaching Practice**
Leat, David; Lofthouse, Rachel; Towler, Carl
Affiliations: Newcastle University, United Kingdom
- 1450 Enacting Assessment for Learning: The beliefs / practice nexus**
Dixon, Helen; Hawe, Eleanor; Parr, Judy
Affiliations: The University of Auckland, New Zealand

NW 01 SES 08 B Learning, Development, OrganisationPaper Session
NIG, HS II

Chair: Sarv, Ene-Silvia

- 1522 Teacher trainings on methods and teaching development in teams - Impacts of organisational learning and professional teamwork in schools**
Holtappels, Heinz Guenter
Affiliations: Technical University of Dortmund, Germany
- 484 Experience, Competence or Popularity? What Teachers expect from Cooperating Colleagues**
Kullmann, Harry
Affiliations: University of Augsburg, Germany
- 805 Competences for Education for Sustainable Development: in search for a learning model**
Rauch, Franz (1); Steiner, Regina (2); Streissler, Anna (3)
Affiliations: 1: University of Klagenfurt, Austria; 2: University of Salzburg - FORUM Environmental Education, Austria; 3: University of Vienna, Austria
- 1033 Looking Beyond the Classroom Walls – Science Teachers’ Professional Development: Results of Three Case Studies**
Stern, Thomas (1); Streissler, Anna (2)
Affiliations: 1: Alpen Adria University of Klagenfurt; 2: University of Vienna, Austria

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 08 A Learning Arrangement to make professional learning more efficient and transformativePaper Session
HG, HS 23

Chair: Grollmann, Philipp Christian

- 1852 Developing Competences in Vocational Education - The Learn2act Research Project**
Moser, Daniela; Pichler, Ernst; Vogel, Walter
Affiliations: Pedagogical University of Styria, Austria
- 922 The bridge between vocational and general education in the Netherlands.**
Van Esch, Wil
Affiliations: ECBO, Netherlands, The
- 1426 The order of qualifications. Do we need a European typology of qualifications?**
Markowitsch, Jörg (1,2)
Affiliations: 1: Danube University Krems, Austria; 2: 3s Unternehmensberatung, Vienna
- 1550 ‘Putting Knowledge to Work’ in work-based programmes: from transfer to recontextualisation**
Guile, David
Affiliations: Institute of Education, United Kingdom

- NW 02 SES 08 B The Concept of Competence: Roots, Views and Applications**
 Symposium
 HG, HS 24
 Chair: Mulder, Martin, Discussant: Lassnigg, Lorenz
- 2353 Competency-Based Education: Nostradamus's Nostrum: What happened?**
 Hughes, Lewis (1); Cairns, Len (2)
 Affiliations: 1: Enviro-sys, Australia; 2: Monash University, Australia
- 2351 Competences as Mediating Artefacts**
 Eraut, Michael
 Affiliations: University of Sussex, United Kingdom
- 2349 The Genesis of the Concept of Competence and Review of Competency Theory and Research**
 Mulder, Martin
 Affiliations: Wageningen University, Netherlands, The
- NW 02 SES 08 C Systemising Qualifications, Boundary Crossing and Pedagogical Competence Development of Teaching Students**
 Paper Session
 HG, HS 26
 Chair: Kamarainen, Pekka Ilmari
- 1296 Professional doctorates and Workplace Learning: International Perspectives**
 Malloch, Marg
 Affiliations: Victoria University, Australia
- 1492 The Impact of Continuing Education on the Professional Development of the Diagnosis and Therapy Technicians**
 Figueira, Eduardo (1); Faria, Isabel (2); Fragoso, Antonio (3); Rosa, Vitor (4)
 Affiliations: 1: Universidade Lusófona de Humanidades e Tecnologia; 2: Escola Superior de Tecnologias da Saúde de Lisboa; 3: Universidade do Algarve; 4: Universidade de Évora, Portugal

Network 3 Curriculum Innovation by Schools and Teachers

- NW 03 SES 08 A Towards Subject Integration**
 Paper Session
 JUR, HS 13
 Chair: Nieveen, Nienke M.
- 597 Reflection of cross-curricular ideas in the Estonian curricula of general education. A historical study**
 Krull, Edgar; Paas, Piret
 Affiliations: University of Tartu, Estonia
- 712 Opening the Black Box of Reform: Boundary Crossing, Collaboration and Communities of Practice**
 Hansen, Klaus-Henning (1); Olson, John (2)
 Affiliations: 1: Leibniz Institut für die Pädagogik der Naturwissenschaften, Germany; 2: Queen's University, Kingston (Ontario)
- 1736 Alternative Models of Pedagogy and Learning**
 Jopling, Michael; Hadfield, Mark
 Affiliations: University of Wolverhampton, United Kingdom
- NW 03 SES 08 B Citizenship and Moral Responsibility**
 Paper Session
 JUR, HS 12
 Chair: Dempsey, Majella V
- 409 Better Values? Better Attitudes? an innovative approach to citizenship in a secondary (high) school in the West of Scotland.**
 Maitles, Henry
 Affiliations: University of Strathclyde Faculty of Education, United Kingdom
- 808 The influence of civic education on ethnic tolerance of adolescents**
 Roggemans, Lilith; Elchardus, Mark
 Affiliations: Vrije Universiteit Brussel, Belgium
- 838 Ethics of responsibility and citizenship: an innovative curriculum project**
 Fonseca, Josélia Mafalda
 Affiliations: Universidade dos Açores, Portugal
- 1300 Emotion and Cognition in Moral Instruction**
 Linke, Lance
 Affiliations: Pacific Resources for Education and Learning, United States of America

Network 4 Inclusive Education

NW 04 SES 08 A Quality of Life and Participation in the Labour Market, and Framework for Evaluation

Paper Session

NIG, HS A

Chair: Garpelin, Anders

706 Earning a living. How class placement influences economic independence among former students with special educational needs

Myklebust, Jon Olav

Affiliations: Volda University College, Norway

1395 Impacts of the Italian Inclusion-oriented School System on the life quality perception of persons with disability and their families

Ianes, Dario; Demo, Heidrun; Zambotti, Francesco

Affiliations: Free University of Bozen, Italy

NW 04 SES 08 B Language and Communication, Challenging Normativities

Paper Session

NIG, HS B

Chair: McCluskey, Gilleen

1233 Does our teaching ring true? Prosody in whole-class discussion

Skidmore, David; Murakami, Kyoko

Affiliations: University of Bath, United Kingdom

NW 04 SES 08 C Using Technology to Support Learning

Paper Session

NIG, HS C

Chair: Arnesen, Anne-Lise

254 Expanding our understanding of Digital Inclusion in Higher Education: Disabled Learners Technology Experiences

Seale, Jane

Affiliations: University of Southampton, United Kingdom

508 Way to School of the Children with Cochlear Implants – Inclusion or Not?

Sume, Helena

Affiliations: University of Jyväskylä, Finland

NW 04 SES 08 D Constructing 'Disability'

Paper Session

NIG, Seminarraum

Chair: Ferguson, Philip

417 Conceptualisations of diversity: rehearsing person-centred research methods

Lawson, Hazel (1); Boyask, Ruth (2); Waite, Sue (2)

Affiliations: 1: University of Exeter; 2: University of Plymouth, United Kingdom

620 Life Stories. The non-obvious perspectives

Hadjiyiannakou, Anastasia

Affiliations: Ministry of Education and Culture, Cyprus

380 A Framework for Understanding the Process of Becoming the Special in Special Education

Hausstätter, Rune Sarromaa

Affiliations: Lillehammer University College, Norway

Network 5 Children and Youth at Risk and Urban Education

NW 05 SES 08 Urban Education & Children and Youth at Risk

Paper Session

JUR, HS 15

Chair: Leitch, Ruth

1493 School as a Life Context for Children and Youth: Enhancing Welfare and Experiences of Security in the Schools

Ropo, Eero; Syrjäläinen, Eija

Affiliations: University of Tampere, Finland

1589 The JCSP Librarian: A New Face in the Staffroom. Training, inducting and integrating a new profession into disadvantaged schools.

Kiely, Bernadette; Cassidy, Aileen

Affiliations: JCSP Support Service, Ireland (Republic of)

1849 Towards a Digital Therapy for enabling troubled children to adjust to transition and trauma

Walker-Gleaves, Caroline (1); Walker-Gleaves, Alan (2)

Affiliations: 1: University of Sunderland, United Kingdom; 2: Durham University

Network 6 Open Learning: Media, Environments and Cultures

NW 06 SES 08 Using Media in Teaching

Paper Session
NIG, HS 3C

Chair: Snyder, Kristen

209 From Text to Picture in Teaching

Erixon, Per-Olof

Affiliations: Umeå University, Sweden

814 The medial transformation of meanings and its reconstruction

Kraus, Anja (1); Hackl, Bernd (2); Østern, Anna-Lena (3)

Affiliations: 1: Pädagogische Hochschule, Germany; 2: Universität Graz, Austria;

3: Norges teknisk naturvitenskapelige universitet Trondheim, Norway

1176 Sixth Grade Students Reading Printed and Online Newspapers

Merisuo-Storm, Tuula; Soininen, Marjaana

Affiliations: University of Turku, Finland

Network 7 Social Justice and Intercultural Education

NW 07 SES 08 A Intercultural Education: Diversity in the Class

Paper Session
HG, HS 31

Chair: Leeman, Yvonne

1654 Intercultural Education and Multicultural Education: The Same or Different?

Holm, Gunilla; Zilliacus, Harriet

Affiliations: University of Helsinki, Finland

1079 Social Capital Theory and the Impact of School's Ethnic Composition on Friendship Formation

Papapolydorou, Maria

Affiliations: Institute of Education - University of London, United Kingdom

1329 Teaching in diversity: teachers and pupils about tensions in the classroom

Radstake, Hester (1); Leeman, Yvonne (2)

Affiliations: 1: VU University Amsterdam, Netherlands, The; 2: Windesheim University and University of Humanistics, Utrecht, Netherlands, The

1825 Education in the 21st century: Cognitive Adaptation versus Epistemological Pluralism

Andreotti, Vanessa

Affiliations: University of Canterbury, New Zealand

NW 07 SES 08 B Intercultural Education: Shifting Patterns of Integration

Paper Session
HG, HS 32

Chair: Bhatti, Ghazala

578 Getting diverse students and staff to talk about integration on campus: A UK-India comparison

Thornton, Mary (1); Bricheno, Patrica (1); Iyer, Ponni (3); Reid, Ivan (2)

Affiliations: 1: University of Hertfordshire, United Kingdom; 2: University of Bradford;

3: Guru Nanak College of Education, Mumbai

1134 Separate Schools and Division: Identity and Inter-group Attitudes in a State Controlled Protestant Secondary School in Northern Ireland.

Hughes, Joanne; Caitlin, Donnelly

Affiliations: Queen's University, Belfast, United Kingdom

1051 Infant simulator projects with disadvantaged girls: Marginalizing with the best of intentions?

Spies, Anke; Chamakalayil, Lalitha

Affiliations: Carl von Ossietzky Universität Oldenburg, Germany

1185 How to measure socio-economic status, SES, for students with foreign background

Hansson, Åse

Affiliations: University of Gothenburg, Sweden

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 08 A Rasch Measurement in Educational Contexts

Symposium

HG, HS 50

Chair: Plomp, Tjeerd, Discussant: Gonzalez, Eugenio

2302 Probability Models for the Analyses of Two-Way Categorical Observation

Draxler, Clemens

Affiliations: Ludwig-Maximilians-Universität München, Germany

2336 Robustness of the LRT to compare the LLTM with the RM

Alexandrowicz, Rainer

Affiliations: University of Klagenfurt, Austria

2299 Rasch Measurement for Longitudinal Data

Carstensen, Claus

Affiliations: University of Bamberg, Germany

NW 09 SES 08 B Assessment in Higher Education (I)

Paper Session

HG, Marietta-Blau-Saal

Chair: Pfuhl, Nadja

437 Impact of answer switching on multiple-choice test scores in higher education

Basturk, Ramazan

Affiliations: Pamukkale University, Turkey

764 Sampling of study-related tasks as an admission test in higher education

Tanilon, Jenny; Segers, Mien; Tillema, Harm; Vedder, Paul

Affiliations: Universiteit Leiden, Netherlands, The

1407 Comparability of Assessment of Students Studying for Two Degrees from Two Universities

Lockshin, Jeffrey; Zamkov, Oleg

Affiliations: International College of Economics and Finance, Russian Federation

Network 10 Teacher Education Research

NW 10 SES 08 A On the Way to Become a Professional Teacher

Symposium

NIG, HS D

Chair: Lindgren, Ulla, Discussant: Karlsen, Geir

2205 Qualifying professionals: student teachers and newly qualified teachers

Hansén, Sven-Erik (1); Sjöholm, Kaj; Bendtsen, Marina; Åspfors, Jessica

Affiliations: Åbo Akademi University, Finland

2206 Assessments of Professional Education- An Interplay between People, Programs, Professions and Places

Jordell, Karl Oeyvind (1); Hårdemaal, Finn

Affiliations: Univ of Oslo, Norway

2207 Teacher's Careers

Lindgren, Ulla (1); Bayer, Martin (2)

Affiliations: 1: Umeå University, Sweden; 2: Denmark's Pedagogical University

2208 Student teachers' learning from practice experiences: the role of fellow students

Bjarnadóttir, Ragnhildur

Affiliations: University of Iceland, Iceland

2209 Student teachers' views of their professional competence before leaving teacher education

Wenestam, Claes-Göran (1); Lindgren, Ulla (2)

Affiliations: 1: University College of Kristianstad, Sweden; 2: Umeå University, Sweden

NW 10 SES 08 B Research on Professional Identity, Beliefs and Understanding of Teaching and Learning in Teacher Education

Paper Session

NIG, HS 3F

Chair: Hall, Graeme

564 Leaving the Nest - An examination of newly qualified teachers in Norway, Germany and England

Czerniawski, Gerry

Affiliations: University of East London, United Kingdom

1995 Teacher as a gardener, compass or walking encyclopaedia?

Poom-Valickis, Katrin; Eisenschmidt, Eve

Affiliations: Tallinn University, Estonia

443 Social Representations of Advisor Professors Regarding the Work of Educators

Abdalla, Maria de Fátima Barbosa

Affiliations: Santos Catholic University, Brazil

NW 10 SES 08 C Research on Pedagogical Approaches in Teacher EducationPaper Session
NIG, HS 3D

Chair: Leutwyler, Bruno

1030 'Pupil Gains': Investigating a Contested Concept

Colucci-Gray, Laura; Stelfox, Kevin; Das, Sharmistha; Gray, Donald

Affiliations: University of Aberdeen, United Kingdom

1131 Three Levels of Learning: Investigating Teacher Action Research

Das, Sharmistha; Robson, Dean; Spratt, Jennifer

Affiliations: University of Aberdeen, United Kingdom

796 Who Decides which Pupils Receive Literacy Support- Computer or Teacher?

Beverton, Sue

Affiliations: Durham University, United Kingdom

NW 10 SES 08 D Research on Teacher Induction and Beginning TeachersPaper Session
NIG, HS 3A

Chair: Harrison, Jennifer

1941 Induction into Teaching: First Year of Novice Teachers

Öztürk, Mustafa

Affiliations: Middle East Technical University, Turkey

1964 The Way to Teaching in Secondary Education in Greece

Sianou - Kyrgiou, Eleni; Zygouri, Eleni

Affiliations: University of Ioannina, Greece

689 From Novice To Expert: the Discourse on Professionalization and Reflection in pre-service Teacher Education in Germany and the US

Roters, Bianca

Affiliations: TU Dortmund, Germany

Network 11 Educational Effectiveness and Quality Assurance**NW 11 SES 08 A Learning Outcome and Attitudes Towards Education**Paper Session
HG, HS 46

Chair: Van Damme, Jan A.

672 Alienation from school - a problem occurring during (early) adolescence

Hascher, Tina; Hagenauer, Gerda

Affiliations: University of Salzburg, Austria

1557 Teachers Assessment in the European Space for Higher Education

Galán González, Arturo (1); Muñoz Sanroque, Isabel (2)

Affiliations: 1: Universidad Nacional de Educación a Distancia (UNED), Spain.

2: Universidad Pontificia Comillas Madrid

1639 On defining the term learning outcome – the who's, the when's and the where's

Proitz, Tine Sophie

Affiliations: NIFU STEP, Norway

NW 11 SES 08 B School Effectiveness EvaluationPaper Session
HG, HS 47

Chair: Maslo, Irina

424 Instrumental and Strategical Use of Mandatory School Performance Feedback in German Secondary Schools

Maier, Uwe

Affiliations: University of Education Schwabisch Gmünd, Germany

477 Comprehension and use of value-added school performance indicators reported to teachers and parents

Taut, Sandy; Santelices, Verónica

Affiliations: MIDE UC, Pontificia Universidad Católica de Chile, Chile

1888 Evidence Free Evaluation? School Evaluation In Ireland

McNamara, Gerry; O'Hara, Joe

Affiliations: Dublin City University, Ireland (Republic of)

Network 13 Philosophy of Education

NW 13 SES 08 A **Philosophy of the Teacher**

Paper Session

HG, HS 41

Chair: Kakkori, Leena Maria

883 **Flattery, Rhetoric or Parrhesia?: Giving Feedback to Trainees in Initial Teacher Education**

Fulford, Amanda

Affiliations: Leeds Trinity & All Saints, United Kingdom

1477 **The problem of the moral education**

Go, Henri Louis

Affiliations: Université Nancy 2, France

NW 13 SES 08 B **Justice and Education**

Paper Session

HG, HS 42

Chair: Smeyers, Paulus Julius

788 **Analysing the meaning of equal educational opportunities in realising a right to education for all**

Hemelseoet, Elias

Affiliations: Ghent University, Belgium

1915 **Home Education: A Desperately Dangerous Notion?**

Rothermel, Paula

Affiliations: University of Durham, United Kingdom

943 **Empiricism as Educational Policy**

Stojanov, Krassimir

Affiliations: Bundeswehr University of Munich, Germany

Network 14 Communities, Families and Schooling in Educational Research

NW 14 SES 08 **Conditions and Processes of Learning in Different Family Contexts**

Paper Session

JÜR, HS 10

Chair: Pietarinen, Janne

435 **The Letterbox Club: identifying the key features of a postal club to raise the achievement of children in foster care**

Griffiths, Rose; Comber, Chris

Affiliations: University of Leicester, United Kingdom

449 **Expatriate Family Resources**

Warinowski, Anu

Affiliations: University of Turku, Finland

682 **Parenting from a Distance: Relationship between child living in a stepfamily and non-resident father**

Broberg, Mari

Affiliations: University of Turku, Finland

Network 15 Research Partnerships in Education

NW 15 SES 08 **Case Studies (part 3)**

Paper Session

JÜR, HS 16

Chair: Pilo, Miranda

1967 **A dialogic methodology for cross-cultural / inter-national educational research**

Frost, David

Affiliations: University of Cambridge, United Kingdom

1945 **Creative Thinking in Romania**

Taylor, Linda (1); Munteanu, Ramona (2)

Affiliations: 1: University of Idaho, United States of America; 2: Universitatea

Babes-Bolyai, Romania

454 **Gender Variations in Educational Success: Theoretical Approaches and Empirical Evidences**

Hadjar, Andreas (1); Angela, Ittel (3); Elisabeth, Grünewald (2); Judith, Lupatsch (2); Beat, Mürner (2)

Affiliations: 1: University of Berne, Switzerland; 2: School of Teacher Education, University of Applied Sciences Bern; 3: Berlin University of Technology

746 **Young People's Hopes And Fears For The Future Environment: A Study In Three Countries - Austria, Germany And New Zealand**

Otrell-Cass, Kathrin (1); Unterbrunner, Ulrike (2); Eames, Chris (1); Keown, Paul (1)

Affiliations: 1: University of Waikato, Hamilton, New Zealand; 2: Department for Science Education and Teacher Training, Universität Salzburg, Austria

Continued from 15 SES 05 B

Network 16 ICT in Education and Training

NW 16 SES 08 A Collaborative Learning

Paper Session
NIG, HS 2I

Chair: Coles, Anthony

1584 Pupils' communication on "mistakes" during collaborative activities based on exploratory software

Yiannoutsou, Nikoleta (1); Trouki, Evie (2)

Affiliations: 1: University of Peloponnese, Department of History, Archeology and Management of Cultural Heritage.; 2: Institute for the Grek Diaspora Education and Intercultural Studies, Research Department

1632 Help-seeking processes in single- and mixed-gender pairs in differently structured classroom script conditions for collaborative inquiry learning

Maekitalo-Siegl, Kati (1); Kohnle, Carmen (2); Fischer, Frank (3)

Affiliations: 1: Institute for Educational Research, University of Jyväskylä, Finland; 2: Kaufmännische Schule Hechingen, Germany; 3: Department of Psychology, University of Munich, Germany

921 Orchestrating Individual and Collaborative Learning Phases when Using an Interactive Table: Effects on Knowledge Sharing

Maekitalo-Siegl, Kati (1); Stegmann, Karsten (2); Frete, Ayleen (2); Streng, Sara (3)

Affiliations: 1: Institute for Educational Research, University of Jyväskylä, Finland; 2: Department of Psychology, University of Munich, Germany; 3: Media Informatics, University of Munich, Germany

NW 16 SES 08 B Teacher Development

Paper Session
NIG, HS 3E

Chair: van Braak, Johan

1885 The Impact of ICT in Learning Process of Teachers from Rural Areas

Masari, Gianina-Ana (1); Tomuletiu, Elena-Adriana (2)

Affiliations: 1: Alexandru Ioan Cuza University of Iasi, Romania; 2: Dimitrie Cantemir University of Targu-Mures, Romania

239 What does it mean 'To be good at ICT' as a teacher or student teacher: A View from the UK

Haydn, Terry

Affiliations: University of East Anglia, United Kingdom

Network 17 Histories of Education

NW 17 SES 08 Beyond the Psychology of Education: Investigating European Educational Research and Scholarship after 1950

Symposium
HG, HS 34

Chair: Zarrouati, Marc, Discussant: Hopmann, Stefan Thomas

2254 A Genevan case study in educational research and scholarship from 1950 to 2000

Schneuwly, Bernard; Hofstetter, Rita

Affiliations: University of Geneva, Switzerland

2255 Archaeology of French « didactique »: At the crossroads of Piaget and Wittgenstein

Zarrouati, Marc

Affiliations: Teachers College, University of Toulouse, France

2256 Widening educational research and scholarship: New subfields and research policy initiatives in Norway and Sweden in the second half of 20C

Jarning, Harald

Affiliations: Oslo University College, Norway

Network 19 Ethnography

NW 19 SES 08 Gender and Ethnicity Issues in Education

Paper Session
JUR, HS 17

Chair: Smyth, Geri

1714 Muslim Female Education in the Arabian Gulf: Social Network Nodes and Cross-national Immigration in the EU

Profanter, Annemarie (1); Cate, Stephanie Ryan (2)

Affiliations: 1: Free University of Bolzano-Bozen, Italy; 2: Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

1111 Teachers' metaphorical concepts of immigrants' and Roma children's education in Italian multicultural classrooms

Gobbo, Francesca

Affiliations: Università degli Studi di Torino (University of Turin/Italy), Italy

Network 20 Research in Innovative Intercultural Learning Environments**NW 20 SES 08 Special Network 20 meeting: TISSNTE**

JUR, HS 14 **2447 Network 20 meeting: TISSNTE**
 Willumsen, John
 Affiliations: UCC - Danish National Centre for Inclusive Practise, Denmark

Network 22 Research in Higher Education**NW 22 SES 08 A Institutional Creativity - Universities in Transformation**

Symposium
HG, HS 33 Chair: Weber, Susanne Maria, Discussant: Peters, Michael

- 2404 Redesigning academic environments: An Alternative Comprehensive Approach to Quality Business Education**
 Weber, Susanne Maria (1); Katsioloudes, Marios (2)
 Affiliations: 1: University of Fulda, Germany; 2: Marios Katsioloudes, American Hellenic University, Athens, Greece
- 2402 Institutional (Non-)Creativity for (Non-)Entrepreneurial Learners? Towards Future Education and “creative knowledge politics” in Academia**
 Weber, Susanne Maria
 Affiliations: University of Fulda, Germany
- 2400 Academic Entrepreneurship and the Creative Economy**
 Peters, Michael; Besley, Tina
 Affiliations: University of Illinois, United States of America
- 2408 United Nations and Universities – Academic Impact as Potential for a Future System of Search and Innovation**
 Weber, Susanne Maria (1); Zadi, Urbain (2)
 Affiliations: 1: University of Fulda, Germany; 2: Urbain Zadi, United Nations Economic Commission for Africa, Addis Abbeba, Ethiopia.

NW 22 SES 08 B Internationalisation of Higher Education (Part 2)

Paper Session
HG, HS 30 Chair: Alves, Mariana Gaio

- 247 Young Europeans and Educational Mobility**
 Brooks, Rachel (1); Waters, Johanna (2)
 Affiliations: 1: University of Surrey; 2: Liverpool University, United Kingdom
- 1483 A Comparative Evaluation of Erasmus Coordinators’ Perception of Erasmus Program in Europe**
 Eryaman, Mustafa; Aktan, Ebru; Yasar, Cumali
 Affiliations: Turkish Educational Research Association, Turkey
- 2019 Erasmus Mundus Master Graduate Students’ Follow-up: Formative and Complementary Itineraries and Job Prospect**
 Fernández Cruz, Manuel; Gijón, José
 Affiliations: University of Granada, Spain
- 1132 Contradictions in the Internationalisation of Higher Education– Principles and Aspirations Curtailed (work in progress)**
 Stewart, Yvonne
 Affiliations: Canterbury Christ Church University, United Kingdom

Continued from 22 SES 06 B

NW 22 SES 08 C Higher Education, Labour Markets and Employability

Paper Session
HG, HS 29 Chair: Karm, Mari

- 379 Between Work and Studies**
 Merenluoto, Satu
 Affiliations: University of Turku, Finland
- 777 Reasons for Student Employment: The Case of Low Enforcement of University Standards**
 Yudkevich, Maria (2); Apokin, Alexander (1)
 Affiliations: 1: Higher School of Economics, Russian Federation; 2: Center for Macroeconomic Forecasting
- 279 Reflecting on the Gaps Between Higher Education Curriculum and Employment Requirements: Perspectives from NUR Graduates**
 Mutwarasibo, Faustin (1; 2); Ruterana, Pierre Canisius (1; 2); Andersson, Ingrid (2)
 Affiliations: 1: National University of Rwanda; 2: Linköping University

Network 23 Policy Studies and Politics of Education

NW 23 SES 08 A The Shifting Geographies of Trans-National Academic Mobility: Challenging Conventional Policy Paradigms

Symposium
HG, HS 28

Chair: Ozga, Jennifer Teresa, Discussant: Foss Lindblad, Rita

2311 Globalisation, Transnational Academic Mobility and the Chinese Knowledge Diaspora: The Case of Melbourne University

Welch, Anthony (1); Yang, Rui (2)

Affiliations: 1: University of Sydney, Australia; 2: University of Teacher Education, Switzerland

2309 Inequalities in scientific career mobility: some insights in reasons and results

Leemann, Regula Julia

Affiliations: University of Teacher Education, Switzerland

2305 Moving Ideas, Shifting Identities: debating 'brain drain-gain/mobility' policy discourse

Kenway, Jane; Fahey, Johannah

Affiliations: Monash University, Australia

2307 Transnational Academic Mobility and Identity Capital

Kim, Terri

Affiliations: Brunel University, United Kingdom

NW 23 SES 08 B The Teaching Occupation in Learning Societies: Concepts for a Global Ethnography of Occupational Boundary Work

Symposium
HG, HS 7

Chair: Seddon, Terri, Discussant: Jones, Ken

2312 The meaning and relevance of teaching in global times

Niemeyer, Beatrix

Affiliations: University of Flensburg, Germany

2320 Contexts and boundaries of teaching: Markets, networks and educational work.

Seddon, Terri

Affiliations: Monash University, Australia

2319 Reshaping ethos and agency in human service work: case Finland

Henriksson, Lea

Affiliations: University of Tampere, Finland

NW 23 SES 08 C Teacher's work, Training and Professionalism (Part 2)

Paper Session
HG, HS 16

Chair: Johannesson, Ingolfur Asgeir

581 The engagement of educational workers in higher education in England and Denmark: developing a theoretical frame

Garland, Paul (1); Larson, Anne (2); McCaig, Colin (1)

Affiliations: 1: Sheffield Hallam University, UK; 2: School of Education, University of Aarhus, Denmark

592 Education workforce reform in England: exploring the impact on teachers and teaching assistants

Garland, Paul; Garland, Irene

Affiliations: Sheffield Hallam University, United Kingdom

1595 Teaching as Self-denial: when gendered discourses of professional care and religious sacrifice coalesce

MacDonald, Ann

Affiliations: The University of Edinburgh, United Kingdom

Continued from 23 SES 07 C

NW 23 SES 08 D Europeanisation and Education GovernancePaper Session
HG, HS 21

Chair: Lindblad, Sverker

1678 Educational governance in a multi-level perspective. Evidence of top-down and bottom-up processes in a Swedish context

Mahieu, Ron

Affiliations: Umeå University, Sweden

1800 Evidence in the European agenda and education development cooperation: The case of Sub-Saharan Africa

Lehtomaki, Elina

Affiliations: University of Jyväskylä, Finland

520 European Governmentality. The Problematisation of the European Youth Subject.

Petersson, Kenneth (1); Olsson, Ulf (2); Krejsler, John (3)

Affiliations: 1: Linköping University, Sweden; 2: Stockholm University, Sweden;

3: Aarhus University (Copenhagen), Denmark

1113 Educational Assessment, Multilateralism, and the European Union: The Growing Influence of EU Members

Engel, Laura (1); Rutkowski, David (2)

Affiliations: 1: University of Nottingham, UK; 2: IEA-DPC, Hamburg, Germany

NW 23 SES 08 E Politics of CurriculumPaper Session
HG, HS 45

Chair: Rasmussen, Palle

1576 Impact Evaluation of Curriculum Reform Policy: Lessons Learned from an Exploratory Study in Taiwan

Chen, Hsiao-Lan

Affiliations: National Taiwan Normal University, Taiwan

1754 “Lived” curriculum and the spatial organisations of learning – flexibility and gendered lives within flexible Swedish Municipal Adult Education

Riömar, Sandra; Foss Lindblad, Rita

Affiliations: University of Gothenburg, Sweden

858 Translation of knowledge in transactive knowledge systems. Findings from a discourse analysis

Bormann, Inka

Affiliations: Freie University Berlin, Germany

Network 24 Mathematics Education Research**NW 24 SES 08 Assessment**Paper Session
NIG, HS III

Chair: Wake, Geoff

2001 Seeking authenticity in high stakes mathematics assessment

Drake, Pat (1); Wake, Geoff (2); Noyes, Andy (3)

Affiliations: 1: University of Sussex, United Kingdom; 2: University of Manchester;

3: University of Nottingham

1173 How Exactly Does Assessment of Mathematics Define Student Activity?

Wake, Geoff (1); Noyes, Andrew (2); Drake, Pat (3)

Affiliations: 1: University of Manchester, United Kingdom; 2: University of Nottingham, United Kingdom; 3: University of Sussex, United Kingdom

1293 Math test performance, women, and the experimenter: Who said “this test has been shown to produce gender differences”?

MAX, Sylvain; DELMAS, Florian

Affiliations: Université Pierre Mendès France, Grenoble 2, France

Network 26 Educational Leadership

NW 26 SES 08	Autonomy and School Leadership: Perspectives on Policies, Practitioners' Perceptions & Practises & Students' Experiences
Symposium NIG, Seminarraum 6. Floor	Chair: Kelchtermans, Geert, Discussant: Möller, Jorunn
	2383 Autonomy: A Theoretical, Policy and Practical Matter Gronn, Peter Affiliations: University of Cambridge, United Kingdom
	2384 Street Level Bureaucrats: Their Perceptions of Autonomy Waterhouse, Joanne; Bowker, Anne Affiliations: University of Cambridge, United Kingdom
	2386 Practitioner Learning and Leading: The (Im)Possibility of serving two masters Autonomy and Accountability? Sugrue, Ciaran; Mertkan-Ozunlu, Sefika Affiliations: University of Cambridge, United Kingdom
	2387 Learning Outcomes & Student Voice: Whistling Past the Graveyard? McLellan, Ros Affiliations: University of Cambridge, United Kingdom

Network 27 Didactics - Learning and Teaching

NW 27 SES 08 A	How Generalisable are the Principles of Teaching and Learning from the UK's Teaching and Learning Research Programme 2000 - 2009?
Symposium NIG, HS 3B	Chair: Brown, Alan John, Discussant: Klette, Kirsti
	2142 :TLRP as a partnership between practitioners, policy-makers and researchers Pollard, Andrew Affiliations: Institute of Education, University of London, United Kingdom
	2144 Learning in other contexts across the lifecourse, especially at work Brown, Alan John Affiliations: University of Warwick, United Kingdom
	2143 TLRP's ten evidence-informed pedagogic principles across educational contexts David, Miriam Affiliations: Institute of Education, University of London, United Kingdom
NW 27 SES 08 B	Science Teaching and Learning (Part 2)
Paper Session NIG, HS 2G	Chair: Carlgren, Ingrid Maria
	1742 Learning to "see" chemical reaction in classroom laboratory activities? Eriksson, Inger (1); Berg, Astrid (2); Löfgren, Ragnhild (2) Affiliations: 1: Stockholm university, Sweden; 2: Linköping university, Sweden
	1295 The Nature of Problems and the Parents' Educational Level as Factors Influencing Science Problem Solving Fiuza, Edite (1); Oliveira, Mauricia (1,2) Affiliations: 1: University of Lisbon; 2: Centre for Educational Research and Department of Education
	1523 Practical ingenuity of the specialized teachers who work with these "underperforming" pupils Marie, TOULLEC- THERY Affiliations: IUFM desw Pays de La Loire, France
	1322 Effective Learning According to the Project Method for Organizing Scientific Lessons Aiming at Competence Development Wasmann-Frahm, Astrid Affiliations: Klaus-Groth-Schule, Germany

Continued from 27 SES 06.5 B

NW 27 SES 08 C Theoretical Aspects of Didactics, Learning and TeachingPaper Session
NIG, HS 2H

Chair: Istenic Starcic, Andreja:

1406 A general didactic theory of school

Midtsundstad, Jorunn H.

Affiliations: University of Agder, Norway

1007 Mimetic Didaktik: On the Similarities between Didaktik and Poetics

Willbergh, Ilmi

Affiliations: University of Agder, Norway

1933 An international perspective on analytic tools in curriculum and didactics

Hamilton, David (1); Belletich, Olga (2); Zufiaurre, Benjamin (2)

Affiliations: 1: Ulmeaa University, United Kingdom; 2: Public University of Navarra, Spain

SESSION 9 WEDNESDAY 10:30 – 12:00

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 09 A Teacher Development in Subject Areas

Paper Session
NIG, HS I

Chair: Murphy, Regina

1884 Teachers' Professional Knowledge in Mathematics and Music in Irish Secondary Schools: Examining the Role of Induction and Mentoring

Murphy, Regina (1); Killeavy, Maureen (2); Clynes, Marie (2)

Affiliations: 1: St Patrick's College, Ireland (Republic of); 2: University College Dublin

1547 Addressing the deficit: models for effective Continuing Professional Development (CPD) in Information and Communication Technology (ICT)

Daly, Caroline (1); Pachler, Norbert (1); Hunt, Malcolm (2)

Affiliations: 1: Institute of Education University of London, United Kingdom; 2: Becta

1368 Burnout, Job Satisfaction and Emotional Intelligence of Special Education Teachers

Platsidou, Maria

Affiliations: University of Macedonia, Greece

NW 01 SES 09 B Examining Teachers' Professional Development: Perspectives from the UK, Switzerland and Belgium

Symposium
NIG, HS II

Chair: Collinson, Vivienne, Discussant: Bubb, Sara

2049 The circle of understanding – developing teaching through the participation to circular and interactive processes of comprehension

Ostinelli, Giorgio

Affiliations: Università degli studi Bologna - USR Bellinzona, Switzerland

2051 Theory to practice in professional development: illustrating an ontological model through practical examples

Evans, Linda

Affiliations: University of Leeds, United Kingdom

2050 Towards a methodology for professional and school development: a case study

Ballet, Katrijn; Kelchtermans, Geert

Affiliations: University of Leuven, Belgium

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 09 A European Core Profiles vs. ECVET-units in Aeronautics

Symposium
HG, HS 23

Chair: Saniter, Andreas, Discussant: Spöttl, Georg

2346 Are core profiles or ECVET-units a chance in an unregulated system?

Jiménez Esteller, Laureano

Affiliations: University Rovira i Virgili, Spain

2342 Core profiles as a common basis for further activities in transnational VET

Bremer, Rainer; Saniter, Andreas

Affiliations: Institute Technology and Education, University of Bremen, Germany

2345 The relation between ECVET-units and modules

Brown, Alan John

Affiliations: University of Warwick, United Kingdom

2343 The relation between Core profiles and ECVET-units

Savoyant, Alain; Boudier, Annie

Affiliations: CEREP, France

NW 02 SES 09 B Enabling high quality professional learning in the different sectors (incl. health care)Paper Session
HG, HS 24

Chair: Dif, M'Hamed

1668 Practice governing moments of professional staff members in nursing homes. Reflections on vocational education and training

Trunkenpolz, Kathrin

Affiliations: Universität Wien, Austria

1778 Health Professionals' competences in the field of clinical diagnosis through imaging. A contribute to their definition

Figueira, Eduardo (1); Montoia, Paula (2); Koehnen, Timothy (3); Amaro, Rogério (4)

Affiliations: 1: Universidade Lusófona de Humanidades e Tecnologia; 2: Escola Superior Tecnologias da Saúde de Lisboa; 3: Universidade de Trás-os-Montes e Alto Douro;

4: Instituto de Ciências do Trabalho e da Empresa, Portugal

1882 Efforts implementing quality assurance in VET in Hungary

Benke, Magdolna

Affiliations: National Institute for Vocational and Adult Education, Hungary

NW 02 SES 09 C Workplace Learning: How to get Evidence on the Quality of Initial Vocational Education and TrainingResearch Workshop
HG, HS 26

Chair: Nägele, Christof

544 Workplace Learning: How to get Evidence on the Quality of Initial Vocational Education and Training

Nägele, Christof (1); Rausch, Andreas (2); Seifried, Jürgen (3); Stalder, Barbara E. (4)

Affiliations: 1: Swiss Federal Institute for Vocational Education and Training SFIVET; 2: University of Bamberg; 3: University of Konstanz; 4: University of Basel

Network 3 Curriculum Innovation by Schools and Teachers**NW 03 SES 09 A Textbooks in School Practice (part 2)**Symposium
JUR, HS 13

Chair: Kuiper, Wilmad, Discussant: van den Akker, Jan

2430 Are textbooks leading in school curricula? Experiences from Sweden

Lindqvist, Ulla

Affiliations: National Agency for Education/Skolverket, Sweden

2431 How teams of teachers arrange educational materials and use of existing teaching materials

Handelzalts, Adam

Affiliations: University of Twente, Netherlands, The

2429 Use of textbooks in the Netherlands

de Boer, Wim

Affiliations: Netherlands Institute for Curriculum Development, Netherlands, The

Continued from 03 SES 07

NW 03 SES 09 B Children's Participation and Curriculum ChangeSymposium
JUR, HS 12

Chair: Adams, Paul

2423 Adults have heard of us now!: children's participation and games of power in the classroom

Pike, Jo

Affiliations: University of Hull, United Kingdom

2422 Challenges for curriculum development across Europe: a case study in health education

Adams, Paul; Colquhoun, Derek

Affiliations: University of Hull, United Kingdom

2424 Curriculum development: it's about participation

Bore, Anne; Adams, Paul

Affiliations: University of Hull, United Kingdom

2425 The wicked nature of curriculum innovation

Wright, Nigel; Bore, Anne

Affiliations: University of Hull, United Kingdom

Network 4 Inclusive Education

NW 04 SES 09 A Policy Frameworks and Community Participation

Paper Session

Chair: Norwich, Brahm

NIG, HS A

1018 The Experiences of Parents dealing with Disputes in Additional Support Needs in Scotland

Stead, Joan (1); Wright, Kevin (1); Riddell, Sheila (1); Weedon, Elisabet

Affiliations: University of Edinburgh, United Kingdom

1230 Parental views of cooperation between immigrant homes and schools.

Kauppila, Jorma

Affiliations: Turku city, Finland

251 Educational Governance, State Policy and Gender in Scotland and Sweden: Towards a New Conceptual Framework

Forbes, Joan (1); Ohrn, Elisabet (2); Gaby, Weiner (3)

Affiliations: 1: University of Aberdeen, United Kingdom; 2: University of Goteborg, Sweden; 3: Umea University, Sweden, University of Edinburgh, United Kingdom

NW 04 SES 09 B Policy and the Perspectives of Students, Teachers and Parents

Paper Session

Chair: Gunnthorsdottir, Hermina

NIG, HS B

1613 Insights into Inclusive education through a Finnish case study of an inclusive school context

Tarr, Jane (1); Tsokova, Diana (2); Takkunen, Ulla Maija (3)

Affiliations: 1: University of the West of England, Bristol UK, United Kingdom; 2: Institute of Education, University of London, UK; 3: Pirkanmaa University of Applied Sciences, Tampere, Finland.

1545 Reading between the lines: Rhetoric and Policies for Inclusive Education and the role of the additional adult in English schools.

Paliokosta, Paty

Affiliations: Canterbury Christ Church University, United Kingdom

2088 Changes in support and in parents' capacity to reinvent their parental roles and identities when disability occurs in the family

Bjarnason, Dóra Sigríður

Affiliations: The School of Education, Iceland

NW 04 SES 09 C Social Relations and Classroom Culture

Paper Session

Chair: Lawson, Hazel

NIG, HS C

1672 Classroom culture and students' positions

Aaseboe, Turid Skarre

Affiliations: University of Agder, Norway

1130 The relationship between pedagogy and social status within an inclusion context: Drawing on Vasiliko primary school.

Mamas, Christoforos

Affiliations: University of Cambridge, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

NW 05 SES 09 Urban Education & Children and Youth at Risk

Paper Session

Chair: van Veen, Dolf

JUR, HS 15

1679 Pedagogical Relation in City District at Risk

Arbiol, Clara; Navas, Dr. Almudena

Affiliations: University of Valencia, Spain

290 Reflexions on the Margins: Researchers, Participants and the Affective Space of 'Hearing and Being Heard', 'Looking and Being Seen'.

Bright, Geoff (1); Dyke, Sarah (2)

Affiliations: 1: Sheffield Hallam University; 2: University of Derby, United Kingdom

601 Out of Place. Researchers' positionalities studying young people's savoir experiences

Hernández, Fernando; Contreras, José; Padilla, Paulo; Durán, Noemí

Affiliations: University of Barcelona (UB), Spain

Network 6 Open Learning: Media, Environments and Cultures

NW 06 SES 09

Symposium
NIG, HS 3C

Researching Media Literacy

Chair: Buckingham, David, Discussant: Comber, Barbara

2168 Teachers' Lives, Students' Lives: Connecting Media Cultures

Buckingham, David; Burn, Andrew; Parry, Becky; Powell, Mandy

Affiliations: Institute of Education, University of London, United Kingdom

2169 The making of young filmmakers: learning paths and informal contexts

Gilje, Oystein (1); Frølund, Lisbeth (2); Lindstrand, Fredrik (3); Öhman-Gullberg, Lisa (3)

Affiliations: 1: University of Oslo, Norway; 2: University of Aarhus; 3: Stockholm University

2170 Children's Media Culture between Home and School

Jones, Sigrid; Mutsch, Ursula; Swertz, Christian

Affiliations: University of Vienna, Austria

Network 7 Social Justice and Intercultural Education

NW 07 SES 09 A

Paper Session
HG, HS 31

Education and Identity: Student Perspectives

Chair: Gobbo, Francesca

1663 Coping with negative stereotypes - how Turkish students in Germany experience and get along with stereotypes about their group

Strasser, Josef; Hirschauer, Maria

Affiliations: University of Augsburg, Germany

1191 Dis-engagement or Re-connection? education, identity and Muslim youth

Bhatti, Ghazala

Affiliations: University of Southampton, United Kingdom

704 Language Minority Student's Reflections about Their Language, School Achievement and Well-being

Londen, Monica

Affiliations: University of Helsinki, Finland

976 Positioning Minority Languages: Freedom of Choice or 'Symbolic Violence'?

mehmedbegovic, dina

Affiliations: institute of education, london, United Kingdom

NW 07 SES 09 B

Paper Session
HG, HS 32

Social Justice and Gender

Chair: Gaine, Chris

576 The wall and the cracks. Language and possible gender positions in teacher education

Odelfors, Birgitta

Affiliations: Örebro University, Sweden

843 Being Indigenous and a teacher: The male teacher debate and Brian's story

Mills, Martin

Affiliations: The University of Queensland, Australia

361 Pupils' conceptions of gender in school - stability and changes over time.

Holm, Ann-Sofie

Affiliations: University of Borås, Sweden

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 09 A

Symposium
HG, HS 50

Rasch Measurement in Educational Contexts (Part 2)

Chair: Howie, Sarah, Discussant: Gonzalez, Eugenio

2313 The Analysis of Measurement Equivalence in International Studies using the Rasch Model

Schulz, Wolfram; Fraillon, Julian

Affiliations: Australian Council for Educational Research, Australia

2444 How Does Item Difficulty Differ Between German-Speaking Countries? A Closer Look at PIRLS Data Using DIF-Analysis

Stubbe, Tobias C.

Affiliations: Institute for School Development Research, Germany

2308 The coherence of theory and measurement: the application of the Rasch measurement model to the investigation of ratio, and related concepts

Long, Caroline

Affiliations: Centre for Evaluation and Assessment, University of Pretoria, South Africa

Continued from 09 SES 08 A

Network 10 Teacher Education Research

NW 10 SES 09 A An International Perspective on the Expectations and Realities of Teaching for Newly Qualified Teachers

Symposium
NIG, HS D

Chair: Smith, Kari, Discussant: Menter, Ian

2192 The first year of teaching: expectations and realities

Burn, Katharine; Hagger, Hazel; Mutton, Trevor

Affiliations: University of Oxford, United Kingdom

2193 Teacher self-efficacy and the reality of being a newly qualified secondary science teacher in New Zealand

Haigh, Mavis (1); Anthony, Glenda (2)

Affiliations: 1: The University of Auckland; 2: Massey University, New Zealand

2194 Evaluation of the new teacher induction program: Feeling better and more confident but are they better teachers?

Kane, Ruth

Affiliations: University of Ottawa, Canada

NW 10 SES 09 B Research on Programmes in Teacher Education

Paper Session
NIG, HS 3F

Chair: Murray, Jean

1136 Teacher education between familiarity and strangeness - on complexity

Oberg Tuleus, Marianne

Affiliations: Orebro university, Sweden

413 A Freirean Critique of the Competency Model of Teacher Education, focusing on the UK Experience.

Stevens, David

Affiliations: Durham University, United Kingdom

1449 Teacher Perceptions of Competence: does English Teacher Education mirror a broader European perspective?

Hallett, Fiona (1); Hallett, Graham (2)

Affiliations: 1: Edge Hill University; 2: University of Cumbria, United Kingdom

NW 10 SES 09 C Research on Continuing Professional Development

Paper Session
NIG, HS 3D

Chair: Orlenius, Kennert

1948 Teaching and Learning Experiences (TLEs) as professional development and investigation tools in a Brazilian On-Line Mentoring Program

Reali, Aline (1); Tancredi, Regina (2); Mizukami, Maria da Graça (2)

Affiliations: 1: Federal University of São Carlos; 2: Presbyterian University Mackenzie, Brazil

304 The Metatheoretical Pay-Back Of In-Service-Training: From Normative To Descriptive and Further On Towards Reflexive Educational Metatheory

Boelskov, Jørgen

Affiliations: University College Syd, Denmark

NW 10 SES 09 D Mirror, Signal, Manoeuvre: Developing Indicators and Instruments to Enhance European Science Teacher Education

Symposium
NIG, HS 3A

Chair: Gray, Peter

2199 Effects of teaching approaches on learning outcomes: the role of metacognition in developing indicators

Grangeat, Michel

Affiliations: University Joseph Fourier, France

2200 Evidence, quality and relevance in educational research: the S-TEAM project

Gray, Peter; Karlsen, Geir

Affiliations: Norwegian University of Science and Technology, Norway

2201 The Indicators of Becoming an Effective Science Teacher: Inquiract and SCEPSATI

Blake, Allan; McNally, Jim

Affiliations: University of Strathclyde, United Kingdom

2203 S-TEAM - Theory and evidence in a European Pedagogical field

Gray, Peter

Affiliations: Norwegian University of Science and Technology, Norway

Network 11 Educational Effectiveness and Quality Assurance

NW 11 SES 09 A School Effectiveness According to Students Features

Paper Session

Chair: Birzina, Rita

HG, HS 46

382 A Study on Relationship between the Educational Effectiveness and Characteristics of students using A Multi-Split Tree Structured Method

Tsubaki, Michiko; Murata, Syuichi; Kudo, Masaki

Affiliations: The University of Electro-Communications, Japan

1966 Trust Based Learning through VaKE

Weinberger, Alfred (1); Seyfried, Clemens (1); Patry, Jean-Luc (2)

Affiliations: 1: Private Pädagogische Hochschule der Diözese Linz, Austria; 2: Universität Salzburg, Fachbereich Erziehungswissenschaft

NW 11 SES 09 B Standards, Predictors and Rankings of Educational Effectiveness

Paper Session

Chair: Van Damme, Jan A

HG, HS 47

352 Theoretical Approaches on Teaching with Educational Standards - Guidelines for Designing Goal- and Evidence-Based Instruction

Astleitner, Hermann

Affiliations: University of Salzburg, Austria

1355 Standards and Guidelines for Quality Assurance in Romanian Education Area

Roxana Constanta, Enache (1); Cristina Georgiana, Safta (2); Corina, Iurea (3)

Affiliations: 1: University Petroleum-Gas Ploiesti, Romania; 2: University Petroleum-Gas Ploiesti, Romania; 3: University Titu Maiorescu, Bucharest, Romania

NW 11 SES 09 C Teachers' and Students' Views and Perceptions of Educational Quality Assurance

Paper Session

Chair: Medina, Antonio

HG, HS 48

487 Student Views of Failure Factors and Recommendations for Enhancing Success in Secondary Science and Mathematics

Conboy, Joseph (1); Fonseca, Jesuina (2)

Affiliations: 1: Centro de Investigação em Educação, Faculdade de Ciências, at the University of Lisbon, Portugal; 2: Centro de Investigação em Educação, Faculdade de Ciências, at the University of Lisbon, Portugal

861 Crossing Glances: Teachers' and Students' Voices about School Rankings, within Transnational Educational Context

Macedo, Eunice (1); Costa Araújo, Helena (2)

Affiliations: 1: CIIE.FPCEUP, IPFP, Portugal; 2: FPCEUP, CIIE.FPCEUP, Portugal

1640 Students' perceived socio-emotional relation to the educational personnel as a mediator of the effects of All-Day-School experiences on school enjoyment

Rollett, Wolfram

Affiliations: Technical University Dortmund, Germany

Network 13 Philosophy of Education

NW 13 SES 09 A Educational Research as Interpretation

Paper Session

Chair: Reichenbach, Roland

HG, HS 41

1120 No "evidence", but lots of plausibility: on psychoanalytic interpretations in biographical research

Kraft, Volker

Affiliations: Neubrandenburg University / Kiel University, Germany

1574 The public dimension of the portray in image based research

Vansielegheem, Nancy

Affiliations: Ghent University, Belgium

NW 13 SES 09 B Educational Theory Beyond HistoryPaper Session
HG, HS 42

Chair: Conroy, James Charles

- 1410 The philosophical and sociological notion of "post modernity" in educational theory**
Schaffar-Kronqvist, Birgit
Affiliations: Åbo Akademi University, Finland
- 1610 Otto Neurath Our Contemporary in Educational Research**
Oliverio, Stefano
Affiliations: University of Naples "Federico II", Italy
- 1705 What Theory for Challenging Evidence-Based Policies in Education?**
Ricard-Fersing, Eliane
Affiliations: IUFM de l'académie de Créteil Paris 12, France

Network 14 Communities, Families and Schooling in Educational Research**NW 14 SES 09 Space and Time: Critical Contexts for Educational Research in Schools and Communities**Symposium
JUR, HS 10

Chair: Compton-Lilly, Catherine, Discussant: Comber, Barbara

- 2223 Chronotopes of Schooling and Student Identities: Time, Space and Student Success**
Compton-Lilly, Catherine
Affiliations: University of Wisconsin Madison, United States of America
- 2222 Every object tells a story: intergenerational stories and artefacts in the homes of Pakistani heritage families in South Yorkshire, UK**
Pahl, Kate
Affiliations: University of Sheffield, United Kingdom
- 2221 Mercantile Parenting: The circulation of information about children's literacy and development in commercial spaces**
Nixon, Helen (1); Rowsell, Jennifer (2); Nichols, Sue Mary (1); Rainbird, Sophia (1)
Affiliations: 1: University of South Australia, Australia; 2: Rutgers University

Network 15 Research Partnerships in Education**NW 15 SES 09 Partnership Evaluation**Paper Session
JUR, HS 16

Chair: Otrrel-Cass, Kathrin

- 1150 'Walking on rough ground': the Practice of Evaluation in a School-University Partnership**
Baumfield, Vivienne Marie (1); Hulme, Moira (1); Payne, Frances (2)
Affiliations: 1: University of Glasgow; 2: University of Aberdeen, United Kingdom
- 1221 An Empirical Evaluation of Instrumental Introduction in German Elementary Schools**
Nonte, Sonja; Schwippert, Knut
Affiliations: University of Hamburg, Germany
- 1271 Formative evaluation of an innovator project in health education and partnership for intern teachers**
Plouffe, Geneviève (1); Otis, Joanne (1); Bizzoni-Prévieux, Caroline (3); Viola, Sylvie (2)
Affiliations: 1: Chaire de recherche du Canada en éducation de la santé, Canada; 2: Université du Québec à Montréal; 3: Université du Québec à Trois-Rivières

Network 16 ICT in Education and Training**NW 16 SES 09 A Video Games and Digital Art**Paper Session
NIG, HS 2I

Chair: Smeets, Ed

- 1020 Media ecology of video games. Results from two quantitative studies with children and teenagers in Austria.**
Swertz, Christian
Affiliations: University of Vienna, Austria
- 441 Videogames in the classroom: teachers' perspectives**
Bourgonjon, Jeroen; Schellens, Tammy; Valcke, Martin; Soetaert, Ronald
Affiliations: Ghent University, Belgium
- 1689 New Visions: Digital art activities for young children within an interdisciplinary framework**
Pavlou, Victoria
Affiliations: Frederick University Cyprus, Cyprus

NW 16 SES 09 B Impact of ICT on LearningPaper Session
NIG, HS 3E

Chair: Steffens, Karl

1385 Impact of ICT and Socioeconomic Background Factors on Student Achievement in OECD PISA

Grinfelds, Andris

Affiliations: University of Latvia, Latvia

233 Using Activity Theory To Reveal The Barriers To Technology Enhanced Learning In Special School Classrooms.

Buhagiar, Diane; Cowan, Pamela

Affiliations: Queen's University Belfast, United Kingdom

1580 Personalisation and ICT: Lessons from a Case Study of a UK Secondary School

Lewin, Cathy

Affiliations: Manchester Metropolitan University, United Kingdom

Network 17 Histories of Education**NW 17 SES 09 Film and Visual Experience**Paper Session
HG, HS 34

Chair: Burke, Catherine

326 Film as Data: display, comparison and purpose

Lawn, Martin

Affiliations: University of Edinburgh, United Kingdom

588 Visual experience and the construction of evidence: On the popularity of monitorial schooling in the early 19th century

Caruso, Marcelo

Affiliations: Humboldt-Universitaet zu Berlin, Germany

1731 The Impact of Adult Learning on Couples. Three examples drawn from a 1966 documentary film.

Laot, Françoise

Affiliations: Université Paris Descartes, France

Network 19 Ethnography**NW 19 SES 09 Extended/ Alternative School or Educational Activities**Paper Session
JUR, HS 17

Chair: Raggl, Andrea

270 Doing time, getting help or what? An ethnographic exploration of an integration-program for deviant pupils in Switzerland

Maeder, Christoph; Brueggen, Susanne; Carmen, Kosorok

Affiliations: University of Teacher Education Thurgau, Switzerland

1515 Homework in Everyday Life: A Cross Cultural Analysis

Hutchison, Kirsten

Affiliations: La Trobe University, Australia

770 Discipline and Discontent: Some students views of their experience of Secondary Schooling in England

Bushier, Hugh (1); Cremin, Hilary (2); Mason, Carolynne (2)

Affiliations: 1: University of Leicester; 2: University of Cambridge, United Kingdom

Network 22 Research in Higher Education**NW 22 SES 09 A Academic Identities and Cultures**Paper Session
HG, HS 33

Chair: Karm, Mari

1671 Change Processes in the University: Study from Diagnosis of Institutional Culture and Social Dynamics in the University

Tomàs, Marina; Fuentes, Mariana; Bernabeu, Dolors

Affiliations: Universitat Autònoma de Barcelona, Spain

2013 Defining Academic Cultures

Barabasch, Antje

Affiliations: Universität Magdeburg, Germany

NW 22 SES 09 B Teaching and Learning in Higher Education (Part 2)Paper Session
HG, HS 30

Chair: Teelken, Christine

1356 Group dialogue based learning as a method of building a culture of assessment and inquiry for primary school student teachers

Koznizky-Gendler, Yehudit

Affiliations: Zefat Academic College by the Bar Ilan University, Israel

1994 Bologna and Higher Education Teaching-Learning Processes at Portuguese Universities: An analysis of the contributions of debates on online forums

Leite, Carlinda (1); Fernandes, Preciosa

Affiliations: University of Porto, Portugal

1956 Causal attributions and their role in students' success stories: a meeting point between the attributional theory and the narrative approach

Laherand, Meri-Liis

Affiliations: Tallinn University, Estonia

1954 What do students in the first year of their studies learn from tutors facilitating their learning in counseling skills?

Fougner, Amelie

Affiliations: Oslo University College, Norway

1999 The Challenging Journey: Needs and Expectations of the Graduates of Curriculum and Instruction Graduate Degree Program

Ok, Ahmet (2); Tan-Sisman, Gulcin (1); Erdogan, Mehmet (1); Eret, Esra (2)

Affiliations: 1: Akdeniz University; 2: Middle East Technical University, Ankara, Turkey

Continued from 22 SES 07 B

NW 22 SES 09 C Management and Governance in Higher EducationPaper Session
HG; HS 29

Chair: Edvardsson Stiwnne, Elinor

2036 Administrative Behaviors of Higher Education Administrators

Arslan, Hasan

Affiliations: Canakkale Onsekiz Mart University, Turkey

163 Being an Intellectual Leader: academic freedom, academic duty

Macfarlane, Bruce

Affiliations: University of Portsmouth, United Kingdom

1509 A SWOT Analysis of the Efficiency of Faculty of Education at Canakkale Onsekiz Mart University

Arslan, Hasan; Koksall, Dincay; Eryaman, Mustafa; Caliskan Maya, Ilknur

Affiliations: Turkish Educational Research Association, Turkey

Network 23 Policy Studies and Politics of Education**NW 23 SES 09 B The National Faces of Neoliberalism in Education in Rich and Developing Countries**Symposium
HG, HS 7

Chair: Hill, Dave

2505 Lula's government new strategy to reshape federal universities in Brazil: The REUNI project

Siqueira, Angela

Affiliations: Universidade Federal Fluminense, Brazil

2507 Neo-liberalism and managerialisation of education in England and Wales and its impacts on equality, education, workers' rights and conditions, critical thought and democracy

Hill, Dave (1); Beckmann, Andrea (2); Cooper, Charlie (3)

Affiliations: 1: University of Northampton; 2: University of Lincoln; 3: University of Hull, England, United Kingdom

2506 Neoliberalization of education services: Impact on workers' socioeconomic security, access to services, democratic accountability and equity- A case study of Pakistan

Mukhtar, Ahmad

Affiliations: Permanent Mission of Pakistan to the WTO, Switzerland

2508 Rethinking education in the era of globalization

Wrigley, Terry

Affiliations: The University of Edinburgh, United Kingdom

NW 23 SES 09 C Politics of International Assessment and TestsPaper Session
HG, HS 16

Chair: Heikkinen, Anja

- 455 **The Statistical Performance of Certainty: A Behind-the-Scenes Look at PISA**
Gorur, Radhika
Affiliations: University of Melbourne, Australia
- 754 **The Harsher Side of Globalisation: Violent Conflict and Mathematics Achievement**
Rutkowski, David (1); Rutkowski, Leslie (1); Engel, Laura (2)
Affiliations: 1: IEA-DPC, Hamburg, Germany; 2: University of Nottingham, UK

NW 23 SES 09 D Politics of Life Long LearningPaper Session
HG, HS 21

Chair: Ozga, Jenny

- 145 **Lifelong learning in the European Union: Comparative analysis of 5 member-states strategies for lifelong learning**
Neves, Claudia
Affiliations: UIED, Education and development research unit, Faculty of Science and Technology, University Nova of Lisbon
- 161 **The expert measurement in the government of Lifelong Learning**
Normand, Romuald
Affiliations: French National Institute of Education-University of Lyon, France
- 498 **Making the Lisbon Strategy Happen - A Third Phase of Lifelong Learning Discourse in European Policy?**
Nordin, Andreas
Affiliations: Växjö university, Sweden
- 253 **Lifelong Learning - conceptualizations in european educational policy documents**
Alves, Mariana Gaio; Neves, Claudia; Gomes, Elisabete Xavier
Affiliations: UIED - FCT/UNL, Portugal

NW 23 SES 09 E Reforming and Researching Teacher EducationPaper Session
HG, HS 45

Chair: Seddon, Terri

- 2045 **Knowledge management, production and recontextualisation in Australian teacher education**
Brennan, Marie; Zipin, Lew
Affiliations: University of South Australia, Australia
- 2048 **Knowledge, Practice and Teacher Education: A Research Challenge**
Green, Bill
Affiliations: Charles Sturt University, Australia
- 2046 **Teacher Education research capacity building- an international review**
Reid, Jo-Anne
Affiliations: Charles Sturt University, Australia
- 490 **Research into Curricular Reforms in Teacher Education: 'Evidence-based' or Theory-driven?**
Tsatsaroni, Anna; Sarakinioti, Antigoni; Kourou, Meni
Affiliations: University of Peloponnese, Greece

Network 24 Mathematics Education Research**NW 24 SES 09 Int. Contexts in Mathematics Education**Paper Session
NIG, HS III

Chair: Stoyanova Kennedy, Nadia

- 1501 **Comparison of Definitions Given by Finnish and Japanese Pupils**
Silfverberg, Harry
Affiliations: University of Tampere, Finland
- 1565 **Students' questions about mathematics**
Kennedy, Nadia
Affiliations: Stony Brook University, United States of America
- 1053 **Exploring the contributions of personal factors and environmental factors to mathematics learning achievements**
Lu, Wen-Hui (1); Lu, Wen-Chi (2)
Affiliations: 1: Providence University, Taiwan; 2: Da-Cheng Elementary School
- 1667 **Emerging Traces of School Mathematical Practices in the Voices of Three Student Participants**
Röj-Lindberg, Ann-Sofi
Affiliations: Åbo Akademi University, Finland

Network 25 Research on Children's Rights in Education

NW 25 SES 09 Educational Contexts and Experience of Life and Learning

Paper Session Chair: I' Anson, John

NIG, Seminarraum

- 248 **The Role of Schools in Daily Experiences of Families with Chronic Illness Children and Adolescents**
Pais, Sofia; Menezes, Isabel
Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal
- 1743 **Preschool and outdoor environment-children's right to participation, space, play and learning environment**
engdahl, karin
Affiliations: Umeå University, Sweden
- 1394 **Religious picture book as a tool of ideology**
Cackowska, Malgorzata
Affiliations: University of Gdansk, Poland

Network 26 Educational Leadership

NW 26 SES 09 A

Paper Session Chair: Wildy, Helen

NIG, Seminarraum 6. Floor

- 333 **Perceptions of Successful School Leadership in Highly Disadvantaged Urban Contexts: a Comparative Study**
Jones, Steve (1); Michalak, Joanna (2)
Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: University of Lodz, Poland
- 1707 **School Leadership in Highly Disadvantaged Communities in Dublin, London & Paris**
Riley, Kathryn; Glenn, Meli
Affiliations: IOE, United Kingdom
- 1419 **Dialogue and Controversies in School Restructuring. A Case Study of the New Curriculum Reform Process in Finland**
Rajakaltio, Helena
Affiliations: University of Tampere, Finland

NW 26 SES 09 B

Paper Session Chair: Kofod, Klaus Kasper

NIG, Leseraum, 6. Floor

- 1086 **'This school is harder than any I have ever worked in': School Principals. Emotional Labour and Haecceity**
Freund, Margaret; Gill, Judith
Affiliations: University of South Australia, Australia
- 405 **The Hidden (Leadership) Life of Teachers in Australian and European Universities**
Roberts, Susan
Affiliations: Murdoch University, Australia
- 832 **Reconsidering the Tension between Bureaucracy and Professionalism in Publicly and Privately funded Schools in the Dutch VET Sector.**
Hooze, Edith (1); Honingh, Marlies (2)
Affiliations: 1: Amsterdam University of Applied Sciences, School of Education; 2: Radboud Universiteit Nijmegen, School of Management. The Netherlands
- 787 **Aspirations and experiences of leadership in the field of early childhood education and care: Interpreting one's capacity to lead?**
Hard, Louise
Affiliations: Charles Sturt University, Australia

Network 27 Didactics - Learning and Teaching

NW 27 SES 09 Network Business Meeting

Business Meeting Chair: Hudson, Brian

NIG, HS 3B

- 2490 **Network 27 Business Meeting**
Hudson, Brian
Affiliations: Umeå University, Sweden

POSTER SESSION 2 WEDNESDAY 12:15 - 13:15**MC_POST2 Main conference Poster Session 2 and Lunch Break**

Oktogon

SESSION 9.5 PARALLEL TO POSTER SESSION**NW 02 SES 09.5 Network Business Meeting; VETNET Assembly**Business Meeting
HG, HS 23**2501 Network 2 Business Meeting**

Deitmer, Ludger

Affiliations: University of Bremen, Germany

NW 07 SES 09.5 Network Business MeetingBusiness Meeting
HG, HS 31**2471 Network 7 Business Meeting**

Leeman, Yvonne

Affiliations: University for Humanistics, Netherlands, The

NW 13 SES 09.5 Network Business MeetingBusiness Meeting
HG, HS 41**2477 Network 13 Business Meeting**

Reichenbach, Roland

Affiliations: University of Basel, Switzerland

NW 05 SES 09.5 Network Business Meeting NW 05Business Meeting
JUR, HS 15

Chair: van Veen, Dolf

NW 17 SES 09.5 Network Business MeetingBusiness Meeting
HG, HS 34**2481 Network 17 Business Meeting**

Van Gorp, Angelo

NW 26 SES 09.5 Network Business MeetingBusiness Meeting
NIG, Seminarraum 6. Floor**2489 Network 26 Business Meeting**

Kofod, Klaus Kasper

Affiliations: School of Education, University of Aarhus, Denmark

KEYNOTE SESSION WEDNESDAY 13:30 - 14:30

NW MC_KEY4 Main Conference Keynote

Chair: Moos, Lejf

JUR, HS 10

167 New Voices, New Knowledges and the New Politics of Education Research

Ball, Stephen. J

Affiliations: University of London, United Kingdom

NW MC_KEY5 Main Conference Keynote

Chair: Jochems, Wim

HG, Gr. Festsaal

169 Two solitudes: Educational research and the pedagogical realm

Reichenbach, Roland

Affiliations: University of Basel, Switzerland

MC_KEY6 Main Conference Keynote

Chair: Greiner, Ulrike

HG, Audimax

2082 Evidence and Imagination: on Policies for University Reform

Wright, Susan

Affiliations: The Danish School of Education, Denmark

SESSION 10 WEDNESDAY 14:45 – 16:15

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 10 A Comparisons and ComplexitiesPaper Session
NIG, HS I

Chair: O'Gorman, Elizabeth

1447 Contrasts and Similarities in Professional Development Opportunities for Specialist Teachers in Two CountriesO'Gorman, Elizabeth (1); Winter, Eileen (2); Drudy, Sheelagh (1); Smith, Ron (3)
Affiliations: 1: University College Dublin, Ireland (Republic of); 2: Institute of Child Education and Psychology, Europe; 3: Queens University Belfast, Northern Ireland**439 Identifying, Comparing and Analysing Teacher Expertise across Three Countries**Kelly, Peter (1); Hohmann, Ulrike (1); Milana, Marcella (2); Dorf, Hans (2)
Affiliations: 1: University of Plymouth, United Kingdom; 2: University of Aarhus, Denmark**152 Complexity and Imperfection of the Scholarship of Teaching in Secondary Education**Admiraal, Wilfried; Blom, Sarah; Janssen, Tanja; ten Dam, Geert
Affiliations: University of Amsterdam, Netherlands, The**688 Evidence for Innovation: Teacher Professional Development within a Learning Community**Burgess, Hilary (1); Shelton Mayes, Ann (2)
Affiliations: 1: The Open University; 2: The University of Northampton, United Kingdom**NW 01 SES 10 B Theory, Evidence and the Challenge to Higher Education to Provide High Value-Added Professional Development for the Teaching Work Force**Symposium
NIG, HS II

Chair: Nichol, Jonathan, Discussant: la Velle, Linda

2056 Exploring the use of critical incidents as a way of encouraging reflective practice in professional settingsHarrison, Jennifer; Lee, Ruth
Affiliations: University of Leicester, United Kingdom**2059 A Model of Integrated Professional Development for the Teaching Workforce**Nichol, Jonathan; Gunraj, Judith; Totterdell, Michael; Hathaway, Tanya; Ovenden Hope, Tanya
Affiliations: University of Plymouth, United Kingdom**2064 Supporting the Professional Development of Supply Teachers in Wales: narrowing the professional gap**Thomas, Peter; Jones, Ken; Birch, Ann
Affiliations: Swansea Metropolitan University, Wales**2058 The marketization of student learning in post primary schools: The challenges for beginning teachers and their mentors**Killeavy, Maureen (1); Drudy, Sheelagh (1); Moloney, Anne (1); Van den Dries, Anne-Marie (2)
Affiliations: 1: University College Dublin, Ireland (Republic of); 2: Katholieke Hogeschool Zuid-West-Vlaanderen

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 10 A Comparing vocational learning in different context: VET school learning, apprenticeships and learning on the jobPaper Session
HG, HS 23

Chair: Stenström, Marja-Leena

2003 Workplace organizations and vocational learning in shop floors analyzed through Cultural historical activity theoryMigliore, Maria-Cristina
Affiliations: Institute of Education - London University, Italy**1976 Apprenticeship or school? Evaluation of the influence of socio economic factors on the vocational decision on secondary level I**Rechberger, Johanna
Affiliations: Vienna University of Economics and Business Administration, Austria**301 Intermediate Vocational Education and Training for 16-19 Year-olds in Germany and England**Higham, Jeremy (1); Kremer, H.-Hugo (2); Yeomans, David (1)
Affiliations: 1: University of Leeds, United Kingdom; 2: University of Paderborn, Germany

NW 02 SES 10 B	Vocational Competence Development in Different Learner Groups (Including Learners with Disabilities)
Paper Session HG, HS 24	Chair: Lassnigg, Lorenz
531	The development of vocational competences of young learning disabled persons - Results of the project VAmB Vollmers, Burkhard; Katrin, Schulz Affiliations: Universität Hamburg, Germany
763	Working Life Education as a university subject, a case study. Experiences, constrains and challenges. Moreno Herrera, Lazaro; Oberg-Tuleus, Marianne Affiliations: Orebro University, Sweden
652	Multi-country comparisons of the transition from school to working life of young people with disabilities Fasching, Helga (1); Felkendorff, Kai (2) Affiliations: 1: University of Vienna; 2: University of Education Zurich

NW 02 SES 10 C	VET Practitioners – Their Changing Role in an International Comparative Perspective
Symposium HG, HS 26	Chair: Tutschner, Roland
2354	The Changing Roles and Competences of VET Practitioners in Spain Garcia Munoz, Ana; Garcia Molina, José Luis Affiliations: Universidad de Complutense, Spain
2359	The Changing Roles and Competences of VET Practitioners in Romania Liliana, Voicu Affiliations: Sc AxA Consulting '99 SRL, Romania
2361	The Changing Roles and Competences of VET Practitioners in Estonia Loogma, Krista Affiliations: Tallinn University, Estonia
2355	The Changing Roles and Competences of VET Practitioners in Denmark Cort, Pia Affiliations: The Danish School of Education, Aarhus University, Denmark

Network 3 Curriculum Innovation by Schools and Teachers

NW 03 SES 10 A	Teacher as Curriculum Designer
Paper Session JUR, HS 13	Chair: Handelzalts, Adam
1853	Designing the curriculum for pupils with mental disabilities in mainstream schools in The Netherlands. Koopmans-van Noorel, Annette Affiliations: SLO National Institute for Curriculum Development, Netherlands, The
1244	Teaching Science in the Irish Transition Year: A Wasted Opportunity Hayes, Sarah (2); Childs, Peter (1); Lally, Lorraine (3) Affiliations: 1: Department of Chemical and Environmental Sciences, University of Limerick; 2: National Centre for Excellence in Mathematics and Science Teaching and Learning, University of Limerick; 3: Infants Department, Infants Department, Choueifat School, Abu Dhabi
923	School Curricula in Multiple Case Study of Czech Schools Dvorak, Dominik; Chvál, Martin Affiliations: Charles University Prague, Czech Republic

NW 03 SES 10 B	Pedagogies in Early School Years
Paper Session JUR, HS 12	Chair: Dempsey, Majella V
237	Evaluation of the planned curriculum for Kindergartens in the field of Music Denac, Olga Affiliations: University of Maribor, Slovenia
1472	Bringing the textbook to life: using creative group processes in the classroom Greenwood, Janinka (1); Saebo, Aud (2) Affiliations: 1: University of Canterbury, New Zealand; 2: University of Stavanger, Norway

Network 4 Inclusive Education**NW 04 SES 10 A Teacher Attitudes and Perceptions**

Paper Session

NIG, HS A

Chair: Kivirauma, Joel

118 Regular primary school teachers' attitudes towards inclusive education

de Boer, Anke; Pijl, Sip Jan; Minnaert, Alexander

Affiliations: 1: University of Groningen, Netherlands, The;

751 The understanding and development of an inclusive model: problems and prospects

Strogilos, Vasilios

Affiliations: University of Thessaly, Greece

NW 04 SES 10 B Re-inventing 'Inclusion'? Rhetoric and Discourse

Paper Session

NIG, HS B

Chair: Reindal, Solveig

1687 Reclaiming hope in research for Inclusive Education

Karagianni, Panagiota (1); Zoniou-Sideri, Athina (2); Papastavrinidou, Georgia (2)

Affiliations: 1: Aristotle University of Thessaloniki, Faculty of Education, Greece;

2: University of Athens, Faculty of Education, Greece

1896 The Inclusion Roadmap: Is there a Who, What, Why, When, Where, How for Inclusion?

Armstrong, Ann Cheryl; Armstrong, Derrick; Spandagou, Ilektra

Affiliations: The University of Sydney, Australia

NW 04 SES 10 C 'Empowering' Students and their Families

Paper Session

NIG, HS C

Chair: Bjarnason, Dóra Sigríður

480 Learning difficulties, access, risk and the concept of resilience: preventing bad things from happening or making good things happen?

Seale, Jane; Nind, Melanie

Affiliations: University of Southampton, United Kingdom

491 The Impact of an Educational Program on Building Resilience of Families and Carers of People with Disabilities

Knight, Cecily (1); Knight, Bruce (2)

Affiliations: 1: James Cook University, Australia; 2: CQ University, Australia.

1186 Moving Image Education: a complementary pedagogy.

Head, George

Affiliations: University of Glasgow, United Kingdom

Network 5 Children and Youth at Risk and Urban Education**NW 05 SES 10 Urban Education & Children and Youth at Risk**

Paper Session

JUR, HS 15

Chair: van Veen, Dolf

1901 Creating Local and Cross-National Educational Opportunities for Underserved Youth Internationally: The U-Prep Model

Berger, Helen; Benson, David

Affiliations: Houston Preparatory Academy, United States of America

1366 Gradgrind not Wordsworth Issues in policy and practice in early years provision in England

Lee, John; Eke, Richard

Affiliations: University of the West of England, United Kingdom

1935 Does education really matter? About Child Poverty and Education.

Seyss-Inquart, Julia

Affiliations: University of Vienna, Austria

Network 6 Open Learning: Media, Environments and Cultures

NW 06 SES 10 Teachers and Media Competencies

Paper Session
NIG, HS 3C

Chair: Snyder, Kristen

335 Media Pedagogy Program Based On Mixed Standard Scale (Mss) Of Teachers' Media Competence

Rotaru, Ileana; Drobot, Loredana

Affiliations: "Eftimie Murgu" University, Resita, Romania

1334 Teachers transforming educational practise with the use of ICT tools?

Hansson, Anneli

Affiliations: Mid Sweden University, Sweden

1973 Blogging in High School Education

Kalagiakos, Panagiotis

Affiliations: Advanced Technological Institute of Athens, Greece

Network 7 Social Justice and Intercultural Education

NW 07 SES 10 A Different Approaches to Citizenship Education

Paper Session
HG, HS 31

Chair: Gaine, Chris

393 Seeing inhumanity close up: what is gained by school students visiting Auschwitz?

Maitles, Henry (1); Cowan, Paula (2)

Affiliations: 1: University of Strathclyde Faculty of Education;

2: University of the West of Scotland, United Kingdom

436 Building Active Citizens in School Context through Extra-Curricular Activities

Akar, Hanife; Keser, Filiz; Emmioglu, Esma

Affiliations: Middle East Technical University, Turkey

798 The hard way to combat prejudice: Perspective taking robustness in doubt

Álvarez-Castillo, José Luis; González-González, Hugo; Abad-Merino, Silvia

Affiliations: University of Cordoba, Spain

1448 An analysis of childrens' understanding of key concepts in Citizenship Education at Key Stage 1

Wylie, Ken; Dunba, Carol; Mitchell, Denise

Affiliations: Stranmillis University College Belfast, United Kingdom

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 10 A Rasch Measurement in Educational Contexts (Part 3)

Symposium
HG, HS 50

Chair: Plomp, Tjeerd, Discussant: Schulz, Wolfram

2310 The interplay between theory and research: Using Rasch analysis to strengthen feedback to schools for improved learning

Howie, Sarah; Scherman, Vanessa

Affiliations: University of Pretoria, South Africa

2304 Using Generalized Rasch Models in Multidimensional Adaptive Testing

Frey, Andreas; Seitz, Nicki-Nils

Affiliations: Leibniz Institute for Science Education (IPN), Germany

2448 Advantage of Rasch model in analyzing tests

Törmäkangas, Kari

Affiliations: University of Jyväskylä, Finland

2449 Application of the Rasch Measurement model in two Systemic Evaluation Settings in South Africa

Venter, Elsie

Affiliations: University of Pretoria, South Africa

NW 09 SES 10 B Assessment in Secondary Education

Paper Session Chair: Wallner-Paschon, Christina

HG, Marietta- Blau-Saal

- 926 Complex problem solving - domain specific aspects of a cross curricular competence**
Tiemann, Rüdiger; Koppelt, Jenny
Affiliations: Humboldt-University at Berlin, Germany
- 287 Social Skills and Thinking Styles: An analysis of their interrelationship and influence on academic achievement**
Palut, Birsén
Affiliations: Marmara University, Ataturk Education Faculty, Department of Primary Education. ISTANBUL-TURKEY
- 978 How Does the Type of School Quality Measurement Affect the Outcomes of School Choice?**
Stuetzle, Philipp
Affiliations: University of Konstanz, Germany

Network 10 Teacher Education Research**NW 10 SES 10 A Research on Programmes in Teacher Education**

Paper Session Chair: Honerød Hoveid, Marit

NIG, HS D

- 1223 Do Novice Teachers Really Need Research?**
Blamires, Michael; Field, Sue
Affiliations: Canterbury Christ Church University, United Kingdom
- 1045 Developing the TEG Resource - building capacity in teacher education research**
Menter, Ian (1); Wall, Karl (2); Mahony, Pat (3); Campbell, Anne (4)
Affiliations: 1: University of Glasgow; 2: Institute of Education, University of London; 3: Roehampton University, London; 4: Leeds Metropolitan University, UK
- 666 An evaluation of the Teacher Education Research Network (TERN): Developing a model for Research Capacity Building (RCB) in Teacher Education**
Murray, Jean (1); Stanley, Grant (2); McNamara, Olwen (3); Jones, Marion (2)
Affiliations: 1: University of East London, United Kingdom; 2: Liverpool John Moores University; 3: Manchester University

NW 10 SES 10 B European Dimension in Teacher Education

Paper Session Chair: Groeschner, Alexander

NIG, HS 3F

- 1960 Teachers' Skills and Key Competences in the Teacher Education Documents of the EU Member States**
Piesanen, Ellen
Affiliations: University of Jyväskylä, Finland
- 1238 Examining the usefulness of Teacher Standards and Competencies in England and Turkey: a comparative study amongst pre-service teachers**
Convery, Anne (1); Köksal, Necla (2)
Affiliations: 1: University of Nottingham, United Kingdom; 2: Pamukkale University, Turkey
- 526 The Use of Vignettes for Describing and Analysing the Acquisition and Development of Practical Pedagogical Knowledge**
Rosenberger, Katharina; Prammer, Franz
Affiliations: University College of Teacher Education Vienna/Krems, Austria

Network 11 Educational Effectiveness and Quality Assurance**NW 11 SES 10 A Teacher's Assessment**

Paper Session Chair: Birzina, Rita

HG, HS 46

- 222 Quality of Teaching and Learning: A View of Teaching Excellence Awards Winners**
Cheng, Ming
Affiliations: University of Brighton, United Kingdom
- 1367 Cross-sectoral moderation as a means of ensuring quality in teacher assessments.**
Grant, Lynne
Affiliations: University of the West of Scotland, United Kingdom

Network 13 Philosophy of Education

NW 13 SES 10 A Knowledge and Learning

Paper Session
HG, HS 41

Chair: Kodolja, Zdenko

- 713 **Knowledge and Learning as Contingent Constructions. A Critical Investigation of the Implications of Contingency-Arguments for Educational Theory**
Tegtmejer, Thyge
Affiliations: University College Syd, Denmark
- 1889 **What Does « Learning » Mean Within Contemporary Didactics Theoretical Framework? Contemporary Theories of Education: Between Anthropology and Semiotic. An Epistemological View**
Zarrouati, Marc
Affiliations: Teachers College, University of Toulouse, France
- 563 **Who Allows Who to be a Speaking Subject? A Psychoanalytic Perspective on the Dynamic Relations between Subjectivity and Knowledge**
Taylor, Carol (1); Drake, Pat (2)
Affiliations: 1: Sheffield Hallam University; 2: University of Sussex, United Kingdom

NW 13 SES 10 B The Moral Dimension of (Teacher) Education

Paper Session
HG, HS 42

Chair: Todd, Sharon

- 354 **Stranger than Thou! Unmasking teachers' selves in contemporary culture: more estranged than alienated?**
Leitch, Ruth (1); Conroy, James (2); Davis, Bob (2)
Affiliations: 1: Queen's University Belfast, United Kingdom; 2: Glasgow University
- 1666 **Becoming Woman. Beyond the Competences Approach in Becoming Teacher.**
Galea, Simone
Affiliations: University of Malta, Malta
- 1816 **Understanding and Explanation in Educational Research and in Education of Teachers**
Hoveid, Halvor
Affiliations: The Norwegian University of Science and Technology, Norway

Network 14 Communities, Families and Schooling in Educational Research

NW 14 SES 10 Young Pupils' and Pre-school Children's Learning Environments: Quality, Context and Curriculum Issues

Paper Session
JUR, HS 10

Chair: Åberg-Bengtsson, Lisbeth

- 1838 **Development of Academic Language at home and at school: a study of Moroccan-Berber children in the Netherlands**
Laghzaoui, Mohammadi
Affiliations: Tilburg University, Netherlands, The
- 174 **Beyond the school gate: schools, communities and social justice**
Dyson, Alan
Affiliations: University of Manchester, United Kingdom

Network 16 ICT in Education and Training

NW 16 SES 10 A Methodological Aspects of Different Approaches to Investigate E-Learning (part 1)

Symposium
NIG, HS 3A

Chair: Giest, Hartmut, Discussant: Köhler, Thomas

- 2130 **Reinventing education - New technology does not guarantee a new learning culture**
Giest, Hartmut
Affiliations: University of Potsdam, Germany
- 2131 **Methodological aspects of new learning culture investigation in cross-cultural study (comparative study of students at German and Russian universities)**
Giest, Hartmut (1); Porshnev, Alexander (2)
Affiliations: 1: University of Potsdam, Germany; 2: Higher School of Economics, Nizhny Novgorod Branch, Russia
- 2132 **Investigate E-Learning with subject-scientific learning theory. Benefits and limitations**
Grell, Petra
Affiliations: University of Potsdam, Germany

To be continued in Session 16 SES 11 A

NW 16 SES 10 B Teachers and ICT IntegrationPaper Session
NIG, HS 3E

Chair: Steffens, Karl

- 1234 Promoting digital competence in secondary education: Insights from a case study**
JUANA M, SÁNCHEZ (1); LAURA, DOMINGO (1); JÖRG, MÜLLER (2); PAULO P, PETRY (1)
Affiliations: 1: Universitat de Barcelona, Spain; 2: Open University of Catalonia, Spain
- 381 ICT beyond a “special treat”: drawing a picture of Czech teachers at work**
Zounek, Jiri; Sedova, Klara
Affiliations: Masaryk university, Czech Republic
- 905 Changes in Singapore Teachers’ Perspectives on Technology Integration from Initial Teacher Education to First-year of Teaching**
Choy, Doris; Wong, Angela F. L.; Gao, Ping
Affiliations: National Institute of Education, Singapore, Singapore

Network 17 Histories of Education**NW 17 SES 10 School Subjects**Paper Session
HG, HS 34

Chair: Ribeiro de Castro, Helena

- 1981 European and international dimensions of the ‘New English’ 1945 -65**
Hardcastle, John (1); Kingwell, Patrick (2); Medway, Peter (2)
Affiliations: 1: Institute of Education; 2: King’s College London, United Kingdom
- 1135 The use of song in teaching in France between the two world wars: educational music and national and regional history**
VENDRAMINI, CECILE; RIVENC, JEAN-PIERRE
Affiliations: IUFM de Bretagne CREAD, France

Network 20 Research in Innovative Intercultural Learning Environments**NW 20 SES 10 Network 20 meeting – Interactive workshop**Special Meeting NW 20
JUR, HS 14

Chair: Willumsen, John

- 2446 Special Interactive Workshop for NW 20**
Willumsen, John
Affiliations: UCC - Danish National Centre for Inclusive Practise, Denmark
- 2497 German-Polish “Master-DUO Courses” under the Microscope European Master Course with Intercultural Communication as a Supplementary Component**
Bayer, Manfred
Affiliations: RISP/ Universität Duisburg-Essen, Germany

Network 22 Research in Higher Education**NW 22 SES 10 B Teaching and Learning in Higher Education (Part 3)**Paper Session
HG, HS 30

Chair: Pepper, Coral

- 362 Using Problem-based and Peer-assisted Learning in Teaching Mathematics to University Students: Focus on Competence Development**
Luchinskaya, Elena (1); Nilsson, Galina (2)
Affiliations: 1: Lancaster University, United Kingdom; 2: University Väst, Sweden
- 945 Approaching problem-based cases: students’ questions and learning styles**
Almeida, Patricia (1); Pedrosa de Jesus, Helena (1); Watts, Mike (2)
Affiliations: 1: Research Centre for Didactics and Technology in Teacher Education (CIDTFF), University of Aveiro, Portugal; 2: School of Sport and Education Brunel University, UK
- 915 A Hidden Agenda for Teaching and Learning – Student Participation in Higher Education**
Dimenäs, Jörgen
Affiliations: University of Borås, Sweden

Continued from 22 SES 09 B

NW 22 SES 10 C Multi-Modal Expressions and the Construction of KnowledgeResearch Workshop
HG; HS 29

Chair: Edvardsson Stiwné, Elinor

- 414 Multimodal Expressions and the Construction of Knowledge**
Graviz, Ana (1); Danielsson, Helena (2); Odelfors, Birgitta (3)
Affiliations: 1: Södertörn University, Sweden; 2: Dalarna University; 3: Örebro University

Network 23 Policy Studies and Politics of Education

NW 23 SES 10 A Educating a Knowledge Society: Governing/Government Through Floating Signifiers, Information Systems and Navigation Tools (Part I)

Symposium
HG, HS 28

Chair: Popkewitz, Thomas S., Discussant: Mincu, Monica

2455 What is the Knowledge and Society of the Knowledge Society? An Exploration of Policy and Research

Popkewitz, Thomas S.

Affiliations: University of Wisconsin-Madison, United States of America

2458 The Public/Private Lives of European Citizens: Lifelong Learning, Global Positioning, and Performance Spectacles

Simons, Maarten

Affiliations: K.U.Leuven, Belgium

2456 Information for the many – knowledge for the few? Visions of the information/knowledge society and their social and educational grass-roots

Keiner, Edwin

Affiliations: Universität Erlangen-Nürnberg, Germany

2457 Informing about education under a performative turn: What is the Game and what are the Arts of its Practices?

Foss Lindblad, Rita; Lindblad, Sverker

Affiliations: Gothenburg University, Sweden

To be continued in Session 23 SES 11 A

NW 23 SES 10 B Finding Effective Inclusion Measures in Mainstream Education – Comparative Research in Ten European Countries (Part 1)

Symposium
HG, HS 7

Chair: Flecha, Ramon

2464 Priority measures and measures against ethnic segregation in the Netherlands and in other countries

Peters, Dorothee (1); Muskens, George (2)

Affiliations: 1: Knowledge Centre Mixed Schools, Netherlands, The; 2: DOCA Bureaus

2459 The French mainstream model about differences and other countries

Zay, Danielle

Affiliations: University of Lille 3, France

2465 Comparative issues with regard to inclusion measures in European education

Muskens, George

Affiliations: DOCA Bureaus, Netherlands, The

2463 Educational projects and policies for inclusion in Italy

Gobbo, Francesca (1); Ricucci, Roberta (1); Galloni, Francesca (2)

Affiliations: 1: Università degli Studi di Torino (University of Turin/Italy), Italy;

2: Independent Researcher

To be continued in Session 23 SES 11 B

NW 23 SES 10 C Reforming Higher Education (Part 1)

Paper Session
HG, HS 16

Chair: Rinne, Risto

1242 Responding to Change: The Responsiveness of Disciplinary Curriculum towards Different Change Forces

Geirsdottir, Gudrun

Affiliations: University of Iceland, Iceland

375 Public Policies for Higher Education in Brazil: theory and evidence within the system

Lucchesi, Martha A.S.

Affiliations: University of São Paulo, Brazil

1819 The impact of educational policies in the academic profession. An analysis of Mexico, France and Spain

Pérez-Castro, Judith

Affiliations: Universidad Juárez Autónoma de Tabasco, México

To be continued in 23 SES 11 C

NW 23 SES 10 D Issues of Integration and SegregationPaper Session
HG, HS 21

Chair: Rasmussen, Annette

- 674 Development of Segregation in Swedish Compulsory Schools: Growth Curve Models of Educational Achievement, SES and Ethnicity.**
Yang Hansen, Kajsa
Affiliations: University of Gothenburg, Sweden
- 928 Ethnic diversity schooling and issues of educational opportunity – a micro experience within the EU policy context**
Alexiadou, Nafsika; Shain, Farzana
Affiliations: Keele University, United Kingdom
- 1060 Governance of Education and its Enterprise in State Policy of Integration**
Moldenhawer, Bolette
Affiliations: University of Copenhagen, Denmark
- 1624 The School Experience of Turbulent Students: Seeking Theoretical Explanations for the Educational Penalty they Incur**
Brown, Ceri
Affiliations: University of Bath, United Kingdom

NW 23 SES 10 E Markets and CompetitionPaper Session
HG, HS 45

Chair: tba

- 555 The paradox of the teacher-principal relationship. Experience from the marketisation of the Swedish educational sector**
Jarl, Maria; Fredriksson, Anders
Affiliations: Department of Political Science, University of Gothenburg, Sweden
- 717 Marketing and competition – part of everyday life and pedagogic identities in upper-secondary school?**
Erixon Arreman, Inger; Lundahl, Lisbeth; Schedin, Gunnar
Affiliations: Umeå University, Sweden
- 363 Market competition in upper-secondary school education. Staff and student perceptions**
Lundström, Ulf (1); Holm, Ann-Sofie (2)
Affiliations: 1: Umeå university; 2: University of Borås
- 1597 A sociological inquiry of wants in educational choices**
Puaca, Goran; Daoud, Adel
Affiliations: University of Gothenburg, University of Borås

Network 24 Mathematics Education Research**NW 24 SES 10 Teacher Knowledge & Teacher Education**Paper Session
NIG, HS III

Chair: Hardy, Tansy

- 1226 The Making of the Problem with Teachers' Mathematics Knowledge: What a Discourse oriented Examination can offer Teacher Development**
Hardy, Tansy
Affiliations: Sheffield Hallam University, United Kingdom
- 1859 How the concept of function organises into sub-categories in the prospective teachers' memory?**
Silfverberg, Harry
Affiliations: University of Tampere, Finland
- 360 Teachers' ratings and students' outcomes: a comparison in primary mathematics education**
Van Steenbrugge, Hendrik; Valcke, Martin; Desoete, Annemie
Affiliations: Ghent University, Belgium
- 1771 Primary teachers' subject matter knowledge: Decimals**
Ubuz, Behiye; Yayan, Betul
Affiliations: Middle East Technical University, Turkey
- 893 Researching the Algebra Cubed Project**
Ma, Xin (1); Millman, Richard (2)
Affiliations: 1: University of Kentucky, USA; 2: Georgia Institute of Technology, USA

Network 26 Educational Leadership

NW 26 SES 10

Paper Session Chair: Mac Ruairc, Gerry

NIG, Seminarraum 6. Floor

- 549 Performing the Principal: Gender and Educational Leadership**
Gill, Judith; Freund, Margaret
Affiliations: University of South Australia, Australia
- 577 The Woman's Perspective on Leadership and Management of the Academic Department**
Zulu, Constance
Affiliations: North West University, South Africa
- 1174 Cool Practice With a Warm Heart. The construction of Swedish school Leadership from a gender perspective**
Franzen, Karin
Affiliations: Karlstad university, Sweden
- 1887 Building Relationships: A Young Woman's Path to School Leadership**
Sousa, Florbela
Affiliations: University of Lisbon, Portugal

Network 27 Didactics - Learning and Teaching

NW 27 SES 10 A UPDATE: Improving Science and Technology Education across Europe (Part 1)

Symposium Chair: Dakers, John, Discussant: Dakers, John

NIG, HS 3B

- 2180 Suggestions for an improvement of technology education in primary school - a gender perspective**
Endepohls-Ulpe, Martina (1); Ebach, Judith (2); Stahl von Zabern, Janine (3)
Affiliations: 1: Universität Koblenz-Landau, Campus Koblenz; 2: University of Applied Science, Koblenz; 3: Institut für Psychologie, Universität Koblenz-Landau, Campus Koblenz, Germany
- 2183 Shedding light upon obstacles in selecting technological study courses: technology education in primary school - a gender perspective**
Dakers, John (1); ANDREUCCI, Colette (2); ARMAND, Hélène (2); BRANDT-POMARES, Pascale (2); CHATONEY, Marjolaine (2)
Affiliations: 1: University of Glasgow, United Kingdom; 2: p.brandt@aix-mrs.iufm.fr

To be continued in 27 SES 11 A

NW 27 SES 10 B Learning From Errors (Part 1)

Symposium Chair: Oliveira Pires, Ana Luisa, Discussant: Wuttke, Eveline

NIG, HS 2G

- 2145 From the „Oops within the brain” to the „I see!-effect”: Errors in inferential processes and their meaning to learning from errors**
Link, Maxi
Affiliations: RWTH Aachen, Germany
- 2146 Expertise and the development of negative knowledge: Results from a qualitative study among primary school teachers**
Martin, Gartmeier; Lorenzer, Katharina; Gruber, Hans; Heid, Helmut
Affiliations: University of Regensburg, Germany
- 2148 Teachers' views on learning from errors and their strategies to deal with errors**
Wuttke, Eveline (1); Jürgen, Seifried (2); Mindnich, Anja (1); Türling, Janosch (2)
Affiliations: 1: Goethe-Universitaet Frankfurt; 2: University of Bamberg, Germany

To be continued in 27 SES 11 B

NW 27 SES 10 C Gender Issues

Paper Session Chair: Istenic Starcic, Andreja

NIG, HS 2H

- 1193 Gendered strategies when working individually in math and science classrooms.**
Dalland, Cecilie; Klette, Kirsti
Affiliations: University of Oslo, Norway
- 111 Poetry and Gender: A Comparative Evaluation of Boys' and Girls' Responses to Poetry at Key Stage Four in Northern Ireland**
Hanratty, Brian
Affiliations: St Mary's University College, United Kingdom

NW 27 SES 10 D Teaching and Learning PracticesPaper Session
NIG, HS 21

Chair: Dolin, Jens

1573 Categories of Teachers' Chronogenetic Decisions During Classroom Interaction

Badreddine, Zeynab (1); Buty, Christian (1,2)

Affiliations: 1: ICAR (Interactions, Corpus, Apprentissages, Représentations), France;
2: INRP (Institut National de Recherche Pédagogique), France**1347 The Effects of Praise on Achievement Goals, Causal Attributions, Motivation and Performance: Do French Children Behave Like American Children?**

GEORGES, Fanny (1); PANSU, Pascal (1); CROIZET, Jean-Claude (2)

Affiliations: 1: Laboratoire des Sciences de l'Éducation (LSE), Université Pierre-Mendès-France; 2: Centre de Recherches sur la Cognition et l'Apprentissage (CeRCA), Université de Poitiers, Poitiers, France.

941 What's about "didactics hesitation" in physical education? Two clinical researchs.

Guylène, Motais-Louvel (1); Patrice, Rilhac (2)

Affiliations: 1: CREAD, France; 2: CREAD, France

1514 "The silence we create marks out the excellent teacher": a pedagogy of silence in the formal learning environment

Ollin, Ros

Affiliations: University of Huddersfield, United Kingdom

NW 25 SES 10 Neetwork Business Meeting

Business Meeting

NIG, Seminarraum

2488 Network 25 Business Meeting

Hagglund, Solveig

Affiliations: Karlstad University, Sweden

SESSION 11 WEDNESDAY 16:45 – 18:15

Network 1 Continuing Professional Development for Teachers & Leaders in Schools

NW 01 SES 11 A School Climate

Paper Session
NIG, HS I

Chair: Sarv, Ene-Silvia

1149 A case study of school climate in China

Zhu, Chang (1); Valcke, Martin (1); Devos, Geert (1); Li, Yifei (2)

Affiliations: 1: Ghent University, Belgium; 2: Beijing Normal University, China

670 Building Trust: Transforming Teacher Professional Development in Ontario, Canada from Punitive to Positive through Policy Development.

Devlin, Kathleen; Amato, Lindy

Affiliations: Ontario Teachers' Federation, Canada

340 Evaluating The National Headteachers' and Deputies In-Service Training Programmes in Cyprus: A Move towards Leaders and Leadership Development.

Nicolaidou, Maria (1,3); Petridou, Alexandra (1,2,3)

Affiliations: 1: Centre for Educational Research and Evaluation, Ministry of Education and Culture, Cyprus; 2: Open University Cyprus; 3: The University of Manchester

NW 01 SES 11 B Teacher Narration and Reflection

Paper Session
NIG, HS II

Chair: Schuster, Angela

313 What's the benefit for teachers' writing about their practice?

Schuster, Angela

Affiliations: University of Klagenfurt, Austria

358 Teaching Assistants' Personal Reflections on Professional Development & Training in Positive Behaviour Management

Smith, Andrew

Affiliations: University of Northampton, United Kingdom

643 Using narrations to make sense of others' expertise. The challenge of tacit knowing

Fothe, Stefan

Affiliations: University of Linz, Austria

Network 2 Vocational Education and Training (VETNET)

NW 02 SES 11 A Developing Personnel in Different Settings: from Training of Trainers up to Vocational Higher Education

Paper Session
HG, HS 23

Chair: Benke, Magdolna

1894 Professionalism of Trainers in Further Education – Competencies, Working-profiles and Further Education of freelance Trainers in vocational training

Fuchs, Sandra; Markus, Kollmannsberger; von Hippel, Aiga

Affiliations: Ludwig-Maximilians-Universität, Germany

1064 Knowledge from the experience of a police officer: a grounded study

Bosio, Patrizio

Affiliations: Università degli Studi di Verona, Italy

1909 What is 'higherness'? Conceptualising 'higher' education in the context of new forms of vocational HE

Bathmaker, Ann-Marie

Affiliations: UWE Bristol, United Kingdom

NW 02 SES 11 B Low Achievers Performing in VET; Four Profession in Different Time Cultures; Value of Part Time Work for Pupils

 Paper Session
 HG, HS 24

Chair: Deitmer, Ludger

919 Are Low Achievers Necessarily Dropouts? PISA Scores as Predictors of Upper Secondary Graduation

Stalder, Barbara E. (1,2); Meyer, Thomas (2); Hupka-Brunner, Sandra (2)

Affiliations: 1: Erziehungsdirektion Kanton Bern; 2: University of Basel, Switzerland

937 Time and Profession, Reasons and Effects of Time Cultures in Professions, exemplified by Midwives, Artists, Site Supervisors, and Tram operators

Schapfel-Kaiser, Franz

Affiliations: Bundesinstitut für Berufsbildung, Germany

1224 School Students' Part-Time Work: Does it have any value?

McKechnie, Jim; Hobbs, Sandy

Affiliations: University of the West of Scotland, United Kingdom

NW 02 SES 11 C Influence on Learning for Different Kind of Learners: from "World of Work"; to Organisations up to Electronic Environment

 Paper Session
 HG, HS 26

Chair: Dif, M'Hamed

1821 Early school leaving and VET in Austria in comparative perspective: Incidence and policies

Lassnigg, Lorenz; Steiner, Mario; Wagner, Elfriede

Affiliations: Institute for Advanced Studies (IHS), Austria

1822 Fostering Employability in Work Integration Social Enterprises

Navas, Almudena (1); González, Nuria (2); Bernad, Joan Carles (1)

Affiliations: 1: University of Valencia, Spain; 2: Novaterra Foundation

1488 Factors of Growth-oriented Atmosphere: A Case Study in a Finnish Polytechnic Institution of Higher Education

Nokelainen, Petri; Ruohotie, Pekka

Affiliations: University of Tampere, Finland

246 Shifting to an E-Learning Student-Centric Vocational Training Environment

Kalagiakos, Panagiotis

Affiliations: Advanced Technological Institute of Athens, Greece

Network 4 Inclusive Education
NW 04 SES 11 B Making Inclusion Happen

 Paper Session
 NIG, HS B

Chair: Ström, Kristina

1310 The work of kindergartens with children with special needs in recent kindergarten reforms – tensions and implications for inclusion/exclusion.

Arnesen, Anne-Lise; Solli, Kjell-Arne; Andresen, Ragnhild; Ulla, Bente

Affiliations: Østfold University College, Norway

1892 Developing Inclusive Classrooms

Kinsella, William; Drury, Sheelagh (1)

Affiliations: University College Dublin, Ireland (Republic of)

1893 The process from Exclusion to Inclusion in Icelandic and Dutch Primary Schools

Gunnthorsdottir, Hermína

Affiliations: The University of Akureyri, Iceland

NW 04 SES 11 C School Organisation and Social Capital

 Paper Session
 NIG, HS C

Chair: Skidmore, David, Discussant:

748 Capitals and Scottish Independent Schools: some research findings from three case studies

Lingard, Robert (1); Baird, Adela (2); Forbes, Joan (3); Horne, John (4)

Affiliations: 1: The University of Queensland, Australia; 2: The University of Edinburgh, Scotland; 3: The University of Aberdeen; 4: University of Central Lancashire Preston

181 Multi-Agency Working: What Lies Beneath "Perfect" Team Reasoning?

Rose, Jo

Affiliations: University of Exeter, United Kingdom

Network 9 Assessment, Evaluation, Testing and Measurement

NW 09 SES 11 A Rasch Measurement in Educational Contexts (Part 4)

Symposium
HG, HS 50

Chair: Kupari, Pekka Antero, Discussant: Schulz, Wolfram

2303 Computerized classification testing with the Rasch model

Eggen, Theo

Affiliations: Cito, Netherlands, The

2306 Evaluating the impact of test administration aspects by means of the Rasch model-based Linear Logistic Test Model (LLTM)

Hohensinn, Christine; Kubinger, klaus D.

Affiliations: University of Vienna, Austria

2300 From measurement of competence to measurement of competence development. Modelling reading achievement in longitudinal studies

Carstensen, Claus (1); Gröhlich, Carola (2); Voss, Andreas (3); Wendt, Heike (2)

Affiliations: 1: University of Bamberg, Germany; 2: University of Dortmund, Germany;

3: Hamburg University of Applied Sciences, Germany

Continued from 09 SES 10 A

NW 09 SES 11 B Assessment in Science

Paper Session
HG, Marietta- Blau-Saal

Chair: Goy, Martin

1268 Assessing Scientific Literacy should include Factual Knowledge?

Rodrigues, Alice; Oliveira, Mauricia

Affiliations: School of Sciences, University of Lisbon, Portugal

1756 Science Process Skills Test for the Concept of Electricity

Yilmaz Senem, Beril (1,2)

Affiliations: 1: Middle East Technical University; 2: Zonguldak Kara Elmas University, Turkey

1726 The Effect of Peer Instruction on High School Students' Achievement and Attitudes toward Newton's Laws of Motion

Eryilmaz, Hülya

Affiliations: Atakent Elementary School, Turkey

1777 Development and Use of Three-Tier Heat and Temperature Test: Sample of Turkish University, Master and PhD Students

Eryilmaz, Ali

Affiliations: Middle East Technical University, Turkey

Network 10 Teacher Education Research

NW 10 SES 11 A Research on Pedagogical Approaches in Teacher Education

Paper Session
NIG, HS D

Chair: Hallett, Fiona

302 Facilitating Teacher Educators' Professional Learning: Evaluating the Impact of a Collaborative, Regional Research Capacity Building Programme

Jones, Marion (1); McNamara, Olwen (2); Murray, Jean (3); Stanley, Grant (1)

Affiliations: 1: Liverpool John Moores University, United Kingdom; 2: The University of Manchester; 3: The University of East London

1036 The Masters Level Teaching Profession: Enhancing or Managing Professionalism?

Wilkins, Chris

Affiliations: University of Leicester, United Kingdom

NW 10 SES 11 B Research on Programs in Teacher Education

Paper Session
NIG, HS 3F

Chair: Pereira, Fatima

1991 A Progressive, Inclusive and Integrated Professional Development Model for the Teaching Work Force: The Plymouth Express

Nichol, Jonathan; la Velle, Linda; Totterdell, Michael; Gunraj, Judith

Affiliations: University of Plymouth, United Kingdom

903 Beginning Teachers' Self-perceptions of Levels of Pedagogical Knowledge and Skills in Singapore

Choy, Doris; Chong, Sylvia; Wong, Angela F. L.; Wong, Isabella Y-F

Affiliations: National Institute of Education, Singapore, Singapore

Network 13 Philosophy of Education

NW 13 SES 11

Paper Session

HG, HS 41

The Educated Person

Chair: Conroy, James Charles

1727 Towards the Semiotics of Identity Formation

Szkudlarek, Tomasz

Affiliations: University of Gdańsk, Poland

114 Childhood and the Philosophy of Education: an anti-Aristotelian perspective

Stables, Andrew

Affiliations: University of Bath, United Kingdom

890 The Educated Person: Rabindranath Tagore's Philosophy of Education

Latif, Abdul

Affiliations: Sacred Heart University, Fairfield, CT, USA, United States of America

Network 14 Communities, Families and Schooling in Educational Research

NW 14 SES 11

Paper Session

JUR, HS 10

Towards Community Focused School Development: Dimensions of Collaboration

Chair: Hargreaves, Linda Mary

515 Educational quality in preschool settings

Stamm, Margrit

Affiliations: University Fribourg, Switzerland

1443 Developing Community Cohesion Through Collaborative Partnerships with Primary Schools

Woolley, Richard

Affiliations: Bishop Grosseteste University College Lincoln, United Kingdom

Network 16 ICT in Education and Training

NW 16 SES 11 A

Symposium

NIG, HS 3A

Methodological Aspects of Different Approaches to Investigate E-Learning (part 2)

Chair: Giest, Hartmut, Discussant: Köhler, Thomas

2133 Reflections about European trends in teacher education

Kysela-Schiemer, Gerda (1); Pehofer, Johann (2)

Affiliations: 1: PH Wien, Austria; 2: Teachers University Burgenland, Austria

2134 Online Learner Communities. Using case studies to explore the usage of web2.0 strategies among German students

Köhler, Thomas

Affiliations: Technical University of Dresden, Germany

Continued from 16 SES 10 A

NW 16 SES 11B

Paper Session

NIG, HS 3E

Assessing the Impact of ICT

Chair: Steffens, Karl

902 The paradoxes of the digital divide: The use of ICT as an indicator of change in universities

Gewerc, Adriana; Montero, Lourdes; Pernas, Eulogio; Martínez Piñeiro, Ester

Affiliations: 1: University of Santiago de Compostela, Spain

548 Measurement of Critical Viewing Skills in Web Browsing using Multiple Correspondence Analysis

gotoh, Yasushi (1); ikuta, Takashi (2); Kurokami, Haruo (3)

Affiliations: 1: Niigata University of Health and Welfare; 2: Niigata University;

3: Kansai University, Japan

Network 17 Histories of Education

NW 17 SES 11	Teacher Professional and Training (Part 2) / Presentation of the Vienna Schoolbook and School Reports Collection
Paper Session HG, HS 34	Chair: Van Gorp, Angelo
	<p>1806 Development of Research on Teachers and their Professional Activities before and after the ‘Fall of Iron Curtain’ Hanesova, Dana Affiliations: University of Matej Bel, Slovakia</p> <p>906 Training and professionalization. Aspirations of the primary school teachers from the Swiss canton of Vaud (1880-1976). Bertrand, Fabrice Affiliations: University of Geneva, Switzerland</p> <p>1497 The “schoolbook- and school reports collection” of the Austrian Ministry of Education - a prime source of historical and comparative research. Kissling, Walter Affiliations: University of Vienna, Department of Education, Austria</p>

Continued from 17 SES 07 A

Network 19 Ethnography

NW 19 SES 11	Learning in Schools
Paper Session JUR, HS 17	Chair: Jeffrey, Bob
	<p>1425 Ethnographic Approaches to the pupils desire of Qualities for Learning: Evidence from Investigations in primary Classrooms. Capacchi, Françoise Maria Affiliations: Proféor- AGERS, Ministry of French Community, Belgium</p> <p>558 Informal Learning in Hybrid Settings Dinkelaker, Joerg Affiliations: Goethe-Universitaet Frankfurt am Main, Germany</p> <p>732 Intellectual Traits on the Margin in Upper Secondary Schools Erlandson, Peter (1); Korp, Helena (2) Affiliations: 1: University College of Borås, Sweden; 2: University West, Sweden</p> <p>1594 Viewpoints emerging from an ethnographic approach concerning computer-based learning environments Trouki, Evie (1); Yiannoutsou, Nikoleta (2) Affiliations: 1: Institute for the Greek Diaspora Education and Intercultural Studies (Research Department), Greece; 2: University of Peloponnese, Department of History, Archeology and Management of Cultural Heritage.</p>

Network 20 Research in Innovative Intercultural Learning Environments

NW 20 SES 11	NW 20 Business Meeting
Business Meeting JUR, HS 14	Chair: Willumsen, John
	<p>2445 Network 20 Business Meeting Willumsen, John Affiliations: UCC - Danish National Centre for Inclusive Practise, Denmark</p>

Network 22 Research in Higher Education

NW 22 SES 11 A	Student Well-Being in Universities
Paper Session HG, HS 33	Chair: Edvardsson Stiwne, Elinor
	<p>1438 Turkish Students’ Attitudes Toward Seeking Professional Psychological Help Esentürk Ercan, Leyla Affiliations: Gazi University, Turkey</p> <p>533 Turkish Students’ Construal of Physiological Test Anxiety Ciani, Keith (1); Sakiz, Gonul (2) Affiliations: 1: University of Missouri, United States of America; 2: Marmara Universitesi, Turkey</p>

NW 22 SES 11 B The Idea of a University: Research on Knowledge and RolesPaper Session
HG, HS 30

Chair: Ursin, Jani Petri

1609 The Idea of a University under the contexts of Poverty and Progress: A Social-hermeneutical approach to University

Holguin-Rodriguez, Oscar

Affiliations: University of Leon, Leon, Spain

376 Evidence Confirms Theory: An Experiment in Higher Education in Brazil

Lucchesi, Martha A.S. (1); Malanga, Eliana B. (2)

Affiliations: 1: University of São Paulo, Brazil; 2: Federal University of São Paulo, Brazil and Sao Paulo College of Arts

NW 22 SES 11 C Academic and Professional Development of University TeachersPaper Session
HG; HS 29

Chair: Zamorski, Barbara

908 University teachers at the beginning of their career

Karm, Mari; Haamer, Anu

Affiliations: University of Tartu, Estonia

1869 What is a good teacher good at?

Norgren, Ulla; Perneman, Jan-Erik; Johansson, Kristina

Affiliations: University West, Sweden

782 Learning outcomes orientation in the Austrian sector of universities of applied science – Existing concepts and perspectives for further developments

Luomi-Messerer, Karin; Brandstetter, Genoveva

Affiliations: 3s research laboratory, Austria

Network 23 Policy Studies and Politics of Education**NW 23 SES 11 A Educating a Knowledge Society: Governing/Government Through Floating Signifiers, Information Systems and Navigation Tools (Part 2)**Symposium
HG, HS 28

Chair: Popkewitz, Thomas S., Discussant: Mincu, Monica

2451 Constructing a Knowledge Economy in a Global City: A South East Asian Perspective

Hogan, David John

Affiliations: National Institute of Education, Singapore, Singapore

2452 Cosmopolitanism and abstraction in the knowledge society

Muller, Johan; Hoadley, Ursula

Affiliations: University of Cape Town, South Africa

2453 EHEA, ERA and the “Knowledge Society”: Doctoral Studies in the Bologna Process

Palomba, Donatella

Affiliations: università di roma tor vergata, Italy

Continued from 23 SES 10 A

NW 23 SES 11 B Finding Effective Inclusion Measures in Mainstream Education – Comparative Research in Ten European Countries (Part 2)Symposium
HG, HS 7

Chair: Flecha, Ramon

2460 Mainstreaming social inclusion in UK education

Condie, Rae (1); Grieve, Ann; Moscardini, Lio

Affiliations: University of Strathclyde, United Kingdom

2462 Political Correctness And/Or Ethnization of Social

Tamas, Pal

Affiliations: Institute of Sociology, HAS, Hungary

2461 The language dimension of social inclusion in education: the case of Roma and migrant children in Slovenia

Nečak Lük, Albina

Affiliations: University of Ljubljana, Slovenia

Continued from 23 SES 10 B

NW 23 SES 11 C Reforming Higher Education (Part 2)Paper Session
HG, HS 16

Chair: Seddon, Terri

- 634 Implementation of international policies for lifelong learning. Historical analysis of a Danish case**
Ehlers, Søren
Affiliations: Aarhus University, Danish School of Education, Denmark
- 1109 Politics, Institutions and Global Pressures in the Context of Finnish Higher Education Reform**
Kauko, Jaakko
Affiliations: University of Helsinki, Finland
- 1107 In the Shifting Sands of Policy. Finnish University Academics' and Employees' Views and Experiences of the New Higher Education Policy.**
Jauhainen, Arto; Rinne, Risto
Affiliations: University of Turku, Finland/CELE

Continued from 23 SES 10 C

NW 23 SES 11 D Politics of Equity: Admission and Drop-Out IssuesPaper Session
HG, HS 21

Chair: Rasmussen, Palle

- 394 Successful educational settings as actions nets. Case studies from individual programs at upper secondary education and basic education for adults**
Henning Loeb, Ingrid; Hill, Margreth; Wass, Karin
Affiliations: The University of Gothenburg, Sweden
- 735 An Italian Policy for School Drop Out Prevention. The Need for a Democratic Discourse**
Grimaldi, Emiliano
Affiliations: University of Naples Federico II, Italy
- 1512 Policy and participant perspectives on the drop-out problem in secondary education**
Rasmussen, Palle; Rasmussen, Annette
Affiliations: Aalborg University, Denmark, Denmark
- 1528 Governing Education System: Policies on Eligibility**
Moretti, Marta; Prof. Dr. Hollenweger, Judith
Affiliations: Zurich University of Applied Sciences and Arts, School of Education, Switzerland

NW 23 SES 11 E Studying Changing Governance Systems in European Education – Conceptual and Empirical ApproachesSymposium
HG, HS 45

Chair: Altrichter, Herbert

- 2296 Collaboration and/or Competition? – School Development in the Context of a New Governance of Education**
Altrichter, Herbert (1); Soukup-Altrichter, Katharina (2)
Affiliations: 1: Johannes Kepler University of Linz; 2: University of Education, Linz, Austria
- 2297 Incentives structures in accountability systems using internal evaluations of schools**
Ehren, Melanie (1); Béguin, Anton (2)
Affiliations: 1: University of Twente, Netherlands, The; 2: Cito, the Netherlands
- 2298 Responsibility and accountability in institutional governance: principals' conceptions of evaluation policy and school practice**
Sivesind, Kirsten; Skedsmo, Guri
Affiliations: University of Oslo, Norway
- 2301 Views of different stakeholders and key agents of the school system on governance structures and processes**
Huber, Stephan Gerhard; Feldhoff, Tobias
Affiliations: Institute for Management and Economics of Education (IBB) Teacher Training University of Central Switzerland (PHZ) Zug

Network 27 Didactics - Learning and Teaching

NW 27 SES 11 A **UPDATE: Improving Science and Technology Education accross Europe (Part 2)**

Symposium
NIG, HS 3B
Chair: Dakers, John, Discussant: Dakers, John

- 2161 Best practice: “Trick-Track”. To encourage students, particularly girls, to learn technology in an inventive manner**
Virtanen, Sonja; Ikonen, Pasi
Affiliations: University of Jyväskylä, Finland
- 2160 Recognising the “other” in science and technology education: A need to change pedagogies**
Dakers, John; Dow, Wendy; McNamee, Lynsey
Affiliations: University of Glasgow, United Kingdom
- 2182 A conceptual framework for technology education in early childhood**
Turja, Leena (1); Endepohls-Ulpe, Martina (2)
Affiliations: 1: University of Jyväskylä, Finland; 2: Ada-Lovelace-Project, University of Koblenz

Continued from 27 SES 10 A

NW 27 SES 11 B **Learning From Errors (Part 2)**

Symposium
NIG, HS 2G
Chair: Oliveira Pires, Ana Luisa, Discussant: Wuttke, Eveline

- 2151 Error Feedback and the Acquisition of Geographical Representations**
Wuttke, Eveline (1); Guzmán-Muñoz, Francisco J. (2)
Affiliations: 1: Goethe-Universitaet Frankfurt, Germany; 2: Department of Experimental and Work Psychology, University of Groningen, The Netherlands
- 2149 Learning from errors in the workplace in Germany’s VET–System**
Seifried, Juergen (1); Wuttke, Eveline (2); Baumgartner, Alexander (1)
Affiliations: 1: University of Bamberg; 2: Goethe-Universitaet Frankfurt, Germany
- 2150 Is it allowed to make errors in initial vocational education and training?**
Nägele, Christof
Affiliations : Eidgenössisches Hochschulinstitut für Berufsbildung, Switzerland

Continued from 27 SES 10 B

NW 27 SES 11 C **Issues at Primary level**

Paper Session
NIG, HS 2H
Chair: Meyer, Meinert

- 967 Heterogeneity in the Beliefs and Attitudes of Teachers in German and Austrian Primary Schools**
Kampshoff, Marita; Walther, Martina
Affiliations: Pädagogische Hochschule Schwäbisch Gmünd, Germany
- 1369 Rhetoric or reality: the encouragement of creativity in English primary schools.**
Eke, Richard; Lee, John
Affiliations: University of the West of England, United Kingdom
- 220 Perception of modern art and evaluation of children’s art products in the primary school**
Podobnik, Uršula
Affiliations: University of Ljubljana, Faculty of Education Ljubljana, Slovenia

NW 27 SES 11 D **Issues in the Humanities**

Paper Session
NIG, HS 2I
Chair: Dolin, Jens

- 753 Present-day lessons in history in final classes of secondary schools in South Tyrol/Italy**
Parschalk, Norbert
Affiliations: University Bozen/Brixen, Italy
- 718 Transgressive Tactics: Subjectivity, Learning and Participation in Sixth Form Study**
Taylor, Carol
Affiliations: Sheffield Hallam University, United Kingdom
- 1532 The End(s) of History: Problems in developing an effective history curriculum**
Gilbert, Rob
Affiliations: The University of Queensland, Australia

CLOSING CEREMONY WEDNESDAY, 18:30 – 19:00

Großer Festsaal, Main Building

AUTHORS & DELEGATES

PRESENTING AUTHORS' LIST

Name of Author	Sessions Involved
Aarkrog, Vibe	02 SES 07.5 B
Aaseboe, Turid Skarre	04 SES 09 C
Abdalla, Maria de Fátima B.	10 SES 08 B
Aboraya, Walid	SES C3
Acar, Esin	19 SES 02 B
Adamo, Simonetta M.G.	19 SES 05
Adams, Paul	03 SES 09 B
Addimando, Loredana	14 SES 01
Admiraal, Wilfried	01 SES 10 A
Afonso, Margarida	11 SES 06 B, 12 SES 04
Agaoglu, Esmahan	26 SES 05
Aguirre-Pérez, Constanancio	16 SES 02 B
Ahlberg, Mauri	16 SES 05 A, 16 SES 6.5 A
Ahlgren, Linda	07 SES 01 B, 23 SES 03 A, 23 SES 04 A
Ahonen, Elsi	27 SES 06 C
Ahonen, Outi	22 SES 07 B
Aich, Gernot	01 SES 08 A
Airini, Dr	22 SES 06 C
Aiston, Sarah	13 SES 01
Akar, Hanife	07 SES 10 A, 23 SES 02 D
Aktan, Ebru	22 SES 08 B
Alba, Anca	SES F4
Albuquerque, Maria Anjo	MC_POST1
Alexander, Patricia	SES C9
Alexander, Patrick	19 SES 03
Alexandrowicz, Rainer	09 SES 10 A, 09 SES 08 A
Alexiadou, Nafsika	23 SES 10 D
Alivernini, Fabio	09 SES 06.5 B, 11 SES 03 C
Allan, Jo	22 SES 01 C
Allouch, Annabelle	23 SES 07 A, 23 SES 07.5 A
Almeida, Patricia	22 SES 10 B
Altenbaugh, Richard	17 SES 01
Altfelix, Thomas	13 SES 03 A
Altrichter, Herbert	MC_KEY3, 23 SES 11 E
Alva, Jukka	26 SES 07
Álvarez-Castillo, José Luis	07 SES 10 A
Alves, Mariana	22 SES 01 A, 23 SES 09 D, 22 SES 02 A
Amato, Lindy	01 SES 11 A
Anastasiou, Popi	SES D7
Andersson, Fia	04 SES 01 A
Andersson, Per	23 SES 05 B
Andren, Ulla	SES F4
Andreotti, Vanessa	10 SES 01 B, 07 SES 08 A
Andreucci, Colette	27 SES 10 A
Andrews, Hunydd	03 SES 05 A
Andrews, Richard	16 SES 05 A
Angela, Ittel	15 SES 08
Anja, Mindnich	27 SES 10 B
Anmarkrud, Oistein	27 SES 05 A
Anne-Françoise, Dequiré	07 SES 06 A
Araújo, Helena C.	07 SES 05 A
Arbiol, Clara	05 SES 09
Ärlestig, Helene	26 SES 04 B
Armand, Hélène	27 SES 10 A
Armstrong, Ann Cheryl	22 SES 06 B, 04 SES 10 B
Arnesen, Anne-Lise	23 SES 01 A, 04 SES 11 B
Arnold, Karl-Heinz	27 SES 03 A, 27 SES 04 A

Name of Author	Sessions Involved
Arroz, Ana Moura	25 SES 03
Arslan, Hasan	22 SES 09 C
Asada, Tadashi	10 SES 07 C
Ásgeir Jóhannesson, Ingólfur	22 SES 05 A
Aspfors, Jessica	10 SES 08 A
Asplund Carlsson, Maj	19 SES 10
Assarson, Inger	04 SES 07 C
Astleitner, Hermann	11 SES 09 B, 11 SES 01 A
Atallah, Fida	27 SES 04 B
Atik, Gökhan	05 SES 07
Atjonen, Paivi	03 SES 05 A
Attwell, Graham	02 SES 07.5 B, 02 SES 02 B
Ávila, Patrícia	09 SES 06 B
Avis, James	02 SES 03 A
Avramidis, Elias	04 SES 01 B
Aydemir, Deniz	04 SES 06 C
Aydin, Sevgi	SES G1
Aynsley, Sarah	22 SES 05 C
Ayres, Ruth L.	22 SES 07 B
Azizi, Nematollah	02 SES 04 B, 10 SES 07 A
Bacher, Johann	11 SES 03 B
Bachmann, Gerhild	16 SES 04 B, MC_POST1
Back, Jenni	01 SES 01 B
Badenhorst, Jo	05 SES 06.5
Bahl, Anke	02 SES 07.5 A
Bailey, Richard	13 SES 04 A
Bair, David	03 SES 03
Bair, Mary	03 SES 03
Baird, Adela	04 SES 11 C
Bakota, Koraljka	MC_POST1
Balarin, Maria	07 SES 02 A
Balduzzi, Lucia	10 SES 03 B
Ball, Stephen	23 SES 07 D, MC_KEY6
Ballet, Katrijn	01 SES 09 B
Balogh, Aniko	23 SES 03 A
Baltzer, Kirsten	04 SES 04 B
Bank, Volker	13 SES 06 B
Baptista, Mónica	MC_POST1
Baquero Torres, Patricia	17 SES 05
Barabasch, Antje	22 SES 09 A
Barber, Patti	10 SES 03 C
Bardy-Durchhalter, Manfred	15 SES 01
Barham, Lyn	02 SES 07 C
Barkatsas, Tasos	22 SES 06.5
Barry, Mairin	04 SES 06 B
Bartau, Isabel	MC_POST1
Bartlett, Steve	MC_POST1
Barzano, Giovanna	23 SES 07 B, 23 SES 07.5 B
Basit, Tehmina	07 SES 05 A
Basl, Josef	SES G5, 09 SES 03 B
Basturk, Ramazan	09 SES 08 B
Batarelo Kokic, Ivana	16 SES 01 B
Bathmaker, Ann-Marie	02 SES 11 A
Baucal, Aleksandar	09 SES 06 B, 09 SES 04 A
Bauer, Eurydice	09 SES 02 A
Baumfield, Vivienne	03 SES 04, 15 SES 09
Baumgartner, Alexander	27 SES 10 B, 27 SES 11 B

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Bavrina, Ludmila	SES C5
Bayer, Manfred	20 SES 10
Bayer, Martin	10 SES 08 A
Bayyurt, Yasemin	23 SES 01 D
Beach, Dennis	19 SES 02 B, 19 SES 10, 19 SES 03
Beat, Mürner	15 SES 08
Beckmann, Andrea	23 SES 09 B
Begley, Paul	26 SES 07
Béguin, Anton	23 SES 11 E
Beinhauer, Rupert	20 SES 05
Bell, Sheena	04 SES 04 C
Bendtsen, Marina	10 SES 08 A
Benke, Gertraud	27 SES 06.5 B
Benke, Magdolna	02 SES 09 B
Benson, David	05 SES 10
Bercu, Nicoleta	03 SES 01
Berdelmann, Kathrin	MC_POST1
Berg, Kari	23 SES 01 A
Bergem, Ole K	27 SES 05 A
Berger, Helen	05 SES 10
Berggren, Caroline	22 SES 05 C
Bergmark, Ulrika	01 SES 04 B
Bergström, Ylva	13 SES 05 B
Bering Keiding, Tina	06 SES 07
Berkemeyer, Nils	15 SES 02
Berthén, Diana	25 SES 06
Bertolani, Jessica	03 SES 05 A
Bertrand, Fabrice	17 SES 11
Berweiger, Simone	22 SES 03 B
Besley, Tina	22 SES 08 A
Bettencourt, Ana Maria	14 SES 03
Beverton, Sue	10 SES 08 C
Beycioglu, Kadir	26 SES 03 A, 26 SES 04 B
Bhatti, Ghazala	07 SES 09 A
Bhopal, Kalwant	04 SES 03 C
Bianca, Roters	22 SES 05 B
Bianchetti, Lucidio	22 SES 07 C
Bieri Buschor, Christine	22 SES 03 B, MC_POST1
Bilbao, Begoña	MC_POST1
Birch, Ann	01 SES 10 B
Birkeland, Nils Rune	23 SES 04 D
Birzina, Rita	11 SES 04 B
Bizzoni-Prévieux, Caroline	15 SES 05, 15 SES 09
Bjarnadottir, Ragnhildur	10 SES 08 A
Bjarnason, Dóra Sigríður	04 SES 09 B, 04 SES 07.5, 25 SES 06
Björk, Lars	26 SES 07
Black-Hawkins, Kristine	04 SES 02 C
Blackmore, Jill	23 SES 07 B
Blake, Allan	10 SES 06 A, 10 SES 09 D
Blamires, Michael	10 SES 10 A
Blanco, Ángeles	MC_POST1
Blandford, Sonia	04 SES 07 B
Blaser, Martina	23 SES 06 B
Blaton, Lia	11 SES 03 B
Blatt, Inge	09 SES 05 A, 09 SES 06 A
Blings, Jessica	02 SES 06 C
Blossing, Ulf	03 SES 06
Boelskov, Jørgen	10 SES 09 C
Boje, Jakob	23 SES 05 E
Bonvin, Patrick	09 SES 07.5
Böök, Marja Leena	14 SES 6.5
Bore, Anne	03 SES 09 B
Borgnakke, Karen	19 SES 03, 19 SES 04

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Borgström, Maria	20 SES 02
Bormann, Inka	23 SES 06 B, 23 SES 08 E
Bortolotti, Alessandro	11 SES 05 B
Bos, Wilfried	09 SES 06.1, 09 SES 02 A, 09 SES 06.5 C
Bosio, Patrizio	02 SES 11 A
Bossle, Fabiano	MC_POST1
Bossler, Ana Paula	MC_POST1
Botte, Alexander	12 SES 02, 12 SES 6.5
Bouder, Annie	02 SES 09 A
Boulton, Helen	10 SES 02 B, 09 SES 07.5
Bourgonjon, Jeroen	16 SES 09 A
Bowker, Anne	01 SES 05 A, 26 SES 08
Boyask, Ruth	04 SES 08 D
Brandford, Verna	14 SES 03
Brandstetter, Genoveva	22 SES 11 C
Brandt, Synnøve	22 SES 06 C
Brandt-Pomares, Pascale	27 SES 10 A
Brauckmann, Stefan	26 SES 03 A
braun, annette	02 SES 03 A, 23 SES 07 D
Braun, Cornelia	24 SES 07
Bredeson, Paul	26 SES 07
Bremer, Rainer	02 SES 09 A
Brennan, Marie	23 SES 09 E
Bridges, David	22 SES 05 D
Bright, Geoff	05 SES 09, 19 SES 06
Brindley, Sue	01 SES 05 A
Broberg, Mari	14 SES 08
Bronkhorst, John	16 SES 04 B
Brooks, Rachel	22 SES 08 B
Brown, Alan	27 SES 08 A, 02 SES 07.5 B, 02 SES 09 A
Brown, Ceri	23 SES 10 D
Brown, Eleanor	26 SES 04 A
Brown, Mabel	SES F3
Brown, Tony	13 SES 02 A
Browning, Sandra	24 SES 07
Brückel, Frank	15 SES 05 B
Brucknerova, Karla	SES B9
Brueggen, Susanne	19 SES 09
Bruneviciute, Raimonda	20 SES 07
Bryant, Sharon	27 SES 04 B
Bryce, Tom	27 SES 06.5 B
Bubb, Sara	01 SES 04 B, 10 SES 01 A
Bubnys, Remigijus	SES G7
Budde, Jürgen	19 SES 01
Buhagiar, Diane	16 SES 09 B, SES D4
Buldu, Mehmet	09 SES 04 C
Bulut, Safure	SES G6
Burger, Kaspar	SES F3, 11 SES 06 B
Burgess, Hilary	01 SES 10 A
Burguera, Joaquin-Lorenzo	MC_POST1
Burke, Catherine	17 SES 03
Burn, Andrew	06 SES 09
Burn, Katharine	10 SES 09 A
Burny, Elise	24 SES 03
Burton, Diana	10 SES 05 D
Burusic, Josip	MC_POST1, 11 SES 09 B
Busher, Hugh	07 SES 03 A, 19 SES 09
Butnaru, Simona	MC_POST1
Buty, Christian	27 SES 10 D
Byrne, Sonia	MC_POST1
Cackowska, Malgorzata	25 SES 09
Cai, Yonghong	24 SES 04
Cairns, Len	02 SES 08 B

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Cajide, José	11 SES 04 C
Cakmak, Fidel	23 SES 01 D
Calderón, Bronya	06 SES 05
Caliskan Maya, Ilknur	22 SES 09 C
Calvelhe, Lander	15 SES 04
Çam, Aylin	SES D8
Carlgren, Ingrid	10 SES 05 C
Carlsson, Anu	05 SES 07
Carnel, Beatrice	15 SES 04
Caro, Daniel H.	MC_POST1
Carstensen, Claus	09 SES 08 A, 09 SES 11 A, 09 SES 10 A
Caruso, Marcelo	17 SES 09
Carvalho, Carolina	19 SES 03
Carvalho, Helena	09 SES 04 A, 09 SES 06 B
Cassidy, Aideen	05 SES 08
Cate, Stephanie Ryan	19 SES 08
Catts, Ralph	05 SES 06.5
Ceciliani, Andrea	11 SES 05 B
Cetin-Dindar, Ayla	SES G4
Cetinkaya, Evrim	22 SES 06 B
Chadderton, Charlotte	02 SES 04 C, 05 SES 01, 07 SES 02 A
Chamakalayil, Lalitha	07 SES 08 B
Chaniotakis, Nikolaos	27 SES 06 C
Chatoney, Marjolaine	27 SES 10 A
Chatzipanteli, Athanasia	PRE_POSTER
Chen, Hsiao-Lan	23 SES 08 E
Cheng, Ming	11 SES 10 A, 11 SES 04 A
Choy, Doris	10 SES 11 B, 16 SES 10 B, 10 SES 04 A
Christof, Eveline	01 SES 07 B
Christou, Miranda	14 SES 05
Cinquina, Paola	20 SES 04
Clark, Marie	02 SES 04 A
Clarke, John	10 SES 03 B
Clarke, Marie	01 SES 06 A
Clarke, Simon	26 SES 04 B, 26 SES 03 A
Cliffordson, Christina	09 SES 01 C
Clough, Nicolas	07 SES 01 A
Clynes, Marie	01 SES 06 A, 01 SES 09 A, 02 SES 04 A
Coertjens, Liesje	22 SES 06.5, MC_POST1
Coldwell, Mike	01 SES 07 A
Coles, Anthony	16 SES 04 A, 16 SES 6.5 A, 16 SES 05 A
Colley, Helen	02 SES 04 C, 05 SES 01
Collins, Bridget	16 SES 01 A
Collinson, Vivienne	01 SES 06 A
Colquhoun, Derek	03 SES 09 B
Colucci-Gray, Laura	10 SES 06 D, 10 SES 01 B, 10 SES 08 C
Compton-Lilly, Catherine	14 SES 09
Conboy, Joseph	11 SES 09 C, 19 SES 03
Condie, Rae	23 SES 11 B
Conroy, James	13 SES 10 B
Convery, Anne	10 SES 10 B
Cooke, Sandra	22 SES 03 B
Cook-Jones, Amanda	SES C9
Cooper, Charlie	23 SES 09 B
Coppock, Victoria	25 SES 03
Cordeiro, Glais Sales	22 SES 06 D
Corina, Iurea	11 SES 09 B
Correia, Sónia	SES G1
Cort, Pia	23 SES 04 E, 02 SES 10 C
Cortés, Pablo	19 SES 06
Costa Araújo, Helena	11 SES 09 C
Cotrina, Manuel	04 SES 01 A
Covez, Corinne	15 SES 04

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Cowan, Paula	07 SES 10 A
Cowey, Sally	04 SES 05 A
Coyle, Do	03 SES 05 B
Cramp, Andy	22 SES 04 A
Crawford, Megan	26 SES 02
Creus, Amalia	22 SES 02 D
Cristina Georgiana, Safta	11 SES 09 B
Crozier, Gill	07 SES 06.5
Cruz Garcette, Lorena	SES D6, SES G2
Cullen, Mairi Ann	14 SES 06
Cullen, Stephen	14 SES 02
Cumming, Donald	04 SES 05 A
Cunningham, Craig	13 SES 06 B
Czaja-Chudyba, Iwona	01 SES 05 B
Czerniawski, Gerry	10 SES 08 B
Dada, Robin	27 SES 04 B
Dahlin, Prof. Bo	13 SES 04 B
Dakers, John	27 SES 10 A, 27 SES 11 A
Dalland, Cecilie	27 SES 10 C
Damiano, Matasci	SES C4
Daniela, Linda	11 SES 02 B
Danielsson, Helena	22 SES 10 C
Daoud, Adel	23 SES 10 E
Darmanin, Mary	07 SES 01 B
Darmody, Merike	07 SES 01 B
Das, Sharmistha	10 SES 08 C, 10 SES 03 D
Datler, Margit	19 SES 05
Datler, Wilfried	19 SES 05, SES A
David, Miriam	27 SES 08 A
Davies, Jane	07 SES 06.5
Davis, Bob	13 SES 10 B
Davis, Pauline	24 SES 06
Day, Chris	26 SES 07, 26 SES 01, 01 SES 03 A 26 SES 04 A
de Boer, Anke	04 SES 10 A
de Boer, Wim	03 SES 07, 03 SES 09 A
De Bruijn, Henriette	SES C6, 10 SES 05 B
de Coninck-Smith, Ning	17 SES 03
de Greck, Mathilde	17 SES 07 B
De Groof, Saskia	23 SES 04 B
De La Caba, M. Angeles	MC_POST1
De Meyer, Inge	09 SES 04 A
Dederling, Kathrin	23 SES 06 D
Dedic, Helena	22 SES 03 C
Deitmer, Ludger	02 SES 02 A, 02 SES 06.5, 02 SES 09.5
Deketelaere, Ann	27 SES 03 C
Demircan, Hasibe Ozlen	SES C7
Demmer, Julia	SES C4, 17 SES 02
Demo, Heidrun	04 SES 03 A, 04 SES 08 A
Dempsey, Majella	03 SES 06
Dempsey, Maria	01 SES 08 A
Denac, Olga	03 SES 10 B
Denzler, Stefan	10 SES 02 D
Descy, Pascaline	02 SES 01 A
Deuchar, Ross	05 SES 05
Devlin, Kathleen	01 SES 11 A
Dewhurst, Yvonne	10 SES 03 D
Dias Bettencourt, Ana M.	14 SES 03
Diaz, Maria Teresa	03 SES 03
Diemer, Tobias	23 SES 02 B
Dietzen, Agnes	02 SES 06 B
Dif, M'Hamed	02 SES 07 A, 02 SES 06 C, 02 SES 03 C
Dimenäs, Jörgen	22 SES 10 B

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Dogan, Alev	SES B9
Doğan, Oğuzhan	SES D3, 24 SES 03
Dogan, Setenay Nil	17 SES 05
Dolan, Rose	10 SES 11 A
Dolin, Jens	27 SES 06.5 B
Domingo, Laura	16 SES 10 B
Domingo, Laura	22 SES 02 D, SES D4
Donche, Vincent	MC_POST1, 22 SES 01 C
Done, Liz	19 SES 04
Doolan, Karin	22 SES 05 C
Dovemark, Marianne	23 SES 01 A, 23 SES 02 A
Doveston, Mary	04 SES 05 C
Dow, Wendy	27 SES 10 A, 27 SES 11 A
Doyle, Lesley	03 SES 05 B
Drachsler, Clemens	09 SES 10 A
Draelants, Hugues	23 SES 02 C
Drai, Salim	MC_POST1
Drake, Pat	24 SES 08
Draxler, Clemens	09 SES 08 A
Drudy, Sheelagh	01 SES 01 B, 01 SES 10 A, 04 SES 06 B, 01 SES 10 B, 04 SES 11 B
Drysdale, Lawrence	26 SES 05, 26 SES 01
Ducauteau, Guillaume	15 SES 05
Dulcic, Adinda	MC_POST1
Duncan, Allan	MC_POST1
Duncan, Neil	22 SES 04 A
Duncan-Howell, Jennifer	22 SES 07 B, 15 SES 01
Dunn, Jill	10 SES 02 B, 07 SES 03 B
Dunne, Linda	02 SES 07 B
Duran Salvadó, Noemí	SES C4, 05 SES 09
Duran, Noemi	15 SES 04
Dvorak, Dominik	03 SES 10 A
Dyke, Sarah	05 SES 09
Dyrdal Solbrekke, Tone	22 SES 05 A
Dyson, Alan	05 SES 02, 14 SES 10
Earley, Peter	01 SES 04 B
Ebach, Judith	27 SES 10 A
Echepare, Ricardo	MC_POST1
Eckler, Ursula	MC_POST1
Economidou Stavrou, Natassa	10 SES 07 B
Edvardsson Stiwne, Elinor	22 SES 05 A
Eero, Ropo	03 SES 02
Egan, David	10 SES 01 A
Eggen, Theo	09 SES 11 A, 09 SES 10 A
Ehlers, Søren	23 SES 11 C
Ehmke, Timo	09 SES 06.5 C
Ehren, Melanie	23 SES 11 E,
Eickelmann, Birgit	16 SES 01 A, 16 SES 05 A, 16 SES 6.5 A
Eke, Richard	27 SES 11 C, 05 SES 10
Eklund, Gunilla	10 SES 01 C
Ekstrand, Britten	22 SES 05 D
Ekström, Kenneth	04 SES 01 C
Elchardus, Mark	03 SES 08 B, 23 SES 04 B
Elfer, Peter	19 SES 05
Elferink, Raymond	02 SES 02 B
Elisabeth, Grünewald	15 SES 08
Elmas, Ridvan	SES G4
Elshabrawy, Elsayed	SES B3, 09 SES 03 C
Elstad, Eyvind	09 SES 02 B
Elster, Doris	10 SES 05 B
Emilie, Duvivier	07 SES 06 A
Emmerich, Marcus	15 SES 02
Encinas, Mabel	19 SES 07

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Endepohls-Ulpe, Martina	27 SES 10 A, 27 SES 11 A
engdahl, karin	25 SES 09
Engel, Laura	23 SES 09 C, 23 SES 08 D, 23 SES 03 A
Engelen, R.J.H.	23 SES 04 A
Engelen, R.J.H.	09 SES 10 A
Enthoven, Mascha	02 SES 03 B
Eraslan Yildiz, Funda	SES G5
Eraut, Michael	02 SES 08 B
Eriksson, Inger	27 SES 08 B
Erixon Arreman, Inger	23 SES 10 E
Erixon, Per-Olof	06 SES 08
Erlandson, Peter	19 SES 02 B, 19 SES 11, 23 SES 02 B
Eröss, Gábor	23 SES 07 A, 23 SES 07 A
Ertl, Hubert	02 SES 05 A
Eryaman, Mustafa	22 SES 08 B, 22 SES 09 C, 10 SES 07.5
Eryılmaz, Ali	09 SES 11 B
Eryılmaz, Hülya	09 SES 11 B
Esentürk Ercan, Leyla	22 SES 07.5, 22 SES 11 A
Eskelinen, Anne	MC_POST1
Esteves, Maria	01 SES 03 B
Etxeberria, Juan	MC_POST1
Evans, Julie	03 SES 01
Evans, Linda	01 SES 09 B
Ezkurdia, Gurutze	MC_POST1
Fahey, Johannah	23 SES 08 A
Faria, Isabel	02 SES 08 C
Fasching, Helga	02 SES 10 B
Feichter, Helene	SES C2
Feldhoff, Tobias	23 SES 11 E
Felkendorff, Kai	02 SES 10 B
Feng, Jinyu	26 SES 06 A
Feng, Yan	SES F8
Ferguson, Dianne L.	04 SES 04 B
Ferguson, Philip	04 SES 03 A
Ferla, Johan	24 SES 04
Fernández Cruz, Manuel	22 SES 08 B
Fernandez, Ana Belen	PRE_POSTER
Ferrando, Mercedes	09 SES 01 A
Ferreira, Fernando	01 SES 03 B
Feyerer, Ewald	04 SES 05 B
Field, Sue	10 SES 10 A
Figueira, Eduardo	02 SES 08 C, 02 SES 09 B
Figueiredo, Irene	01 SES 03 B
Figueiredo, Maria Pacheco	10 SES 05 C, 25 SES 03
Finn, Tony	01 SES 06 A
Fischer, Daniel	15 SES 01
Fischer, Monika Elisabeth	SES F5
Fiutza, Edite	27 SES 08 B
Flecha, Ramon	14 SES 05
Flores, Maria A.	01 SES 02 B
Florian, Lani	04 SES 02 C
Fon Titanji, Peter	22 SES 07 A
Fonseca, Jesuina	11 SES 09 C
Fonseca, Joscía Mafalda	03 SES 08 B
Forbes, Joan	04 SES 09 A, 04 SES 11 C
Ford, Michael	26 SES 04 A
Forde, Christine	10 SES 02 A
Forstenlechner, Ingo	11 SES 04 C
Foss Lindblad, Rita	23 SES 01 C, 23 SES 08 E, 23 SES 10 A
Fothe, Stefan	20 SES 03, 01 SES 11 B
Fougner, Amelie	22 SES 09 B
Fox, Alison	10 SES 02 A
Fragou, Helen	02 SES 01 B

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Fragoulis, George	07 SES 07 A
Frahm, Sarah	09 SES 05 A, 09 SES 06 A
Fraillon, Julian	09 SES 10 A, 09 SES 09 A
Francia, Guadalupe	25 SES 02
Francis, Becky	07 SES 04 B
Franck, Eva	23 SES 04 B
Capacchi, Françoise Maria	20 SES 07, 19 SES 11
Fransson, Göran	MC_POST1, 01 SES 04 A
Franzén, Karin	26 SES 10
Fraser, Josie	02 SES 02 B
Frederiksen, Lars Frode	26 SES 06 A
Fredriksson, Anders	23 SES 10 E
Fredriksson, Ulf	16 SES 07 B
Freeman, Karen A.	SES C1
Freire, Ana Maria	MC_POST1
Frenzel, Jenny	09 SES 06.5 C
Freund, Margaret	26 SES 10, 26 SES 09 B
Frey, Andreas	09 SES 10 A
Friche, Nanna	23 SES 05 E
Friesen, Norm	27 SES 04 A, 06 SES 07
Friman, Mervi	22 SES 04 C
Fritze, Yvonne	06 SES 05
Frolunde, Lisbeth	06 SES 09
Frost, David	15 SES 08
Frost, David	15 SES 02
Froumin, Isak	09 SES 05 B, 22 SES 02 B, 09 SES 07 B
Fuchs, Sandra	02 SES 11 A
Fuentes, Mariana	22 SES 09 A
Fuhrmann, Bettina	09 SES 02 B
Fujimoto, Kazuhisa	MC_POST1
Fulford, Amanda	13 SES 08 A
Fuller, Alison	02 SES 06 B, 23 SES 03 D
Fuller, Carol	27 SES 03 C
Funder, Antonia	SES F3, 14 SES 04
Furihata, Naoko	SES D9
Furlong, Catherine	10 SES 03 C
Fürstaller, Maria	SES F3, 14 SES 04
Gaine, Chris	07 SES 03 A
Gajek, Elzbieta	16 SES 07 B
Galaktionova, Larisa	16 SES 04 A
Galán González, Arturo	11 SES 08 A
Galano, Giorgia	26 SES 03 A
Gale, Trevor	22 SES 05 C
Galea, Simone	13 SES 10 B
Galkute, Laima	23 SES 06 B
Gallagher, Hugh	26 SES 03 B
Gallego Noche, Beatriz	22 SES 01 B
Galvin, Conor	23 SES 04 C
Gamsjäger, Manuela	SES C2
Gantefort, Christoph	SES B6
Garcia Molina, José Luis	02 SES 10 C
Garcia Munoz, Ana	02 SES 10 C
Garcia, Francisco Javier	24 SES 02
Garland, Irene	23 SES 08 C
Garland, Paul	23 SES 08 C
Garm, Ninna	04 SES 07 C
Garpelin, Anders	04 SES 01 C
Garsdal, Jesper	17 SES 05, 17 SES 06
Garza, Encarnacion	26 SES 05
Gaschler, Kirsten	SES C9
Gearon, Liam Francis	13 SES 05 B
Gebauer, Miriam Marleen	23 SES 05 E
Geirsdottir, Gudrun	23 SES 10 C, 22 SES 05 A

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Gellert, Uwe	24 SES 05
Genc, Salih Zeki	10 SES 07.5
Gento, Samuel	11 SES 05 A, 11 SES 06 A, 11 SES 07
Georges, Fanny	27 SES 10 D
Georgeson, Jan	04 SES 06 C
Geske, Andrejs	09 SES 02 A
Gessler, Michael	02 SES 01 A
Gewerc Barujel, Adriana	16 SES 05 A, 16 SES 11B
Gewerc, Adriana	10 SES 05 C, 16 SES 06 A
Ghislaine, Gueudet	24 SES 06
giannoutsou, margarita	SES F4
Gião, Helena	SES B1, 26 SES 06 B
Giest, Hartmut	16 SES 10 A
Gijón, José	22 SES 08 B
Gil, Glicéria	PRE_POSTER
Gilbert, Rob	27 SES 11 D
Gilje, Oystein	06 SES 09
Gill, Judith	26 SES 10, 22 SES 02 D, 26 SES 09 B
Gillies, Donald	23 SES 04 D
Glebuviene, Vitolda Sofija	11 SES 02 C
Glenn, Meli	26 SES 09 A, 14 SES 03
Go, Henri Louis	13 SES 08 A
Gobbo, Francesca	17 SES 05, 07 SES 06.5, 07 SES 07 B
Goddard, Tim	17 SES 06, 23 SES 10 B
Goddard, Tim	26 SES 07
Godon, Rafał	13 SES 03 C
Gogolin, Ingrid	WERA II, EERQL_SES7
Goldrick, Sue	04 SES 05 A
Gomes, Elisabete Xavier	23 SES 09 D, 15 SES 07 A
Gómez Ruiz, Miguel Angel	22 SES 01 B
Gonçalves, Teresa	19 SES 07
González Geraldo J.L.	22 SES 03 A
Gonzalez, Eugenio	09 SES 07 A, SES F7
González, José Luis	22 SES 03 A
González-González, Hugo	07 SES 10 A
Goode, Helen	26 SES 01
Goodwyn, Andy	27 SES 03 C
Goregaokar, Harshita	02 SES 01 C
Gorur, Radhika	23 SES 09 C
gotoh, Yasushi	16 SES 11B
Goulão, Maria de Fatima	MC_POST1
Goy, Martin	09 SES 02 A, 09 SES 10 A
Graham, Leigh	25 SES 02
Granberg, Carina	SES G8
Grangeat, Michel	01 SES 02 A, 10 SES 09 D
Granitzer, Michael	12 SES 6.5
Grant, Lynne	11 SES 10 A
Gravani, Maria	16 SES 03 A
Graviz, Ana	22 SES 10 C
Gray, David	02 SES 01 C
Gray, Donald	10 SES 06 D, 10 SES 08 C, 10 SES 03 D
Gray, Peter	10 SES 06.1, 10 SES 09 D
Green, Bill	23 SES 09 E
Greenwood, Janinka	03 SES 10 B, 27 SES 04 C
Gregson, Maggie	10 SES 06 D, 23 SES 03 C
Grell, Petra	16 SES 10 A
Grenfell, Michael	04 SES 01 A
Griffiths, Morwenna	13 SES 01
Griffiths, Rose	14 SES 08
Griffiths, Sue	10 SES 01 D
Griffiths, Vivienne	10 SES 07.5
Grimaldi, Emiliano	23 SES 11 D
Grinfelds, Andris	16 SES 09 B

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Groeschner, Alexander	10 SES 05 D
Gröhlich, Carola	09 SES 06.5 C, 09 SES 10 A, 09 SES 11 A
Grollmann, Philipp Christian	02 SES 05 B
Gronn, Peter	26 SES 08
Gross, Marin	23 SES 05 B, SES G9
Grosvenor, Ian	17 SES 05
Grude Eikseth, Astrid	23 SES 01 A
Gruson, Brigitte	27 SES 05 B
Gu, Qing	01 SES 03 A
Gúberová, Martina	SES D5
Gudaityte, Dalija	20 SES 02
Guðbjörnsdóttir, Guðný	14 SES 06
Gueudet, Ghislaine	24 SES 06
Guhn, Martin	05 SES 04
Guile, David	02 SES 08 A, 23 SES 03 D
Guill, Karin	09 SES 06.5 C
Gunnthorsdóttir, Hermina	04 SES 11 B
Gunraj, Judith	01 SES 10 B, 10 SES 11 B
Guo, Juan	SES G9
Gurr, David	26 SES 01, 26 SES 07
Gustafsson, Jan	19 SES 07
Gutiérrez Esteban, Prudencia	22 SES 01 A
Guyène, Motais-Louvel	27 SES 10 D
Guzmán, Carolina	SES C5, SES D6
Gwynedd, Lloyd	05 SES 05
Haake, Ulrika	22 SES 02 C, 22 SES 02 D
Haamer, Anu	22 SES 11 C
Haapala-Samuel, Aino	17 SES 02
Hackl, Bernd	06 SES 08
Hadjar, Andreas	15 SES 08
Hadjithoma-Garstka, Christina	22 SES 01 B
Hadjiyiannakou, Anastasia	04 SES 08 D
Haeggeli-Jenni, Beatrice	17 SES 07 B
Hagen, Unni	26 SES 04 A
Hagenauer, Gerda	11 SES 08 A
Haggarty, Linda	03 SES 07
Hagger, Hazel	10 SES 09 A
Hagglund, Solveig	25 SES 10, 25 SES 04
Haigh, Mavis	10 SES 09 A
Hakala, Katariina	23 SES 01 A
Halfpenny, Peter	12 SES 6.5
Hall, Christine	23 SES 07 B, 23 SES 07.5 B
Hall, Graeme	10 SES 01 A
Hall, Tim	02 SES 02 A
Halldórsson, Almar M.	09 SES 04 A, 09 SES 06 B, 11 SES 02 B
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Hallett, Graham	10 SES 09 B
Halton, Carmel	01 SES 08 A
Hameyer, Uwe	03 SES 02, 03 SES 07
Hamilton, David	27 SES 08 C
Hamilton, Tom	01 SES 06 A
Handelzalts, Adam	03 SES 07, 03 SES 09 A
Hanesova, Dana	17 SES 11
Hanratty, Brian	27 SES 10 C
Hansen Orwehag, Monica	10 SES 01 C
Hansen, Klaus-Henning	03 SES 08 A
Hansen, Michael	23 SES 02 B, 23 SES 05 D
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Hansson, Anneli	06 SES 10, SES F1
Hansson, Åse	24 SES 07, 07 SES 08 B
Harcourt, Deborah	25 SES 03
Hard, Louise	26 SES 09 B
Hardcastle, John	17 SES 10

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Hardy, Tansy	24 SES 10
Harford, Judith	10 SES 02 D
Härkönen, Anja	02 SES 07.5 B
Harling, Martin	23 SES 02 B
Harris, Linda	26 SES 03 B
Harris, Vee	04 SES 01 A
Harrison, Colin	16 SES 05 A, 16 SES 07 A
Harrison, Jennifer	01 SES 10 B
Hascher, Tina	MC_KEY2, 10 SES 04 B, 11 SES 08 A
Haser, Cigdem	SES G3, SES D3, SES C7, SES B7
Hathaway, Tanya	01 SES 10 B
Haugalokken, Ove	07 SES 02 B
Haugsbakk, Geir	06 SES 05
Hausstätter, Rune Sarromaa	04 SES 08 D
Havukainen, Pirjo	15 SES 05 B
Hawthorn, Ruth	02 SES 07 C
Haydn, Terry	16 SES 08 B
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Hayes, Sarah	22 SES 06.5, 03 SES 10 A
Haynes, Gillian	02 SES 01 A
Hayward, Geoff	02 SES 05 A
Head, George	04 SES 10 C
Healy, Mary	13 SES 07 A
Hefler, Günter	23 SES 03 A, 23 SES 04 A
Heikkinen, Anja Sinikka	23 SES 04 E
heikkinen, Hannu	MC_POST1, 10 SES 07 C
Heir, Rose	SES B9
Heiser, Jan Christoph	SES D5
Helakorpi, Jenni	MC_POST1
Hellberg, Kristina	04 SES 01 C
Helleve, Ingrid	01 SES 07 B
Hemelhoet, Elias	13 SES 08 B
Hempel-Jorgensen, Amelia	23 SES 02 D
Hencke, Juliane	09 SES 03 B, 09 SES 07 A, SES F7
Henning Loeb, Ingrid	23 SES 11 D
Henriksen, Lars Bo	02 SES 02 A
Henriksson, Lea	23 SES 08 B
Herheim, Rune	16 SES 03 B
Herman, Frederik	17 SES 03
Hernandez, Daniel	09 SES 01 A
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Hernandez-Martinez, Paul	24 SES 06
Hernes, Helge	26 SES 06 B
Herrle, Matthias	SES F5
Hextall, Ian	10 SES 01 B
Hill, Dave	07 SES 07 A, 23 SES 09 B
Hill, Margreth	23 SES 11 D
Hjälmhult, Esther	22 SES 01 C
Hjardemaal, Finn	10 SES 08 A
Hjelmér, Carina	23 SES 01 A
Hobbs, Sandy	05 SES 03, 02 SES 11 B
Hodgson, Naomi	13 SES 07 A
Hofer, Monika	SES G2
Hofmaier, Bernd	02 SES 02 A
Hofstetter, Rita	17 SES 08, 17 SES 08
Hogan, David John	23 SES 10 A, 23 SES 11 A
Hogan, Pádraig	01 SES 04 A, 13 SES 03 C
Hohensinn, Christine	09 SES 10 A, 09 SES 11 A
Hökkä, Päivi	10 SES 03 C
Holford, John	23 SES 03 A
Holfve-Sabel, Mary-Anne	09 SES 03 C

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Holguin-Rodriguez, Oscar	22 SES 11 B
Holm, Ann-Sofie	07 SES 09 B, 23 SES 10 E
Holm, Gunilla	07 SES 08 A, 05 SES 06.5
Holtappels, Heinz Guenter	01 SES 08 B
Honingh, Marlies	26 SES 09 B
Höög, Jonas	26 SES 01
Hooge, Edith	26 SES 09 B
Hope, Gillian	13 SES 07 B
Hopmann, Stefan	27 SES 07, 23 SES 03 B, 27 SES 03 A 07 SES 02 B, SES H 2/1
Horbowicz, Paulina	SES C6
Hörmann, Bernadette	23 SES 03 B, 19 SES 01, 19 SES 02 A
Hornberg, Sabine	09 SES 02 A
Hornung-Prachauer, Veronica	02 SES 02 B, 16 SES 07 B
Hoskins, Bryony	23 SES 04 B
Hougaard, Andreas	04 SES 05 A
Hoveid, Halvor	13 SES 10 B
Hover-Reisner, Nina	14 SES 04, 19 SES 05
Howie, Sarah	09 SES 02 A, 09 SES 10 A, 09 SES 03 A
Howlett, Etaoine	07 SES 01 B
Hramiak, Alison	10 SES 02 B, 09 SES 07.5
Hu, Bo	02 SES 04 B
Huber, Guenter L.	11 SES 05 A
Huber, Stephan Gerhard	01 SES 07 A, 23 SES 11 E, 26 SES 02 09 SES 01 B
Hudson, Alison	22 SES 07 C
Hudson, Brian	06 SES 06, 27 SES 07, 27 SES 09
Hug, Theo	06 SES 07
Hughes, Joanne	07 SES 08 B
Hugon, Marie-Anne	14 SES 03
Hulme, Moira	03 SES 04, 15 SES 09, 23 SES 01 D
Hutchison, Kirsten	19 SES 09
Huttunen, Rauno Kalervo	13 SES 04 B
Hyry, Eeva Kaisa	14 SES 07, 27 SES 04 C
I'Anson, John	25 SES 06
Ibarra Sáiz, María Soledad	22 SES 01 B
Iija, Aulikki	PRE_POSTER, SES G8, SES B2
Ikonen, Pasi	27 SES 10 A, 27 SES 11 A
Ikonen-Varila, Merja	01 SES 05 B
Ikpa, Vivian	05 SES 02
Imants, Jeroen	01 SES 06 B
Ingerslev, Gitte Holten	11 SES 05 A
Ingvarsdottir, Hafdis	01 SES 04 B
Ingvarson, Lawrence	01 SES 07 A, 10 SES 02 A
Iqbal, Muhammad	23 SES 02 C
Irimiea, Silvia	09 SES 07.5
Iske, Stefan	11 SES 03 A
Isler, Isil	SES B7
Isopahkala-Bourét, Ulpukka	23 SES 01 A, 23 SES 02 A
Ivanov, Ivan	22 SES 03 C
J Francisco, Lukas	MC_POST1
Jacklin, Angela	22 SES 05 C
Jacobson, Stephen	26 SES 01
Jakku-Sihvonen, Ritva	22 SES 05 A
Jakobi, Anja P.	23 SES 02 C, 13 SES 03 B
Jament, Johnson	SES D1
James, David	02 SES 05 C
James, E. Alana	20 SES 03, 16 SES 04 A
Janik, Tomas	27 SES 03 C
Janoch, Petr	SES C3
Janus, Magdalena	05 SES 04
Jäppinen, Aini-Kristiina	26 SES 06 A
Jarl, Maria	23 SES 10 E
Jarning, Harald	17 SES 08

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Jasmine, Rhamie	04 SES 03 C
Jasper, Ian	15 SES 06
Jauhainen, Arto	23 SES 11 C
Javornik Krecic, Marija	07 SES 01 A
Jedeskog, Gunilla	16 SES 07 B
Jeffrey, Bob	19 SES 03, 19 SES 07.5
Jelemenskà, Patricia	09 SES 06.5 B
Jenkins, Andrew	02 SES 02 C
Jeurissen, Rita	01 SES 03 B
Jiménez Gámez, Rafael	04 SES 01 A
Jiménez, Laureano	02 SES 09 A
Jireckova, Ilona	SES B8
Joan, Stead	05 SES 05
Jögi, Larissa	23 SES 05 B
Johannesson, Ingolfur Asgeir	23 SES 01 C
Johansson, Inge	24 SES 01
Johansson, Kristina	22 SES 11 C
Johansson, Olof	26 SES 01, 26 SES 07
Johnson, Bruce	10 SES 04 A
Johnson, Lauri	26 SES 01
Jokinen, Hannu	10 SES 07 C, MC_POST1
Jones, Bryn	03 SES 05 A
Jones, Ken	23 SES 04 C, 23 SES 07 B, 23 SES 07.5 B
Jones, Ken	01 SES 10 B
Jones, Marion	10 SES 07 C, 10 SES 11 A, 10 SES 10 A
Jones, Sigrid	06 SES 09
Jones, Steve	26 SES 09 A
Jonsdottir, Lilja M.	15 SES 06
Jopling, Michael	23 SES 06 E, 03 SES 08 A, 22 SES 01 C
Jordell, Karl Oeyvind	10 SES 08 A
Juan, Etxeberria	MC_POST1
Juchtmans, Goedroen	07 SES 01 B
Judith, Lupatsch	15 SES 08
Jungert, Tomas	22 SES 03 C
Jürgen, Seifried	27 SES 10 B
Jyrhämä, Riitta	10 SES 03 A, 10 SES 06 C
Kaasbol, Else Marie	17 SES 05, 17 SES 06
Kaatrakoski, Heli	SES B1
Kafkas, M.Emin	11 SES 05 B
Kage, Masaharu	MC_POST1
Kaikkonen, Leena	04 SES 06 B
Kakkori, Leena Maria	13 SES 04 B
Kakos, Michalis	23 SES 01 D
Kalagiakos, Panagiotis	06 SES 10, 02 SES 11 C
Kallioinen, Outi	22 SES 07.5
Kalnina, Daiga	11 SES 04 B, 11 SES 03 C
Kalogirou, Chrystalla	07 SES 06.5, 07 SES 07 B
Kalvans, Rudolfs	09 SES 06.5 A
Kalverboer, margrite	25 SES 06
Kämäräinen, Pekka	02 SES 02 A
Kaminska, Monika	13 SES 03 A
Kampshoff, Marita	27 SES 11 C
Kane, Jean	05 SES 05
Kane, Ruth	10 SES 09 A
Kangro, Andris	09 SES 04 A, 09 SES 06.5 A
Kantola, Mauri	22 SES 04 C
Karaarslan, Guliz	10 SES 07 D
Karagianni, Panagiota	04 SES 10 B
Karagiorgi, Yiasemina	07 SES 06.5, 07 SES 07 B
Kärkkäinen, Riitta	07 SES 03 A
Karlos, Santiago	MC_POST1
Karlsen, Geir	10 SES 09 D, 07 SES 02 B
Karlsen, Gustav E.	23 SES 04 E

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Karm, Mari	22 SES 11 C
Karseth, Berit	22 SES 06 A, 22 SES 05 A
Katartzzi, Evgenia	04 SES 02 B
Katene, Will	10 SES 07 B
Katsioloudes, Marios	22 SES 08 A
Katsiyannis, Athanassios	MC_POST1
Kaufmann, Katrin	02 SES 01 C
Kauko, Jaakko	23 SES 11 C
Kauppi, Jorma	04 SES 09 A
Kavadis, Dimokritos	23 SES 04 B
Kavanagh, Lauren	SES C1
Kaya, Sukru	24 SES 01
Käyhkö, Leena	SES F9
Keck, Andrea	22 SES 03 B
Keenaghan, Marian	04 SES 05 C
Keiner, Edwin	13 SES 02 B, 13 SES 03 B, 23 SES 10 A
Kekäle, Tauno	16 SES 04 B, MC_POST1
Kelchtermans, Geert	01 SES 09 B, 03 SES 01, 27 SES 03 C 23 SES 01 B
Keller, Erika	PRE_POSTER
Kelly, Carmel	02 SES 03 C
Kelly, Peter	01 SES 10 A
Kennedy, Nadia	24 SES 09
Kenny, Ailbhe	11 SES 02 A
Kenway, Jane	23 SES 08 A
Kerr, Kirstin	05 SES 02
Kershner, Ruth	04 SES 03 C
Keser, Filiz	11 SES 04 B, 07 SES 10 A
Khampirat, Buratin	11 SES 01 A
Khayat, Jakob	02 SES 03 C
Khokhlova, Anisya	23 SES 03 A, 23 SES 04 A
Kiely, Bernadette	05 SES 08
Kiili, Carita	16 SES 05 B
Killeavy, Maureen	01 SES 10 B, 01 SES 06 A, 01 SES 01 B 01 SES 09 A, 02 SES 04 A
Kim, Terri	23 SES 08 A
Kinninment, David	09 SES 07.5
Kinsella, William	04 SES 11 B
Kirkvold, Lillian	SES B3
Kißgen, Rüdiger	11 SES 02 C
Kissling, Walter	17 SES 11
Kivelä, Ari	13 SES 02 A
Kiviniemi, Ulla	MC_POST1
Kivirauma, Joel	04 SES 02 B
Kjellman, Ann-Christin	24 SES 01
Klapp Lekholm, Alli	09 SES 01 C
Klein, Vladimir	07 SES 06.5, 07 SES 07 B
Kleinhenz, Elizabeth	01 SES 07 A, 10 SES 04 D
Klett, Kristian	16 SES 05 A, 16 SES 07 A
Klette, Kirsti	27 SES 10 C, 27 SES 05 A
Knight, Bruce	04 SES 10 C
Knight, Cecily	04 SES 10 C
Kocayörük, Ercan	14 SES 06
Koch, Sascha	23 SES 03 B
Koch-Priewe, Barbara	27 SES 03 A
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Koeth, Christiane	02 SES 07.5 B
Kofod, Klaus Kasper	26 SES 01, 26 SES 09.5
Köhler, Thomas	16 SES 10 A, 16 SES 11 A
Kohlstock, Barbara	26 SES 04 B
Kokare, Maija	SES B1
Kokko, Taina	MC_POST1
Koksal, Dincay	22 SES 09 C

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Konstantoni, Kristina	25 SES 05
Kontio, Kimmo	13 SES 02 A
Koopmans-van Noorel, A.	03 SES 10 A
Korcova, Katerina	SES G3
Korilaki, Panayota	04 SES 02 C
Korp, Helena	19 SES 04
Korp, Helena	19 SES 02 B, 19 SES 11, 19 SES 03
Korsnakova, Paulina	09 SES 04 A
Kos, Julie	15 SES 06
Koskela, Jani	13 SES 07 B
Kosorok, Carmen	MC_POST1
Kostenius, Catrine	01 SES 04 B
Koster, Marloes	04 SES 01 B
Kovalainen, Niina	22 SES 02 B
Kozina, Ekaterina	SES C7
Kozlovskiy, Vladimir	23 SES 03 A, 23 SES 04 A
Kozminsky, Lea	10 SES 05 A
Koznizky-Gendler, Yehudit	22 SES 09 B
Kraft, Volker	13 SES 09 A
Krainz, Ulrich	07 SES 02 B
Kraus, Anja	06 SES 08
Krejsler, John	23 SES 08 D, 23 SES 04 D
Kremer, H.-Hugo	02 SES 10 A
Kreusburg Molina, Rosane	MC_POST1
Krull, Edgar	03 SES 08 A
Kubac, Richard	13 SES 01
Kubiak, Chris	02 SES 03 B
Kubiako, Milan	MC_POST1
Kubinger, Klaus D.	09 SES 10 A, 09 SES 11 A
Kukkola, Outi	PRE_POSTER, SES B2
Kullmann, Harry	01 SES 08 B
Kupari, Kyllikki	PRE_POSTER, SES G8, SES B2
Kuper, Harm	23 SES 02 B
Kupfer, Antonia	02 SES 05 A, 22 SES 06 C
Kupiainen, Sirkku	09 SES 06 C
Kurt, Gamze	SES B7
Kurt, Gönül	PRE_POSTER, SES B7
Kusters, Walter	17 SES 06
Kuurme, Tiit	05 SES 07
Kuusisaari, Hanna	SES F1
Kuznetsova, Marina	09 SES 02 A, 09 SES 03 A
Kwak, Duck Joo	13 SES 05 A
Kyllönen, Teija	23 SES 07 D
Kynäslähti, Heikki	16 SES 05 B
Kysela-Schiemer, Gerda	16 SES 10 A, 16 SES 11 A
la Velle, Linda	10 SES 11 B
Laanpere, Mart	06 SES 06
Laghzaoui, Mohammadi	14 SES 10
Lahelma, Elina	23 SES 01 A, 07 SES 05 A
Laherand, Meri-Liis	22 SES 09 B
Lahtinen, Nina	PRE_POSTER
Laine, Kati	02 SES 07.5 A
Lam, Sanches	SES D4
Lamamra, Nadia	02 SES 05 C
Lambert, Pirjo	22 SES 06 D
Lammi, Johanna	19 SES 02 B
Lander, Vini	07 SES 03 A
Landri, Paolo	23 SES 03 C
Lang, Martin	02 SES 04 C
Lange, Mia	04 SES 05 A
Langfeldt, Gjert	23 SES 04 D

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Laot, Françoise	17 SES 09
Lappalainen, Sirpa	23 SES 01 A
Larsen, Jesper Eckhardt	13 SES 02 B
Larson, Anne	23 SES 05 B, 23 SES 08 C
Lassnig, Lorenz	02 SES 06.5, 02 SES 06 B, 02 SES 11 C
Latif, Abdul	13 SES 11
Lauder, Hugh	23 SES 03 D
Lawes, Shirley	14 SES 03
Lawn, Martin	EERJ RT, 13 SES 02 B, 17 SES 09 23 SES 05 A, 27 SES 01, 23 SES 05 A
Lawson, Hazel	04 SES 08 D
Lawy, Robert	10 SES 06 C
Lazar, Malgorzata	SES F2
Lazarova, Bohumira	11 SES 05 B
Le Henaff, Carole	27 SES 05 B
Leat, David	01 SES 08 A, 09 SES 07.5
Lebeau, Yann	22 SES 04 C
Leclerc, Martine	01 SES 02 A
Lee, John	05 SES 10
Lee, Jun Ren	MC_POST1
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Lee, Ruth	01 SES 10 B
Leeman, Regula	23 SES 08 A
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Leemann, Regula Julia	23 SES 08 A
Leffler, Eva	27 SES 03 C
Lehmpfuhl, Uwe	12 SES 03
Lehmuskallio, Eija	16 SES 05 A, 16 SES 6.5 A
Lehtomaki, Elina	23 SES 08 D
Lehtonen, Erja	MC_POST1
Lehtonen, Jukka	23 SES 01 A
Leitch, Ruth	13 SES 10 B
Leite, Analía Elizabeth	19 SES 06
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Leitgöb, Heinz	11 SES 03 B
lema, signild	02 SES 07 B
Lembens, Anja	10 SES 07 D
Lenkeit, Jenny	MC_POST1
Leoni, Riccardo	02 SES 05 B
Leshem, Dr. Shosh	10 SES 07 B, SES H 1 / 1
Leutenegger, Francia	27 SES 03 B
Leutwyler, Bruno	10 SES 03 D
Levinsson, Magnus	SES D8
Lewin, Cathy	02 SES 04 C, 05 SES 01, 16 SES 09 B
Lewis, Bridget	22 SES 07 B
li, shiaau-rung	PRE_POSTER
Lighthill, Brian	SES G4
Ligozat, Florence	27 SES 03 B
Liinamaa, Tarja	10 SES 06 C
Liliana, Voicu	02 SES 10 C
Lindberg, Matti	22 SES 01 A
Lindberg, Viveca	27 SES 04 B
Lindberg-Sand, Åsa	22 SES 04 A
Lindblad, Sverker	23 SES 02 B, 23 SES 10 A
Lindgren, Joakim	23 SES 01 A, 23 SES 02 A
Lindgren, Ulla	10 SES 08 A
Lindqvist, Ulla	03 SES 07, 03 SES 09 A
Lindstrand, Fredrik	06 SES 09
Lingard, Bob	23 SES 02 C, 04 SES 11 C
Link, Maxi	27 SES 10 B
Linke, Lance	03 SES 08 B
Linklater, Holly	04 SES 02 A

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Llewellyn, Karen	10 SES 05 A
Lockshin, Jeffrey	09 SES 08 B
Löfdahl, Annica	23 SES 07 D
Lofthouse, Rachel	01 SES 08 A
Loja, Ema	MC_POST1
Lojdová, Katerina	SES F9
Londen, Monica	07 SES 09 A
Long, Caroline	09 SES 10 A, 09 SES 09 A
Loogma, Krista	02 SES 10 C
Looney, Anne	03 SES 06
Lopes, Ana Sofia	SES G1
Lopes, Margarida	22 SES 06.5
Lopez Atxurra, Rafael	MC_POST1
López-Yáñez, Julián	03 SES 05 B
Loquet, Monique	27 SES 04 C
Löser, Jessica	07 SES 01 A, SES B5
Losito, Bruno	09 SES 06.5 B
Loxley, Andrew	22 SES 02 C
Lu, Wen-Hui	24 SES 09
Luan, Yun	SES G8
Lucchesi, Martha A.S.	23 SES 10 C, 22 SES 11 B
Luchinskaya, Daria	SES F8
Luciak, Mikael	07 SES 06.5
Lüdke, Menga	15 SES 03
Luger, Birgit	02 SES 07 C
Luka, Ineta	11 SES 04 B
Lukic, Dane	20 SES 06
Lund, Ingrid	SES G9
Lund, Lise Sogaard	23 SES 05 B
Lundahl, Lisbeth	23 SES 10 E, 23 SES 01 A, 23 SES 02 A
Lundström, Ulf	23 SES 10 E
Luomi-Messerer, Karin	02 SES 07 A, 22 SES 11 C
Lynch, Kathleen	07 SES 01 B
Lynch, Sarah	02 SES 01 A
Ma, Xin	24 SES 10, 09 SES 06 C
Maag Merki, Katharina	15 SES 02
Maass, Katja	24 SES 02
Mac Ruairc, Gerry	09 SES 04 C
MacBride, George	23 SES 05 D
Macchia, Vanessa	09 SES 04 C, 04 SES 03 A
MacDonald, Ann	23 SES 08 C
Macedo, Eunice	11 SES 09 C, SES G3
Macfarlane, Bruce	22 SES 09 C
Macleod, Gale	13 SES 01
MacNeill, Simon	01 SES 05 A
Maeder, Christoph	19 SES 09
Mackitalo-Siegl, Kati	16 SES 08 A
Maganto, Carmen	MC_POST1
Maganto, Juana Maria	MC_POST1
Magennis, Geraldine	MC_POST1
Mahieu, Ron	23 SES 08 D
Mahony, Pat	10 SES 01 B, 10 SES 10 A
Maier, Uwe	11 SES 08 B
Maisuria, Alpesh	23 SES 03 C
Maitles, Henry	07 SES 10 A, 03 SES 08 B
Majerek, Bozena	05 SES 06
Major, Jae	10 SES 01 B
Majorek, Dr. Marek B.	13 SES 04 B
Malian, Ida	16 SES 01 B
Malloch, Marg	02 SES 08 C
Malone, Anthony	01 SES 04 A
Mamas, Christoforos	04 SES 09 C

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Manchester, Helen	25 SES 07
mandal, sayantan	SES F9
Mangez, Catherine	23 SES 07 A
Mangez, Eric	23 SES 07 A
Manyike, Tintswalo	SES B6
Manzanares, Asuncion	MC_POST1
Marcelo, Carlos	01 SES 01 B
Mardiani-Euers, Esti	SES D1
Margit, Datler	10 SES 07 A
Markowitsch, Jörg	02 SES 08 A, 23 SES 03 A, 02 SES 05 B 23 SES 04 A
Marlot, Corinne	27 SES 03 B
Maroy, Christian	23 SES 07 A
Marques da Silva, Sofia	05 SES 06.5
Marques, Joaquim	12 SES 04
Marsh, Kenneth	02 SES 07 B
Martin, Gartmeier	27 SES 10 B
Martin, Mary	01 SES 05 A
Martin, Shirley	05 SES 07
Martinez, Maria A	16 SES 06 B
Martínez-González, Raquel-A	14 SES 01, MC_POST1
Martins, Maria	10 SES 04 C
Marusic, Iris	MC_POST1
März, Virginie	03 SES 01
Masari, Gianina-Ana	16 SES 08 B
Maslo, Irina	11 SES 04 B, 11 SES 06 A
Mason, Rachel	15 SES 07 A
Masschelein, Jan	13 SES 03 A
Masson, Philippe	15 SES 07.5, 15 SES 04
Max, Sylvain	24 SES 08
Mayr, Johannes	MC_POST1
Mazereeuw, Marco	SES C2
Mazzoni, Valentina	10 SES 01 D
Mc Mahon, Dorren	04 SES 01 C
McCaig, Colin	23 SES 08 C
McClain, Leslie	26 SES 04 A
McClune, William	10 SES 03 A
McCluskey, Gillean	05 SES 05, 14 SES 06, 07 SES 01 B
McDonald, Fiona	22 SES 07 B
McGregor, Glenda	19 SES 06
McGuire, C.Kent	05 SES 02
McLaughlin, Colleen	15 SES 02
McLellan, Ros	26 SES 08
McMahon, Margery	10 SES 01 A, 01 SES 06 A
McMurtry, David	01 SES 05 B
McNally, Jim	10 SES 06 A, 10 SES 09 D
McNamara, Gerry	11 SES 08 B
McNamee, Lynsey	27 SES 10 A, 27 SES 11 A
McNeil, Mary	04 SES 07 C
McNiff, Jean	10 SES 05 A
Meder, Norbert	11 SES 03 A
mehmedbegovic, dina	07 SES 09 A, 14 SES 03
mehralizadeh, yadollah	22 SES 07 C
Meiers, Marion	01 SES 02 B
Meisch, Christine	MC_POST1
Meließnig, Christina	SES F2
Mendel, Maria	14 SES 07, 22 SES 03 C
Menezes, Isabel	25 SES 09, MC_POST1, 22 SES 07 A
Menter, Ian	03 SES 04, 10 SES 10 A
Merchant, Betty	26 SES 05
Merenluoto, Satu	22 SES 08 C, SES G9
Merisuo-Storm, Tuula	06 SES 08, 27 SES 06 B
Merjanaho, Santtu	22 SES 03 C

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Mertkan-Ozunlu, Sefika	26 SES 08
Messner, Elgrid	MC_POST1
Meyer, Gesa	MC_POST1
Meyer, Meinert A.	27 SES 03 A
Meyer, Peter K. P.	12 SES 04, 12 SES 05
Michaeli, Nir	10 SES 07 A
Michalak, Joanna	26 SES 02, 26 SES 09 A
Mick, Carola	19 SES 03, 19 SES 04
Middleton, Sue	17 SES 02
Midsundstad, Jorunn H.	14 SES 6.5, 27 SES 08 C, 19 SES 02 A 19 SES 01
Mietola, Reetta	19 SES 01
Migliore, Maria-Cristina	02 SES 10 A
Mikkola, Marja	PRE_POSTER
Milana, Marcella	01 SES 10 A, 23 SES 05 B
Miller, Kate	25 SES 06
Mills, Martin	07 SES 09 B
Mindnich, Anja	27 SES 10 B
Mitchell, Denise	07 SES 03 B
Mitra, Sugata	20 SES 03
Mizukami, Maria da Graça	10 SES 09 C
Moen, Torill	01 SES 03 A
Mohorcic Špolar, Vida	23 SES 03 A, 23 SES 04 A
Moldenhawer, Bolette	23 SES 10 D
Molina Neto, Vicente	MC_POST1
Møller, Jorunn	26 SES 01, 26 SES 02
Moloney, Ann	01 SES 10 B, 01 SES 06 A, 01 SES 01 B
Monkeviciene, Ona	23 SES 02 D, 01 SES 03 B
Monroy-Hernández, F.	22 SES 01 C
Montero Mesa, Lourdes	16 SES 05 A, 16 SES 06 A, 16 SES 11B 10 SES 05 C
Montoia, Paula	02 SES 09 B
Mooij, Ton	16 SES 03 A, 16 SES 05 A, 16 SES 02 A 16 SES 6.5 B
Mooney-Simmie, Geraldine	01 SES 07 B
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Murray, Louis	22 SES 07.5
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Myrberg, Eva	10 SES 02 D
Nägele, Christof	02 SES 09 C, 27 SES 10 B, 27 SES 11 B
Najvar, Petr	27 SES 03 C, MC_POST1
Najvarova, Veronika	27 SES 03 C, MC_POST1
Nascimento, Silvania	MC_POST1
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Navas, Almudena	02 SES 11 C, 05 SES 09
Nawrotzki, Kristen	10 SES 03 D
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Nedelec-Trohel, Isabelle	27 SES 04 B
Needham, David	13 SES 03 C
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Nimante, Dita	04 SES 02 A
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NNane, Peter	22 SES 07 A
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Norwich, Brahm	10 SES 01 D
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O. Martin, Michael	09 SES 03 B
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ObergTuleus, Marianne	10 SES 09 B, 02 SES 10 B
O'Brien, Maeve	10 SES 03 C
O'Byrne, Carol	22 SES 03 A
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Ogienko, Olena	SES G2
O'Gorman, Elizabeth	01 SES 10 A, 04 SES 06 B
O'Hara, Joe	11 SES 08 B
Öhman-Gullberg, Lisa	06 SES 09
Ohrn, Elisabet	04 SES 09 A, 23 SES 01 A
Ojala, Mikko	14 SES 05
Oktay, Ozlem	SES G5
O'Leary, Matt	10 SES 07.5
Oliveira Pires, Ana Luisa	MC_POST1
Oliverio, Stefano	13 SES 09 B
Olivieri, Diana	SES B4
Ollin, Ros	27 SES 10 D
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Olomos Miguelancz, Susana	MC_POST1
Olsson, Thomas	22 SES 04 A
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Onstenk, Jeroen	02 SES 05 C
Ören Vural, Duygu	24 SES 05
Orlenius, Kennert	10 SES 07 A
O'Shea, John	24 SES 05
OSHIMA, Takashi	MC_POST1
Østern, Anna-Lena	06 SES 08
Ostinelli, Giorgio	01 SES 09 B
Östman, Leif	27 SES 06.5 B
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Ovchinnikova, Olena	SES F8
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Parschalk, Norbert	27 SES 11 D
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Pérez Prieto, Héctor	23 SES 07 D
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Pérez-Herrero, María del Henar	MC_POST1
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Porter, Jill	04 SES 06 C
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Powell, Mandy	06 SES 09
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Rytivaara, Anna	23 SES 09 C, 09 SES 07 A, SES F7
Saarinen, Jaana	09 SES 07 A
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Sainio, Juha	13 SES 03 A
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Sattlberger, Eva	25 SES 03, 25 SES 05
Savoie-Zajc, Lorraine	05 SES 01
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Schaffar-Kronqvist, Birgit	02 SES 09 A
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Schellenbach-Zell, Judith	02 SES 11 B
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Schmalzer, Thomas	PRE_POSTER
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Schneeweis, Nicole	11 SES 03 B, 11 SES 02 C
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Schrittesser, Ilse	01 SES 01 A
Schröttner, Barbara	SES D2, SES F5
Schuler, Patricia	MC_POST1
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Schwantner, Ursula	09 SES 03 B
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Šebestová, Simona	MC_POST1
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Segerholm, Christina	23 SES 05 A, 23 SES 06 D, 23 SES 06 A
Seifried, Juergen	27 SES 11 B, 02 SES 09 C
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Shapira, Marina	09 SES 06 C
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Shelton Mayes, Ann	01 SES 10 A
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Siikaniemi, Lena	02 SES 02 C
Silander, Charlotte	22 SES 02 D
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Simkins, Tim	01 SES 07 A
Simola, Hannu	23 SES 05 A, 23 SES 06 A
Simon, Catherine	23 SES 01 C
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Simons, Maarten	23 SES 01 B, 23 SES 10 A
Simpson, Amanda	05 SES 03
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Sims, Pearl	26 SES 05
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Sjoholm, Kaj	10 SES 08 A
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Skelton, Christine	07 SES 04 B
Skidmore, David	04 SES 08 B
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Smith, Andrew	10 SES 01 D, 01 SES 11 B
Smith, Emma	22 SES 03 B
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Smith, Kari	10 SES 04 A, 10 SES 02 A
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Smith, Rob	10 SES 04 D
Smith, Ron	04 SES 07 B, 01 SES 10 A
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Stofring, Egil	04 SES 05 B
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Strehmel, Petra	05 SES 04
Streissler, Anna	01 SES 08 B
Strietholt, Rolf	09 SES 02 A
Stroggilos, Vasilios	04 SES 10 A
Ström, Kristina	04 SES 05 B
Strömberg, Marianne	01 SES 03 A
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Tanilon, Jenny	04 SES 09 B
Tan-Sisman, Gulcin	04 SES 09 B
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Teräs, Marianne	13 SES 10 A
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Thornton, Mary	01 SES 10 B
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Thousand, Jacqueline S.	04 SES 07 C
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Tiemann, Rüdiger	09 SES 10 B
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Dakers, John	University of Glasgow
Dale, Roger	University of Bristol
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Vollmer, Helmut Johannes	University of Osnabrueck
Vollmers, Burkhard	Universität Hamburg
von Wright, Moira	WERA
Vongalis-Macrow, Athena	Deakin University
Vonken, Matthias	Universität Erfurt
Vorndran, Angela	German Institute for International Educational Research
Voss, Andreas	Hamburg University of Applied Sciences
Vryonides, Marios	European University Cyprus
Vujisic Zivkovic, Natasa	University of Belgrade, Faculty of Philosophy
Vuorinen, Päivi	University of Jyväskylä

Name	Organisation
Waite, Sue	University of Plymouth
Waldow, Florian	Humboldt-Universität zu Berlin
Walford, Geoffrey	University of Oxford
Walker-Gleaves, Caroline	University of Sunderland
Wallner-Paschon, Christina	BIFIE Salzburg
Walther, Mireille	Université de Fribourg
Wang, Camilla	The Danish Evaluation Institute
Wang, Li	University of Aberdeen
Wang, Li-yun	National Taiwan Normal University
Wang, Yong	University
Warinowski, Anu	University of Turku
Warnecke, Wiebke	Niedersächsisches Institut für frühkindliche Bildung und Entwicklung
Wasmann-Frahm, Astrid	Klaus-Groth-Schule
Watanabe, Fukutaro	University of Tokyo
Waterhouse, Joanne	University of Cambridge
Weber, Susanne Maria	University of Fulda
Weedon, Elisabet	University of Edinburgh
Wegscheider, Angelika	EERA Office Berlin
Weigel, Tanja	Bundesinstitut für Berufsbildung (BIBB)
Weinberger, Alfred	Private Pädagogische Hochschule der Diözese Linz
Weiner, Gaby	Edinburgh University
Weinholz, Stefan	Uppsala university
Welch, Anthony	University of Sydney
Welcker-Pollak, Miriam	Oranim Academic College of Education
Wenestam, Claes-Göran	University College of Kristianstad
Werkl, Tanja	University of Vienna
Werler, Tobias	University of Agder
Westbury, Ian	University of Illinois at Urbana-Champaign
Wickman, Per-Olof	Stockholm University
Widany, Sarah	Freie University Berlin
Wihlborg, Monne	Lund University
Wiklund, Matilda	Örebro University
Wildy, Helen	The University of Western Australia
Wilkins, Chris	University of Leicester
Willbergh, Ilmi	University of Agder
Willems, Ariane Sarah	Technical University of Munich
Williams, Ruth	University of Auckland
Williamson, Zoe	University of Edinburgh
Willumsen, John	UCC - Danish National Centre for Inclusive Practice
Willumsen, Pernille	University College UCC
Wilmers, Annika	Deutsches Institut für Internationale Pädagogische Forschung
Wilson, Viv	Canterbury Christ Church University
Winch, Christopher	King's College London
Wingate, Ursula	King's College London
Wischmann, Anke	University of Hamburg
Wognum, Ida	University of Twente
Wolter, Stefan	Swiss Coordination Centre for Research in Education
Wong, Angela	National Institute of Education, Singapore
Woodward, Roma	Canterbury Christ Church University
Woolhouse, Clare	Edge Hill University
Woolley, Richard	Bishop Grosseteste University College Lincoln
Wright, Susan	The Danish School of Education
Wubbels, Theo	Utrecht University
Wulf, Christoph	Freie Universität, Berlin
Wuttke, Eveline	Goethe-Universität Frankfurt
Wylie, Ken	Stranmillis University College Belfast
Yakavets, Natallia	The Open University
Yang Hansen, Kajsa	University of Gothenburg
Yates, Lyn	University of Melbourne
Ydesen, Christian	Danish School of Education
Yeh, Shu-Hua	University of Bristol
Yenilmez, Türkoglu, Ayse	Middle East Technical University

Name	Organisation
Yeomans, David	University of Leeds
Yetkin-Ozdemir, I. Elif	Hacettepe University
Yildirim, Zahide	Middle East technical University
Yilmaz Senem, Beril	Middle East Technical University
Ying, Issa Danjun	The University of Hong Kong
Ylmaki, Rose	University of Arizona
Yot, Carmen	Universidad de Sevilla
Young, Michael	Institute of Education, University of London
Yrjänäinen, Sari	University of Tampere
Yurkevich, Maria	Higher School of Economics
zafirovska, valentina	Universität Bamberg
Zahir, Amrita	University of Basel
Zambotti, Francesco	Free University of Bolzano
Zamorski, Barbara	University of East Anglia
Zarrouati, Marc	Teachers College, University of Toulouse
Zay, Danielle	University of Lille 3
Zehetmeier, Stefan	University of Klagenfurt
Zellermayer, Michal	Levinsky College of Education
Zemaitaityte, Irena	Mykolas Romeris University
Zerzová, Jana	Masarykova univerzita, Czech Republic
Zgaga, Pavel	University of Ljubljana
Zhao, Ningning	Gent University
Zhu, Chang	Ghent University
Zipin, Lev	University of South Australia
Zölch, Janina	Universität Hamburg
Zounek, Jiri	Masaryk university
Zufiaurre, Benjamin	Public University of Navarra SPAIN
Zulu, Constance	North West University
Zuzovsky, Ruth	Kibbutzim College of Education Technology and the Arts
Zweimüller, Martina	Johannes Kepler University

Programme Pre-Conference

	Friday 25 September		Saturday 26 September		
08:30	08:30 – 09:00 Registration		08:30 – 10:00 Session F		
08:45					
09:00	09:00 – 09:30				
09:15	Welcome / HS 7				
09:30	09:30 – 10:30 Session A Wilfried Datler / HS 7				
09:45					
10:00					
10:15					
10:30	Coffee Break	10:30 – 11:00	10:00 – 11:30 Session G		
10:45		Poster Session			
11:00	11:00 – 12:30 Session B				
11:15					
11:30					
11:45					
12:00					
12:15	12:30 – 13:30 Inside the EERA HS 7				
12:30					
12:45					
13:00					
13:15	Lunch		13:00 – 14:00 Lunch		
13:30	13:30 – 15:00 Session C				
13:45					
14:00					
14:15					
14:30					
14:45	15:00 – 16:30 Session D		14:00 – 16:30 Session H 3 parallel clinics for all doctoral diseases		
15:00					
15:15					
15:30					
15:45					
16:00	16:00 – 16:30 Session E Hans-Christoph Koller / HS 7		Session H1/I	Session H2/I	Session H3/I
16:15			Leshem/	Hopmann	Thomson
16:30			Trafford	& Editors	
16:45			HS 30	HS 31	HS 32
17:00	17:00 – 18:00 Session E Hans-Christoph Koller / HS 7		Coffee Break		
17:15					
17:30					
17:45					
18:00	18:00 – 19:00 Postgraduate Network Meeting HS 7		Session H1/II	Session H2/II	Session H3/II
18:15			HS 30	HS 31	HS 32
18:30					
18:45					
19:00	19:00 – Social Event “Aux Gazelles”		18:00 – 19:00 Review and Closing Pre-Conference HS 7		



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Programme Main Conference



	Monday 28 September	Tuesday 29 September	Wednesday 30 September
08:30	08:30 – 09:00		
08:45	Opening Ceremony / Gr. Festsaal		
09:00	Break	08:30 – 10:00	08:30 – 10:00
09:15		Session 5	Session 8
09:30			
09:45	09:15 – 10:45		
10:00	Session 1	Coffee Break	Coffee Break
10:15			
10:30		10:30 – 12:00	
10:45	Coffee Break	Session 6 WERA Round Table	10:30 – 12:00
11:00		Gr. Festsaal	Session 9
11:15			
11:30	11:15 – 12:45	12:00 – 13:30	12:00 – 13:30
11:45	Session 2		
12:00		Lunch 12:15 – 13:15	Lunch 12:15 – 13:15
12:15		Poster Session	Poster Session
12:30			
12:45	12:45 – 14:00		
13:00	Lunch 13:00 – 14:00		
13:15	New Nations Meeting		
13:30	HS 24		
13:45		13:30 – 15:00	13:30 – 14:30
14:00		EERJ Roundtable	Keynotes
14:15		Audimax	S. Ball R. Reichenbach S. Wright
14:30	14:00 – 15:30		HS 10, JUR Gr. Festsaal Audimax
14:45	Session 3	Coffee Break	Break
15:00			
15:15		15:30 – 17:00	14:45 – 16:15
15:30	Coffee Break		Session 10
15:45		Session 7 EERQI Information	
16:00	16:00 – 17:30	Gr. Festsaal	Coffee Break
16:15	Session 4	Break	
16:30			16:45 – 18:15
16:45		17:15 – 18:45	Session 11
17:00	Break	EERA AGA	
17:15		HS 42	Break
17:30		Break	
17:45	17:45 – 18:45		18:30 – 19:00
18:00	Keynotes		Closing Ceremony / Gr. Festsaal
18:15	H. Altrichter T. Hascher M. Young		
18:30	HS 10, JUR Audimax Gr. Festsaal		
18:45			
19:00	Break		
19:15			19:00 – 20:00
19:30	19:15 – 20:30	Various Times	EERA Network Convenors' Meeting
19:45	Welcome Reception	Social Events	HS 30
20:00	Arcades of the Main Building		
20:15			
20:30			



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